

C. School-based After Learning & Support Programme 2023-2024

Name of School: Shung Tak Catholic English College

Staff-in-charge: Mr. Lau Shiu Bong

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A. The number of students (count by heads) benefitted under this Programme is 113 (including A. 17 Comprehensive Social Security Assistance (CSSA) recipients, B. 84 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 12 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expense s (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Chinese language training	8	42	4	100%	Sep 2024-Mar 2024	\$ 8184.00	Questionnaire, competition results and exam results	N.A.	
Visits/Outdoor Activities	31	154	20	100%	Oct 2024- Jul 2024	\$ 31,001.50	Teachers' observations, reports/Journals and sharing in the morning assembly	N.A.	
Culture and Art	6	45	8	96%	Oct 2024- Jul 2024	\$ 27,046.00	Feedback from parents and students and performance evaluation of instructors	N.A.	
Study skills training	10	19	5	100%	Sep 2024-May 2024	\$ 15,450.00	Questionnaire and exam results	N.A.	
Sports activities	3	29	2	98%	Oct 2024- Jul 2024	\$ 12,592.00	Feedback from parents and students and performance evaluation of instructors	N.A.	
Leadership training	3	2	1	100%	Feb2024	\$ 2,860.00	Questionnaire, observation by teacher	N.A.	
OLE Class Materials						\$ 907.43		N.A.	
Total no. of activities: <u>63</u>									
@No. of man-times	61	291	40		Total Expenses	\$98,040.93			
**Total no. of man-times	392								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C) # Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☒ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students are satisfied from the service provided. From students' sharing in morning assemblies, they have shown their gratitude for the opportunities in joining the programmes, such as overseas study tours.
