

Report on the Use of the Diversity Learning Grant – Other Programmes 2024-2025

Opening balance:	Grant Income 2024/25 (\$84,000.00)	\$167,671.82
Expenditure:	(see the table below)	\$95,056.50
Closing balance:		\$72,615.32

Programme	Strategies and benefits anticipated	Target students	Date	Students Assignment	Evaluation of Student Learning	Expenditure
R & D Mr. SB Lau	Subsidy for Gifted Programme: This year, our students participated in a range of gifted and talented programmes organized by The University of Hong Kong, The Chinese University of Hong Kong, and The Hong Kong University of Science and Technology. The courses covered diverse disciplines including law, medicine, business management, mathematics, and science. Through these programmes, students were able to broaden their academic horizons, develop critical thinking and analytical skills, and gain early exposure to university-level learning. Such experiences not only nurture personal growth and intellectual curiosity, but also provide valuable insights into potential future studies and career pathways.	6	2024 - 2025	Assignment arranged by the Universities	Certificate of completion from universities	\$20,760
MATHS Mr. WC Wu	The Mathematics Gifted Education Course organized by the Department of Applied Mathematics of the Hong Kong Polytechnic University and the International Education Research Center Professional Examination and Assessment Committee to enrich students' Math knowledge and thinking skills.	3	2024 - 2025	A test was arranged by the University in the last lesson.	Certificate of completion from university was issued to each participant.	\$4,500
ENG Ms. CY Leung	S6 Excursions: S6 students went to the Hong Kong Disneyland for their English Excursion. The theme park provided 2 programs for the S6 student targeting different learning objectives for the students, one is the Global Perspectives Program, and another one is the Career Success Program. In these two programs, students followed the English medium tour guides to explore different facilities in the theme park. In the tour, students were asked to pay special attention to the inclusion of globalization and the special jobs nature while understanding the principles behind the design of the theme park in the tour.	100	2024 - 2025	A writing task assigned to students to reflect on their experience in the program	A certificate of completion was issued to each student who participated in the program. An evaluation was completed on Moodle. Nearly 90% of students were satisfied with the program and all of them found the program achieved the learning objectives, which is raising students' awareness of the globalization adopted in Disneyland and the Career Pathways offered by the theme park. The participants expressed that the programs were closely related to their subject knowledge and their career planning after graduated from secondary school.	\$15,385

Programme	Strategies and benefits anticipated	Target students	Date	Students Assignment	Evaluation of Student Learning	Expenditure
ENG Ms. KY Wu	Public Speaking Workshops: Inspire2Aspire was invited to run a total of 6 public speaking sessions for S4 gifted students. The participants of the programme learnt a variety of techniques to do a presentation. They were also given many opportunities to discuss with their peers and share their thoughts in the programme.	15	2024 - 2025	Prepare for the final presentation	93% of participants expressed satisfaction with the programme, describing it as inspiring and motivating. They all found the course objectives clear and the content well-structured. Participants appreciated the supportive tutor, who encouraged them to think critically about the topics and prepared thoroughly for each lesson. They enjoyed the interactions with their peers and felt equipped with valuable public speaking skills.	\$9,000
SA Ms. YC Ho	Student leaders training (Inter-School leadership training): The cooperative training event with S.K.H. Lam Kau Mow Secondary School aims to enhance student leadership through peer learning sessions and team-building activities. By inviting coaches in the Sydney Leung Holiday Lodge and facilitating reflection, participants will develop essential skills such as decision-making and effective communication. Anticipated benefits include increased confidence, networking opportunities, and improved teamwork dynamics, ultimately fostering long-term leadership development. This collaborative experience will not only empower students but also promote cultural exchange and inclusivity among diverse groups.	20	2024 - 2025	Reflection	In the evaluation, 100% of students agree that they have further built up their leadership and generic skills. Students were also rewarded a certification of completion at the end of the training	\$4,100
	Leadership Programme (Camp): The leadership training camp for students will employ strategies such as interactive workshops, team-building activities, and personal challenge tasks to cultivate essential leadership skills. Participants will engage in collaborative exercises that enhance problem-solving, communication, and decision-making abilities. Anticipated benefits include increased self-confidence, improved teamwork, and the creation of a supportive peer network. This immersive experience will empower students to take on leadership roles, develop resilience, and inspire them to contribute meaningfully to their communities. Ultimately, the camp aims to equip students with the necessary tools and mindset for effective leadership.	20	2024 - 2025	Reflection	Students have to do reflection for each session and students have to complete a reflection form at the end. Over 90% of students reflect that the camp provided opportunities for them to understand more about themselves so that they can further utilise their talents in a group as being a leader.	\$19,084
	Student leaders training certificate Course 2024-25: The programme aims to cultivate students' leadership abilities, communication skills, and teamwork capabilities, enabling them to become outstanding leaders. This training programme combines theoretical knowledge with practical experience, providing opportunities for participants to interact with their peers through discussions, role-plays, group projects, and case studies. The goal is to foster participants' development of confidence, responsibility, and problem-solving skills to tackle future challenges.	20	2024 - 2025 (Oct-Nov)	Group project	A certificate of completion has been issued to students from the hosting organization:	\$6,000

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SA Ms. YC Ho	S4-S5 Leadership Training: The service opportunities for senior training tutors in the leadership program involve community engagement projects, mentorship, and workshops that enable tutors to apply their leadership skills both in and outside the school. By fostering collaboration and reflective practice, these initiatives aim to enhance leadership capabilities while making a positive impact on the community. Anticipated benefits include improved confidence, stronger relationships among tutors, and personal growth, all of which contribute to their development as positive role models for younger students. This holistic approach not only enriches the tutors' experiences but also reinforces their commitment to civic engagement.	20	2024 - 2025	Reflection /Project	This one was focusing on the planning and implementation of service learning. Students needed to hold a leadership training program for primary school students and students did reflection at the end and 90% of students said that they have improved communication&planning skills.	\$11,270
Discipline Ms. YC Lau	Prefect Training Camp: To enhance the leadership skills and toughness to be prefects. Prefects can learn to co-operate together and understand unity is indispensable in the team. Challenges are common and may not be dealt with alone. The team can discuss together and overcome any challenges.	23	2024 - 2025	Reflection	Debriefing was held constantly throughout the whole camp. Prefects also understood working together is necessary. They also learnt to be persevere when dealing with challenges	\$4957.5
						Total: \$95,056.5