

Club Orientation Day  
-2/9/2025-

天主教崇德英文書院



Shung Tak Catholic  
English College

# ANNUAL SCHOOL PLAN

2025-2026

*Ora et Labora*

Truth

Justice

Love

Life

Family

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# **School Vision and Mission**

## **School Vision**

We hope all our graduates, in addition to achieving value-added academic performance, will develop a well-balanced character and value systems compatible with Catholicism.

## **School Mission**

We follow our school motto ‘Ora et Labora (Pray and Work)’: to empower our students to do their best in academic pursuits and glorify the Creator with their work. We provide quality education to prepare students to become bilingual, independent-thinking and socially aware citizens who play a positive role in the ever-changing, culturally diverse and challenging world.

## **Our Major Concerns for 2024-2027**

1. To cultivate students' positive values and attitudes through promoting a school-based values education curriculum.
2. To broaden students' horizons through collaboration across different disciplines.



## Major Concern 1: To cultivate students' positive values and attitudes through promoting a school-based values education curriculum.

### Briefly list the feedback and follow-up actions from the previous school year:

- Strengthen reflective practices by incorporating structured debrief sessions after service and experiential activities to help students internalise lessons in compassion and responsibility.
- Continue monitoring through APASO-III and our internal survey, using quantitative data to adjust activities and maintain momentum in areas showing strong gains.
- Review the Values Education Framework annually, leveraging assessment outcomes and feedback to refine curriculum alignment and ensure sustained character growth.
- Continue to utilise and enhance created curricula while expanding the coverage of values education to all subjects and across all year groups.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	People in charge	Resources Required
<ul style="list-style-type: none"> <li>• Students will increase self-awareness and understanding of the 12 Priority Values and attitudes in daily learning and teaching.</li> <li>• Students will be given opportunities to experience and enhance their connection with the school-based Character Strengths of Shungtakians.</li> <li>• Students will be made aware of the targeted value designated to their year group and integrate it into their daily lives, demonstrating behaviour that aligns with the given value both inside and outside the classroom. S1: Kindness S2: Compassion S3: Discernment S4: Responsibility S5: Servant Leadership S6: Gratitude</li> </ul>	<ul style="list-style-type: none"> <li>• Polish the tools and strategies that have been created and established for the integration of values education into lessons.</li> <li>• Continue to review and revise the existing curriculum for different year groups and integrate positive values and attitudes to ensure consistent reinforcement in daily learning and teaching.</li> <li>• Continue to seek ways to integrate the themes into various subjects so that students can further incorporate these positive values and attitudes into their daily learning.</li> <li>• Continue to provide opportunities for students to see how the different values are related to a broad range of subjects and areas throughout their schooling.</li> <li>• Continue to seek varied opportunities for students to participate in Other Learning Experiences that promote these values.</li> </ul>	<ul style="list-style-type: none"> <li>• Over 80% of students have experienced the integration of values education in different subjects.</li> <li>• Over 90% of students agree that the school's values education activities have helped them develop more correct values and attitudes.</li> <li>• Students achieve an average score above 4.5 (on a 1-6 scale) on the school-based values education survey assessing behaviours that align with the focused character traits.</li> <li>• Over 80% of students show an understanding of the 12 priority values and attitudes.</li> <li>• Students achieve an average P-score above 70 in the subscales related to the 12 Priority Values and attitudes.</li> </ul>	Stakeholders' Survey  APASOIII  School-self Evaluation  Evaluation Reports and Plans  Minutes of meetings  Checking of resources	SDC members  All teaching staff  Departments All  Committees All	Intranet  Moodle Platform  Relevant funding and manpower

## Major Concern 2: To broaden students' horizons through collaboration across different disciplines.

### Briefly list the feedback and follow-up actions from the previous school year:

- Broaden the LAC initiative by partnering with additional departments to develop subject-specific English resources.
- Sustain and expand project-based learning and foster collaboration between subject panels and keep a record of excellent student work.
- Continue to leverage alumni networks and industry partnerships for specialist talks and mentorship, while exploring additional external competitions to extend students' real-world leadership and problem-solving experiences.
- Continue to seek opportunities for our students to learn more about our motherland and its achievements.
- Strengthen existing and establish new partnerships with tertiary institutions to ensure continuous school improvement.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	People in charge	Resources Required
<ul style="list-style-type: none"> <li>• Students will demonstrate the ability to analyse and synthesise information from multiple disciplines and apply interdisciplinary knowledge to solve complex, real-world problems.</li> <li>• Students will show improved comprehension across subjects and be able to make connections between concepts in different disciplines through their reading.</li> <li>• Students would have a broader knowledge base to draw from.</li> <li>• Students will effectively use language skills in different subject areas.</li> <li>• Students will exhibit increased interest and engagement in their studies.</li> <li>• Students will work effectively in diverse teams, demonstrating strong interpersonal and collaborative skills.</li> <li>• Student will enhance their sense of belonging to our country and awareness of safeguarding national security through values education.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote Reading across the Curriculum (RaC) by expanding and further developing thematic reading activities, establishing book display corners, and facilitating book sharing initiatives.</li> <li>• Ensure enhancement of Language across the Curriculum (LAC) to increase students' exposure to English and integrate language learning with content learning.</li> <li>• Incorporate varied project-based learning opportunities across the forms to strengthen students' generic skills.</li> <li>• Maintain established interdisciplinary collaboration channels while seeking further opportunities for collaboration.</li> <li>• Continue to strengthen Home-School Co-operation</li> <li>• Further polish the peer observation system and seek more external connections while maintaining existing beneficial connections.</li> <li>• Encourage more varied collaboration with our sister schools on the Mainland.</li> <li>• Continue to organise national security education activities within and beyond the classroom and strengthen students' sense of belonging to our country.</li> </ul>	<ul style="list-style-type: none"> <li>• Over 80% of students agree that they can integrate knowledge from different subjects (e.g., science + math) to solve real-world problems.</li> <li>• Over 70% of students feel confident in interpreting charts, data, or images across different disciplines.</li> <li>• Over 70% of students agree that reading books from multiple subjects helps them understand the overall context of a topic.</li> <li>• Over 70% of students agree that while reading, they notice connections between concepts from different subjects (e.g., history and novels).</li> <li>• Over 80% of students agree that they can clearly express concepts from various subjects.</li> <li>• Over 80% of students agree they can apply specialised vocabulary from one subject (e.g., 'ecosystem' in biology) to another subject.</li> <li>• Over 70% of students enjoy collaborating with classmates who have different expertise or interests in various subjects.</li> <li>• Over 80% of students feel a sense of belonging to our country.</li> <li>• Students achieve an average P-score above 80 in all subscales related to the 12 national identity.</li> </ul>	Stakeholders' Survey  APASOIII  School-self Evaluation  Evaluation Reports and Plans  Minutes of meetings  Checking of resources	SDC members  All teaching staff  Departments All  Committees All	Relevant funding and manpower

## A Thematic Approach to Life Planning 2025-2026

	Career Programmes (+ tentative dates)
S.1	<b>Theme: My Possible Development 我的建構和發展</b> <ul style="list-style-type: none"> <li>OLE Session 1: Talk on introduction of life planning -- 千里之行，始於足下 (5 Dec, by HKFYP)</li> <li>OLE Session 2: SMART Goal Setting (6 Feb, with CES teachers)</li> </ul>
S.2	<b>Theme: Knowing My Direction 認清我的方向</b> <ul style="list-style-type: none"> <li>OLE Session 1: Talk on equipping myself for future careers --未來挑戰和機遇 (24 Oct, by HKFYP)</li> <li>OLE Session 2: My Skills (20 Mar, with class teachers)</li> </ul>
S.3	<b>Theme: Matching my ability and interest with NAS elective subjects 高中選修科與我</b> <ul style="list-style-type: none"> <li>5 OLE Career Sessions (by career + class teachers together) <ul style="list-style-type: none"> <li>Term 1: 10 Oct, 12 Dec, 30 Jan      ❖ Lifeline,      ❖ My Abilities      ❖ Career Paths related to Holland Codes</li> <li>Term 2: 13 Mar, 10 Apr      ❖ Introduction to NAS elective subjects      ❖ Setting Goals</li> </ul> </li> <li>21 Nov: Parents Night on Subject Selection</li> </ul>
S.4	<b>Theme: Exploring the career world 職場初探</b> <ul style="list-style-type: none"> <li>Applied Learning Courses <ul style="list-style-type: none"> <li>❖ introduction session in OLE (6 Feb)      ❖ application processing in Feb - Apr</li> </ul> </li> <li>Visit to HKUST / PolyU (Apr?)</li> <li>OLE Career Sessions for the whole form in Term 2: 15 May      ❖ Knowing the Career World + Goal Setting</li> </ul>
S.5	<b>Theme: Knowing Multiple Pathways 多元出路探索</b> <ul style="list-style-type: none"> <li>Career Class for students dropped elective(s) (whole year, once per cycle)</li> <li>OLE Workshop on writing self-accounts (19 Sept)</li> <li>OLE Workshop - Road to University I (30 Jan, + forecast information and goal setting)</li> <li>Finwise Workshop (13 Mar)</li> <li>Road to University II (24 Apr, sharing from graduates on university programmes // Visit to HKU/CUHK ???)</li> <li>Inter-class Career Quiz Competition (Term 2 CTP in May?)</li> </ul>
S.6	<b>Theme: Making Proper Informed Choice on Careers 劃出夢想生涯</b> <ul style="list-style-type: none"> <li>Talks / Briefing Sessions: <ul style="list-style-type: none"> <li>❖ OLE briefing session on JUPAS: 3 Oct,</li> <li>❖ Interview Training Workshop: 24 Oct (speaker from Hok Yau club),</li> <li>❖ Self-financing programs + Multiple Pathways: 3 Feb</li> </ul> </li> <li>Setting targets w.r.t. projected levels in DSE + Individual career counselling on study choices (Term 1)</li> <li>Parents Sessions: Information on Multiple Pathways for Parents <ul style="list-style-type: none"> <li>❖ 3 Oct: S.6 Parents Night on JUPAS</li> <li>❖ 14 Feb: S.6 Parents Day on Multiple Pathways</li> </ul> </li> <li>Recommending students to join summer internship programme</li> <li>10 July: Briefing Session on preparation of DSE results release</li> <li>15,16 July: Consultation on Reprioritization of JUPAS program choices</li> </ul>

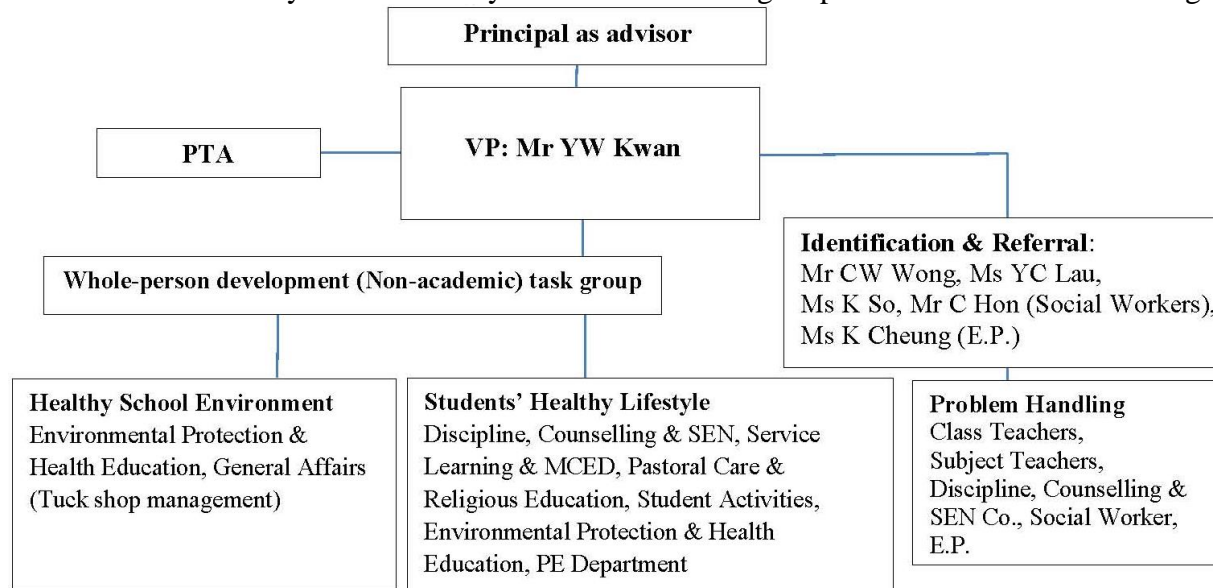
## Healthy School Policy 2025-2026

### A. Objectives

- To help students reach a state of physical, psychological, and social well-being.
- To help students have a healthy and joyful life.
- To develop students' healthy lifestyles, positive attitudes and values, practical life skills, and the skills of discernment, to 'say no' (refusal skills) as they resist temptation and making the right decision, so that students can face the challenges in their personal growth.
- To integrate the school-based values education framework in the Healthy School Policy.

### B. Structure

- The Principal is the advisor of the Healthy School Policy.
- The Vice Principals (VPs), the Assistant Principals (APs), and the members of the Students Support Team are responsible for the work of planning, coordinating, monitoring, evaluating, and modifying the STC Healthy School Policy.
- The whole-person development (non-academic) Task Group and the Identification & Referral Team (see below) are responsible for planning, implementing, and assessing the programmes related to healthy lifestyles, Catholic Core Values, and 12 priority values, to equip student with positive attitudes and values, practical life skills, and skills of discernment.
- The School would adopt its in-house referral system to identify the students needing help and tackle the issues arising from them.



- A WhatsApp group would be formed to facilitate coordination among members.
- Each committee/department would decide on its own related programmes and submit the Programme Plan before September.
- The VPs and APs facilitate collaboration so that the work can be done in a more effective manner.



- An overall picture would be made for reference and collaboration.
- Each committee/department would prepare progress reports and evaluation reports of its own programmes.
- The work of evaluation should be kept in the Minutes of the meetings of each committee/department.
- An overall evaluation of the work would be included in the Annual School Report.
- A VP would report the evaluation of the work in the staff meeting.

### **C. Theme of this year**

- a) Developing an awareness of drug abuse among students, parents, and teachers.
  - Implementation of the Healthy School Programme approved by the Beat Drugs Fund Association (BDFA).
  - Providing continual professional development for teachers and staff to identify and handle drug abuse cases.
  - Offering opportunities for students to participate in life-wide learning activities to enhance their resilience against drugs.
- 
- b) Fostering a Healthy School Environment
  - Strengthening home-school cooperation to create an environment conducive to the healthy development of students and teachers.
  - Emphasising the importance of mental health through activities such as class teacher periods, talks, and training programmes.
- c) Developing students' healthy lifestyles
  - Physically: Encouraging students to engage in regular exercise.
  - Mentally: Creating an encouraging and caring atmosphere through values education activities and awards systems.
- d) Raising colleagues' awareness of student support affairs
  - Encouraging colleagues to attend courses related to student support domains.

### **D. Discretion**

The Policy is subject to changes/modifications made by the VPs, Aps, and the task group.

## Plan of Beat Drugs Fund - Healthy School Programme with Drug Testing Component

Project Name: Healthy School ProgrammeProject Reference no.: BDF/HSPDT2025-26/IND/STCEC ADAmount of grant approved: \$737,500

Activities	Type	Aim	Proposed Schedule		Target participants	No. of sessions	No. of participants	Expected Outcome
			start date	end date				
參觀香港賽馬會禁毒資訊天地 Visit to Hong Kong Jockey Club Drug InfoCentre (MCED)	Outings (incl. visits, adventure programmes, camp)	Enhance self-confidence and problem solving skills	1/11/2025	1/11/2025	All students	1	130	Students agree that the activities help them understand the types of drugs and their harmful effects.
禁毒動畫、短片及微電影分享 Showing anti-drug cartoons, video clips or short films (Discipline)	Volunteer training / Community services	Promote caring and self-respect	1/12/2025	1/12/2025	All students	6	700	Students agree that the activities help them understand the types of drugs and their harmful effects.
健康校園資訊學生講座	Talk / Exhibition / Carnival	Enhance knowledge and awareness on drug abuse	23/8/2025	23/8/2025	S1-S3	1	200	Students agree that the activities help them understand the types of drugs and their harmful effects.
Social Service Scheme (S1-S5) (MCED)	Outings (incl. visits, adventure programmes, camp)	Enhance knowledge and awareness on drug abuse	1/10/2025	1/10/2025	All students	6	600	Students report that their resilience, self-confidence, or teamwork skills improved through participation.
Healthy School Campus OLE Talks (e.g. Anti-drug Talk) (Social Worker / Guidance)	Talk / Exhibition / Carnival	Enhance knowledge and awareness on drug abuse	13/2/2026	13/2/2026	S1-S3	2	700	Students agree that the activities increased their understanding of healthy living and strengthened their positive attitudes. The talks help them understand the types of drugs and their harmful effects
Prefect Training Scheme (Discipline)	Outings (incl. visits, adventure programmes, camp)	Build leadership and communication skill	2/7/2026	2/7/2026	All students	1	40	Students agree that the activities enhanced their leadership abilities, strengthened their resilience and their sense of responsibility and perseverance, and improved school discipline
Joyful@STC & STC Carnival (Social Worker / Guidance )	Workshop (incl. group activities, skill training, problem solving)	Enhance self-confidence and problem solving skills	1/10/2025	30/6/2026	S1-S3	8	20	Students agree that the activities increased their resilience, improved their discipline and responsibility, and enhanced their teamwork and school integration. The game booths help them understand the types of drugs and their harmful effects.

### Plan on the Use of Capacity Enhancement Grant

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers:

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on coping with learning needs of students	To employ one Math TA/AT to prepare learning materials, conduct remedial classes, and teach or co-teach some math lessons.	Whole Year	\$242,172.00	Teachers' satisfaction with the work of TA / AT.	Math Department

### Plan on the Use of Promotion of Reading Grant

The major objectives for Promotion of Reading:

- Encourage a reading culture in schools and communities through access to diverse and engaging reading materials.
- Increase access to resources, including physical and digital books, libraries, and reading technologies.
- Enhance literacy skills among students to improve comprehension, vocabulary, and critical thinking.

	Item	Estimated Expenses (\$)
1.	Purchase of Books, Magazines and Chinese eBooks	\$25,000
	• Printed books	
	• Magazines	\$3,500
2.	Web-based eBook system	\$30,100
	• Annual Fee for Renting of English e-Books (12,000 books) and Maintenance	
3.	Reading Activities	\$3,000
	• Hiring writers, professional storytellers, etc. to conduct talks	
	• Prize for Thematic Reading, Reading to Learn Scheme and Folder Design Competition	\$3,500
4.	Others (Library maintenance)	\$3,000
<b>Total:</b>		<b>\$68,100</b>

## Plan on the Use of Diversity Learning Grant

Programme	Strategies and benefits anticipated	Name of Programme/course and provider	Duration	Target students	Estimated no. of students involved in each School year	Evaluation of student Learning/success indicator	Teacher-in-charge	Budget
Gifted Programmes	<b>Mathematics</b> <ul style="list-style-type: none"> <li>To subsidy students to join courses from local universities (summer courses / taster programme)</li> <li>To enrich students' Math knowledge and thinking skills.</li> </ul>	S5 Mathematics Gifted Programme organized by universities	2 months	S5	10	Certificate of completion from universities	Mr. Wu	\$10,000
	<b>Subsidies to External Gifted Education Programmes</b> <ul style="list-style-type: none"> <li>To subsidize talented and gifted students to participate in external gifted programmes in local universities / institutes or online programmes or courses.</li> <li>To offer an alternative and speedier learning method online.</li> <li>To get students to be more active, engaged and motivated as they choose courses that they are interested in.</li> <li>For tangible skill building as students develop an improved attitude to learning as they explore courses outside of the regular school curriculum.</li> </ul>	Local universities / institutes or online programmes or courses	about 5 weeks	S4-S6 elite students	10	Students completing courses and successfully obtaining the certificates.	Mr. Lau	\$10,000
	<b>Chinese Language and Literature</b> <ul style="list-style-type: none"> <li>Provide opportunities to contact writers and enhance knowledge.</li> <li>To enhance the writing skills and literary literacy for the brightest students.</li> <li>To challenge the brightest students so that they can “thrive” in their classrooms</li> <li>To better meet the needs of the gifted that are not met in the normal everyday classroom and to provide extra training so as to further stretch their potential.</li> <li>To have a programme that can positively influence the gifted students' futures as longitudinal studies have shown that gifted programmes have a positive effect on students' post-secondary plans.</li> </ul>	Creative Writing Course	10 Lessons	S5	20	Students' evaluation through surveys and feedback from tutors	Ms Hui	\$20,000

Programme	Strategies and benefits anticipated	Name of Programme/course and provider	Duration	Target students	Estimated no. of students involved in each School year	Evaluation of student Learning/success indicator	Teacher-in-charge	Budget
Gifted Programmes	<b>English</b> <ul style="list-style-type: none"> <li>To challenge the brightest students so that they can ‘thrive’ in their classrooms.</li> <li>To better meet the needs of the gifted that are not met in the normal everyday classroom and to provide extra training so as to further stretch their potential.</li> <li>To have a programme that can positively influence the gifted students’ futures as longitudinal studies have shown that gifted programmes have a positive effect on students’ post-secondary plan.</li> </ul>	English Enrichment for the Gifted	1 month	S4-S6	50	Students’ evaluation through surveys and feedback from tutors.	Mr G Manchester	\$17,500
	<b>Advanced leadership training</b> <ul style="list-style-type: none"> <li>To work together to trust, communicate, motivate and support one another as personal limits are tested.</li> <li>To practice leadership and teamwork, build confidence and compassion, and meet personal and group goals.</li> <li>To learn to inspire others and sharpen leadership skills.</li> </ul>	Advanced Leadership Training Programme	1-2 days training	S4-S5	25	Certificates attained Level of engagement in the services in clubs and societies	Ms Ho	\$18,750
Communications and Public Relations	<b>Disney Youth Education Series</b> (Hospitality in Practice) <ul style="list-style-type: none"> <li>To observe the daily operation of hospitality services at Hong Kong Disneyland.</li> <li>To explore the distinct features of hospitality services.</li> <li>To gain experience in a real-life context.</li> </ul>	School Ambassadors Training for Leaders	1 day	S4-S5	15	Certificates And sharing with other Ambassadors	Ms Kwan	\$6,070
Academic Affair	Tuen Mun Joint School Programme: Music, PE- Reserve funds for senior form students to take elective subjects outside the school in order to further develop their potential.	Tuen Mun District Secondary School Heads Association	Every Saturday Morning	S4-S6	6-8	Results obtained from the course provider	Ms Hui	\$60,000
							Total:	<b>\$142,320</b>



## Plan of the Use of School-based After-school Learning and Support Programmes School-based Grant (SBG)

Name of School: Shung Tak Catholic English College

Staff-in-charge: Mr. Lau Shui Bong

Contact Telephone No.: 2476 4263

A. The estimated number of students (count by heads) benefitted under this Programme is 97 (including A. 17 Comprehensive Social Security Assistance (CSSA) recipients, B. 76 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 4 under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tutorial Service	Improve understanding in the subject knowledge	Improved scores in assessments.	Assessments results	Throughout the year	5	14	2	\$5,000.00	
Chinese language training	Improve proficiency in Chinese	Improved scores in assessments.	Assessments results	Throughout the year	8	42	4	\$10,000.00	
Visits/Outdoor Activities	To broaden students' horizons and gain exposures of the community and different	Number of participants	Teachers' observations	Throughout the year	26	140	18	\$10,000.00	
Culture and Art	Encourage appreciation of diverse cultures and artistic expressions.	Number of participants	Teachers' observations	Throughout the year	6	45	8	\$15,000.00	
Study skills training	To strengthen academic foundation of students so as to raise and build up their confidence and motivation in learning	Students' academic results	Tests/Exams	Throughout the year	10	19	5	\$36,000.00	
Sports activities	Promote physical fitness and a healthy lifestyle.	Number of participants	Teachers' observations	Throughout the year	3	29	2	\$1,000.00	

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Leadership training	To develop students' leadership skills	Number of participants	Performance in serving in school	Throughout the year	3	2	1	\$10,000.00	
Procurement of materials/equipment	Ensure availability of necessary resources for learning and activities.	Efficient use of resources.	Usage of resources.	Throughout the year				\$3,000.00	
Total no. of activities: <u>60</u>				@ No. of man-times	61	291	40		
				**Total no. of man-times	392				

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .

Appendix 8

## Plan of the Use of School-based Top-up Management Grant

	Item	Estimated Expenses (\$)
1.	Joint Diocesan Aided Schools Project for Optimizing the Use of “School-based Management Top-up Grant” – for the bulk purchases of the required services e.g. training activities/programmes related to school governance and the related tendering process.	\$53,000

## Pilot Scheme on Other Languages for Junior Secondary Students Implementation Plan

### Pilot Scheme on Other Languages for Junior Secondary Students Implementation Plan (2025/26 school year)

To: Council and Secondary Section 1  
Curriculum Development Institute, Education Bureau  
Rm 1301, 13/F, Wu Chung House  
213 Queen's Road East, Wan Chai, Hong Kong

*Schools should complete and return this Implementation Plan (2025/26 school year) to the Education Bureau (EDB) by post or via the Fast Information Transmission System (FITS) – School Messaging Module (SMM) on or before the end of November 2025. For enquiry, please contact Ms Pauline PANG at 2892 6448 or Mr Sam LO at 2892 5905.*

#### Part A: School Information

**School number:** 2 3 0 0 5 7

**School name:** (Chinese) 天主教崇德英文書院  
(English) Shung Tak Catholic English College

**Contact person:** (Chinese) 何婉靜 (English) Ho Yuen Ching

Post: Head of Student Activities

Email: hyc@stc.edu.hk Tel: 24764263

#### Part B: Details of the Other Languages (OL) course(s) offered / to be offered in the 2025/26 school year

1. Details of OL course(s)										
Language	Number of junior secondary students at each level						Please enter A, B or C (You may enter more than one option.)		Total number of learning hours (hour)	Average course fee per student (\$)
							Class schedule	Delivery mode		
							A. Within timetable B. After school C. Weekend	A. Online B. On school campus C. Off school campus		
(i) Arabic	S1		S2		S3					
(ii) French	S1		S2		S3					
(iii) German	S1		S2		S3					
(iv) Japanese	S1	8	S2	7	S3	5	B	B	25.50	\$ 1,275.00
(v) Korean	S1	1	S2	12	S3	2	B	B	27.00	\$ 768.00
(vi) Russian	S1		S2		S3					
(vii) Spanish	S1		S2		S3					
(viii) Urdu	S1		S2		S3					
Total number of students	35						(Estimated) Total amount of course fee (\$)			\$ 37,020.00

#### 2. \* (Estimated) Other expenditures on purchasing learning and teaching materials

\*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring service provider(s) to conduct OL course(s).

Item	Quantity	Amount (\$)
(i) Textbook		
(ii) Workbook		
<b>(Estimated) Total amount of other expenditures (\$)</b>		

#### 3. \* Information of service provider(s) for providing OL course(s)

\*The information provided is for internal reference only.

Language	Service provider
(i) Japanese	ASOBO Limited
(ii) Korean	Stardian Education Limited
(iii)	

#### 4. Plan for utilising the funding to provide OL course(s) in the 2026/27 school year

(Please select all applicable options from the list below.)

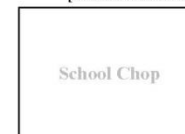
- ☐ Offer the same OL course(s) to a new group of students (e.g. students from a different grade level).
- ☒ Introduce different OL courses to cater to diverse student interests and broaden language options.
- ☒ Provide advanced OL course(s) for students who have completed the introductory levels.
- ☐ Others (please specify: \_\_\_\_\_ )

- ☒ The Annual School Plan, with the use of the funding under this Pilot Scheme incorporated, has been endorsed by the School Management Committee / Incorporated Management Committee and uploaded onto our school's website.

School website: <https://www.stc.edu.hk/>

☐ Please ✓ the box as appropriate.

[Schools should fill in the following information if this plan is submitted to EDB by post.]



Signature of Supervisor/Principal: \_\_\_\_\_

Name of Supervisor/Principal: Ms. Kwong Cheuk Man  
Charmaine

Date: \_\_\_\_\_

^Please delete as appropriate.

**ENDS**

**學習支援津貼計劃（中學組）**  
**（Learning Support Grant for Sec.Sch (A1101 / A1142)**

填寫日期：（22-09-2025）

上學年可保留的累積盈餘：	\$52,405.12 (a)
本學年第一期撥款：	\$325,125 (b)
本學年第二期撥款：	\$219,419 (c)
本學年總撥款：	\$544,544.00 (d) =(b)+(c)
本學年可用金額(總收入)：	\$596,949.12 (e)=(a)+(d)
本學年總支出：	\$489,733.00 (f)
本學年年終末累積津貼餘款：	\$107,216.12 (g) =(e)-(f)
餘款佔本年度撥款的百分比(%)：	\$19.68915643 (h) =(g)/ [(b)+(c)]x100%

	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
1	聘請學生支援 統籌助理 (2025-2026 整個學年)	支援有特殊教育需要學 生與家長及處理相關行 政工作、籌辦、協助 AIM PROJECT 之培訓活動及 推行輔導組相關活動。	不適用	由 2025 年 9 月 1 日起 至 2026 年 8 月 31 日，為期 12 個月	特殊教育需要學生人 數及類別： 28 名自閉症、注意力 不足/過度活躍症、 視力、聽力、言語、 讀寫障礙及 精神病的學生 年級：S1 - S6 教師人數：55 名 家長人數：28 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(暫不適用)	費用總數:\$235,368 (薪金:\$224,160 強積金供款： \$11,208)

	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
2	言語治療訓練課程 (2025 年 10 月至 2026 年 5 月)	提升學生的語言表達能 力及社交技巧。	START Centre 啓言堂言語治 療及復康訓練 中心有限公司	節數/次數:16 次 每節時數:4 小時 總時數:64 小時	特殊教育需要學生 人數及類別:6 名自閉 症、1 名注意力 不足/ 過度活躍症及 8 名言 語障礙的學生 家長人數:15 名 年級:S1 – S6 總人數:15 名	老師及家長 的意見/ 學生支援組 的意見/ 學生活動檢 討問卷	(進行中)	平均每小時費用: \$860 費用總數: \$55,040
3	輔導組 中一功課輔導班 (2025 年 11 月中旬至 2026 年 1 月中旬)	為協助同學解決功課與 學習上的疑難,培養正 確的讀書態度和規律, 讓同學愉快地學習和留 下健康學習成長的經 驗。	本校畢業生	節數/次數:8 節 每節時數:1.5 小時 總時數:12 小時	特殊教育需要學生 人數及類別:1 名自閉 症、1 名注意力 不足/ 過度活躍症,1 名言語 障礙、1 名聽力障礙 的學生 家長人數:4 名 年級:S1 總人數:4 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(暫不適用)	平均每小時費用: \$350 費用總數: \$4,200
4	低年級_輔導組學業 提升小組(數學科) (2025 年 10 月中旬 至 12 月中旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:7 節 每節時數:1.5 小時 總時數:10.5 小時	特殊教育需要學生 人數及類別:1 名精神 病和 1 名注意力 不足 /過度活躍症的學生 家長人數:2 名 年級:S2 總人數:2 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(進行中)	平均每小時費用: \$350 費用總數: \$3,675
5	高年級_輔導組學業 提升小組(中文科) (2025 年 10 月下旬 至 12 月中旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:6 節 每節時數:1.5 小時 總時數:9 小時	特殊教育需要學生人 數及類別:1 名讀寫障 礙和 2 名自閉症的學生 家長人數:3 名 年級:S4 總人數:3 名	老師及家長 的意見/學生 支援組的評 估/學生活動 檢討問卷	(進行中)	平均每小時費用: \$350 費用總數: \$3,150



	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
6	高年級_輔導組學業 提升小組 (經濟科) (2025 年 10 月中旬至 2025 年 12 月中旬)	為了提升學生的學術成 績，發掘及肯定個人能 力，並提升自信心。	本校畢業生	節數/次數：8 節 每節時數：1.5 小時 總時數：12 小時	特殊教育需要學生 人數及類別：1 名自 閉症的學生 家長人數：1 名 年級：S6 總人數：1 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(進行中)	平均每小時費用： \$350 費用總數： \$4,200
7	低年級_輔導組學業 提升小組 (英文科) (2025 年 10 月中旬至 2025 年 12 月中旬)	為了提升學生的學術成 績，發掘及肯定個人能 力，並提升自信心。	本校畢業生	節數/次數：8 節 每節時數：1.5 小時 總時數：12 小時	特殊教育需要學生 人數及類別： 1 名注意力不足的學 生、2 名自閉症的學生 和 1 名精神病的學生 家長人數：4 名 年級：S3 總人數：4 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(進行中)	平均每小時費用： \$350 費用總數： \$4,200
8	社交小組訓練 (2026 年 10 月至 12 月)	為了提升學生之社交能 力，學習相關知識外， 亦可應用在日常生活中， 擴闊社交圈子，有 助其成長。	TBC	節數/次數：12 節 每節時數：1.5 小時 總時數：18 小時	特殊教育需要學生 人數及類別： 5 名自閉症、及 2 名注 意力不足/過度活躍 症學生 家長人數：7 名 年級：S1-S3 總人數：7 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用： \$1,500 費用總數： \$27,000
9	共融活動 (2025 年 12 月)	提醒學生互相尊重、和 諧相處的重要性。讓學 生學習及建立互相尊重 的溝通模式	TBC	TBC	特殊教育需要學生 人數及類別：4 名自閉 症、2 名注意力不足/ 過度活躍症學生和 2 名精神病的學生 家長人數：10 名 年級：S1-S3 總人數：10 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用：\$ (TBC) 費用總數： \$5,000

	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
10	低年級_學業提升小 組-上學期 (2025 年 1 月)	為了提升學生的學術成 績，發掘及肯定個人能 力，並提升自信心。	本校畢業生	節數/次數:48 節 (共 3 組) 每節時數:1.5 小時 總時數:72 小時	特殊教育需要學生 人數及類別: 5 名自閉症、5 名注意 力不足/過度活躍 症, 4 名言語障礙、 2 名聽力障礙的學生 和 1 名精神病的學生 家長人數:17 名 年級:S1 - S3 總人數:17 名	活動當席老 師的意見/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$25,200
11	Life Education Movie Appreciation - 生命教育電影欣賞 和講座 (2026 年 1 月 30 日)	透過講座和電影欣賞， 讓同學反思生命的意 義，令學生懂得珍惜生 命和活出生命價值。	FAITHEATRE	節數/次數:1 次 每節時數:1.5 小時 總時數:1.5 小時	特殊教育需要學生 人數及類別: 4 名自閉症、3 名注意 力不足/過度活躍 症、5 名言語障礙及 1 名聽力障礙的學生 年級:S1-S2 總人數:260 名	活動當席老 師的意見/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$1000 費用總數: \$1,500
12	功課輔導班 (2026 年 3 月上旬至 5 月下旬)	為協助同學解決功課與 學習上的疑難，培養正 確的讀書態度和規律， 讓同學愉快地學習和留 下健康學習成長的經 驗。	本校畢業生	節數/次數: 24 節 (共 3 組) 每節時數:1.5 小時 總時數:36 小時	特殊教育需要學生 人數及類別: 5 名自閉症、5 名注意 力不足/過度活躍症, 4 名言語障礙、 2 名聽力障礙的學生 和 1 名精神病的學生 家長人數:17 名 年級:S1 - S3 總人數:17 名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$12,600

	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
13	高年級_學業提升 小組(英文科) (2026年3月上旬至 5月下旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:9節 每節時數:1.5小時 總時數:13.5小時	特殊教育需要學生人 數及類別: 1名自閉症、 1名精神病的學生 家長人數:2名 年級:S4 總人數:2名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$4,725
14	低年級_學業提升 小組(數學科) (2026年3月上旬至 5月下旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:9節 每節時數:1.5小時 總時數:13.5小時	特殊教育需要學生 人數及類別:1名注意 力不足的學生、 2名自閉症的學生和 1名精神病的學生 家長人數:4名 年級:S3 總人數:4名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$4,725
15	高年級_學業提升 小組(化學科) (2026年3月上旬至 5月下旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:9節 每節時數:1.5小時 總時數:13.5小時	特殊教育需要學生人 數及類別:1名精神病 的學生 家長人數:1名 年級:S4 總人數:1名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$4,725
16	高年級_學業提升 小組(經濟科) (2026年3月上旬至 5月下旬)	為了提升學生的學術成 績,發掘及肯定個人能 力,並提升自信心。	本校畢業生	節數/次數:9節 每節時數:1.5小時 總時數:13.5小時	特殊教育需要學生人 數及類別:1名精神病 的學生 家長人數:1名 年級:S4 總人數:1名	老師及家長 的意見/ 學生支援組 的評估/ 學生活動檢 討問卷	(不適用)	平均每小時費用: \$350 費用總數: \$4,725

	項目名稱	服務目的 (例如:分班或小組教學/ 共融活動、讀寫訓練、社 交訓練、培養專注力等)	外購服務 機構名稱 (如適用)	推行時間 (包括活動/上課總時數或 每小時所需的平均費用)	服務對象 (例如有特殊教育需要 學生人數及其類別、家 長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
17	社交小組訓練 (2026年2月至5月)	為了提升學生之社交能力，學習相關知識外，亦可應用在日常生活，擴闊社交圈子，有助其成長。	TBC	節數/次數：12 節 每節時數：1.5 小時 總時數：18 小時	特殊教育需要學生人數及類別： 5 名自閉症、及 2 名注意力不足/過度活躍症學生 家長人數：7 名 年級：S1-S3 總人數：7 名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	(不適用)	平均每小時費用： \$1,500 費用總數：\$27,000
18	低年級_學業提升 小組-下學期 (2026 年 6 月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	本校畢業生	節數/次數：48 節 (共 6 組) 每節時數：1.5 小時 總時數：72 小時	特殊教育需要學生人數及類別： 5 名自閉症、5 名注意力不足/過度活躍症，4 名言語障礙、2 名聽力障礙的學生和 1 名精神病的學生 家長人數：17 名 年級：S1-S3 總人數：17 名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	(不適用)	平均每小時費用： \$350 費用總數： \$25,200
19	輔導組試後活動週 (2026 年 7 月)	活動旨在培養學生的成長型思維和推廣精神健康，鼓勵他們勇於面對挑戰，從失敗中學習，從而譜出和培養正面人生觀。	TBC	節數/次數：6 節 每節時數：3 小時 總時數：18 小時	特殊教育需要學生人數及類別： 2 名自閉症、3 名注意力不足/過度活躍症、2 名言語障礙及 1 名聽力障礙的學生 年級：S1-S3 總人數：16 名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	(不適用)	平均每小時費用： \$2083.33 費用總數： \$37,500

註：如學校能提供運用「學習支援津貼」聘請額外支援教師/教學助理的費用(薪金+強積金供款)的資料，請填寫。

總額 **\$489,733.00**

## Plan on the Use of Life-wide Learning and Sister School Grant

### Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	記憶訓練班	Sep 2025-Jul 2026	The objective of this class is to enhance participants' memory skills through various training exercises and techniques.	S1-S3 200 students		0		\$8,000.00		A2 Intellectual Development		B5 Observation	
2	左右腦思維訓練班	Mar2026-Apr2026	The objective of this class is to develop participants' left and right brain thinking abilities, fostering creativity, problem-solving, and cognitive flexibility.	S1 80 students		0		\$5,000.00		A2 Intellectual Development		B5 Observation	
3	Biology visits	Sep 2025-Jul 2026	Arouse students interest to know more about the importance of biodiversity in our everyday life	S2 40 students		0		\$6,800.00		A2 Intellectual Development		B5 Observation	
4	Biology field study trips	Sep 2025-Jul 2026	The activity aims to allow students to learn methods for collecting data outdoors under the guidance of their teachers. The content of the investigation is closely related to the biology curriculum and is also part of the school-based assessment.	S3-S6 60 students		0		\$12,000.00		A2 Intellectual Development		B6 Written report and record	
5	Videography course	whole year	To equip students with the knowledge and skills required to shoot and produce videos while utilising the related tools and equipment available to them.	S1-S3 20 students		0		\$24,000.00		A2 Intellectual Development		B5 Observation	
6	Prefect Training Camp	01 Jul 2026	Leadership training	S4-S6 115 students		0		\$41,100.00		A1 Values Education		B5 Observation	
7	Prefect Training Course	June or July 2026	Leadership training	S2-S5 64 students		0		\$5,000.00		A1 Values Education		B5 Observation	
8	EFAD outing	09 Jul 2026	To enrich students' interest on English	S4 students		0		\$18,000.00		A2 Intellectual Development		B5 Observation	
9	English Drama	Sep 2025-Jun 2026	To train students on the skills required for a successful drama performance while enhancing their confidence and English language ability	S1-S5 30 students	2	0		\$9,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	



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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
10	English Excursions	Sep 2025-Jun 2026	To provide students with the opportunity to visit different places in Hong Kong while using English to learn and share about these places.	S2, S4, S6 347 students	11	0		\$29,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
11	Guide Light	Sep 2025-Jul 2026	Guide light is our student guidance working group that aims to create a caring and loving atmosphere in school and provide peer-counselling services to S1 students.	S1, S4, S5 144 students	3	0		\$21,400.00		A8 Student Mental Health		B5 Observation	
12	Sex Education Workshop	Sep 2025-Jul 2026	To provide participants with accurate and age-appropriate information regarding sexual health, relationships, and responsible decision-making, equipping them with the knowledge and skills necessary for healthy and informed choices.	S1 - S6 700 students	8	0		\$8,000.00		A2 Intellectual Development		B1 Questionnaire	
13	Joyful@STC	Sep 2025-Jul 2026	To provide a supportive and inclusive environment for students with special educational needs, promoting their well-being, social integration, and academic success through tailored activities, support services, and individualized attention.	S1 12 students	3	0		\$23,200.00		A8 Student Mental Health		B1 Questionnaire	
14	Service Learning	Sep 2025-Jul 2026	To equip participants with the necessary knowledge, skills, and ethical guidelines to engage in volunteer activities effectively, fostering a sense of civic responsibility and community engagement.	S1-S5 30 students	2	0		\$4,000.00		A3 Community Service		B5 Observation	
15	Talks, Workshops, Visits	Sep 2025-Jul 2026	To provide students with valuable opportunities for personal academic development through informative talks, interactive workshops, and educational visits that broaden their horizons, inspire learning, and enhance their overall educational experience.	S1-S6 700 students	8	0		\$24,200.00		A1 Values Education		B1 Questionnaire	
16	Museum Visits	01 Dec 2025	To promote students interest in history study and boarden thier horizon	S1 140 students	8	0		\$2,250.00		A2 Intellectual Development		B1 Questionnaire	
17	Hong Kong Schools Mooting and Mock Trial Competition	Sep 2025-Jun 2026	To enhance student's law abidingness	S1-S6 674 students	5	0		\$8,100.00		A1 Values Education		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
18	Judicial Education Programme by Side By Side	Sep 2025-Jun 2026	To enhance student's law abidingness	S3-S5 30 students	5	0		\$5,000.00		A1 Values Education		B5 Observation	
19	National Security Education Activities	Sep 2025-Jun 2026	To promote national security education	S3-S5 30 students	5	0		\$1,000.00		A6 Patriotic Education		B5 Observation	
20	Service Day Trip to China	Mar2026-Apr2026	enhance student's service learning and also a way to promote patriotic education	S1-S6 100 students	3	0		\$6,250.00		A3 Community Service		B1 Questionnaire	
21	Volunteer Team Expenses	Sep 2025-Jun 2026	enhance student's service learning	students	3	0		\$500.00		A3 Community Service		B5 Observation	
22	Chinese Instrumental Classes	Sep 2025-Jul 2026	To promote interest in music and playing Chinese instruments	S1-S5 32 students	6	0		\$3,800.00		A4 Physical and Aesthetic Development		B5 Observation	
23	Chinese Orchestra	Sep 2025-Jul 2026	To promote interest in music and technique of cooperation with the members of Chinese Orchestra	S1-S5 25 students	1	0		\$18,000.00		A4 Physical and Aesthetic Development		B5 Observation	
24	Orchestra	Sep 2025-Jul 2026	To promote interest in music and technique of cooperation with the members of Orchestra	S1-S5 38 students	2	0		\$35,000.00		A4 Physical and Aesthetic Development		B5 Observation	
25	Marching Band	Sep 2025-Jul 2026	To promote interest in music and technique of cooperation with the members of Marching Band	S1-S5 15 students	2	0		\$18,000.00		A4 Physical and Aesthetic Development		B5 Observation	
26	Instrumental Classes	Sep 2025-Jul 2026	To promote interest in music and playing instruments	S1-S5 38 students	6	0		\$2,000.00		A4 Physical and Aesthetic Development		B5 Observation	
27	Acappella Workshop	Sep2025-Nov2025	To promote interest in music and acappella	S1-S5 20 students	1	0		\$11,400.00		A4 Physical and Aesthetic Development		B5 Observation	
28	Choir	Sep 2025-Jul 2026	To promote interest in singing	S1-S5 90 students	1	0		\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation	
29	Disney Performing Art	01 Dec 2025	To promote interest in singing	S1-S5 65 students	1	0		\$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
30	Joint School Music Contest	Jan-Jun 2026	To promote interest in Music	S1-S5 150 students	4	0		\$8,000.00		A4 Physical and Aesthetic Development		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
31	New Tune Music Competition	Jan-Jul 2026	To promote interest in Music	S1-S5 25 students	1	0		\$3,500.00		A4 Physical and Aesthetic Development		B5 Observation	
32	Acappella Contest	01 Nov 2025	To promote interest in singing and acappella	S1-S5 8 students	1	0		\$5,000.00		A4 Physical and Aesthetic Development		B5 Observation	
33	Post-exam activities: Musical Performance	01 Jul 2026	To promote interest in Music	S1-S5				\$15,000.00		A4 Physical and Aesthetic Development		B5 Observation	
34	Return Visit From Jinyuan National Day School in December	11-12 Dec 2025	To provide a deeper communication between our students and the students from Beijing.	S2-S5 30 students	5			\$42,000.00	Beijing National Day School – JinYuan	A6 Patriotic Education		B5 Observation	
35	Inter-school Sports competitions	Whole year	To support students in inter-school sports competitions	S1-S5 10 students		0		\$43,000.00		A4 Physical and Aesthetic Development		B5 Observation	
36	Volleyball training	Whole year	To train students for the upcoming inter-school volleyball competitions	S1-S6 40 students		0		\$65,500.00		A4 Physical and Aesthetic Development		B5 Observation	
37	Football training	Whole year	To train students for the upcoming inter-school football competitions	S1-S6 40 students		0		\$21,400.00		A4 Physical and Aesthetic Development		B5 Observation	
38	Basketball training	Whole year	To train students for the upcoming inter-school basketball competitions	S1-S6 30 students		0		\$18,280.00		A4 Physical and Aesthetic Development		B5 Observation	
39	Table tennis training	Whole year	To train students for the upcoming inter-school table-tennis competitions	S1-S6 60 students		0		\$9,000.00		A4 Physical and Aesthetic Development		B5 Observation	
40	Badminton training	Whole year	To train students for the upcoming inter-school badminton competitions	S1-S6 40 students		0		\$23,000.00		A4 Physical and Aesthetic Development		B5 Observation	
41	Diocesan School Joint Athletics Meet	28,29 Jan 2026	Students will represent the school in joining the athletic meet	S1-S6 70 students		0		\$26,400.00		A4 Physical and Aesthetic Development		B5 Observation	
42	Visit to Museum / Exhibition (transport)	Sep 2025-Jul 2026	To provide students with an opportunity to explore real-world applications of physics concepts and theories through engaging exhibits and displays, enhancing their understanding and appreciation of the subject.	students		0		\$2,000.00		A2 Intellectual Development		B5 Observation	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
43	Katso Camp, leadership training programme	01 Nov 2025	Joint school leadership Skill training	S2-S5 5 students	1	0		\$1,650.00		A1 Values Education		B5 Observation	
44	Local pilgrimages	Whole year	Values Education through visits	S2-S5 30 students	3	0		\$700.00		A1 Values Education		B5 Observation	
45	Hunger Meal	01 Apr 2026	Values Education through Hunger Meal Activity	S1-S5 50 students	4	0		\$5,980.00		A1 Values Education		B5 Observation	
46	Life Education Programme	17 Oct 2025	Life Education Package by Noah Ark	S4-S5 30 students	3	0		\$4,600.00		A1 Values Education		B6 Written report and record	
47	S2 Leadership Programme	Whole year	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		\$30,500.00		A1 Values Education		B5 Observation	
48	S3 Leadership Programme	Whole year	to equip students with skills as student leaders	S3,S4 - S5 46 students	3	0		\$30,500.00		A1 Values Education		B5 Observation	
49	Leadership Service Training Program-S2 Interview Workshop	2026/5/9&16	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		\$7,000.00		A1 Values Education		B5 Observation	
50	Leadership Service Training Program-Tin Shui Wai Catholic School	2026/3/28&4/18	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		\$13,000.00		A1 Values Education		B5 Observation	
51	Leadership Service Training Program-S1 Orientation Day	28 Aug 2026	to equip students with skills as student leaders	S3-S5 69 students,		0		\$13,000.00		A1 Values Education		B5 Observation	
52	OLE activities (SA)	Whole year	explicit students' potential and cultivate their generic skills.	S1-S6 students				\$5,000.00		A1 Values Education		B5 Observation	
53	S4-S5 OLE interest classes	3/10/2025-14/11/2025,6/3/2026-24/4/2026	explicit students' potential and cultivate their generic skills.	S4 & S5				\$1,600.00		A4 Physical and Aesthetic Development		B5 Observation	
54	Picnic Day	01 Oct 2025	to appreciate the nature and enhance class spirit	S1-S6 students		0		\$4,800.00		A1 Values Education		B1 Questionnaire	
55	Class Activity Days	Whole year	to enhance class spirit	S1-S6 700 students	9	0		\$16,000.00		A1 Values Education		B5 Observation	
56	Self-development Project-Multi-media Training Course	October2025-June2026	To provide professional training for school photography team.	S1-S3 40 students		0		\$12,600.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	

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57	Self-development Project - School Reporter	Whole year	To provide interviewing, reporting and editing skills	S2-S5 24 students		0		\$6,000.00		A4 Physical and Aesthetic Development		B5 Observation	
58	Chinese Debate	Whole year	Cultivate critical thinking and public speaking skills	S1-S5 21 students				\$34,800.00		A2 Intellectual Development		B5 Observation	
59	Post exam activities: Drama appreciation	09 Jul 2026	Encourages students to explore and express their feelings, building empathy and appreciation of art.	S1-S5				\$15,000.00		A4 Physical and Aesthetic Development		B5 Observation	
60	Yuen Long Dance Competition	01 Dec 2025	To support students for the upcoming Dance competition transportation and registration	S1-S3 24 students		0		\$3,000.00		A4 Physical and Aesthetic Development		B5 Observation	
61	Schools Dance Festival	01 Feb 2026	To support students for the upcoming Dance competition registration	S1-S5 20 students		0		\$1,500.00		A4 Physical and Aesthetic Development		B5 Observation	
62	Hip Hop Dance Training Course	Whole year	To promote dance and train students for the upcoming dance competition	S1-S5 4 students		0		\$12,500.00		A4 Physical and Aesthetic Development		B5 Observation	
63	Drama course	Oct2025-Apr2026	Drama training and Drama Festival expenses	S1-S5 20 students		0		\$10,500.00		A4 Physical and Aesthetic Development		B5 Observation	
64	Junior Drama Contest	Whole year	Encourages students to explore and express their feelings, building empathy and appreciation of art.	S1-S3 students		0		\$2,000.00		A4 Physical and Aesthetic Development		B5 Observation	
65	N.T. Region Footdrill Competition	01 Sep 2025	To provide transportation for students to the competition venue	S1-S4 30 students		0		\$2,000.00		A1 Values Education		B5 Observation	
66	HK Scout Rally Competition	01 Oct 2025	To provide transportation for students to the competition venue	S2-S6 50 students		0		\$2,500.00		A1 Values Education		B5 Observation	
67	Hong Kong Scouts Competition	01 Oct 2025	To provide transportation for students to the competition venue	S2-S6 50 students		0		\$2,000.00		A1 Values Education		B5 Observation	
68	Scouts Camping	Christmas 2025	To provide transportation and camp fee	S2-S6 50 students		0		\$3,000.00		A1 Values Education		B5 Observation	
69	Scouts Camping (Summer)	July- August 2026	To provide transportation and camp fee	S1-S5 60 students		0		\$3,000.00		A1 Values Education		B5 Observation	
70	Inter-Divisional Competition	01 Nov 2025	To provide transportation for students to the competition venue	S1-S5 60 students		0		\$2,500.00		A1 Values Education		B5 Observation	



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71	Regular Meeting (Training)	Whole Year	To purchase material for home-nursing	S2-S6 50 students		0		\$2,000.00		A1 Values Education		B5 Observation	
72	Annual Summer Camp	01 Jul 2026	To provide transportation and camp fee	S2-S6 50 students		0		\$500.00		A1 Values Education		B5 Observation	
73	STEM Competition	Oct2025-Jun 2026	Enhance programming and collaborative skills	S1-S6 50 students		0		\$21,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
74	Latest STEM Interest Class (like AI application, Coding design)	Sep2025-May2026	Enhance programming and problem solving skills	S4-S5 30 students		0		\$14,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
75	Junior Form STEM course (1st term)	Oct2025-Dec2026	Enhance programming and problem solving skills	S1-S3 20 students		0		\$12,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
76	Junior Form STEM course (2nd term)	Feb2025-May2026	Enhance programming and problem solving skills	S1-S3 20 students		0		\$19,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
77	Hydroponic system	Oct2025-Apr2026	Enhance farming and collaborative skills	S4-S5 30 students		0		\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
78	STEM talks	01 Nov 2025	Enhance STEM knowledge	S2 130 students		0		\$7,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
79	Ceramics & Pottery Workshop	Sep 2025 to May 2026	To enhance students' 3D art making technique with clay	S1-S3 360 students	1	0		\$14,000.00		A4 Physical and Aesthetic Development		B7 Others	
80	Contemporary Digital Photography workshop	Feb 2026 to May 2026	To enhance students' art making technique with digital camera	S1-S4 18 students	1	0		\$38,400.00		A4 Physical and Aesthetic Development		B7 Others	
Total estimated expenses of item 1.1								\$1,027,210.00					
1.2	Non-local Activities												
1	English Study Tour	Sep 2025-Aug 2026	To use English in authentic contexts and to give students the opportunity to learn the culture of places outside of Hong Kong.	S2-S5 30 students	3			\$66,000.00		A2 Intellectual Development		B1 Questionnaire	

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2	Study Tour (RE)	01 Jul 2026	Values Education and cultural exchange study tour	S2-S5 30 students	3			\$45,000.00		A1 Values Education		B6 Written report and record	
3	CS Tour	To be informed by the EDB	CS Mainland study tours aim at enabling all senior secondary students taking local curriculum to gain first-hand understanding of our country and its latest development through field study activities, understand and appreciate Chinese culture, and enhance their sense of national identity.	S5 94 Students	12			\$9,500.00		A6 Patriotic Education		B6 Written report and record	
4	Study Tour (jointly arranged with Geog and Music Department) (e.g. YunNan, XinJiang Tasmania, North Africa, etc.)	01 Jul 2026	(1) Appreciate the traditional music in Okinawa (played by Shamisen) (2) Understand more about the culture of Okinawa and its relationship between Japanese main culture. (3) Learn more about the ecology of a subtropical island, especially the unpolluted ocean there.	S1-S5 40 students	4			\$80,000.00		A4 Physical and Aesthetic Development		B6 Written report and record	
5	25-26 Beijing Sister School Exchange Tour in Easter Holiday	01 Apr 2026	1. The sister school visit aims to strengthen the collaborative relationship between our institutions, fostering a deeper partnership through meaningful exchange activities. 2. It provides a platform for professional sharing, enabling educators and students to exchange innovative ideas, best practices, and educational strategies. 3. The visit promotes patriotic education, cultivating a shared sense of cultural pride and values among participants.	S2-S5 30 students	5			\$128,000.00	Beijing National Day School – JinYuan	A6 Patriotic Education		B1 Questionnaire	
Total estimated expenses of item 1.2								\$328,500.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,355,710.00					

Name of Teacher Responsible for Life-wide Learning:	Lau Shiu Bong	Position:	SGM
Name of Teacher Responsible for the Sister School Scheme:	Yim Tak Leung	Position:	SGM

**加強支援非華語學生的中文學與教額外撥款  
2025/26 學年學校計劃（普通中學適用）**

目 的	加強支援非華語學生學習中文，確保能與華語同儕享有同等學習中文的機會，建構共融校園。
上學年結餘	\$94,293.85
教育局撥款（2025-26）	\$159,041.00
津貼使用	<ul style="list-style-type: none"> <li>委託非政府機構為非華語學生安排中文課程</li> <li>聘請額外教師或助理人員，提供中文科課堂抽離學習、支援教學、課後學習活動等多元中文學習支援。</li> </ul>

項目	目標	日期	參與人數	檢討方法	財政預算
NCS COURSE FEE	透過外聘機構導師，為非華語學生提供針對性的學習課程，以其提升中文水平。	2025-26	1 人	學生、導師回饋及問卷	\$20,000
TA SALARY & MPF	由中文科教學助理支援課堂學習，提供課後溫習，進一步鞏固語文根基。	2025-26	1 人	學生、導師回饋及問卷	\$150,000
<b>Total</b>					<b>\$170,000</b>

**Proposal for Promotion of Sports Ambience and MVP60 in Schools**

Our school has clearly understood the principle of using the one-off grant for promotion of sports ambience and MVP60 and plans to use the subsidy to promote the following projects:

Focus Area	Activity	Purpose	Duration	Target Students	Budget Estimation
To organize or subsidize students' participation in diversifying PE-/sports-related learning activities/competitions	Athletics Team/Cross-country Team training	To provide training to Athletics Team and Cross-Country Team members and coach students in competitions	2025-2026	S1-S6 Students (Around 50 students)	\$10,000
	Girls Football Interest Group and School Team Training	To establish a new football team for girls in STC and provide regular training	2025-2026	S1-S5 Students (Around 30 students)	\$30,000
To purchase or upgrade PE/sports equipment in the school	Replacement of PE equipment	To repair and replace old balls (e.g. basketballs, footballs) and new rackets	2025-2026	Whole School	\$10,000
Total:					<b>\$50,000</b>

## Plan on the Use of One-off Grant for Promotion of Self-directed Language Learning (English Language)

**Purpose:** Promote self-directed language learning and enrich the language learning environment in the school.

**Budget:** \$200,000

**Duration:** 2024-2027

**Use:**

- Procure and/or subscribe to resources for promoting self-directed language learning and/or enrich the language learning environment, thereby enhancing students' English learning experiences;
- hire English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promote self-directed language learning; and
- purchase services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment.

Item	Objective	Period	Participants	Evaluation Method	Budget
S4 Term 1 English Gifted Programme	Provide students access to an online program that focuses on writing.	October to December 2025	15	Feedback from students and teachers	\$7,920
Subsidising STC English Drama Programme 2025-2026	Sponsor student participation in the STC English Drama Programme.	October 2025 to July 2026	30	Feedback from students and teachers	\$18,000
AI Writing Platform	Give students access to AI marked writing tasks to enhance SDL and access to immediate English language feedback.	October 2025 to July 2026	313	Feedback from students and teachers	\$49,950
Debate training	Train and prepare students for English debate competitions and demonstrations.	October 2025 to July 2026	16	Feedback from students and teachers	\$20,000
Purchasing books to enhance English atmosphere and Language Across Curriculum	Boost the English atmosphere at the school through providing students access to a range of interesting English books, with topics incorporating other fields and areas.	October 2025 to July 2026	Whole school	Feedback from students and teachers	\$10,000
<b>Total</b>					<b>\$105,870</b>

## 推廣自主語文學習(普通話)一筆過津貼計劃 2025/2026 學年

目的： 豐富普通話語言環境和學習機會，促進學生的語文學習，提升普通話能力。

預算： \$200,000

使用期限： 2024-2027

津貼使用：

- 採購和／或訂閱推動自主語文學習和／或豐富語言學習環境的相關資源，以提升學生的普通話學習體驗；
- 聘請不屬編制內的英語和普通話導師或非教學支援人員，支援學生的語文學習和／或舉辦普通話活動，豐富語言學習環境，促進學生自主語文學習；和
- 向具有專業知識的個人／專業組織購買學與教相關的服務，開發校本資源，支援普通話自主學習，和／或舉辦普通話活動，豐富語言學習環境。

項目	目標	時間	參與人數	檢討方法	預算
普通話朗誦及演講培訓班	提升同學普通話的表達能力、表演技巧、自信心和培養自主學習能力。	2025 年 10 月至 11 月	12	學生、導師回饋及比賽成績	\$20,000
普通話日	透過遊戲、表演等活動，提升同學學習普通話的興趣和能力，建立普通話學習氛圍	2026 年 7 月	350	學生、老師回饋	\$50,000
<b>Total</b>					<b>\$70,000</b>

## 推廣中華文化體驗活動一筆過津貼

2025/2026 學年

目 的	重視中華文化學習，以維繫國家、民族團結的重要根基，讓學生認識、傳承中華文化，提升學生對學習中華傳統文化的興趣，加強國身份認同。
政府撥款	\$300, 000
使用期限	2024-2027
津貼使用	<ul style="list-style-type: none"> <li>舉辦各種有關中華文化的活動及計劃；</li> <li>舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座（如舉辦中華文化周／文化日；安排各類學習課程如書法、國畫、茶藝、朗誦、中樂、中國舞；</li> <li>舉辦或資助學生參加本地文化考察或參觀活動；</li> <li>發展有關中華文化的課程；</li> <li>採購及發展中華文化與教學資源，例如書籍、多媒體及電子教學資源，以提升學生學習中華文化的興趣；</li> <li>資助學生及隨團老師前往內地，參加有關中華文化的交流活動。</li> </ul>

項目	目標	日期	參與人數	檢討方法	財政預算
中華文化日（一）： 中華民族展風姿	透過民族服飾表演，介紹中國的不同民族，如苗族、蒙古、傣族、壯族等，讓學生明白各個民族的特色，理解民族共融的重要。	2025 年 10 月 17 日	中一至中三級	學生、導師回饋 及問卷	\$30, 000
中華文化日（二）： 新春節慶活動	與校友師兄師姐書寫揮春，分享賀年食品，讓學生感受中國重要的節日氣氛，增強國民身份的認同。	2026 年 2 月 6 日	全校	學生、導師回饋 及問卷	\$15, 000
中華文化日（三）： 數學及中華文化日	與數學科組合辦活動日，讓學生透過日常生活的數學應用，感受中國文化的無處無在，並能應用於日常生活裡，增加對中華文的興趣。	2026 年 4 月	全校	學生、老師回饋 及問卷	\$15, 000
中華文化日（四）： 文化活動表演	讓學生認識中華文化的博大精深。	2026 年 7 月	全校	學生、老師回饋 及問卷	\$20, 000
QSIP-優質學校改進計劃	發展中華文化課程	2025-26	教師發展	老師回饋	\$93, 200
<b>Total</b>					<b>\$173, 200</b>

## Plan on the Use of One-off Grant on Parent Education

Content/objective	Programme/Activities	Date	Target	Person-in-charge	budget
Organising structured or thematic parent education programmes	Parent Talk 1 做個非「煩」家長 (心靈階梯：余國健先生)	18/10/2025	Parents (Whole School)	Ms KY Wong Ms Kally So	\$5,000
	S1 Parents Group	11/2025	S1Parents	Ms KY Wong Ms Kally So	\$500
	Parent Education Programme	12/2025	Parents (Whole School)	Ms KY Wong	\$9,200
	永生花家長工作坊	24/1/2026	Parents (Whole School)	Ms KY Wong Ms Kally So	\$6,300
	Parent Talk 2 (家庭發展基金羅乃萱女士)	31/1/2026	Parents (Whole School)	Ms KY Wong Ms Kally So	\$5,000
	陶碟移印家長工作坊	25/4/2026	Parents (Whole School)	Ms KY Wong Ms Kally So	\$5,000
	中式唐餅家長工作坊	12/5/2026	Parents (Whole School)	Ms KY Wong Ms Kally So	\$9,000
Designing and producing school-based parent education resources	Parent Education Video making (Caritas Hong Kong)	12/2026	Parents (Whole School)	Mr. CW Wong	\$50,000
				Total:	<b>\$90,000</b>



## Plan on the Use of School-based Support Grant for Non-Chinese Student

致： 教育局常任秘書長

經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

請學校透過「高效資訊傳遞系統 - 學校通訊模組 (FITS - SMM)」採用可攜式文件檔(.pdf)格式呈交本計劃。如有查詢，請聯絡教育局非華語學生支援及教育統籌委員會事務組（第2組）：

香港島及新界東區學校：3509 8573

九龍區學校：3509 8572

新界西學校：3509 8569

（學校請於 2025 年 11 月 28 日或之前提交填妥的學校計劃。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1 至 9 名非華語學生<sup>1</sup>的普通中學<sup>2</sup>

### 加強支援非華語學生的中文學與教 額外撥款 2025/26 學年學校計劃（普通中學適用）

學校註冊編號：230057 (6 位數 SCRIN)

學校名稱：天主教崇德英文書院

學校電話號碼：24764263

學校傳真號碼：24734437

總統籌人員姓名：許頌然

按 2025/26 學年收生實況調查指定的參照日期（一般為 9 月中旬）<sup>3</sup>，本校全校共錄取 1 名非華語學生（不包括在校內修讀非本地課程的非華語學生），並已在雲端校管系統 (CloudSAMS) 內核實及更新非華語學生的資料。按教育局通告第 8/2020 號，本校在 2025/26 學年獲提供額外撥款<sup>4</sup>。本校知悉教育局會根據收生

<sup>1</sup> 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

<sup>2</sup> 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

<sup>3</sup> 直資學校的額外撥款額一般會按學校每年 9 月底錄取的非華語學生人數而定。

<sup>4</sup> 錄取 1 至 5 名和 6 至 9 名非華語學生的普通中學由 2020/21 學年起分別獲提供約 15 萬元和約 30 萬元的額外撥款。額外撥款額會以此為基數，分別根據綜合消費物價指數變動和公務員薪酬調整幅度按學年調

實況調查指定的參照日期收集所得的學生人數與結果（當中包括經學校核實的非華語學生資料），計算本校在 2025/26 學年應獲提供的額外撥款額。若本校所呈報的預計合資格的非華語學生人數與收生實況調查結果有差異而影響全年的額外撥款額，教育局會在 2026 年第一季按需要調整或安排收回已發放的資助。本校承諾會在 2025/26 學年內將額外撥款差額（如適用）全數歸還教育局。

本校確保非華語學生與華語同儕享有同等學習中文的機會，並將充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

### （一）整體規劃

#### （1）安排專責統籌人員（教師／小組）

本校已安排以下專責人員統籌加強支援非華語學生的中文學與教及建構共融校園的事宜：

姓名及職位	教授中文科的經驗	教授非華語學生中文科的經驗
總統籌人員姓名： 許頌然	請選擇	請選擇
中文科主任		
副統籌人員（如有）姓名：	請選擇	請選擇
請選擇		

整。經調整後的 2025/26 學年額外撥款額（如適用）會於 2025 年 8 月中旬在教育局專題網頁（網址：[https://www.edb.gov.hk/ncs\\_chi](https://www.edb.gov.hk/ncs_chi)）公布。

☐ 請在適當的方格內加上「√」號

(2) 確保教職員了解有關事宜及提升其文化敏感度

本校的專責統籌人員將於 2025/26 學年透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：

- ☒ 向教職員解釋有關政策及措施／匯報推行有關措施的進展
- ☐ 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會
- ☒ 其他（請說明）：向班主任講解有關支援非華語學生的注意事項。

(3) 安排教師專業培訓

為提升中文科教學人員教授中文作為第二語言的專業能力，本校將於 2025/26 學年：

- ☒ (a) 安排他們參加的相關培訓如下（可選多於一項）：
- ☐ (i) 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）及／或《中國語文校內評估工具—非華語學生適用》（《評估工具》）的研討會、工作坊等
- ☐ (ii) 教育局專業人員／教育局委託專上院校提供的校本支援服務
- ☐ (iii) 教育局支持香港教育大學開辦的為非華語學生而設的中國語文教學專業進修課程
- ☒ (iv) 校內中文科教學人員同儕觀課，進行專業交流，分享心得
- ☐ (v) 校內中文科教學人員共同備課，調適教學策略和教學內容等
- ☐ (vi) 其他（請說明）：

或

- ☐ (b) 未有安排他們參加相關培訓，原因是（可選多於一項）：
- (i) 本校教師已接受相關師資訓練／過往曾參加相關培訓或支援服務，現正鞏固有關經驗。
- (ii) 本校在照顧非華語學生的中文學習方面已有足夠經驗。
- (iii) 其他（請說明）：

☐ 請在適當的方格內加上「√」號

(4) 評估非華語學生的中文學習需要

(a) 按 2025/26 學年收生實況調查指定的參照日期，本校非華語學生的分布如下：

	中一	中二	中三	中四	中五	中六	總數
(i) 非華語學生人數 (請注意：此項資料必須與學校透過 CloudSAMS 呈報的學生資料一致)				1			1
(ii) 未曾就讀提供本地課程幼稚園／小學的非華語學生人數							0
(iii) 新來港（即在入讀本校前抵港不足一年，或未曾任何本地學校（包括幼稚園及小學）就讀超過一年）的非華語學生人數							0
(iv)及(v)只供設有以普通話教授中文（普教中）班別／組別的學校填寫							
(iv) 就讀普教中班別／組別的非華語學生人數							0
(v) 有關級別的非華語學生可選擇是否就讀普教中班別／組別	請選擇 <input type="text"/>						更新總數

(b) 本校將於 2025/26 學年適時評估所有錄取的非華語學生（特別是第(4)(a)(ii)至(iv)項所述的非華語學生）的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(i)	<input type="checkbox"/> 已採用／將會採用教育局為學校提供的《評估工具》。 <input checked="" type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： <input checked="" type="checkbox"/> 本校的非華語學生預計可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 <input type="checkbox"/> 本校已採用校本評估方法，評估非華語學生的中文學習表現。 <input type="checkbox"/> 其他（請說明）：
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☐ 請在適當的方格內加上「√」號

(ii) ☐ 已實施／將會實施教育局為學校提供的「學習架構」。

☒ 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）：

☒ 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，預計可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。

☐ 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。

☒ 其他（請說明）：教學助理給予課後功課支援。

(5) 安排非華語學生考取合適的中國語文資歷

本校不會劃一為錄取的非華語學生預設一個內容較淺易的中文課程。本校會就非華語學生的學習進展提出以實證為本的建議，並讓就讀高中的非華語學生因應其學習進展、需要和志趣，選讀香港中學文憑考試中國語文科或應用學習中文（非華語學生適用）及／或考取國際認可的其他中國語文資歷，並提供輔導及支援。

於 2025/26 學年，預計參加以下中國語文資歷考試的高中非華語學生人數如下：（可選多於一項）

中國語文資歷考試		預計參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試			
(b)	香港中學文憑考試應用學習中文（非華語學生適用）			
(c)	非本地中國語文科考試，包括綜合中等教育證書（GCSE）、國際普通中學教育文憑（IGCSE），以及普通教育文憑（GCE）高級補充程度（AS-Level）及高級程度（A-Level）的中國語文科考試			

☐ 請在適當的方格內加上「√」號

(二) 運用額外撥款提供校本支援措施

- (6) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校計劃運用 2025/26 學年獲提供的額外撥款  159,041.00 元，以及 2024/25 學年額外撥款累積餘額<sup>5</sup>（如適用） 94,293.85 元（請注意：此項資料必須與本額外撥款 2024/25 學年學校報告的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施		運用額外撥款	整合其他資源 <sup>6</sup>
(a)	<input checked="" type="checkbox"/> 聘請額外員工 <sup>7</sup> （請於第(7)(a)項提供補充資料）		
	<input checked="" type="checkbox"/> 教學助理（0.7）名	請以小數表示（如適用） \$ 150,000.00	<input checked="" type="checkbox"/>
	<input type="checkbox"/> 不同種族的助理（）名		
	<input type="checkbox"/> 教師（）名		
	備註（如適用）：		
(b)	<input type="checkbox"/> 購買促進非華語學生學習中文的教學資源（請於第(7)(b)項提供補充資料）	\$	
(c)	<input checked="" type="checkbox"/> 僱用專業服務（請於第(7)(a)項及／或第(7)(c)項提供補充資料）		
	<input type="checkbox"/> 翻譯／傳譯服務	\$	
	<input checked="" type="checkbox"/> 校外導師／機構舉辦課後中文學習班	\$ 20,000.00	<input type="checkbox"/>
(d)	<input type="checkbox"/> 舉辦推廣共融校園活動／提高多元文化及宗教敏感度的活動及／或提供相關服務（請於第(7)(c)項提供補充資料）	\$	
(e)	<input type="checkbox"/> 其他（請說明）：	\$	
運用額外撥款總支出 <input type="text" value="C"/> [(a) + (b) + (c) + (d) + (e)]		\$ 170,000.00	自動計算
（請注意：運用額外撥款總支出 <input type="text" value="C"/> 應小於或等於 <input type="text" value="A"/> 及 <input type="text" value="B"/> 的總和）			

<sup>5</sup> 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

<sup>6</sup> 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校計劃安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

<sup>7</sup> 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全學年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源約 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(6)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75%用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

☐ 請在適當的方格內加上「√」號

- (f) 本校預計 2025/26 學年獲提供的額外撥款累積結餘為 D 83,334.85 元  
 $\frac{[A] + [B] - [C]}{[D]} \times 100\%$ ，累積結餘佔 2025/26 學年額外撥款的百分比為 52.4 %  
 $\frac{[D]}{[A]} \times 100\%$ 。  
 自動計算

只供預計額外撥款的餘額 D 累積至高水平（70%或以上）的學校填寫

本校預計於 2025/26 學年完結時，額外撥款的餘額累積至高水平，有關原因，以及就充分及適時運用額外撥款的計劃詳述如下：

(i) 原因：

(ii) 運用餘額的計劃：

(7) 本校於 2025/26 學年的校本支援措施詳情如下：

(a)	<input type="checkbox"/> 提供中文科的課堂支援：(可選多於一項) 抽離學習 (年級：____) 分組／小組學習 (年級：____) 協作／支援教學 (年級：____) 發展／採用校本中國語文課程及／或調適學與教材材料 (年級：____) 其他(請說明：____) (年級：____)
	<input checked="" type="checkbox"/> 提供其他學習中文的支援：(可選多於一項) <input type="checkbox"/> 中文學習小組 (年級：____) <input type="checkbox"/> 暑期銜接課程 (年級：____) <input checked="" type="checkbox"/> 中文銜接課程 (年級：四) <input type="checkbox"/> 伴讀計劃 (年級：____) <input type="checkbox"/> 朋輩合作學習 (年級：____) <input type="checkbox"/> 導讀學習 (年級：____) <input checked="" type="checkbox"/> 其他(請說明：教學助理提供課後功課輔導) (年級：中四)

☐ 請在適當的方格內加上「√」號

(b)	本校計劃購買促進非華語學生學習中文的教學資源，詳情如下： (請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等) 教學資源 (i) _____ (ii) _____
(c)	本校計劃舉辦共融校園／多元文化活動及／或提供相關服務，詳情如下： (請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／提高多元文化活動及宗教敏感度的活動及／或提供相關服務) (i) 舉辦推廣共融校園／多元文化活動的例子 1. 活動內容： <u>中華文化日</u> 2. 活動內容： <u>中華民族與民族共融</u> (ii) 加強與非華語學生家長的溝通和家校合作 (可選多於一項) <input type="checkbox"/> 傳譯／翻譯學校政策／學校通告／學校網頁等資訊 <input checked="" type="checkbox"/> 與非華語學生的家長討論其子女的學習進度 (包括中文學習)，並按需要解釋及強調學好中文的重要性 <input type="checkbox"/> 為非華語學生的家長提供有關其子女選校／升學／就業的資訊 <input checked="" type="checkbox"/> 其他 (請說明： <small>非華語學生家長提供中文服務，以便家長與學校溝通，並為非華語學生提供有關其子女選校／升學／就業的資訊</small> )

☐ 請在適當的方格內加上「√」號

〔三〕 評鑑、問責及支援

(8) 2025/26 學年中期／結束時，本校會透過不同模式，評估落實校本支援措施的情況：

(i) 加強支援非華語學生的中文學與教（可選多於一項）

- ☒ 透過自我評鑑／同儕觀課等，評估教學人員教授非華語學生中文專業能力
- ☐ 透過校本評估結果，評估非華語學生的中文學習進度
- ☐ 透過使用《評估工具》結果，評估非華語學生的中文學習進度
- ☒ 透過非華語學生在中文課堂／課外活動的表現（例如戲劇、校園小記者、朗誦、徵文比賽等），評估非華語學生學習中文的信心和態度
- ☐ 其他（請說明）：\_\_\_\_\_

(ii) 建構共融校園（可選多於一項）

- ☐ 透過問卷調查／自我評鑑等，評估教職員對學校支援非華語學生的政策及措施的了解和文化敏感度
- ☒ 透過非華語學生在中文課堂／課外活動的表現，評估推廣共融校園的成效
- ☐ 透過問卷調查等，評估非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排等的了解
- ☐ 其他（請說明）：\_\_\_\_\_

(9) 本校已知悉須按有關規定，並會依時完成以下事項：

- ☒ 在 2025 年 9 月或之前，於《中學概覽》「非華語學生的教育支援」欄目，列出學校為加強非華語學生學習中文及建構共融校園的額外支援措施；
- ☒ 在 2026 年 11 月 30 日或之前，提交經法團校董會／校董會／學校管理委員會通過，並經校監簽署的 2025/26 學年學校報告；以及
- ☒ 在 2026 年 11 月 30 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2025/26 學年如何加強支援非華語學生學習中文及建構共融校園，並上載學校網頁，以供家長參閱。學校必須在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽有關資料。
- ☒ 本校 2025/26 學年的學校計劃已獲法團校董會／校董會／學校管理委員會通過。

校監簽署：\_\_\_\_\_

校監姓名：\_\_\_\_\_

日期：\_\_\_\_\_

簽署前請按此檢查

簽署前請按此轉換文件為唯讀(Read-only) 模式

☐ 請在適當的方格內加上「√」號

### Enhancement Measures for the Native-speaking English Teacher (NET) Scheme Annual School Plan on the Use of the NET Grant for the 2025/26 School Year

Our school is provided with the NET Grant by the Education Bureau at the amount of \$1,000,000 in the 25/26 school year. With reference to the school-based circumstances, we will employ at least one full-time NET, engage native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

- (1) With reference to the learning needs of student(s), our school plans to deploy the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	Estimated Expenses (\$)
<input checked="" type="checkbox"/> Employing <u>1</u> NET(s) by school direct, <b>or</b> <input type="checkbox"/> Engaging service provider to provide _____ NET(s)	\$482,580
<input type="checkbox"/> Employing _____ NTA (s) by school direct, <b>or</b> <input type="checkbox"/> Engaging service provider to provide _____ NTA(s)	/
<input checked="" type="checkbox"/> Engaging service provider to provide English learning services	\$500,000
<b>Total Estimated Expenses</b>	<b>\$982,580</b>

- (2) Our school will utilise the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment as follows (one or more options can be selected):

- ☒ Deploy the NET(s) (and NTAs) to take up the English language lessons (e.g. all English lessons of some classes, only oral lessons of some or all classes)
- ☒ Deploy the NET(s) (and NTAs) to arrange skill-based training classes for students (e.g. after-school oral practices for senior forms, writing classes for junior forms)
- ☐ Adopt a language-across-the-curriculum approach (e.g. STEAM education)
- ☒ Arrange co-curricular activities to students with diversified English learning experience (e.g. English morning assembly, chit-chat with students during lunch time)
- ☐ Engage English learning services from service providers (e.g. drama, debate)
- ☐ Others (please specify): \_\_\_\_\_

The above plan has been endorsed by the Incorporated Management Committees (IMCs). For enquiries about the annual plan for the deployment of the NET Grant, please contact Mr Graham Manchester (Name of Contact Person) on 24764263 (Tel. No.).