

## Plan on the Use of Diversity Learning Grant

| Programme         | Strategies and benefits anticipated  | Name of Programme/course and provider                           | Duration      | Target students      | Estimated no. of students involved in each School year | Evaluation of student Learning/success indicator                         | Teacher-in-charge | Budget   |
|-------------------|--|---|---------------|----------------------|--|--|-------------------|----------|
| Gifted Programmes | <b>Mathematics</b> <ul style="list-style-type: none"> <li>To subsidy students to join courses from local universities (summer courses / taster programme)</li> <li>To enrich students' Math knowledge and thinking skills.</li> </ul>  | S5 Mathematics Gifted Programme organized by universities       | 2 months      | S5                   | 10   | Certificate of completion from universities                              | Mr. Wu            | \$10,000 |
|                   | <b>Subsidies to External Gifted Education Programmes</b> <ul style="list-style-type: none"> <li>To subsidize talented and gifted students to participate in external gifted programmes in local universities / institutes or online programmes or courses.</li> <li>To offer an alternative and speedier learning method online.</li> <li>To get students to be more active, engaged and motivated as they choose courses that they are interested in.</li> <li>For tangible skill building as students develop an improved attitude to learning as they explore courses outside of the regular school curriculum.</li> </ul>  | Local universities / institutes or online programmes or courses | about 5 weeks | S4-S6 elite students | 10   | Students completing courses and successfully obtaining the certificates. | Mr. Lau           | \$10,000 |
|                   | <b>Chinese Language and Literature</b> <ul style="list-style-type: none"> <li>Provide opportunities to contact writers and enhance knowledge.</li> <li>To enhance the writing skills and literary literacy for the brightest students.</li> <li>To challenge the brightest students so that they can "thrive" in their classrooms</li> <li>To better meet the needs of the gifted that are not met in the normal everyday classroom and to provide extra training so as to further stretch their potential.</li> <li>To have a programme that can positively influence the gifted students' futures as longitudinal studies have shown that gifted programmes have a positive effect on students' post-secondary plans.</li> </ul> | Creative Writing Course   | 10 Lessons    | S5                   | 20   | Students' evaluation through surveys and feedback from tutors            | Ms Hui            | \$20,000 |

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|-------------------------------------|--|--|------------------------|-----------------|--|---|-------------------|------------------|
| Gifted Programmes                   | <b>English</b> <ul style="list-style-type: none"> <li>To challenge the brightest students so that they can ‘thrive’ in their classrooms.</li> <li>To better meet the needs of the gifted that are not met in the normal everyday classroom and to provide extra training so as to further stretch their potential.</li> <li>To have a programme that can positively influence the gifted students’ futures as longitudinal studies have shown that gifted programmes have a positive effect on students’ post-secondary plan.</li> </ul> | English Enrichment for the Gifted                    | 1 month                | S4-S6           | 50   | Students’ evaluation through surveys and feedback from tutors.                      | Mr G Manchester   | \$17,500         |
|                                     | <b>Advanced leadership training</b> <ul style="list-style-type: none"> <li>To work together to trust, communicate, motivate and support one another as personal limits are tested.</li> <li>To practice leadership and teamwork, build confidence and compassion, and meet personal and group goals.</li> <li>To learn to inspire others and sharpen leadership skills.</li> </ul>   | Advanced Leadership Training Programme               | 1-2 days training      | S4-S5           | 25   | Certificates attained<br>Level of engagement in the services in clubs and societies | Ms Ho             | \$18,750         |
| Communications and Public Relations | <b>Disney Youth Education Series</b> (Hospitality in Practice) <ul style="list-style-type: none"> <li>To observe the daily operation of hospitality services at Hong Kong Disneyland.</li> <li>To explore the distinct features of hospitality services.</li> <li>To gain experience in a real-life context.</li> </ul>  | School Ambassadors Training for Leaders              | 1 day                  | S4-S5           | 15   | Certificates And sharing with other Ambassadors                                     | Ms Kwan           | \$6,070          |
| Academic Affair                     | Tuen Mun Joint School Programme: Music, PE- Reserve funds for senior form students to take elective subjects outside the school in order to further develop their potential.   | Tuen Mun District Secondary School Heads Association | Every Saturday Morning | S4-S6           | 6-8  | Results obtained from the course provider   | Ms Hui            | \$60,000         |
|                                     |  |  |                        |                 |  |   | Total:            | <b>\$142,320</b> |