

E. Report on the Use of the Promotion of Reading Grant 2023-2024

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- The reading culture of our school is enhancing with a broad variety of books purchased by different departments.
- Students' attitudes are improving as they come to the library more often to borrow books and for self-study.
- Morning reading sessions provide more opportunities for students to read and cultivate good reading habits.
- Students are interested in author talk and book-floating activities, as they provide opportunities to explore different books through these events.

2. Evaluation of strategies:

- Strengthen cooperation with other departments or committees and recommend different types of bibliographies for students to read.
- Enhance the promotion and utilization of e-books, allowing students to conveniently engage in reading.
- Invite different authors to school to share their writing experiences and inspire students to cultivate their reading interests.
- Continue to organize various types of activities to promote students' interest in reading.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books and Magazines, Renting of e-Books	
	<input checked="" type="checkbox"/> Printed books	\$ 9,786
	<input checked="" type="checkbox"/> Rent e-Books (English)	\$ 30,100.00
	<input checked="" type="checkbox"/> Magazines	\$ 6,396
2.	Web-based Reading Schemes	
	eRead Scheme	
	Other Scheme: _____	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Prize for Thematic Reading, Reading to Learn Scheme and Bookmark Design Competition Hiring writers, professional storytellers, etc. to conduct talks	\$ 6,519.12
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	Subsidising students for their participation in and application for reading related activities or courses	
4.	Others: Library maintainer (Book tape, toner, etc.)	\$ 2,345
	Total:	\$55,146.12
	Unspent Balance:	\$10,051.88

* Please tick the appropriate boxes or provide details.