

**SHUNG TAK CATHOLIC ENGLISH COLLEGE**  
**ENGLISH LANGUAGE ENHANCEMENT PROGRAMME**

**OVERVIEW OF THE PROGRAMME**

This Programme focuses on junior form students who require additional support in the learning of the English Language. It would be run in both school terms, with each term further divided into two parts – Part A and B. Part A is solely run and monitored by the English Department; while Part B is run under the umbrella of the Academic Affairs Committee, with teaching content and materials provided by the English Department.

**AIMS OF PART A:**

- Identify Learning Gaps  
Conduct an assessment to identify specific areas of difficulty in English language skills.
- Targeted Instruction  
Provide tailored instructional strategies to address the identified learning gaps.
- Increase Engagement  
Foster a love for the English language through interactive and engaging teaching methods.
- Improve Literacy Skills  
Enhance the identified skills through a variety of focused exercises.
- Regular Progress Monitoring  
Implement regular assessments and feedback mechanisms to track student progress and adjust teaching methods as necessary.
- Prepare for Assessments  
Equip students with effective study and test-taking strategies to improve their performance.

**AIMS OF PART B:**

- Focus on vocabulary taught in the syllabus by creating lists of the words, categorising them by themes or usage. Review these lists regularly to reinforce memory.
- Use interactive grammar worksheets and online resources to reinforce grammar rules. Focus on one rule at a time and provide plenty of examples.
- Give a timed practice that needs to be marked and discussed for content, especially on the development of ideas. Focus also on some commonly occurring grammatical mistakes like the use of modal verbs.

## **DETAILS OF THE PROGRAMME**

### **Part 1A:**

Part 1A of the Programme begins in September (3<sup>rd</sup> cycle) and ends just before the 1<sup>st</sup> Organised Test (end of 6<sup>th</sup> cycle). It would consist of 5 sessions with each session lasting for 30-45 minutes.

This part is targeted at S1 repeaters and S2 and S3 students who are repeaters or 'Promoted with Great Reservation' because of their performance in the English Language.

Students would be put in small groups, each supervised by an English teacher. The teacher supervisor will arrange lesson times with students during lunchtime or after school. Students are expected to set personal goals and discuss with the teacher supervisor what to cover in each session. Students should also complete the relevant sections of a Progress Check Form after each session to monitor their learning progress.

*The contents of this phase include:*

- **Proficiency Assessment:** A diagnostic test covering general language proficiency, including grammar usage, vocabulary knowledge, and idea expression through writing.
- **Grammar Review:** A refresher on fundamental grammar topics such as tense and voice, along with key items taught in the previous school year.
- **Lexical Accuracy:** Dictations and spelling games focusing on commonly misspelt / confused words.

### **Part 1B:**

This phase would be run after the 1<sup>st</sup> Organised Test. Students would be selected based on their 1<sup>st</sup> Organised Test results. *The lessons will focus on:*

- **Vocabulary Review:** Reinforcement of vocabulary items that will be tested in the Interim Examination through spelling games and dictations.
- **Grammar Consolidation:** Targeted grammar drills and guided discussions to address areas of confusion and reinforce understanding.
- **Writing Practice:** A genre-specific writing task aligned with the Interim Examination, followed by discussion and instructor feedback.

### **Part 2A:**

This part of the Programme begins after the Interim Examination and ends just before the 2<sup>nd</sup> Organised Test. It would consist of 4-5 sessions with each session lasting for 30-45 minutes. It is targeted at the bottom 10 students of the form in English Language in the Interim Examination. Students would be selected based on their Interim Examination results.

The format and arrangements would be the same as Part 1A. *The contents of this phase include:*

- **Grammar Review:** A refresher on fundamental grammar topics such as tense and voice, along with key items taught in the previous school year.
- **Lexical Accuracy:** Dictations and spelling games focusing on commonly misspelt / confused words.
- **Exam Skills Enhancement:** Tailored practice in integrated skills or speaking, based on students' needs and areas for improvement.

## **Part 2B:**

Part 2B would be run after the 2<sup>nd</sup> Organised Test. Students would be selected based on their 2<sup>nd</sup> Organised Test results. *The lessons will focus on:*

- **Vocabulary Review:** Reinforcement of vocabulary items that will be tested in the Final Examination through spelling games and dictations.
- **Grammar Consolidation:** Targeted grammar drills and guided discussions to address areas of confusion and reinforce understanding.
- **Writing Practice:** A genre-specific writing task aligned with the Final Examination, followed by discussion and instructor feedback.