NTAs:

English class(es): □ English □ Literature □ Listening
□ Speaking □ Reading □ Writing
□ Others (please specify): _____

English learning activity(ies): □ Debate □ Drama □ Phonics
□ Choral speaking □ Assembly
□ Preparation of English learning materials
□ Others (please specify):
_____

(5) Details of the English learning support services provided by service providers:
A range of service providers were engaged to conduct a wide variety of activities for students across the entire school. Details are as follows:

- ImpactHK – Honorarium for guest speaker from our student-selected beneficiary presenting on the works of ImpactHK for the whole school in the leadup to Operation Santa Claus. Two groups of students joined Kindness Walks hosted by ImpactHK to learn about poverty in Hong Kong.
- HK Arts Festival Society Ltd – English drama workshop for all S2 students.
- MADimpact – English drama programme run throughout the year.
- ICE (Inter Cultural Education) – A Global Exposure Day was conducted where international guests visited the school to conduct events and activities throughout the day for the whole school.
- Inspire2Aspire – Ran the S2 English Gifted Programme.
- English for Asia – Ran the S1 English Gifted Programme.

(6) In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

[5] Students have been motivated to learn English
[5] The English learning environment has been enriched to facilitate students' learning
[5] English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience
[5] Overall, the NET Grant has been effective in support students' learning of English

Other comments:
_____
_____

Appendix 6

Report on use of Capacity Enhancement Grant

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following is the evaluation on the use of the CEG.

Opening balance:	Sum from the EDB	$609,252.00
Expenditure:	See below for details	$242,172.00

Item	Time Frame & Details	Evaluation	Budget Expenditure	Parties Responsible
To relieve teachers' workload so that teachers can concentrate on coping with learning needs of students	Salary + MPF of Math AT • To employ one Math AT to prepare learning materials, conduct remedial classes, and teach or co-teach some math lessons.	Teachers were satisfied with the work of AT.	$242,172.00	Math Department
TOTAL EXPENDITURE: $242,172.00				