4. Appendices

Appendix 1

推廣中華文化體驗活動一筆過津貼報告

本學年舉辦中華文化日，讓學生認識、傳承中華文化，提升學生對學習中華傳統文化的興趣，加強國身份認同。

教育局撥款	$300,000.00	
上年度結餘	$231,149.33	
開　　支	QSIP Project Develop Chinese Culture Curriculum	$96,421.88
	中華文化日(一)：民族融和	$7,893.89
	中華文化日(二)：駿馬奔騰迎新歲	$7,032.98
	中華文化日(三)：數學暨中文中華文化日	$14,669.61
	初中文化活動-校本價值教育主題封面設計比賽	$215.00
	總 開 支	**$126,233.36**
	結　　餘	**$104,915.97**

Appendix 2

Report on the Promotion of Sports Ambience and MVP60 in Schools

Focus Area and Activities

Our school has clearly understood the principle of using the one-off grant for promotion of sports ambience and MVPA60 and have used the subsidy to promote the following areas.

First, the MVPA60 grant was also used as the tutor fee for our Athletics Team and Cross-country team. S1-S6 students in the athletics team were trained by our coaches. Around 50-60 students benefited from the training.

Next, we have used this fund to establish a new football team for girls and coaches are hired to provide regular training. Around 30 students from S1-S5 are participating in the Girls Football interest class and school team training since 2024. Last, the funds were used to purchase or upgrade sports equipment in the school (e.g. Shuttlecock).

Items	**Expenditure**
Athletics Team/Cross-country Team Training	$37,500.00
To purchase or upgrade sports equipment in the school	$4,999.00
Girls' Football Interest Class and School Team Training	$3,200.00
Total Expenses	**$45,699.00**

Appendix 3

Report on the Use of the Promotion of Reading Grant

1. Evaluation of the objective:
   Reading Culture: The school's reading environment is growing stronger, supported by a wider selection of books acquired across different departments.
   Student Attitude: Student engagement is rising, marked by higher library attendance for borrowing books and independent study.
   Reading Habits: Morning reading sessions offer structured practice, helping students build consistent daily reading routines.
   Event Engagement: Interactive activities like author talks and book-crossing events have successfully encouraged students to explore new genres.

2. Evaluation of strategies:
   Cross-Department Collaboration: Partner with different committees and departments to curate well-rounded reading lists for students.