



SHUNG TAK CATHOLIC ENGLISH COLLEGE

SCHOOL REPORT 2023-2024



Ora et Labora



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1. Our School

School Vision

We hope all our graduates, in addition to achieving value-added academic performance, will develop a well-balanced character and value systems compatible with Catholicism.

Mission Statement

We follow our school motto “Ora et Labora (Pray and Work)”: to empower our students to do their best in academic pursuits and glorify the Creator with their work. We provide quality education to prepare students to become bilingual, independent thinking and socially aware citizens who play a positive role in the ever-changing, culturally diverse and challenging world.

School Motto

Ora et Labora is our school’s motto and is translated as “Pray and work”.

This motto encompasses the spirit of St. Benedict’s Rule. Benedict viewed prayer and work as partners, and believed in combining contemplation with action. They underline two values, which are basic to the ideals and traditions of our school. The first word emphasises our relationship with God. We believe that the basis of real respect for our fellowmen is an acknowledgement of our common brotherhood, as children of the same Father. The second word is a constant reminder to us that if we wish to achieve anything worthwhile in life, in our studies, work, games, and in life, we must be willing to make an honest effort to achieve it. We all share an obligation to society to do our work as well as we can.

Five Core Values

Our school, as a Catholic School, in our vision and mission, shall uphold and pass on the core values of “Truth”, “Justice”, “Love”, “Life”, and “Family” to young people to prepare them for their life and future responsibilities.

Our School cultivates the above core values by –

1. upholding the time-honoured practice of respecting and collaborating with stakeholders with diverse backgrounds in achieving the School’s vision and mission, in the awareness that the success of education depends on the joint effort of all parties concerned;
2. providing a family environment imbued with mutual trust and love in the School; and
3. incorporating in the formal school curriculum Religious Education courses designed by the School Sponsoring Body, and fostering a Catholic spirit through religious practices held regularly in the School, such as morning prayers and religious activities held regularly for staff and pupils.

School Core Values

Shung Tak’s core values lie in loyalty to the vision, mission, goals, and fundamental purpose of our Sponsoring Body, the Catholic Church and the Catholic core values of **Truth, Justice, Love, Life and Family**. We are committed to the growth of the whole person as we gratefully share God’s gifts as we work together for the common good of all. We facilitate dynamic learning environments where individuals are challenged to reach their potential so that in all things God may be glorified and we Glorify God. We focus on:

Service

We believe in unselfish service for it is through this that we can achieve the common good of society which is at the heart of education. We work towards a greater understanding of ‘service’ which manifest a strong sense of responsibility, accountability, competence, and professionalism.

Excellence

We work to achieve the highest standards of academic excellence. We are committed to regularly re-examining and strengthening our teaching to make it relevant and responsive to learner needs and the changing times. We strive to develop in teachers the professional competencies expected of them.

Discipline

In order to create an environment conducive to learning and teaching, norms of conduct are expected of members of our community. These regulations help govern the behaviour that helps our school to function effectively, and help maintain a healthy school atmosphere beneficial to the promotion and preservation of effective learning and teaching.

Commitment

We endeavour to provide a variety of learning experiences as we feel having this breadth and depth will not only reinforce classroom learning but also enable students to find their strengths. These programmes also contribute to students who are well rounded.

School Governance

Our school is managed by the Incorporated Management Committee, which comprises sponsoring body managers, the principal, a parent manager, a teacher manager, an alumni manager and an independent manager. Collective participation of the different stakeholders helps our school to enhance transparency and accountability of school governance. It also ensures the objectivity and fairness of administrative management. Integrity is the spirit of school-based-management and is crucial to the smooth operation of the IMC and the school. The school also believes in distributive leadership and has set up a School Development Committee comprising of middle managers who provide advice and support to the Principal in the formulation of school based plans to facilitate the day-to-day smooth running of the school.

School Goals

Related to Outcomes for Students

- ✧ Help students build a strong foundation of literacy and numeracy.
- ✧ Ensure that students acquire basic knowledge and develop independent thinking.
- ✧ Develop students' ability to use English and Chinese as a successful tool of learning and communication.
- ✧ Equip students with the knowledge and skills required to meet the challenges of a dynamic and changing world.
- ✧ Develop students' capabilities in analysis, judgment, problem solving and decision-making.
- ✧ Unleash the individual potential of students and foster a spirit of cooperation and service so that they are able to develop a sense of morality.
- ✧ Enhance students' leadership skills and the readiness to accept different views.
- ✧ Promote conscientiousness, civic-mindedness, and good interpersonal relationships both on the campus and outside school.
- ✧ Raise students' self-esteem and self-respect in the process of learning that ultimately leads to higher learning autonomy.
- ✧ Help students establish their identities, values, and goals in life.

Related to Learning Experiences for Students

- ✧ Provide a learning environment that enables students to appreciate the beauty of life and build a positive attitude towards life.
- ✧ Provide a learning environment conducive to enhancing students' interactive skills in group discussion, project work, and interviews with peers, schoolmates, and those in authority.
- ✧ Provide freedom and support in students' choice of interests and pursuits in academic, social, aesthetic, and religious aspects.
- ✧ Provide varied learning opportunities for students to develop their personal talents, qualities, and abilities through the study of different subjects.
- ✧ Provide co-curricular activities to meet the various needs of students so as to develop their leadership, potential, incentive, initiative, and cooperation.
- ✧ Help students think logically, independently, and creatively, make rational decisions and solve problems independently.
- ✧ Stimulate students' interest in learning to enable them to cultivate self-motivation, self-evaluation, self-respect, and self-discipline.
- ✧ Encourage students to participate in community service so as to cultivate responsibility and willingness to assist.
- ✧ Encourage students to build up a sense of belonging, behave well in public, and achieve good academic results so as to promote the school image.

Related to Provision of Resources

- ✧ Update school resources to help teachers and students meet varied needs.
- ✧ Provide sufficient reference books, equipment, and information technology aids to facilitate efficient and interesting teaching.

- ✧ Provide students with well-equipped facilities to strike a balance between academic work and co-curricular activities.
- ✧ Provide diversified modern technological knowledge to help both teachers and students adapt easily to the ever-changing world.
- ✧ Continue the development of the school as an aesthetically pleasing environment designed to best meet the needs of our students and improve their sense of belonging.
- ✧ Improve the facilities and environment of the libraries as learning centres to promote students' reading interest and self-learning ability.
- ✧ Manage the existing school resources systematically and efficiently.
- ✧ Improve the facilities and furniture in the staff room, classrooms, as well as special rooms.
- ✧ Promote the appropriate use of the community and its members as a school resource.

Related to Management of School

- ✧ Evaluate the performance of the students in academic, cultural, and moral aspects.
- ✧ Encourage co-operation for a harmonious and congenial atmosphere among all school members.
- ✧ Carry out school policies thoroughly, consistently, and perseveringly.
- ✧ Provide communication channels among school managers, teachers, administrative staff, parents, and students to continue improving relationships among them.
- ✧ Provide opportunities to teachers, parents, and students for decision-making leading to improvement of the school administration.
- ✧ Formulate school policies in line with our needs and to work towards the glory of God, our Creator.
- ✧ Develop a democratic, systematic, fair, and transparent working system.
- ✧ Identify posts and responsibilities clearly and allocate them fairly among staff.
- ✧ Develop a fair system for substitution, invigilation, lesson, and duty allocation.
- ✧ Assign teachers to teach subjects they are proficient and qualified to teach so as to achieve better teaching and learning effectiveness.
- ✧ Encourage teachers' participation in in-service training in relevant disciplines.
- ✧ Develop evaluation techniques for staff performance so as to improve the quality of learning and teaching.

Number of School Days

- ✧ The total number of school days was 190.

Lesson time for the 8 Key Learning Areas

Lesson time allocated to the 8 key learning areas and Life and Society / Citizenship and Social Development in 2023-2024 was as follows:

<i>KLA</i>	<i>English Language Education</i>	<i>Chinese Language Education</i>	<i>Mathematics Education</i>	<i>L & S/ Citizenship and Social Development</i>	<i>PSH Education</i>	<i>Science Education</i>	<i>Technology Education</i>	<i>Art Education</i>	<i>Physical Education</i>
<i>S1</i>	18.4%	17.3%	14.3%	3.1%	16.3%	10.2%	8.2%	8.2%	4.1%
<i>S2</i>	18.4%	17.3%	14.3%	3.1%	16.3%	10.2%	8.2%	8.2%	4.1%
<i>S3</i>	18.4%	17.3%	14.3%	4.1%	16.3%	12.2%	6.1%	7.1%	4.1%
<i>S4</i>	18.4%	16.3%	14.3%	6.1%	40.8%				4.1%
<i>S5</i>	18.4%	16.3%	14.3%	6.1%	40.8%				4.1%
<i>S6</i>	18.4%	16.3%	14.3%	12.2%	34.7%				4.1%

Class Organisation and Enrolment

The school reopened on 1st September 2023, with a total number of 673 students in twenty-four classes. There were four classes in S1, 2, 3, 4, 5, and 6. The breakdown of the enrolment number was as follows:

<i>Secondary</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Total</i>
<i>No. of classes</i>	4	4	4	4	4	4	24
<i>Enrolment</i>	132	126	112	100	102	101	673

Students' Attendance

Students' attendance was satisfactory, with the average rate being 97.2%.

<i>Secondary</i>	<i>One</i>	<i>Two</i>	<i>Three</i>	<i>Four</i>	<i>Five</i>	<i>Six</i>	<i>Total</i>
<i>Attendance rate</i>	98.3%	98.2%	98.2%	98.2%	97.5%	96.9%	98.0%

Catholic students

The number of Catholic students was 46 making up 6.8% of the total student population.

Staff

The total number of staff at the school is 82. This includes the Principal, teaching staff, support staff made up of laboratory technicians, teaching assistants, administrative support staff, and janitorial staff.

The turnover rate is slightly lower than that of the previous year. Colleagues who have chosen to leave the School are not those who have been here for a long time. This may suggest that newer staff members are struggling to feel a strong enough sense of belonging. In general though, the overall sense of belonging of colleagues in School is acceptable with colleagues with a tenure of four or more years opting to remain with us.

School Formal Curriculum for 2023-2024

<i>KLA</i>	<i>Subjects</i>	<i>S1</i>	<i>S2</i>	<i>S3</i>	<i>S4</i>	<i>S5</i>	<i>S6</i>
<i>English Language Education</i>	<i>English Language</i>	✓	✓	✓	✓	✓	✓
<i>Chinese Language Education</i>	<i>Chinese Language</i>	✓	✓	✓	✓	✓	✓
	<i>Chinese Literature</i>				✓	✓	✓
	<i>Putonghua</i>	✓	✓	✓			
<i>Mathematics Education</i>	<i>Mathematics</i>	✓	✓	✓	✓	✓	✓
	<i>Mathematics Modules I & II</i>				✓	✓	✓
<i>Science Education</i>	<i>Integrated Science</i>	✓	✓				
	<i>Biology</i>			✓	✓	✓	✓
	<i>Chemistry</i>			✓	✓	✓	✓
	<i>Physics</i>			✓	✓	✓	✓
<i>Technology Education</i>	<i>Business Fundamentals</i>			✓			
	<i>BAFS</i>				✓	✓	✓
	<i>Computer Literacy / ICT</i>	✓	✓	✓	✓	✓	✓
	<i>Technology and Living</i>	✓	✓				
<i>Personal Social and Humanities Education</i>	<i>Chinese History</i>	✓	✓	✓	✓	✓	✓
	<i>Economics</i>				✓	✓	✓
	<i>Geography</i>	✓	✓	✓	✓	✓	✓
	<i>History</i>	✓	✓	✓	✓	✓	✓
	<i>Life and Society</i>	✓	✓	✓	✓	✓	✓
	<i>Citizenship and Social Development</i>	✓	✓	✓	✓	✓	✓
<i>Art Education</i>	<i>Religious Studies / Ethics</i>	✓	✓	✓	✓	✓	✓
	<i>Music</i>	✓	✓	✓			
<i>Physical Education</i>	<i>Visual Arts</i>	✓	✓	✓	✓	✓	✓
	<i>Physical Education</i>	✓	✓	✓	✓	✓	✓
<i>Applied Learning</i>						✓	✓

2. Achievements and Reflection on Major Concerns; Feedback on Future Planning

Major Concern 1:

To further consolidate the generic skills of our students to enable them to become reflective learners.

- To sustain faculty learning on the concepts of generic skills and reflective learning.
- To engage students in quality activities which help them to consolidate their generic skills and become reflective learners.

ACHIEVEMENTS

With this academic year marking the end of this Development Cycle and this set of Major Concerns, the School continued to have a theme related to the pursuing of dreams. This year, our theme was “Keep Calm and Dream On” which had the aim of reminding students to continue striving for success in different areas and to keep reaching for new heights. A video series was also created and shared with the school highlighting the thoughts and opinions of some of our exemplary alumni on the theme of chasing their dreams.

1.1 To sustain faculty learning on the concepts of generic skills and reflective learning.

For the duration of the past three years, faculty learning and the development of understanding of the generic skills, Gibbs’ Learning Cycle, SAMR model, and establishing a culture of reflection have been at the forefront of our daily operation. In this final year of the Cycle, the learning and consolidation process for teachers has not slowed down. Professional sharing sessions on these different elements continued with a focus on how they are implemented by different teachers. These sessions took on an emphasis on the sharing of best practices rather than emphasising on the basics, and collaboration between members of the panels have been fruitful.

To take learning to the next level and to ensure continuation of knowledge and experiences, the English Department established a mentorship programme in which teachers with more experience were paired up with newer teachers. Fundamentals of teaching and lesson planning were completed collaboratively under the mutual guidance and support of the teachers involved. The mentorship programme was well received by panel members and fostered greater professionalism, knowledge interflow, and relationships.

To better enhance teacher professionalism, teachers visited different schools such as Yuen Long Merchant Association Secondary School and Pui Shing Catholic Secondary School to learn more about the use of STEM in learning and teaching. Professional development sessions related to the incorporation of AI technology into L&T, hydroponics, and the usage of the newly installed smart whiteboards were also conducted to upgrade the knowledge of colleagues when it comes to the use of the latest technologies.

Teachers made use of past statistics to better inform the learning and teaching of students. By regularly reviewing the effectiveness of L&T materials in relation to S6 performance in the HKDSE, centralised teaching notes were modified to remedy any shortcomings within the existing curriculum and frameworks.

Our teachers have continued to review and update the materials that are made available to our students through online platforms such as Moodle. Self-study videos, exercises, and quizzes have been uploaded to the platform and links for YouTube videos related to specific topics, such as geographical topics for Geography students, have been provided. Gamified learning continues to be utilised through platforms such as Kahoots to encourage SRL and maintain interest while student-led reflection conferences for some subjects, such as small group revision sessions during S6 study leave, have been moved to Zoom. In PE, students were provided with videos from which they can learn techniques and skills prior to demonstrations in class. These have helped students get a better grasp of the movements prior to being able to actually practice them in class, effectively streamlining the L&T process in PE lessons.

The upgrading of facilities in the school, such as the complete overhaul of all blackboards and upgrading to smart whiteboards has facilitated the implementation of SAMR methods. Students are able to more fluidly and effectively present their findings when giving presentations. Visual presentation of art related materials were also more effectively completed by making use of the new screens. Furthermore, the greater incorporation of the use of iPads facilitates L&T as well as group work.

To keep abreast of rapidly changing trends, the powers of artificial intelligence has been emphasised for both teachers and students. Teacher training on the use of AI in the creation of lesson materials have been helpful in reducing teacher workload and in preparing teachers in effectively utilising AI in class. The English Department has been collaborating with HKUST to create and incorporate AI powered VR tools in providing tools for students to obtain regular and authentic practice in preparation for their speaking examinations. The usage of AI in marking composition with the aim of providing greater opportunities for practice has also been explored by the English Department as we prepare students for the public examinations.

Many processes and tasks in the school have been moved to electronic means as we embrace the SAMR model. Questionnaires and surveys have been moved online and tools such as Google Forms are regularly used to collect students' thoughts and reflections while feedback on events and activities have also been gathered. Certain activities have also been moved online to facilitate completion such as MCED's Top Ten News election which was gathered through Moodle and Social Service Records which were collected through Google Form. C&PR even made use of a new e-ticketing system to streamline the proceedings for Info Day. These included the use of QR codes to speed up the registration process. These systems were also shared with colleagues during a staff meeting.

In the continued effort to develop our reflective culture in school, a thorough review of textbooks and resources was conducted to strengthen the connection between the junior and senior form curriculums. This initiative included modifying the curriculums to address areas of learning and teaching, guided by feedback from examination results. Content being taught in different subjects was also adjusted to reflect the most updated changes to the curriculum. These changes have also occurred after changes in textbook selection and usage.

Having identified shortcomings in student performance and/or curriculum design, steps are continuously taken to improve and to enhance student capabilities and learning. Surveys were conducted after Maths training courses to collect feedback and suggestions. 96% were satisfied with the courses. Online self-assessments were conducted to assess student performance in C&SD. Computer Literacy courses have been updated to incorporate and emphasise AI, Python programming, and Robotic control and programming. In Economics, more challenging questions were introduced to further push the S5 and S6 cohorts while updated news related to economics is shared with students through WhatsApp to help them keep abreast of changes and to apply economics concepts in their analysis of the news.

Students are also provided plenty of opportunities for reflection both on their studies as well as on themselves. Student performance statistics from across the years is compiled and presented to students when relevant to give them a better understanding of their standing and their performance when compared to others on similar papers and tasks. Documents that facilitate feedback when comparing their own performance with those of previous cohorts have been created to guide the reflection process. The reflection process also incorporates peer feedback and evaluation, giving students more data to better inform their own evaluations and reflections. Spiritually, a spiritual diary for students to reflect on their learning journey and experiences in social service has been created. Students can also utilise dedicated pages within the Student Handbook that assists in ensuring reflection prior to leading parent-teacher conferences that take place at the start of each Parents Day.

The concerted efforts in enhancing teaching methodologies and integrating technology have significantly bolstered students' generic skills. Our focus on collaborative learning and self-reflection has cultivated essential skills such as critical thinking, problem-solving, and effective communication. The mentorship programmes and professional development initiatives have not only enriched teachers but also directly benefited students by creating a more engaging and interactive learning environment.

The use of online platforms and AI tools has empowered students to take charge of their learning, fostering independent study habits and digital literacy. The integration of reflective practices, such as Gibbs' Learning Cycle, has empowered students to critically assess their learning experiences, fostering a deeper understanding and application of knowledge. The implementation of student-led reflection conferences and peer feedback sessions has cultivated skills in self-evaluation and continuous improvement. Moreover, the use of technology in learning, from AI tools to online platforms, has encouraged independent study and digital proficiency. These efforts have equipped students with essential skills such as critical thinking, collaboration, and effective communication, preparing them for future academic and personal challenges.

1.2 To engage students in quality activities which help them to consolidate their generic skills and become reflective learners

To better prepare incoming students for life in secondary school and equip them with essential skills, our English and Maths departments offered summer bridging programmes. Feedback from participants indicated that they found these programmes genuinely beneficial and appreciated their relevance. Additionally, we have endeavoured to provide a diverse range of support initiatives aimed at both high achievers and those needing extra assistance. Gifted and enhancement programmes were implemented within core subjects, complemented by further initiatives organised by the Academic Committee. To foster critical thinking, a course was arranged for more able students in S2 over five Saturdays, enhancing their collaboration, communication, creativity, critical thinking, and problem-solving skills.

The school actively engaged in various initiatives to ensure inclusive education for students in need. For example, we participated in the AIM Project to facilitate better learning for students with autism spectrum disorder (ASD), and we implemented a peer power programme organised by the Education Bureau (EDB) to improve students' understanding of mental health issues and help them identify peers who may require further support.

Collaboration was a key focus in our learning environment. The BAFS Department partnered with the Computer Literacy subject organiser to run a group project on marketing and video production for S3 students during the first term. This initiative aimed to enhance collaboration skills and foster effective communication while allowing students to express their creativity. Many subjects incorporated group work into class activities, enabling students to practice a variety of skills through research, collating information, amending findings, and presenting results. Reflection and evaluation of their performance were integral to this process, encouraging continuous improvement as they faced new challenges.

The Academic Affairs, Counselling, Guidance and SEN, and Research and Development Committees jointly organised the "Be an Effective Learner" programme for S1 students. This programme included five workshops on Saturdays before the first organised test and received positive feedback, with a satisfaction rate of over 90%. It successfully helped 124 out of 132 S1 students adapt to their new school environment and cultivate effective learning habits.

Opportunities for self-directed learning beyond the classroom were also abundant. In Biology, for instance, 43% of students enhanced their understanding by attending public seminars, visiting blood donation venues, participating in educational outreach organised by Food for Good, and engaging in Biology Club activities. Senior biology students also participated in the STEM Challenge 2024 and organised health promotion activities, which included an organ donation exhibition and a quiz on organ donation.

The Chinese History Department offered students opportunities to participate in various territory-wide quiz competitions, where they performed commendably. The Geography Department arranged external mock exams for the S6 cohort, while S5 Economics students participated in an infographic challenge that improved their information technology skills and data literacy. Economic news was shared with S4 and S5 students via a WhatsApp group, fostering discussions around relevant topics. Throughout the year, interest classes for S4 and S5 students provided opportunities to explore activities such as Muay Thai, physical and mental health management, ukulele lessons, darts, 3D printing, planting, and coffee art. Feedback from participants was positive, with 85% agreeing that their generic skills were enhanced through participation.

In English, materials created for reflection during the cycle continue to be effectively utilised. Examples include S1 writing evaluation forms, Moodle post-writing evaluations, and Senior Form Learning Portfolio tracking forms. Our established procedures ensure that all students and teachers are familiar with these processes. Group work is a significant component of English lessons, exemplified by the S4 excursion project, where students collaborated to highlight the struggles of disadvantaged communities. Their projects took various forms—paintings, videos, sculptures, pamphlets, and presentations—showcasing exceptional creativity.

As a result of our initiatives in the English curriculum, we have cultivated a habit of reflection upon completing tasks. This process includes goal-setting and preparation for future activities. Performance scores from HKDSE past papers are collated and shared with students, providing them with a clearer understanding of their standing compared to a broader group. Other forms also engaged in project work, such as the S1 Chinese Festivals project, where students researched various festivals and created PowerPoint presentations. S2 students explored different types of Chinese Kung Fu, while S5 students produced radio dramas related to Lunar New Year folklore, complete with listening worksheets and answer keys. S6 students participated in excursion projects, allowing them to explore chosen topics collaboratively and present their findings in their preferred mediums.

Project-based learning has proven invaluable in consolidating students' understanding of generic skills across subjects. Geography and IS classes incorporated field trips and hydroponics, while History collaborated with English to provide local excursions for the S4 cohort, enabling students to connect with the locations and themes from their textbooks. Project learning was also evident in LA&SE, where students systematically and flexibly produced their items, which were then presented to the class.

Throughout the academic year, numerous opportunities for student-led discussions and feedback were integrated into the curriculum. Parents' Day discussions and English SBA consultations were student-led, enabling students to identify their strengths and weaknesses. Activities such as competitive dictations, role-playing, and presentations were part of the reflection process. After significant events—including STChallenge, Info Day, Open Day, Operation Santa Claus, and English for all day (EFAD)—students engaged in feedback sessions with teachers for detailed discussions and reflections, seeking improvement for future renditions and for their own self-improvement. Debriefing and feedback sessions were also arranged after leadership training activities.

The utilisation of IT-related learning platforms and tools continues to enhance our teaching and learning processes. The English Department has successfully employed platforms such as Wiseman, iLearner, and ClarityEnglish to facilitate self-regulated learning. Other departments utilised Moodle to upload videos, exercises, quizzes, and links to YouTube, enriching student learning. The ongoing use of eClass, Google, and Microsoft 365 also supported effective teaching. Various subjects incorporated online tools like Padlet, Google Slides, Flipgrid, Kahoot, and Canva to gamify learning and leverage technology. Additionally, student presentations were recorded and uploaded for assessment and sharing, providing further opportunities for creativity and practice. In STEM lessons, students learned coding through projects like the Buzz Wire Game, allowing them to explore their potential and technological abilities. AI programming was also employed in indoor and outdoor hydroponic systems for crop cultivation. Many reflective elements were transitioned online, including EFAD preparation work, such as Tak Talk scripts, game proposals, and progress tracking via Google Sheets.

The following table summarises the results of the APASO III assessment in the generic skills for each subscale:

Subscale	HK Percentile	
	Result of last year	Result of this year
Learning (Self-initiative)	Top 15%	Top 15%
Learning (Self-monitoring)	Top 15%	Top 15%
Learning (Self-planning)	Top 15%	Top 15%
Learning (Clear goal)	Top 25%	Top 15%
Critical Thinking	Top 15%	Top 15%
Creativity (Enjoy)	Top 15%	Top 15%
Creativity (Efficacy)	Above average by 5%	Top 15%
Creativity (Science-related)	Below average by 10%	Top 15%
Creativity (Society-related)	Top 15%	Top 15%
Leadership	Top 15%	Top 15%
Entrepreneurial Spirit (Risk Bearing)	Top 15%	Top 15%

These results indicate that our students have improved upon their results in the previous year with increases in Creativity (Efficacy) and Creativity (Science-related). As a school, the emphasis we have placed on assisting students in the development of different skills throughout this Development Cycle has certainly reaped positive rewards.

Summary of School-based Year-end Evaluation Survey

Item (Students)	Percentage of Agree		
	Intended Target	Result of last year	Result of this year
I have experience of sharing my feelings in learning process.	70%	59%	84.9%
I have experience of evaluating and analyzing the reasons behind my success or failure in the learning process.	70%	70%	92.0%
I have experience of generalizing my findings which help in improving my performance in the learning process.	70%	67%	89.4%
I agree that the school offers reflection after different activities.	70%	66%	93.1%

REFLECTION

- ◆ Through professional development sharings within committees and departments over the past three years of the Development Cycle, teachers have developed a good understanding of the Nine Generic Skills, Gibbs Reflective Cycle, and the SAMR model.
- ◆ With this year being the third and final year within this Development Cycle, the focus areas in the development of students' generic skills has improved. This shows that the methods and practices that have been developed by different departments and committees have been internalised and have led to improvements.
- ◆ Most statistics, when it comes to the development of generic skills have increased. However, even though a lot of activities and events have been run by different departments and committees, students have recorded a lower satisfaction rating when it comes to opportunities for cooperation. This perhaps implies that the activities that have been arranged have targeted students' individual enhancement rather than enhancement as a group or as a unit.
- ◆ It is also quite disheartening to see that students' intrinsic motivation ratings have also slightly decreased.

FEEDBACK AND FOLLOW-UP

- ◆ Although activities and events have long been areas of major focus within the school, giving more students more opportunities for collaboration would be beneficial in enhancing cooperation and preparing students for the future.
- ◆ Giving students from different clubs and teams the opportunity to cooperate with their peers in different clubs and teams would also be beneficial in helping students find value in cooperation.
- ◆ Helping students see value in their work and studies may be helpful in helping them developing a greater sense of intrinsic motivation in their studies.

Major Concern 2:

To further inculcate the Catholic core values through service learning.

- To engage students in quality activities which help them to learn and follow Jesus as servant leaders.

ACHIEVEMENTS

The school continues to emphasise the importance of servant leadership as a means to inculcate Catholic core values and a multitude of activities and events have been conducted to highlight this.

Service to those in need in the community continued to be promoted in school. The Service Learning and Moral and Civic Education Committee has placed great emphasis on enhancing students' exposure to various service opportunities both in and outside of Hong Kong. Students were given training to prepare them for the requirements of giving service through different workshops and programmes such as the 4C Training Programme, Social Service Training, Volunteer Training, and the VR Volunteer Training Workshop. They then participated in events and programmes such as the Easter Celebration with the Elderly, the CUHK Jockey Club – Children Eye Care Programme, the Pay Love Forward primary school tutoring programme, as well as a service tour that saw teachers taking a group of students to Seoul to take part in a wide range of service opportunities for the local communities there. One of the recurring events to facilitate this was the blood donation drives organised by Biology. 55 units of blood were collected over the course of the year. We also had students give their time at the Caritas Bazaar, they Carolled during Christmas in Tuen Mun Hospital, helped at SSPP Church during the Christmas service, and even served the elderly at the SSPP Church Easter Banquet.

Students who were not in significant leadership roles also took up different responsibilities and opportunities to serve their peers. An example of this was in LA&SE where subject leaders were responsible for distributing and arranging materials and ingredients needed for the class. They wholeheartedly served their peers and facilitated the progression of the classes as well. Maths recruited helpers to serve in the S1 Mathematics class selection test, Maths Olympiad, and the Hong Kong Primary Schools Mathematics Ability Competition. Students were also recruited to help with maintaining discipline and giving logistical support during the new S1 Summer Uniform pre-sale days held in July. During STChallenge and Info Day, besides the numerous students that helped with the different stalls put on by different Departments, more than 270 students and parents assisted in ensuring the successes of the day by serving our guests and visitors. Students taught primary school students in the district about the Robomaster programming and also the Robomaster competition that was held in school.

Clubs conducted activities to assist their junior form peers in preparing for examinations and tests. Different clubs and teams also continued to provide opportunities for their peers to participate in games and activities that were created for them. These include competitions to test students' content knowledge, tutorial classes to prepare them for exams and tests, and gatherings to help build a sense of community with their fellow Shungtakians.

The English Department places great emphasis on developing empathy, Catholic core values, and leadership in our students. One such project that was conducted this year was the S4 excursion project which saw students research and explore more about disadvantaged groups in our community. They then participated in an experiential learning opportunity at Crossroads International to learn more about the lives of the poor. This was followed by final products that were created and shared with parents and students during Parents Day at the end of the year. Students also served their peers by organising and running Operation Santa Claus which the English Department is endeavouring to make even more student-led and centred. Students also served the local kindergarten and primary school community through activities such as the Shared Reading Programme, where they conducted activities and read stories with their younger counterparts.

Also, students produced and shared items with the local community. In LA&SE, S2 students knitted scarves and donated them to the Salvation Army, delivering warmth and support to those within the community. In IS, students that participated in the hydroponics project grew vegetables and shared them with the elderly in the area, while Christmas cards were designed and distributed to the community under the guidance of RE.

Tasks and activities with themes related to the Catholic core values were completed throughout the year. In Visual Arts, S1 students created artwork based on these values and themes while classes that incorporated the appreciation of Catholic artwork helped prepare students for their own artwork. The Junior Form Singing Contest used the theme of “Our Faith” to promote the Catholic core values. Putonghua used prayer and teacher sharing at the beginning of each unit to draw out the core values and the relationship with students’ lives. The values were emphasised and reiterated when discussing topics related to these during the discussion of papers in English. Junior form English Drama competitions were conducted with themes related to the Catholic core values and was also taken into consideration when deciding on the script and story of the English Drama Team performance. Guidance and SEN also used opportunities throughout the year to conduct talks and movie appreciation sessions that covered topics related to the core values.

And to further inculcate Catholic core values in our students, RE endeavoured to provide opportunities for our students. Prayer services were conducted for different events throughout the year, different OLE talks and activities were conducted, talks with Sr Jero were organised for S4 to S6 students, and a religious and cultural study tour to Italy to spend time with the fathers and sisters there was also conducted. Catechumenate classes led to the baptisms of four Shungtakians.

The need for our students to develop a sense of national and global identity to serve the community was also emphasised. Chinese Department once again organised the Chinese Cultural Day, bringing great fun and laughter to the campus, History highlighted the difficulties faced by the Chinese during the war and also collaborated with Chinese History to conduct thematic readings and site visits to learn more about the Sin-Japanese War as well as the defence of Hong Kong. History also collaborated with English to take students on an excursion to Little Hong Kong to learn more about the last location to fall to the Japanese during WW2. Reading and writing materials specifically related to the development of a sense of national and global identity were created in English. English also conducted the Tang Yuan Together food culture awareness event to keep in line with the annual Chinese Culture Awareness activities conducted by the department.

To praise and recognise the works of students, appreciation cards and certificates were presented to students at different times throughout the year. These included for members of the EFAD committee, the OSC Organising Committee, School Ambassadors,

To record and recognise student participation and service to the community, social service hours continue to be recorded. This year, the total number of volunteer service hours has amounted to 4,126 hours which is more than double of the number recorded in the previous year. 223 students received volunteer service awards in recognition of their efforts.

REFLECTION

- ◆ Students have indicated a marked improvement in family involvement with their schooling and future with a 41.9% and a 40.6% increase in these areas.
- ◆ 93% of students reported a better understanding about respecting and caring for those around them.
- ◆ Our efforts in instilling positive values and national identity have resulted in our students placing in the Top 15% of the Hong Kong Percentile when it comes to items related to National Identity.
- ◆ Our students also performed in the Top 15% when it comes to Global Perspective.
- ◆ We have also recorded a significant increase in volunteering work frequency from 47.3% in the previous year to 63.1% this year.

FEEDBACK AND FOLLOW-UP

- ◆ Teachers and students should be reminded of the materials and resources created for the purpose of delivering on values-related themes.
- ◆ Continue to conduct activities and events that highlight and emphasise the awareness and understanding of students’ cultural heritage and national identity.
- ◆ Habits of service and serving the less fortunate must be continued as we inculcate empathy in our students.

3. Student Performance

(A) Academic Performance

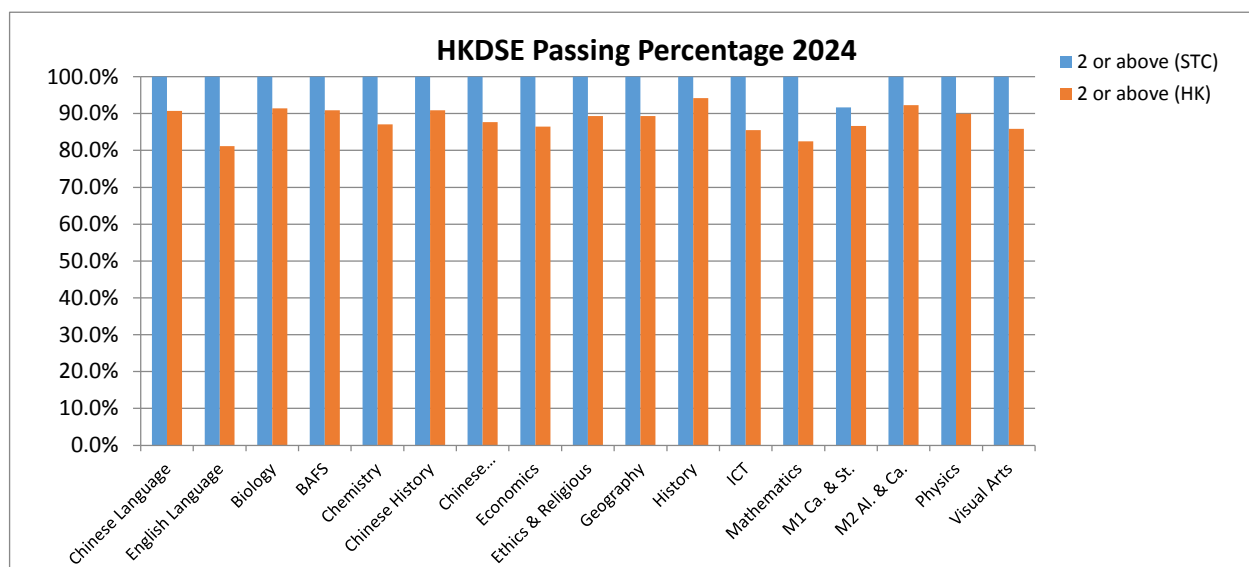
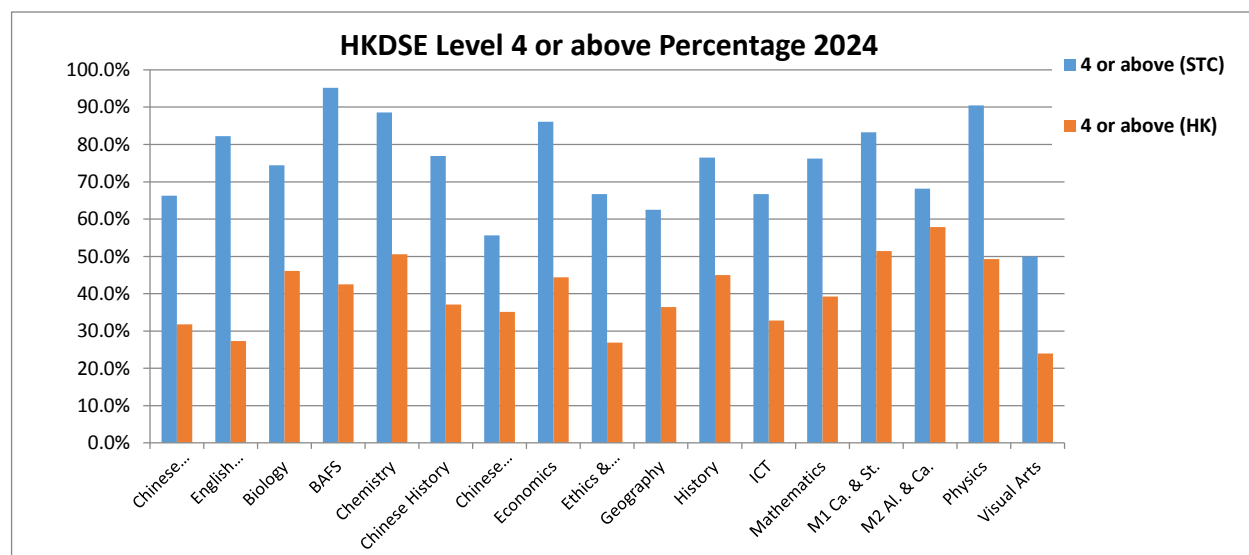
TSA Results

TSA was administered but no reports have been received as of date of this report.

HKDSE Results for the cohort of 2024

This is the twelfth cohort of students taking the Hong Kong Diploma of Secondary Education Examination.

HKDSE	
No. of students sat	101
% of students eligible for sub-degree courses and civil service appointments	100.0%
% of students meeting minimum entrance requirements for local degree courses	93.1%
% of students studying JUPAS local degree courses (Government Funded)	73.3%
% of students studying degree courses	87.1%
% of students studying sub-degree courses	10.9%
No. of Level 5**	15
No. of Level 4 - Level 5**	461
Best individual result	3(5**), 2(5*), 1(5)



(B) Other learning experiences

Chinese

Name of Competition	Award	Name of Award Winner		
2022-2023 中國中學生作文大賽初中組	銀獎	4J 黃建彰		
	優異獎	2J 陳玥詩	2J 梁學瑤	3P 陳祉丞
		4J 方圓		
2022-2023 中國中學生作文大賽高中組	優異獎	5J 施錦瞳	5J 黃匡濡	5M 王丹宜
2023 年 4.23 世界閱讀創作比賽高中組中文組	優勝獎	5J 梁翊楠		
香港學校朗誦節中學一年級女子組粵語詩詞獨誦	優良	1M 陳欣彤	1M 韓海晴	
香港學校朗誦節中學二年級女子組粵語詩詞獨誦	季軍	2M 謝鑫婷		
香港學校朗誦節中學三年級女子組粵語詩詞獨誦	季軍	3M 葉卓盈		
香港學校朗誦節中學三年級女子組粵語詩詞獨誦	優良	3J 張雅穎	3L 高葦婷	3P 陳壤然
香港學校朗誦節中學四年級女子組粵語詩詞獨誦	優良	4L 何睿晞	4M 張明慧	
香港學校朗誦節中學三年級男子組粵語詩詞獨誦	優良	3M 羅建平	3P 黃靖升	3P 孫正荃
香港學校朗誦節中學四年級男子組粵語詩詞獨誦	優良	4P 洪文浩		
香港學校朗誦節中學一年級女子組粵語散文獨誦	季軍	1P 張嘉曦		
香港學校朗誦節中學二年級女子組粵語散文獨誦	優良	2M 梁蘊臻	2J 楊蓁蓁	
香港學校朗誦節中學三年級女子組粵語散文獨誦	冠軍	3J 卓嘉倩		
香港學校朗誦節中學三年級女子組粵語散文獨誦	優良	3L 林子儀		
香港學校朗誦節中學四年級女子組粵語散文獨誦	優良	4J 曾希雯	4M 麥子璇	
香港學校朗誦節中學四年級男子組粵語散文獨誦	優良	4L 黃裕凱		
香港學校朗誦節中學五、六年級女子組粵語散文獨誦	優良	5M 李靖希		
香港學校朗誦節中學一、二年級女子組普通話詩詞獨誦	冠軍	1J 黃芊軼		
香港學校朗誦節中學一、二年級男子組普通話詩詞獨誦	優良	1M 林泓毅	1L 李翰	
香港學校朗誦節中學三、四年級女子組普通話詩詞獨誦	優良	3J 張雅穎	3P 廖藍筍	
香港學校朗誦節中學五、六年級女子組普通話詩詞獨誦	優良	5M 戴安蕾		
香港學校朗誦節中學一、二年級女子組普通話散文獨誦	優良	1L 曾俞霖	1M 李慕兒	1P 朱詩滢
		1P 鄧寶玲	2J 張柏淇	
香港學校朗誦節中學一、二年級男子組普通話散文獨誦	優良	2P 曾昭睿		
香港學校朗誦節中學三、四年級女子組普通話散文獨誦	優良	3P 黃若羲		
香港學校朗誦節中學五、六年級女子組普通話散文獨誦	優良	5M 戴安蕾		
香港學校朗誦節中學一、二年級粵語二人朗誦	亞軍	2L 廖尉程	2L 吳嘉健	
香港學校朗誦節中學一、二年級粵語二人朗誦	季軍	2L 蘇康晴	2L 黃予凡	
香港學校朗誦節中學五、六年級粵語二人朗誦	冠軍	5L 肖韻彤	5P 陳依樞	
香港學校朗誦節中學五、六年級粵語二人朗誦	亞軍	5M 李芷君	5P 吳卓翹	
香港學校朗誦節中學五、六年級粵語二人朗誦	優良	5L 伍穎儀	5M 戴安蕾	
全港中小學普通話演講比賽	優異	3L Jenifer Lam	3M Frank Chen	
	良好獎狀	1M Angel Chan	2M Angela Tse	

English

Name of Competition	Award	Name of Award Winner		
2022-23 Hong Kong Secondary Schools Debating Competition	Champion	3J Andy Huang	3L Yody Chan	3L Bobo Fong
		3L Mennas Ko	3L Emmy Leung	4J Matthew Wong
		4J Issac Wong	4J Vanessa Chan	4L Billy Tu
		5J Kelvin Huang	5J Norbert Chan	5J Gemmi Cheung
		5L Marcus Ho		
	Best Speaker	3J Andy Huang	3L Yody Chan	3L Bobo Fong
		3L Mennas Ko	3L Emmy Leung	
	1 st Runner-up	4J Wing Chu	4J Grace Yuen	4J Kin Zhou
		4L Stell Ho	4L Bobby Tu	4M Jerry Tse
2022-23 Reading i-Learner Programme	Gold Awards	2L Jophy Yau	2J Laura Chan	
	Outstanding Award	1P Boey Law		
2023 National Security Writing Competition	2 nd Place	5J Matthew Wong		
2023-24 Reading i-Learner Programme	Grand Prize	2L Jophy Lau		
	Gold Award	2J Laura Chan		
2023 Hong Kong Schools Speech Festival – Solo Prose Reading, Non-Open	Champion	5J Vanessa Chan	5L Bobby Tu	6J Jessica Fu
	1 st Runner-up	5J Matthew Wong		
	2 nd Runner-up	1P Nicholas Lau	5J Creamy Sin	5M Marcus Kong
	Merit	1P Andy Tong		

2023 Hong Kong Schools Speech Festival – Solo Verse Speaking, Non-Open	Champion	1M Kaur Jasneet	2L Coco Lee	3J Chloe Chan
	1 st Runner-up	1L Miracle Ko	5M Andree Lee	
	2 nd Runner-up	1J Joyce Cheung	1J Isabell Leung	1J Chloe Wong
		1M Angel Chan	1P Vincy Chung	2L Jason Liu
		2L Jasmine So	2L Constance Tam	4L Yuki Ho
		5M Kalif Lau	5M Tink Li	
	Merit	1J Hemans Cheng	1J Vanessa Cheng	1J Aiko
		1J Annabeth Lai	1J Chloe Lee	1J Ellie Sam
		1J Yaalon Ng	1J Sin Skylar	1J Magnus Wong
		1L Judy Zhu	1L Nino Cheung	1L Ben Gan
		1L Donald Huang	1L Plum Lai	1L Barin Lau
		1L Patrick Lee	1L David Li	1L Brian Liang
		1L Cardy Poon	1L Anya Chan	1L Jessica Chen
		1L Connie Lau	1L Yanie Leung	1L Kady Ng
		1M Agie Cheng	1M Bella Kwok	1M Josianne Chan
		1M Catrina Young	1M Mini Hon	1M Hannah Lau
		1M Olivia Li	1M Agnes Lo	1M Amanda Lui
		1M Gilbert Chan	1M Ivan Chan	1M Leo Chui
		1M Justin Hon	1M Harry Lin	1M Isaac Suen
		1M Morris To	1M Lucien Wu	1M Sunny Zhang
		1P Cyrus Kang	1P Londy Mo	1P Boaz Cheng
		1P Hailey Chan	1P Jamie Cheng	1P Amy Yang
		1P Emily Cheung	1P Katie Ching	1P Sofie Lo
		1P Suki Sit	1P Lina Wong	2J Aiden Zin
		2J Laura Chan	2J Jeanie Lee	2J Serena Shi
		2J Yubi Tam	2J Tigger Ng	2L Mia Wong
		2L Ariel Gan	2L Cheryl Lam	2L Arnold Chan
		2L Kinji Ng	2L Anfield Tang	2L Kylie Yu
		2L Solana Law	2L Kaitlyn Wong	2M Andrea Xie
		2M Bernice Lai	2M Chris Wong	2P Focus To
		2P Jaden Lau	2P Anson Lam	2P Jonathan Wu
		3J Milly Cheuk	3J Hebe Cheung	3L Jenifer Lam
		3L Sophie Zhuang	3L Ziv Leung	3L Marco Cheung
		3M Cheryl Ip	3P Heidi Huang	3P Annie Liu
		3P Karlie Xie	3P Daisy Chan	3P Nicole Tjhin
		4J Fiona Liang	4J Alice Nine	4J Christy Tsang
		4L Andy Huang	4L Berenice Wong	4M Tiena Cheung
		4M Jason Huang	4M Melody Lam	4M Kody Yu
		4P Oscar Ngai	5J Yukiko Chung	5J Kin Zhao
		5J Victor Li	5J Jeff To	5J Zachary Wong
		5J Wing Chu	5J Cheryl Ho	5J Chloe Lai
		5J Martina Lee	5J Sophia Leung	5J Hocky Man
		5J Amelia Sze	5J Ashley Tong	5J Yo Yo Yu
		5J Kelly Cheung	5J Grace Yuen	5L Paco Chan
		5L Lewis Lam	5L Nichole Chan	5L Cindy Wong
		5L Billy Tu	5L Jerry Yang	5L Ivan Jiang
		5L Raymond Liu	5L Jason Lun	5L Brian Ou
		5L Kathy Wong	5L Candy Fan	5L Chloe Hui
		5L Haley Kwok	5L Lulu Lam	5L Amy Lam
		5L Iris Lee	5L Erica Ng	5L Bobo Tsui
		5L Matthew Cheung	5L Stella Ho	5L Oscar Ho
		5L Rocky Chu	5L Sam Chau	5M Amy Lau
		5M Naty To	5M Jay Shum	5M Joe Sin
		5M Carrie Chan	5M Christy Ng	5M Anne Tai
		5M Jenny Wang	5M Hayden Chan	5M Hayden Li
		5M Abbie Yu	5M Jerry Tse	5P Karina Chan
		5P Olivia Cheung	5P Chasity Choi	5P Grace Ng
		5P Yoyo Shin	5P Grace Wong	5P Kobi Yeung
		5P Raymond Har	5P Thomas Lau	6J Gemmi Cheung
		6J Donald Li	6M Abby Hon	6M Candice Cho
		6M Julia Siu		
2023 Hong Kong Schools Speech Festival – Bible Speaking, Open	Merit	5L Agnes Ho		
2023 Hong Kong Schools Speech Festival – Dramatic Duologue	2 nd Runner-up	5J Yoyo Pang	5J Angela Tsui	
	Merit	1M Ashley Chu	1M Kaur Jasneet	3J Natalie Tse
		3J Wing Tsoi	3P Yannis Lau	3P Ella Wong

2023 Hong Kong Schools Speech Festival – Dramatic Duologue	Merit	5L King Cheung	5L Anson Ng	6J Jason Chung
		6J Kelvin Huang	6L Jessica Cheng	6L Cindy Long
2023 Hong Kong Schools Speech Festival – English News Feature Presentation	1 st Runner-up	4M Lawrence Chan	5J Tiffany Ho	
	2 nd Runner-up	5P Larry Lai		
	Merit	1M Ronnie Au	1M Vincent Cao	1M Tracy Chan
		3M Queenie Chang	3M Toby Tang	4M Anson Chu
		4M Yoshi Law	5J Cleo Tsui	5J Mika Tang
		5J Shirley Huang	5J Ella Ng	5L Wendy Xiao
		5M Lila Lam	5M Ken Zhu	5M Hayley Lai
		5P Shanshan Shew	5P Issac Yip	5P Matthew Chan
		5P Elly Chan	5P Sisley Cheng	5P Marco Choy
		5P Jasmine Fan		
2023 Hong Kong Schools Speech Festival – Public Speaking Solo, Open	1 st Runner-up	3L Jenifer Lam		
	Merit	1J Yaalon Ng	3L Marco Cheung	3P Kayden Lo
		3P Karlie Xie	4J Yody Chan	
		3M Suyi Wong	3M Dustin Choi	3M John Chuang
Association of English Medium Secondary School Drama Fest 2024	Outstanding Performance Award	3M Suyi Wong		
	Creativity Award	1L Isaac Hui	1L Plum Lai	1L Yanie Leung
		1L Judy Chu	1M Jasneet Kaur	1P Vincy Chung
		1P Minnie Liu	1P Kinson Mok	1P Rex To
		1P Cassidy Wong	2J Ivan Lui	3J Milly Cheuk
		3J Derek Lee	3L Jennifer Lam	3L Tiffany Lee
		3L Wing Li	3L Daisy Liu	3M Suyi Wong
		4P Hody Chang	5J Yoyo Pang	
		4J Yody Chan	4J Nina Kwan	4J Harvey Wong
Net Section of the Education Bureau Time to Talk 2024	First Place	4L Jonathon Au		
	Second Place	2J Yoyo Leung	2L Cheryl Lam	
	Third Place	3P Ella Wong	3P Yannis Lau	
	Merit Awards	1J Vanessa Cheng	1J Hemans Cheng	1J Joyce Cheung
		1J Cerise Lo	2J Eileen Hew	2J Jeanie Lee
		2J Serena Shi		
	Certificate of Participation	1M Mini Hon	1M Tracy Chan	1M Angel Chan
		1M Jasneet Kaur	3P Kalie Xie	3M Toby Tang
		4M Yoshi Law	5J Vanessa Chan	5J Wing Chu
		5L Candy Fan	5L Haley Kwok	5L Iris Lee
		5L Erica Ng	5M Marcus Kong	
Rule of Law Writing Competition	Merit Runner-up	5J Jackson Chan		
Reading i-Learner Online English Learning Programme	Top 3 students in each form	1M Lucien Wu	1P Vincy Chung	1P Eric Wong
		2J Laura Chan	2J Boey Law	2J Angus Lok
Wiseman Education EB Level 3	Certificate in EB Level 3 (Great Performance)	4J Harvey Wong	4J Cherry Cheung	4J Mennas Ko
		4J Michelle Yuen	4L Judy Wen	4L Berenice Wong
		4P Coco Lee		
Hong Kong Secondary Schools Debating Competition 2023-2024	Term 1 Round 1 Winner	4J Yody Chan	4L Bobo Fong	4L Emmy Leung
	Term 2 Round 2 Winner	2J Eileen Hew	2L Roy Tang	3P Yannis Lau

Mathematics

Name of Competition	Award	Name of Award Winner		
2024 Asian International Mathematical Olympiad Open Contest (Heat) 2024 亞洲國際數學奧林匹克公開賽 (初賽)	Gold Award	1L Donald Huang	1M Harry Lin	2J Yaty Cheng
	Silver Award	1P Gordon Kan	1P Cyrus Kang	2J Aiden Zin
		2L Cheryl Lam	2L Anna Liu	
	Bronze Award	2J Yoyo Leung	2L Lisa Gao	
2024 Asian International Mathematical Olympiad Open Contest (Semi-final) 2024 亞洲國際數學奧林匹克公開賽 (晉級賽)	Gold Award	1M Harry Lin		
	Silver Award	1L Donald Huang	2J Yaty Cheng	
	Bronze Award	2J Aiden Zin	2L Lisa Gao	
Hua Xia Cup National Mathematical Olympiad Competition 2024 (Heat) 「華夏盃」全國數學奧林匹克邀請賽 2024 (初賽)	1 st Class Award	1L Donald Huang	1L David Li	1M Harry Lin
		1P Gordon Kan	3L Anson Wong	
	2 nd Class Award	1J Magnus Wong	1M Marcus Lee	2J Yaty Cheng
		2J Aiden Zin	2L Anna Liu	3L Ziv Leung
		3L Choco Tam		
	3 rd Class Award	1M Kenny Lam	1P Cyrus Kang	2L Lisa Gao
		2P Jaden Lau	3L Yuki Guo	
Hua Xia Cup National Mathematical Olympiad Competition 2024 (Semi-Final) 「華夏盃」全國數學奧林匹克邀請賽 2024 (晉級賽)	1 st Class Award	1L Donald Huang	1L David Li	
	2 nd Class Award	1M Harry Lin	1P Cyrus Kang	2J Yaty Cheng
		2J Aiden Zin		
	3 rd Class Award	2L Lisa Gao	2P Lucas Liu	

Hua Xia Cup National Mathematical Olympiad Competition 2024 (Final) 「華夏盃」全國數學奧林匹克邀請賽 2024 (決賽)	1 st Class Award	1L David Li	1M Harry Lin	
	2 nd Class Award	1L Donald Huang	2J Yaty Cheng	
	3 rd Class Award	2L Lisa Gao		
CDSC Mathematics Competition 天主教教區中學數學比賽	1 st Runners-up	5L Paco Chan	5L Nichole Chan	5L Raymond Liu
		5L Bobby Tu	5L Billy Tu	
Global Junior Math Aptitude Test 2023-2024 全球少年數學能力測試 2023-2024	Silver Award	1M Harry Lin		
	Bronze Award	2J Aiden Zin		
Mathematics Without Borders International Tournament 數學無疆界國際賽初賽	Gold Award	1M Harry Lin		
The Hong Kong Youth Mathematical High Achievers Selection Contest (HKYMHASC) 香港青少年數學精英選拔賽	2 nd Class Award	3L Choco Tam		
	3 rd Class Award	3L Coco Lee		
Mathematics Book Report Competition For Secondary Schools	Certificate of Appreciation	1L Wingo Ho	1M Joyce Tse	

Chinese History

Name of Competition	Award	Name of Award Winner
Hong Kong Young Historian of the Year	Champion	6J Katy Lo (22/23)

Citizenship and Social Development

Name of Competition	Award	Name of Award Winner
《憲法》和《基本法》推廣活動 香港中小學生海報設計比賽 2023-2024	季軍	3J 蔡穎琳
	優異獎	3J 盧泳欣

Integrated Science

Name of Competition	Award	Name of Award Winner		
Forensic Hunter 2024	2 nd position	5J Matthew Wong	5J Zachary Wong	5L Ivan Jiang
		5L Raymond Liu		
The 16 th Hong Kong Budding Scientists Award	Honourable Mention	1L Isaac Hui	4J Andrew Lam	4J Jacky Zhang
		5J Shirley Huang	5J Yoyo Pang	

Moral and Civic Education Committee

Name of Competition	Award	Name of Award Winner		
第十二屆全港中學生十大新聞選舉	初中組入圍獎	1M 韓海晴	3L 高葦婷	
Hong Kong Schools Mooting and Mock Trial Competition	3 rd position	2L Cheryl Lam	3J Milly Cheuk	3J Wing Tsoi
		3L Abigail Wong	3P Karlie Xie	4J Jacky Zhang
		5J Yukiko Chung	5J Shirley Huang	5J Matthew Wong
		5L Matthew Cheung	5L Raymond Liu	5L Bobo Tsui
		5L Kathy Wong		
	Benchers' List of Honorary Mention for Outstanding Advocacy	5J Yukiko Chung		
Hong Kong Interschool Mediation Tournament 2024	Best Summary Award	5J Yukiko Chung		
Side By Side - The Mock Trial Justice Education Project - Mock Trial	4 th position	2L Cheryl Lam	3J Milly Cheuk	3J Wing Tsoi
		3J Cindy Wong	3J Edwin Wu	3L Jenifer Lam
		3L Abigail Wong	3M Anna Lam	3P Demi Sze
		3P Karlie Xie	4J Bernard Poon	4L Crystal Poon
		5J Yukiko Chung	5J Shirley Huang	5J Matthew Wong
		5L Matthew Cheung	5L Bobo Tsui	
	Best Witness	5L Matthew Cheung		
	Best Lawyer	3L Jenifer Lam	5L Matthew Cheung	

Music

Name of Competition	Award	Name of Award Winner		
中樂團週年音樂會	證書	1J Annabeth Lai	2J Yaty Cheng	2J YoYo Leung
		2J Ivan Lui	2L Asli Li	3L Wing Li
		3L Muse Poon	4L Richard Gu	5L Nichole Chan
Drumlines Fight 2023	Overall Champion	2M Kelvin Chan	2M Angela Tse	2P Chloe Ko
		3J Michael Cheung	3L Ziv Leung	3P Daisy Chan
		3P Nicole Tjhin	4L Andy Huang	4P Crystal Sze
		5J Ashley Tong	5L Raymond Liu	5M Marcus Kong
		5M Abbie Yu	5P Grace Ng	5P Shanshan Shew
		5P Yoyo Shin		
Drumlines Fight 2023	Showoff Competition Gold	2M Kelvin Chan	2M Angela Tse	2P Chloe Ko
		3J Michael Cheung	3L Ziv Leung	3P Daisy Chan
		3P Nicole Tjhin	4L Andy Huang	4P Crystal Sze
		5J Ashley Tong	5L Raymond Liu	5M Marcus Kong
		5M Abbie Yu	5P Grace Ng	5P Shanshan Shew
		5P Yoyo Shin		

Drumlines Fight 2023		Best Baseline	2M Kelvin Chan		2M Angela Tse		2P Chloe Ko	
			3J Michael Cheung		3L Ziv Leung		3P Daisy Chan	
			3P Nicole Tjhin		4L Andy Huang		4P Crystal Sze	
			5J Ashley Tong		5L Raymond Liu		5M Marcus Kong	
			5M Abbie Yu		5P Grace Ng		5P Shanshan Shew	
			5P Yoyo Shin					
		Best Snare Line	2M Kelvin Chan		2M Angela Tse		2P Chloe Ko	
			3J Michael Cheung		3L Ziv Leung		3P Daisy Chan	
			3P Nicole Tjhin		4L Andy Huang		4P Crystal Sze	
			5J Ashley Tong		5L Raymond Liu		5M Marcus Kong	
			5M Abbie Yu		5P Grace Ng		5P Shanshan Shew	
			5P Yoyo Shin					
HK Joint School Music Competition - Chinese Orchestra: Open		Bronze Award	1J Annabeth Lai		1L Anson Lau		1P Amy Yang	
			2J Laura Chan		2J Yaty Cheng		2J Boey Law	
			2J Yoyo Leung		2J Ivan Lui		2L Asli Li	
			2M Ngozi John		2M Andrea Xie		2P Torres Leung	
			3L Wing Li		3L Muse Poon		4L Richard Gu	
			4L Lilian Lin		5L Nichole Chan			
HK Joint School Music Competition - Orchestra: Open		Silver Award	1J Hemans Cheng		1J Aiko Hsieh		1J Leo Li	
			1J Lo Tsz Wing		1J Sun Wu		1L Plun Lai	
			1L Barin Lau		1L Issac Ng		1M Angel Chan	
			1M Hannah Lau		1M Harry Lin		1M Hugo Lo	
			1M Ananda Lui		1M Lucien Wu		1P Danny Chen	
			1P Cyrus Kang		1P Minnie Liu		1P Londy Mo	
			1P Hannah Wong		1P Boaz Cheng		2J Dewey Chan	
			2J Yubi Tam		2L Samuel Cei		2L Lucas Cheung	
			2L Jason Li		2P Angel Chen		2P Carl To	
			3J Milly Cheuk		3J Zoe Kwan		3L Jenifer Lam	
			3L Tiffany Lee		3L Daisy Liu		3L Sophie Zhuang	
			3M Frank Chen		3M Eva Poon		3P Sunny Li	
			3P Sean Sun		3P Sam Wong		4J Ken Chen	
			4J Jan Yung		4P Vincy Cheung		5L Jerry Yang	
			5P Marco Choy					
HK Schools Music Festival - Graded Piano Solo		Grade 4	Silver Award		3L Jenifer Lam			
		Grade 5	Bronze Award		3L Mini Lo			
		Grade 6	Bronze Award		4J Yody Chan			
		Grade 7	2 nd position		5L Raymond Liu			
			Silver Award		3L Chantel Ou-Yang	3P Heidi Huang		
		Grade 8	1 st position		1L Mina Wong			
			Silver Award		3L Hazel Lee			
Bronze Award			2L Sophie Ching	3L Tiffany Lee				
HK Schools Music Festival - Junior Mixed Voice Choir Singing in Chinese: Open		Champion	1J Hilde Gu		1J Ellie Sam		1J Denise Tai	
			1L Anya Chan		1L Plum Lai		1L Yanie Leung	
			1L Jasmie Yeung		1L Judy Zhu		1M Ella Chan	
			1M Ivan Chan		1M Dora Ho		1M Agnes Lo	
			1M Kate Lok		1M Morris To		1M Lucien Wu	
			1M Sunny Zhang		1P Jamie Cheng		1P Vincy Chung	
			1P Kason Lam		1P Nicholas Lau		1P Minnie Liu	
			1P Sofie Lo		1P Ally Lo		1P Suki Sit	
			1P Marcus Tam		1P Pauline Tang		1P Bowen Tse	
			1P Hannah Wong		1P Boaz Cheng		2J Laura Chan	
			2J Yata Cheng		2J Peppy Cheung		2J Savanna Lau	
			2J Jeanie Lee		2J Yoyo Leung		2J Donald Lin	
			2J Natalie Lo		2J Angus Lok		2J Yubi Tam	
			HK Schools Music Festival - Junior Mixed Voice Choir Singing in Chinese: Open		Champion	2L Cheryl Lam		2L Solana Law
2L Asli Li		2L Jasmine So				2L Roy Tang		
2L Kaitlyn Wong		2M Ethan Lam				2M Vangie Leung		
2M Henry Tse		2P Esther Chow				2P Chloe Wong		
3J Milly Cheuk		3J Zoe Kwan				3J Natalie Tse		
3J Wing Tsoi		3L Jenifer Lam				3L Tiffany Lee		
3L Daisy Liu		3L Chantel Ou-Yang				3L Crystal Yip		
3M Cheryl Ip		4P Crvstal Sze						

HK Schools Music Festival - Liuqin Solo - Senior	Silver Award	5L Nichole Chan
HK Schools Music Festival - Piano Solo Chinese Composers - Senior	Silver Award	4L Richard Gu
HK Schools Music Festival - Violin - Grade 5	Bronze Award	3J Philip Wong
HK Schools Music Festival - Zheng Solo - Intermediate	Silver Award	1M Olivia Li
HK Schools Music Festival - 子喉獨唱 - 初級組	Silver Award	2L Cheryl Lam

Physical Education

Name of Competition	Award	Name of Award Winner		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls C Grade 50m Breaststroke	3 rd position	2P Yanki Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls C Grade 100m Backstroke	3 rd position	1J Chloe Wong		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls C Grade 100m Breaststroke	3 rd position	2P Yanki Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls C Grade 100m Freestyle	4 th position	1L Judy Zhu		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls B Grade 200m Freestyle	2 nd position	3M Suyi Wong		
2023-2024 Yuen Long Inter-School Swimming Competition – Girls C Grade Overall	6 th position	1J Chloe Wong	1L Judy Zhu	2P Yanki Chan
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 50m Butterfly	1 st position	1L Will Wong		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 50m Freestyle	1 st position	1L Will Wong		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 100m Breaststroke	3 rd position	1L Darwin Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 200m Breaststroke	2 nd position	1L Darwin Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 200m Free Style	2 nd position	2P Gerald Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 200m Individual Medley	2 nd position	2P Gerald Chan		
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade 4x50m Medley Relay	3 rd position	1L Darwin Chan 2P Gerald Chan	1L Will Wong	2J Aiden Zin
2023-2024 Yuen Long Inter-School Swimming Competition – Boys C Grade Overall	2 nd position	1L Darwin Chan 1M Gilbert Chan 2L Kinji Ng	1L Nino Cheung 1P Dash Fung 2P Gerald Chan	1L Will Wong 2J Aiden Zin 2P Lucas Cheung
2023-2024 Yuen Long Inter-School Athletic Meet – Girls C Grade Long Jump	Champion	2P Chloe Ko		
2023-2024 Yuen Long Inter-School Athletic Meet – Girls B Grade Shot Put	2 nd Position	4L Veronica Cheung		
2023-2024 Yuen Long Inter-School Athletic Meet – Girls C Grade 1500m	3 rd Position	1J Chloe Wong		
2023-2024 Yuen Long Inter-School Athletic Meet – Girls C Grade Javelin	3 rd Position	1J Isabell Leung		
2023-2024 Yuen Long Inter-School Athletic Meet – Girls C Grade 4*100m Relay	3 rd Position	1P Minnie Liu 2L Mia Wong	2J Serena Shi 2L Kylie Yu	2J Yubi Tam 2P Chloe Ko
2023-2024 Yuen Long Inter-School Athletic Meet – Girls C Grade Overall	2 nd Position	1J Chloe Wong 1P Minnie Liu 2L Priscilla Au 2L Kylie Yu 2P Chloe Ko	1J Isabell Leung 2J Serena Shi 2L Ariel Gan 2M Channah Cheung	1L Katie Zhang 2J Yubi Tam 2L Mia Wong 2P Yanki Chan
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Boys A Grade Javelin	3 rd Position	5L Raymond Liu		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls C Grade Long Jump	3 rd Position	2P Chloe Ko		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls C Grade 100m Hurdle	4 th Position	1P Minnie Liu		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls C Grade Overall	6 th Position	1J Isabell Leung 2J Serena Shi 2L Mia Wong 2P Yanki Chan	1L Katie Zhang 2J Yubi Tam 2L Kylie Yu 2P Chloe Ko	1P Minnie Liu 2L Priscilla Au 2M Channah Cheung
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls B Grade 100m Hurdle	2 nd Position	3J Hebe Cheung		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls B Grade 800m	2 nd Position	4L Berenice Wong		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls B Grade 1500m	2 nd Position	4L Berenice Wong		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls B Grade Shot Put	Champion	4L Veronica Cheung		
26 th Catholic Diocesan Secondary School Joint Athletics Meet – Girls B Grade Overall	4 th Position	3J Hebe Cheung 3L Daisy Liu 4L Veronica Cheung 4L Berenice Wong	3J Sandy Tam 3M Kristy Ng 4L Janice Ho 4P Joyce Lam	3J Miley Wu 3M Suyi Wong 4L Maylin Lau

A. S. Watson Group Hong Kong Student Sports Awards	Best Athletes	4J Jeffrey Wong		
All Hong Kong Inter - Secondary Schools Gymnastics Competition - Floor Exercise	Merit Award	1M Agnes Lo		
	Distinction	1M Agnes Lo		
Yuen Long Inter-School Cross-Country Competition – Girls C Grade Overall	2 nd position	1J Chloe Wong	1L Katie Zhang	1P Minnie Liu
		2J Yubi Tam	2L Mia Wong	2L Kylie Yu
		2M Channah Cheung	2P Yanki Chan	
Yuen Long Inter-School Cross-Country Competition – Girls C Grade Individual	6 th position	2M Channah Cheung		
Yuen Long Inter-School Cross-Country Competition – Girls C Grade Individual	8 th position	2P Yanki Chan		

STEM

Name of Competition	Award	Name of Award Winner		
全港學界無人機大賽	一級認證	4J Louis Chan	4L Max Wu	4M Jason Huang
		4M Isaac Tsang		
“Fly your Dreams” Paper Plane Competition	1 st Runner-up	5L Raymond Liu	5L Jerry Yang	6J Isaac Chan
Hong Kong Cyber Security New Generation Capture the Flag Challenge 2023	Champion	4L Lucius Li	5L Ivan Jiang	5L Raymond Liu
		5L Jerry Yang		
Metaverse Creator of Tomorrow	Merit Award	5L Ivan Jiang	5M Jay Shum	6J Isaac Chan
PolyU X NuttyShell Cybersecurity CTF	3 rd position	4L Lucius Li	5L Ivan Jiang	5L Raymond Liu
		5L Jerry Yang		
RoboMaster Youth Tournament (Hong Kong)	Top 16	3P Allen Ho	4J Louis Chan	4L Max Wu
		5L Rocky Chu	5L Ivan Jiang	5L Raymond Liu
		5L Brian Ou	5L Jerry Yang	

Visual Arts

Name of Competition	Award	Name of Award Winner		
2023 Hong Kong Painting Open Competition	2 nd Place	2P Chloe Ko		
6th Jewellery Design Competition for Hong Kong Secondary School	2 nd Runner-up	5M Lila Lam		
7th Hong Kong Bauhinia Cup International Painting Competition	Gold Award	2P Chloe Ko		
Control of Obscene and Indecent Articles Ordinance Slogan and Colouring Competition	Merit Award	2J Celia Chan	5J Sophia Leung	5J Cleo Tsui
Hong Kong Flower Show 2023 Student Drawing Competition	Commended Award	2J Celia Chan	3M Yoyo Mak	
HKPA “Create Your Chill Tee” T-Shirt Design Competition 2023 香港遊樂場協會「自己 TEE 自己話事」設計比賽	Merit Award	5M Lila Lam		
Poetry Remake Competition	Merit Award	3L Wing Li		
Say NO to Aedes albopictus 4-Panel Comic Drawing Competition	Merit Award	2J Cherry Tong	2P Chloe Ko	
Youth Arts Festival 2023 Chinese Painting Competition	Merit Award	2J Celia Chan		

Scholarships and Awards

Name of Competition	Award	Name of Award Winner		
Elsie Tu Education Fund HK Youth Improvement Award 2023	Winner	4J Melissa Choi	4J Alex Xu	5P Issac Yip
Harvard Book Prize 2022	Awardee	5J Wing Chu	5J Matthew Wong	5L Stella Ho
Kwong Ming School Alumni Scholarship	Scholarship	6J Belle Leung (22/23)		
Link University Scholarship for Year 1 Students	Scholarship	6J Christine Cheng (22/23)		
Sir Edward Youde Memorial Scholarship for Secondary Students	Scholarship	6J Rain Ng	6L Paline Lee	
TWGH 153rd Anniversary Scholarship	Scholarship	6L Thomas Chung (22/23)		6L Alva Tang (22/23)
Yuen Long District Arts Committee Arts Star Award 2023/2024	YLDAC Arts Star	5M Lila Lam		
Hong Kong Youth Improvement Award	Awardee	4J Melissa Choi	4J Alex Xu	4L Issac Yip

Others

Name of Competition	Award	Name of Award Winner		
賽馬會共融、知行計劃	嘉許獎狀	Whole school		
第九屆全港中學微電影創作大賽	Merit Award	5J Mika Tang	5L Sam Chau	5L King Cheung
		5L Oscar Ho	5L Agnes Ho	5L Lewis Lam
		5L Jason Lun	5L Anson Ng	5M Hayden Chan
		5M Kalif Lau		
2023 Leadership & Character Enhancement Programme	Certificate of Completion	4J Harvey Wong	4L Crystal Poon	4P Crystal Sze
FEHD 4-Panel Comic Drawing Competition	Merit Award	2J Cherry Tong	2P Chloe Ko	
Hong Kong 200	Bronze Award	5J Sophia Leung	5L Erica Ng	
Hong Kong Physics Olympiad 2024	First-Class Honours	4L Lucius Li		
	Best Newcomer School Award	4J Mennas Ko	4J Sara Tam	4L Lucius Li
		4L Alan Ngai		
Hong Kong School Drama Festival	Outstanding Cooperation	1L David Li	1L Jasmine Yeung	1M Gilbert Chan
		1M Mini Hon	1M Agnes Lo	1M Catrina Young
		1P Hailey Chan	1P Dash Fung	1P Nicholas Lau
		1P Marcus Tam	1P Lina Wong	2J Edward Cheng
		2J Jeanie Lee	2J Angus Lok	2L Katrina Chung
		2L Ariel Gan	2L Jasmine So	2L Mia Wong
		2L Jophy Yau	2L Kylie Yu	2M Kelvin Chan
		2M Henry Tse	2P Anson Lam	2P Jaden Lau
		3J Edwin Wu	3L Abigail Wong	3M Dustin Choi
		3M Bernard Lai	3M Quintus Law	3P Jan Fung
		3P Hayden Kwok	3P Yannis Lau	4J Melissa Choi
		4J Sandy Chong	4L Jonathan Au	5J Wing Chu
		5L King Cheung	5L Rocky Chu	5M Hayden Chan
		5M Tink Li	5P Larry Lai	5P Issac Yip
	Outstanding Actress	1M Mini Hon	1P Lina Wong	3L Abigail Wong
	Outstanding Actor	1P Marcus Tam		
	Outstanding Stage Effect	1M Mini Hon	1M Agnes Lo	2J Edward Cheng
		2L Ariel Gan	2L Jasmine So	2L Jophy Yau
		2M Kelvin Chan	2M Henry Tse	2P Jaden Lau
		3P Jan Fung	5L Rocky Chu	5L Stella Ho
		5L Haley Kwok	5P Larry Lai	5P Issac Yip
Hong Kong Scout Association Flag Raising Competition	1 st Runner-up	3M Alwyn Ho	4P Angus Ho	4P Andrew Wong
	2 nd Runner-up	2M Elaine Lo	3M Cheryl Ip	
Hong Kong Scout Association Foot-drill Competition	2 nd Runner-up	3P Edith Hui	4J Fiona Liang	4J May Wong
		4L Veronica Cheung	4L Bobo Fong	4L Yonnie Yeung
		4P Joyce Lam		
Hong Kong Scout Association New Territories Region Flag Raising Competition	1 st Runner-up	3M Alwyn Ho	4P Angus Ho	4P Andrew Wong
	3 rd Runner-up	2M Elaine Lo	3M Cheryl Ip	
Hong Kong Scout Association New Territories Region Foot-drill Competition	2 nd Runner-up	3J Wing Tsoi	3J Gabrielle Wong	3L Minnie Mak
		3M Hailey Leung	3P Edith Hui	3P Ava Yuen
		4J Fiona Liang	4J May Wong	4L Veronica Cheung
		4L Bobo Fong	4L Yonnie Yeung	4P Joyce Lam
		5J Yoyo Pang		
Mental Health First Aid (MHFA) Standard Course	Certificate	4J Louis Chan	4J Yody Chan	4J Tiffany Choi
		4J Nina Kwan	4J Ryan Lee	4J Ceci Lui
		4J Iris Ng	4J Harvey Wong	4J Jan Yung
		4L Veronica Cheung	4L Bobo Fong	4L Andy Huang
		4L Maylin Lau	4L Berenice Wong	4M Tiena Chen
		4M Leanna Yick		
Say NO to Aedes Albopictus	Merit Award	2J Celia Chan	5J Sophia Leung	5J Cleo Tsui
		5P Grace Ng		
Youth Arch Student Improvement Award	Certificate of Merit	2J Eileen Hew	2J Bernice Yeung	2P Pinky Chong
		2P Bryan Tsang	3J Moon Leung	3L Abigail Wong
		3M Anna Lam	3P Demi Sze	4J Sandy Chong
		4J Fiona Liang	4L Hanson Chan	4M Kody Yu
		5J Cheryl Ho	5L Ivan Jiang	5M Hayden Chan
		5P Larry Lai	6J Ken Chan	6L John Chong
		6M Jimmy Lo	6P Sherman Cheung	

4. Financial Summary

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)		
I. Government Funds		
(1) EOEBG Grant		
(a) Baseline	2,661,860.20	
① Composite Furniture and Equipment Grant		1,650,426.11
② Lift Maintenance		77,472.00
③ Training & Development Grant		10,486.72
④ Programme Fund for Whole-School Approach to Guidance & Discipline		31,510.00
⑤ General Expenses		2,257,690.45
Sub-total	2,661,860.20	4,027,585.28
(b) School Specific Grants		
① Capacity Enhancement Grant	666,935.00	295,974.00
② Admin Grant / Revised Admin Grant	4,405,608.00	4,030,385.00
③ Composite Information Technology Grant	512,696.00	1,192,664.43
④ Air-conditioning Grants	588,028.00	545,915.00
⑤ SB Speech Therapy Admin Grant	8,415.00	0.00
⑥ School-Management Top-Up Grant	52,596.00	42,392.00
Sub-total	6,234,278.00	6,107,330.43
(2) Outside EOEBG		
Total Government Funds Deficit for school year		(1,238,777.51)
II. School Funds (General Funds)		
(1) Tong Fai	394,027.88	235,208.06
(2) Donations	195,807.36	411,169.50
(3) Collection of fees for specific purposes	179,800.00	85,972.00
Sub-total	769,635.24	732,349.56
Total School Funds surplus for school year	37,285.68	
Accumulated Deficit as at the end of school year		(1,201,491.83)

5. Appendix

5.1 Reports of Grants and Support Schemes

A. Diversity Learning Grant Report - Other Programmes 2023-2024

Opening balance:	Grant Income 2023/24 (\$84,000.00)	\$160161.65
Expenditure:	(see the table below)	\$76489.83
Closing balance:		\$83671.82

Programme	Strategies and benefits anticipated	Target students	Date	Students Assignment	Evaluation of student Learning	Expenditure
R & D Mr. SB Lau	Subsidy for Gifted Programme: Three senior form students joined the Program for the Gifted & Talented organized by the Chinese University of Hong Kong. The programs included Introduction to Criminal Psychology, Marketing in the Real World and Biochemistry and Disease III. And one S5 girl joined the Essentials of Management and Strategic Planning organized by the University of California, Irvine through the Coursera Platform. By participating in these gifted programs, students can enhance their knowledge, skills, and expose themselves to expert insights. It fosters personal growth, networking opportunities, and provides academic and career advantages.	S4 : 1 student S5 : 3 students	Throughout the year	Assessment / other coursework	They successfully completed the courses and attained certificates.	\$10,949.83
CHINESE Ms. CY Hui	Creative Writing Classes 創意思維寫作班： To learn how to explore creative concepts, writing techniques, storytelling skills, and etc., students can think and try more, and there is a practical writing session in each class for students to put into practice what they have learnt. Students can broaden their knowledge by reading articles and improving writing skills.	S5 : 20 students	Sept,2023 to Jan,2024	Writing Exercise	For final evaluation, students are required to create a piece of writing according to the requirements of the programme and what they have learnt, which must be submitted in the 10th session.	\$24,000

Programme	Strategies and benefits anticipated	Target students	Date	Students Assignment	Evaluation of student Learning	Expenditure
MATHS Mr. WC WU	The Mathematics Gifted Education Course organized by the Department of Applied Mathematics of the Hong Kong Polytechnic University and the International Education Research Center Professional Examination and Assessment Committee to enrich students' Math knowledge and thinking skills.	S5 : 6 students	Jul to August 2024	Certificate of completion from universities	After successfully completed the courses, they will need to finish an assessment and attained certificates.	\$9,000
ENG Ms. HC Kwan	Public Speaking Workshop Inspire2Aspire was invited to run public speaking and debating workshops for S4 gifted students. The students who participated in the programme were taught a number of techniques to deliver a speech. At the same time, they were given a lot of opportunities to share their speech in the programme.	S4 : 15 students	Mar to Jun 2024	Public Speaking	The programme evaluation was done on Moodle. 92% of the participants were satisfied with the programme and all of them found the programme inspiring and motivating. All of them were satisfied with the tutor and agreed that the tutor encouraged them to think and participate in the speaking activities. The participants expressed that they learnt some useful presentation skills and how to organise their speech.	\$16,000
SA Ms. YC Ho	Student leaders training certificate Course 2023-24 The programme aims to cultivate students' leadership abilities, communication skills, and teamwork capabilities, enabling them to become outstanding leaders. This training programme combines theoretical knowledge with practical experience, providing opportunities for participants to interact with their peers through discussions, role-plays, group projects, and case studies. The goal is to foster participants' development of confidence, responsibility, and problem-solving skills to tackle future challenges.	1	2 Feb to 4 Mar 2024	certificate of completion	Students have finished a group project and achieve attendance rate so as to get the certificate.	\$990

Programme	Strategies and benefits anticipated	Target students	Date	Students Assignment	Evaluation of student Learning	Expenditure
SA Ms. YC Ho	Leadership Programme (Senior Trainers)	20 S4 & S5 students	6 July, 2024	Reflection	After the training, students have to finish the reflection form to show us the learning outcome.	\$11,500
	《香港 200》領袖計劃 To provides a comprehensive, professional and forward-looking leadership training experience for secondary school students with outstanding potential to meet future challenges.	S4:3 students	May 2024 to Aug 2024	Training course	Students will participate in joint training workshops, team trainings, and international exchange workshops. They will complete the entire series of training and be awarded the Certificate of Completion.	\$2,970
Discipline Ms. YC Lau	Perfect training camp To enhance the leadership skills and toughness to prefects. Prefects can learn to co-operate together and understand unity is indispensable in the team. Challenges are common and may not be dealt with alone. The team can discuss together and overcome any challenges.	S3-S5 prefects	Post exam period	A training camp	Debriefing was held constantly throughout the whole camp. Prefects also understood working together is necessary. They also learnt to deal with challenges	\$1,080
Total :						\$76,489.83

B. Report on the Use of the Life-wide Learning Grant 2023-2024

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SM Cs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLA, cross-curricular, latest education development directions, more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es), more than one option can be selected)					
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
1	左右腦思維訓練班	Mar 2024-Apr 2024	S 2	17	\$8,300.00	\$488.24	E1	Gifted Education	100% of the students thought the course helped them to improve their knowledge and skills of critical thinking.	✓					
2	Field Study trips (S4&S5)	Oct 2023 & May 2024	S4 & S5	89	\$5,720.00	\$64.27	E1,E2	Science	All S4 to S6 students participated in 3 field studies trips to learn oceanic ecology, woodland habitat and wetland biodiversity.	✓					
3	Biodiversity visits	Jul-24	S1-S5	38	\$1,400.00	\$36.84	E1	General Studies	Selected students from S3 together with Biology students in S5 visits Mai Po Marshes to study the organisms living there.	✓	✓				
4	STChallenge	2-Dec-23	S1-S5	177	\$8,141.91	\$46.00	E1	Leadership Training	Students were able to design and run innovative activities for visitors. 92.2% of visitors gave very positive comments to the event and our student leaders.	✓				✓	
5	School Ambassadors Training	Sep 2023 - Apr 2024	S2-S5	112	\$800.00	\$7.14	E1	Leadership Training	Ambassadors participated actively in the training sessions. They learned to communicate with and offer help to different visitors.		✓			✓	
6	Career Visits (to tertiary institutes / work place)	Sep 2023-Jul 2024	S4-S5	102	\$9,860.00	\$96.67	E1,E2	Cross-Disciplinary (Others)	Students knew more about the programmes offered and facilities of HKU and HKUST through campus visits and attending admission talks there.						✓
7	Career Talks / Workshops / Sharing	Sep 2023-Jul 2024	S4-S6	303	\$4,200.00	\$13.86	E1	Cross-Disciplinary (Others)	Students got a clearer idea of life-planning at different stages, and learnt how to present themselves better to universities during interviews.						✓
8	Prefect Training Camp	Jul-24	S2-S5	46	\$29,320.00	\$637.39	E1	Leadership Training	All the activities taught students to remain calm and sensible instead of panicking in challenging situations. Students gained satisfaction from breaking their own limits and stepping outside their comfort zone. A few students also stood out as leader figures. There is room for improvement on students' initiative-taking and verbal communication skills.	✓	✓			✓	
9	classroom cleaning scheme	Sep 2023-Jun 2024	whole school	700	\$1,324.40	\$1.89	E1	Citizenship and Social Development	All students are responsible for their classroom cleanliness. Marks were given to each class by janitors for a whole-school competition. On average, 80% or above marks could be awarded in every classes.		✓			✓	
10	Environment protection promotion activities (e	Sep 2023-Jun 2024	whole school	700	\$220.50	\$0.32	E1	Citizenship and Social Development	Mooncake boxes and red packets collection stalls were set after Mid Autumn festival and LNY holidays respectively. Students actively brought their boxes and packets for collection.				✓		✓
11	Health promotion activities	Sep 2023-Jun 2024	whole school	700	\$2,832.77	\$4.05	E1	Citizenship and Social Development	Blood donation days, organ donation promotion activities, health issue exhibitions were held successfully this year.			✓			✓
12	health corner	Sep-23	S1-S6	700	\$1,155.00	\$1.65	E1,E7	Others, please specify: Health	Body mass and height measuring equipment was purchased and placed in the covered playground. Besides it, there was a pamphlet stand displaying health reading materials for students to read it for free.	✓			✓		
13	English Drama	Sep 2023-Jun 2024	S1-S5	20	\$29,293.98	\$1,464.70	E1	Arts (Others)	20 students participated in the year-long drama programme that they created, prepared for, and performed during the school Open Day as well as in the EMI Drama Festival 2024. Students fully invested in their performance and creation and were greatly benefitted from the experience.	✓	✓		✓		
14	Shared Reading Programme	Sep 2023-Jun 2024	S1-S5	34	\$176.80	\$5.20	E1	English Language	Students were able to create activities and games that were conducted during the four reading sessions that were conducted across four different schools in the area. The money was used for the purchasing of prizes to reward the primary/kindergarten students for their participation.	✓	✓			✓	✓
15	English Excursions	Sep 2023-Jun 2024	S2, S4, S6	327	\$41,255.00	\$126.16	E1,E2	English Language	Students engaged in pre-visit research, excursion projects, and their learning outcome was shared with their peers.	✓	✓		✓	✓	✓
17	S4 Geography Field Trip	Feb-24	S4	0	\$0.00	\$0.00	E1,E2	Geography	Due to inadequate man power, the field trip was cancelled.	✓	✓				
18	S5 Geography Field Camp	Dec-23	S5	20	\$2,300.00	\$306.85	E1,E2	Geography	Students learnt different urban climate field study skills and had an opportunity to use different field study equipments for practice.	✓	✓		✓		
19	S5 Geography Field Trip	Apr-24	S5	20	\$6,137.00	\$115.00	E1,E2	Geography	Students learnt the related industrial landscape field study skills and had an opportunity to use different field study equipments for practice.	✓	✓		✓		
20	Inclusive Education Workshop	Sep 2023-Jul 2024	S1-S6	572	\$1,600.00	\$2.80	E1	Values Education	Over 90% of the participants expressed the activity was enjoyable and helped them to understand more about inclusive education.		✓				
21	Sex Education Workshop	Sep 2023-Jul 2024	S1-S6	572	\$4,000.00	\$6.99	E1	Values Education	Over 90% of the participants expressed the activity was enjoyable and helped them develop a healthy and positive value.		✓				
22	Joyful@STC	Sep 2023-Jul 2024	S1-S5	40	\$31,700.00	\$792.50	E1	Cross-Disciplinary (Others)	S1-S5 participants expressed that the programme helped promote a loving and caring environment for themselves and their peers (e.g. STC Carnival, post-examination workshops and outings).		✓				
23	Guide Light	Sep 2023-Jul 2024	S4-S5	32	\$24,356.29	\$761.13	E1	Values Education	Participants expressed that the programme helped promote a loving and caring environment for themselves and their peers (e.g. S1 adjustment programme, mental health game booths, etc).		✓			✓	
24	Talks, Workshops, Visits	Sep 2023-Jul 2024	S1-S6	572	\$5,300.00	\$9.27	E1,E2	Values Education	Over 90% of the participants expressed the activity was enjoyable and helped them develop a healthy and positive value.		✓				
25	Math Days	May-24	S1-S5	500	\$4,102.72	\$8.21	E1	Mathematics	Feedback from students were collected through google form. They were found positive towards the whole Maths Days event. Many students involved in this event as participants or helpers.	✓					
26	Hong Kong Schools Mooting and Mock Trial C	Sep 2023-Jun 2024	S3-S5	23	\$5,400.00	\$234.78	E1,E2	Moral, Civic and National Education	Our school was awarded 2nd runner-up. Additionally, S106 Yukiko Chung received remarkable recognition, being honored with the prestigious Benchers' List of Honorary Mention for Outstanding Advocacy.	✓	✓		✓		
27	Judicial Education Programme	Sep 2023-Jun 2024	S3-S5	25	\$400.00	\$16.00	E1	Moral, Civic and National Education	25 students from S2-S5 visited Tuen Mun Magistrates' Court on 4 July. All of them gained a deeper understanding of the Hong Kong legal system.	✓	✓				
28	OLE Talks _ (Around 15 talks)	Sep 2023-Jun 2024	S1-S6	572	\$5,466.00	\$9.56	E1	Moral, Civic and National Education	14 OLE talks and workshops about service learning, and moral and civic education have been arranged for students.		✓			✓	

29	S2 Social Service Training	Apr-24	S2	126	\$27,690.00	\$219.76	E1,E2	Moral, Civic and National Education	All classes in S2 went to three different locations for volunteer training activities with different themes. The activities went smoothly, received positive feedback, and had educational significance.		✓		✓	
30	S5 Social Experience Activities	Feb-24	S5	102	\$45,000.00	\$441.18	E1,E2	Moral, Civic and National Education	S5 students have already completed two volunteer training sessions during the OLE period on 24 November and 8 December. All classes showed good performance during the training.		✓		✓	
31	Volunteer Team Expenses	Sep 2023-Jun 2024	S3-S5	17	\$3,842.60	\$226.04	E1,E2	Moral, Civic and National Education	17 students received volunteer leadership training from the Agency of Volunteer Service and performed well in the program.		✓		✓	
32	Chinese Instrumental Classes	Sep 2023-Jul 2024	S1-S5	30	\$16,290.00	\$543.00	E1	Arts (Music)	Students learnt the techniques of playing Chinese instruments and performed in Shung Tak Concert.	✓		✓		
33	Chinese Orchestra	Sep 2023-Jul 2024	S1-S5	17	\$11,700.00	\$688.24	E1	Arts (Music)	Students learnt the ensemble techniques and joint JSMA competition and got bronze award and performed in Shung Tak Concert.	✓		✓		
34	Orchestra	Sep 2023-Jul 2024	S1-S5	43	\$47,360.00	\$1,101.40	E1	Arts (Music)	Students learnt the ensemble techniques and joint JSMA competition and got silver award and performed in Shung Tak Concert.	✓		✓		
35	Marching Band	Sep 2023-Jul 2024	S1-S5	15	\$68,515.00	\$4,567.67	E1,E2	Arts (Music)	Students learnt the ensemble and marching techniques and joint Drumlines Fight 2023 and got "Overall Champion", "Best Bassline" and "Best Snare Line" award and performed outside school and Shung Tak Concert.	✓		✓		
36	Instrumental Classes	Sep 2023-Jul 2024	S1-S5	41	\$24,060.00	\$586.83	E1	Arts (Music)	Students learnt the techniques of playing instruments and performed in Shung Tak Concert.	✓		✓		
37	Acappella Workshop	Sep 2023-Nov 2023	S1-S5	15	\$8,000.00	\$533.33	E1	Arts (Music)	Students learnt the techniques of singing Acappella and performed outside school and Shung Tak Concert.	✓		✓		
38	Joint School Music Contest	Jan-Jun 2024	S1-S5	60	\$450.00	\$7.50	E1	Arts (Music)	Chinese Orchestra got bronze award and Orchestra got silver award.	✓		✓		
39	Inter-school Sports competitions	Whole year	S1-S6	205	\$20,700.00	\$100.98	E1	Physical Education	We joined 42 different sports competitions. We won three 2nd Position, one 3rd Position, five 4th Position, one 6th Position, one 7th Position and four Outstanding Award among all the competitions.			✓		
40	Volleyball training	Whole year	S1-S6	40	\$24,535.00	\$613.38	E1	Physical Education	Students improved their volleyball skills and became more athletic and fit.			✓		
41	Football training	Whole year	S1-S6	40	\$35,146.00	\$878.65	E1	Physical Education	Students improved their football skills and became more athletic and fit.			✓		
42	Basketball training	Whole year	S1-S6	60	\$41,025.00	\$683.75	E1	Physical Education	Students improved their basketball skills and became more athletic and fit.			✓		
43	Table tennis training	Whole year	S1-S6	28	\$23,880.00	\$852.86	E1	Physical Education	Students improved their table tennis skills and became more athletic and fit.			✓		
44	Badminton training	Whole year	S1-S6	40	\$27,700.00	\$692.50	E1	Physical Education	Students improved their badminton skills and became more athletic and fit.			✓		
45	Annual Athletic Meet	Nov-Dec 2023	S1-S6	656	\$29,531.35	\$45.02	E1	Physical Education	Students were able to learn sportsmanship, support their classmates and also try to strive for excellence in track and field.			✓		
46	Diocesan School Joint Athletics Meet	Dec-23	S1-S6	76	\$6,600.00	\$86.84	E1	Physical Education	About 76 students joined the Diocesan Joint-school Athletic Competition on 30th & 31st January 2024 in Tsung Kwan O Stadium.			✓		
47	Visit to Museum / Exhibition (transport)	Sep 2023-Jul 2024	S4-S5	39	\$2,365.00	\$60.64	E1,E2	Science	A total of 39 students joined the activity "Disney's World of Physics" on Mar 25. They got the valuable chance to do experiments and learnt different concepts in Physics there. It ran smoothly and students enjoyed the activity.	✓				
48	OLE Activities (RE)	Whole year	S1-S6	656	\$4,882.60	\$7.44	E1	Values Education	The committee organised 9 OLE activities for different forms, so that they could learn the core values outside classroom, students were attentive into speakers' sharing.		✓			
49	Katso Camp, leadership training programme	Nov-23	S2-S5	5	\$1,750.00	\$350.00	E1	Leadership Training	The Katso Camp at the Sai Kung Outdoor Training Center was a valuable opportunity for students to enhance their leadership abilities and deepen their connection with faith. The experience with the boys were memorable as they were very energetic in the activities. As they have never been to a camp since the pandemic, they have showed their friendly personality in the activities. Hopefully this camp can allow the students to find friendships in God's Love while exploring new skills in Katso Camp.	✓	✓			
50	Local pilgrimages	Whole year	S1-S5	255	\$500.00	\$1.96	E1	Values Education	This year we made a pilgrimage to St. Peter and Paul Church and visited the ARMA Christi & Holy Shroud exhibition. It was a meaningful programme as they can learn the history of the school as well as the church. We were lucky to have Ms Agnes Lam, the Catholic teacher, also the alumni of STC, to share about her experience of studying in STC. It gave students the sense of belonging and developed a bonding with the school.			✓		
51	Catholic Students Formation	Whole year	S1-S6	46	\$1,512.72	\$32.89	E1	Values Education	We invited different priests to visit our school and talk to the Catholic students or hear confessions during the Advent and Lent seasons. With the new program, "Talk with Sister," Sister Jero visits the school and holds meetings with the students and the feedback was positive.		✓			
52	Values education ceremony and services	Whole year	S1-S6	656	\$4,511.00	\$6.88	E1	Values Education	For the ceremony and services in values education, we invited our school supervisor and various priests to join us. Through their sharing, students will gain a deeper understanding of the message in the Gospel and the actions of Jesus.		✓			
53	Seasonal Decoration Activity	Whole year	S1-S6	656	\$4,457.19	\$6.79	E1	Values Education	To prepare for the birth of Jesus, Katso put out the Christmas tree and manger on the ground floor, where they could be seen at the entrance. This was the perfect location for the manger, as it allowed the public to see it and provided students the opportunity to learn what Christmas is all about in a Catholic school.	✓	✓			
54	Life Education Programme	Nov-23	S4 - S5	17	\$2,000.00	\$117.65	E1,E2	Values Education	The committee organized the "Journey of Life and Death" event for ERS students on April 18th. The objective of this event was to provide students with immersive experiences and insights, fostering resilience in the face of adversity and encouraging them to explore profound concepts of death and the meaning of life. The event received positive feedback from the students, who found the activities to be impactful and thought-provoking. The opportunity to observe and interact with local funeral practices allowed them to develop a deeper appreciation for the cultural and spiritual significance attached to death.	✓	✓			
55	Leadership Programme	Whole year	S2-S4	120	\$17,340.00	\$144.50	E1,E2	Leadership Training	Students are well-trained to be good leaders through training camps and service learning. They have to complete evaluation forms, and the feedback is satisfactory. Their generic skills and leadership skills have been enhanced. They also have the sense to care about the society.		✓	✓	✓	✓
56	Advanced leadership training	Whole year	S4-S5	60	\$26,785.00	\$446.42	E1,E2	Leadership Training	Students in S4 and S5 got further training as a mentor of the group and they have to complete evaluation forms, and the feedback is satisfactory. Their generic skills and leadership skills have been enhanced.		✓	✓	✓	✓
57	S1 Orientation Camp	Jul-24	Pre S1	130	\$54.05	\$0.42	E1	Leadership Training	Students in different forms are able to know each other in the orientation event and S1 students are more familiar with the school and schoolmates.		✓	✓		
58	OLE activities (SA)	Whole year	S1-S6	656	\$17,205.04	\$26.23	E1	Leadership Training	Students are given the chance to join program from other organisations. The class spirit has been arisen and they learnt how to get along with others.	✓	✓	✓	✓	✓
59	S4-S5 OLE interest classes	Whole year	S4-S5	182	\$7,650.00	\$42.03	E1	Leadership Training	Students have the chance to explore more different career-related experience and show their interest to art, sports related interests.	✓	✓	✓	✓	✓
60	Picnic Day	Oct-23	S1-S6	656	\$1,486.00	\$2.27	E1,E2	Leadership Training	The class spirit has been improved and the generic skills of students have been enhanced.		✓	✓		
61	Class Activity Days	Whole year	S1-S6	656	\$13,010.00	\$19.83	E1,E2	Leadership Training	The class spirit has been improved and the planning and organisational skills of the class association has been improved.		✓		✓	✓
62	Self-development Project - Language Class	Whole year	S1-S3	14	\$25,340.00	\$1,802.86	E1	Leadership Training	Students are able to speak in simple Japanese and have class test in the class to test the writing part of Japanese.	✓	✓			✓

63	崇德人自我發展計劃—粵語辯論興趣班	Whole year	S1-S3	14	\$23,350.00	\$1,667.86	E1	Chinese Language	Students learnt the Chinese debate skill and had chance to participate Chinese debate competition outside.	✓	✓			✓
64	粵語辯論精英班	Whole year	S3-S5	20	\$22,900.00	\$1,145.00	E1	Chinese Language	Students learnt experience by joining different debate competitions outside school.	✓	✓			✓
65	Hip Hop Dance Training Course	Whole year	S1-S5	20	\$5,450.00	\$272.50	E1	Physical Education	Students have stretched their potential in dancing and have learned to play an important role in teamwork through practicing and performances.			✓		
66	Drama course	Oct 2023-Apr 2024	S1-S4	35	\$4,800.00	\$137.14	E1	Arts (Others)	Students learnt more drama techniques and got experience by joining different drama competitions outside school.		✓	✓		
67	N.T. Region Footdrill Competition	Nov-23	S2-S6	20	\$0.00	\$0.00	E1	Leadership Training	The students enjoyed the competition as it boosted their team spirits. They were also able to see the performance from other Scouts teams and learn from each other.		✓	✓	✓	
68	Hong Kong Scouts Competition	Dec-23	S2-S6	30	\$700.00	\$23.33	E1	Leadership Training	The students enjoyed the competition as it boosted their team spirits. They were also able to see the performance from other Scouts teams and learn from each other. They have also joined a parade and enjoyed marching with other Scouts teams.		✓	✓	✓	
69	Regular Meeting (Training)	Whole Year	S2-S6	30	\$968.00	\$35.94	E1	Leadership Training	Students learnt the first-aid skills and enjoyed marching with others.		✓		✓	
70	Annual Summer Camp	Jul-24	S2-S6	27	\$1,078.30	\$100.00	E1,E2	Leadership Training	Students shared the skills such as cooking, city-hunting towards others. They also built team spirit though different games created by the leaders.			✓	✓	
71	STEM Competition	Sep 2023-Jun 2024	S1-S5	30	\$2,520.00	\$84.00	E1	Cross-Disciplinary (STEM)	Students joined various competition to explore their talents.	✓				
72	Programming Course	Sep 2023-May 2024	S1-S3	17	\$52,600.00	\$3,094.12	E1	Cross-Disciplinary (STEM)	Students had experience in VR and also learned how to use Unity and write computer programs to create 3D games.	✓				✓
73	Hydroponic system	Sep 2023-Apr 2024	S4-S5	20	\$5,102.60	\$255.13	E1	Cross-Disciplinary (STEM)	Students learnt how to operate both indoor and outdoor hydroponics system.	✓				✓
74	Robomaster Primary School Invitation Competition	Dec 2023-Mar 2024	S1-S5	15	\$48.00	\$3.20	E1	Cross-Disciplinary (STEM)	Students knew how to organize competition and share the experience to the primary school students.	✓				
75	STEM talks	Nov-23	S1-S3	250	\$6,800.00	\$27.20	E1	Cross-Disciplinary (STEM)	Students knew the technology development in China and knew the pros and cons for using hydroponics system.	✓	✓			
76	3D printing course	Sep 2023-May 2024	S4-S5	30	\$13,200.00	\$440.00	E1	Cross-Disciplinary (STEM)	Students designed their own 3D by using tinkerCAD and print out the products.	✓				
77	Shung Tak Art Catalog	Sep 2023-Jan 2024	S1-S6	572	\$17,000.00	\$29.72	E1	Arts (Visual Arts)	Shung Tak Art Catalogue is the record of S1 to S6 students' artworks and all visual arts activities. 1000 copies were printed and all Shungtakians got a copy. It was a great opportunity to appreciate and encourage our students to create their arts.			✓		
78	Visiting Art Exhibition	Sep 2023-Jul 2024	S1-S6	40	\$980.00	\$24.50	E1	Arts (Visual Arts)	S1 to S6 students joined the guided tour and visited the exhibition of Chinese Fashion Design's Show at M+. Students enjoyed and felt excited about the visit.			✓		
79	65th Anniversary Mural Painting	Sep-23	S1-S6	572	\$53,123.78	\$92.87	E1	65th Anniversary	This is the project which invites the whole school to participate. It took a very long time to do it with mixed media with acrylic painting, wood sculpture and ceramics parts. The final outcome is satisfactory although it took a long period, including all weekends in September, to do it. Students learnt a lot from the artist. It would be great if more teachers could be assigned to help early but not almost the end of mural making.			✓		
80	Painting Course	Sep 2023-May 2024	S4-S6	22	\$11,800.00	\$536.36	E1	Arts (Visual Arts)	VA DSE Students are able to understand basic portrait painting skills and master acrylic painting techniques. They are actively engaged in the artist's sharing sessions. However, the three-day workshop were conducting the same practice which can be more organized with better planning. More concrete content on the theories of portrait scales and different viewpoints could be beneficial.			✓		
81	中華文化日	Jul-24	S1-S5	600	\$49,980.00	\$83.30	E1	Chinese Language	75.7% of the students agreed that it could enhance their national identity and 77.8% said they had fun at the events.		✓			
82	初中文化活動日	Sep 2023-Mar 2024	S1-S3	373	\$15,100.00	\$40.48	E1	Chinese Language	Students can learn more about Chinese culture.	✓	✓			
83	文集	Sep 2023-July 2024	S1-S6	700	\$14,850.00	\$21.21	E1	Chinese Language	Students got a platform to show their work and learn from each other.	✓	✓			
84	Art Pioneer Ceramics Workshop	Sep 2023-Jul 2024	S1-3	20	\$12,000.00	\$600.00	E1	Arts (Art Pioneer)	Students got a great experience in art making with various technique, such as building and decorating with clay and pottery techniques. Each students produced at least 5 ceramics pieces.			✓		
85	Math Problem Solving Course for S1 to S3 High	Sep 2023-Jan 2024	S1 - S3	58	\$1,520.00	\$26.21	E1	Mathematics	According to the questionnaire, 96% of the students generally satisfied with the courses and reflected that they can learn more mathematics knowledge after joining the course.	✓				
86	Scouts Camping	July - August 2024	S1-S5	21	\$1,874.70	\$89.27	E1,E2	Leadership Training	The students were able to acquire some important life skills and learnt how to cook in the wild. This was an extraordinary experience in their life.			✓		
87	Photography Training Workshop	October 2023-June 2024	S2-5	26	\$19,100.00	\$734.62	E1	Arts (Others)	90% students thought this course and tutor had sharpened their photographing skills and knowledge.	✓			✓	✓
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				16,990	\$1,164,381.30									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	English Study Tour (Australia/New Zealand/UK)	Sep 2023-Aug 2024	S2-S6	30	\$55,200.00	\$1,840.00	E4	English Language	Students attended a language school in New Zealand, spent time with host families to learn more about their culture, and visited various spots to learn about the history and development of the country. They also shared their experience with the whole school after the trip.	✓	✓	✓		✓
2	Service Tour (Seoul, South Korea)	Apr-24	S2-S5	18	\$112,020.00	\$6,223.33	E3,E4	Moral, Civic and National Education	The students participated in three service activities during the tour. The activity provided students with an opportunity to serve communities in other countries, broaden their horizons, and gain knowledge in different areas such as environmental protection.		✓		✓	
3	Study tour to Chongqing and Chengdu	Jul-24	S2-S5	30	\$15,559.19	\$518.64	E4	Values Education	The activity provided students with an opportunity to learn more about our country (culture, landscape and biodiversities), broaden their horizons, and gain knowledge in different areas of national security.	✓	✓			
4	CDSC Joint School Study Tour (Chaperon fee, etc.)	3-7 Jul 2024	S5	8	\$37,128.00	\$4,641.00	E4	Cross-Disciplinary (Others)	Students knew more about the culture and visited 3 tertiary institutes in Japan. They learnt ways to further their study there, while their communication skills also improved after participating in this joint school activity and made friends with students from 3 other CDSC schools.	✓	✓			✓
5	Italy Study Tour	29/06/24 - 11/07/24	S2-S5	25	\$68,865.59	\$2,754.62	E4	Cross-Disciplinary (Others)	The Study Tour to Italy 2024 has successfully concluded. These 13 days of enriching experience has provided our students with valuable cultural and religious insights, particularly in the context of the Catholic faith. During the study tour, our students immersed themselves in the rich heritage of Italy, exploring its historical landmarks, art, architecture, and religious sites. They had the opportunity to witness firsthand the captivating beauty and significance of renowned destinations such as the Vatican, the Colosseum, Florence, Pompeii, and more.	✓	✓			✓
The journey was not just a sightseeing adventure but a profound pilgrimage, allowing our students to deepen their understanding and appreciation of the Catholic faith. The														
Sub-total of Item 1.2				111	\$288,772.78									
Expenses for Category 1				17,101	\$1,453,154.08									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	智慧中文平台	To improve student's language skills, develop good reading habits	\$9,620.00
2	Consumables	Purchasing and maintaining equipment necessary for the running and daily operation of CTV	\$1,260.90
3			
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$10,880.90
Expenses for Categories 1 & 2			\$1,464,034.98

Category 3: Number of Student Beneficiaries

Total number of students in the school:	659
Number of student beneficiaries:	659
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	MR. Lau Shiu Bong
Post of Contact Person for LWL:	SGM

*** Input using the following codes: more than one code can be used for each item.**

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

C. School-based After Learning & Support Programme 2023-2024

Name of School: Shung Tak Catholic English College

Staff-in-charge: Mr. Lau Shiu Bong

Contact Telephone No.: 24764263

A. The number of students (count by heads) benefitted under this Programme is 113 (including A. 17 Comprehensive Social Security Assistance (CSSA) recipients, B. 84 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 12 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expense s (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Chinese language training	8	42	4	100%	Sep 2024-Mar 2024	\$ 8184.00	Questionnaire, competition results and exam results	N.A.	
Visits/Outdoor Activities	31	154	20	100%	Oct 2024- Jul 2024	\$ 31,001.50	Teachers' observations, reports/Journals and sharing in the morning assembly	N.A.	
Culture and Art	6	45	8	96%	Oct 2024- Jul 2024	\$ 27,046.00	Feedback from parents and students and performance evaluation of instructors	N.A.	
Study skills training	10	19	5	100%	Sep 2024-May 2024	\$ 15,450.00	Questionnaire and exam results	N.A.	
Sports activities	3	29	2	98%	Oct 2024- Jul 2024	\$ 12,592.00	Feedback from parents and students and performance evaluation of instructors	N.A.	
Leadership training	3	2	1	100%	Feb2024	\$ 2,860.00	Questionnaire, observation by teacher	N.A.	
OLE Class Materials						\$ 907.43		N.A.	
Total no. of activities: <u>63</u>									
@No. of man-times	61	291	40		Total Expenses	\$98,040.93			
**Total no. of man-times	392								

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C) # Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community			✓			
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s) : _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☒ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students are satisfied from the service provided. From students' sharing in morning assemblies, they have shown their gratitude for the opportunities in joining the programmes, such as overseas study tours.

D. Capacity Enhancement Grant 2023-2024

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following is the evaluation on the use of the CEG.

Record of CEG 2023/2024

Opening balance:	Sum from the EDB	HK\$666,935.00
Expenditure:	See below for details	HK\$295,974.00

Item	Time Frame & Details	Evaluation	Budget Expenditure	Parties Responsible
To relieve the workload of teachers	Salary + MPF of IT technician <ul style="list-style-type: none">To update information and provide IT support	Teachers were satisfied with quality of IT support services.	HK\$295,974.00	Infrastructure and Resource Development
TOTAL EXPENDITURE			HK\$295,974.00	

E. Report on the Use of the Promotion of Reading Grant 2023-2024

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- The reading culture of our school is enhancing with a broad variety of books purchased by different departments.
- Students' attitudes are improving as they come to the library more often to borrow books and for self-study.
- Morning reading sessions provide more opportunities for students to read and cultivate good reading habits.
- Students are interested in author talk and book-floating activities, as they provide opportunities to explore different books through these events.

2. Evaluation of strategies:

- Strengthen cooperation with other departments or committees and recommend different types of bibliographies for students to read.
- Enhance the promotion and utilization of e-books, allowing students to conveniently engage in reading.
- Invite different authors to school to share their writing experiences and inspire students to cultivate their reading interests.
- Continue to organize various types of activities to promote students' interest in reading.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books and Magazines, Renting of e-Books	
	<input checked="" type="checkbox"/> Printed books	\$ 9,786
	<input checked="" type="checkbox"/> Rent e-Books (English)	\$ 30,100.00
	<input checked="" type="checkbox"/> Magazines	\$ 6,396
2.	Web-based Reading Schemes	
	eRead Scheme	
	Other Scheme: _____	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Prize for Thematic Reading, Reading to Learn Scheme and Bookmark Design Competition Hiring writers, professional storytellers, etc. to conduct talks	\$ 6,519.12
	<input type="checkbox"/> Paying the application fees for activities and competitions related to the promotion of reading	
	Subsidising students for their participation in and application for reading related activities or courses	
4.	Others: Library maintainer (Book tape, toner, etc.)	\$ 2,345
	Total:	\$55,146.12
	Unspent Balance:	\$10,051.88

* Please tick the appropriate boxes or provide details.

F. Report on the Use of Citizenship and Social Development Grant 2023-2024

就教育局於 2021 年 9 月發放支援推行高中公民與社會發展科的一筆過津貼（30 萬元），本校於 2023-2024 年內實際開支如下：

	範疇	詳情	對象	預算開支金額 (\$)	實際開支金額 (\$)
i.	發展或採購相關的學與教資源	購買公民與社會發展科網上學習平台	中四、中五及中六級學生	\$33,400	\$30,456.00
		購買教材及圖書館參考書籍	全校師生	\$6,500	\$558.00
ii.	資助學生及／或教師前往內地，參加和公民科課程相關的教學交流或考察活動	購買公民科內地考察團物資	22/23 及 23/24 中五級學生及教師	\$14,000	\$10,711.60
		公民科內地考察交通費用	23/24 中五級學生及教師		\$3,150.00
		資助公民科內地考察團費	22/23 及 23/24 中五級學生及教師		\$13,844.00
iii.	舉辦和公民科課程相關的校本學習活動／在本地或在內地舉行的聯校／跨課程活動	與中史科合辦醉酒灣防線導賞	中五級學生	\$56,000	\$5,300.00
		認識國家生態安全體驗活動	中五級學生		\$14,550.00
		參觀高等法院活動	中四級學生		\$980.00
		與歷史科合辦本地遊踪	中五級學生		\$3,000.00
iv.	舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校／跨課程活動	/	/	/	\$0.00
				總開支金額	\$82549.60
津貼餘款					\$180606.90

G. Report on the Use of Student Activities Support Grant 2023-2024

I. Financial Overview

A	Allocation in the Current School Year:	\$74,100.00
B	Expenditure in the Current School Year:	\$74,101.00
C	Unspent Amount to be Returned to the EDB (A – B):	-\$1.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	17	
Full-grant under the School Textbook Assistance Scheme	84	
Meeting the school-based financially needy criteria	11	(capped at 25% of the total allocation for the school year)
Total	112	

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	聖約翰救傷隊少青團崇德混合見習支隊宿營活動	Leadership Training	2	\$ 200.00		✓	✓	✓	
2	參觀香港科技大學	Values Education	17	\$ 510.00					✓
3	步操管樂團	Arts (Music)	1	\$ 1,100.00			✓		
4	中國樂器班	Arts (Music)	7	\$ 6,300.00			✓		
5	樂器班	Arts (Music)	5	\$ 5,500.00			✓		
6	上學期籃球校隊訓練	Physical Education	2	\$ 600.00			✓		
7	籃球興趣班	Physical Education	7	\$ 2,100.00			✓		
8	上學期排球校隊訓練	Physical Education	3	\$ 900.00			✓		
9	排球興趣班	Physical Education	3	\$ 900.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
10	Unity 及「虛擬實境」(Virtual Reality) 課程	Cross-Disciplinary (STEM)	2	\$ 1,100.00	✓				
11	Acceptance into English Drama Course 2023-2024	English Language	2	\$ 400.00	✓		✓		
12	書法班	Chinese Language	3	\$ 300.00			✓		
13	Hip Hop	Physical Education	5	\$ 2,250.00			✓		
14	日韓文化體驗班	Cross-Disciplinary (Others)	1	\$ 300.00			✓		
15	泰拳體驗及身心健康管理班	Physical Education	3	\$ 1,500.00		✓	✓		
16	咖啡拉花班	Cross-Disciplinary (Others)	2	\$ 1,000.00			✓		✓
17	夏威夷小結他班	Arts (Music)	1	\$ 350.00			✓		
18	飛鏢班	Physical Education	1	\$ 300.00			✓		
19	STEM – 3D Printing班	Cross-Disciplinary (STEM)	2	\$ 600.00	✓		✓		
20	粵語辯論	Chinese Language	2	\$ 800.00	✓				
21	人像繪畫班	Arts (Visual Arts)	2	\$ 600.00			✓		
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			73	\$27,610.00					
2. <u>Non-Local</u> activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	Italy Study Tour	Values Education	5	\$ 32,000.00		✓			
2	Study Tour to New Zealand	English Language	1	\$ 6,400.00	✓				
3	Service Tour to South Korea	Values Education	2	\$ 8,091.00		✓		✓	
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			8	\$46,491.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
4									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			81	\$74,101.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

H. 學習支援津貼 (LSG) 財政報告 2023-2024

上學年可保留的累積盈餘:	\$	108,130.54	(a)	
本學年第一期撥款:	\$	276,133.00	(b)	
本學年第二期撥款:	\$	118,342.00	(c)	
本學年總撥款:	\$	394,475.00	(d) = (b)+(c)	
本學年可用金額(總收入)	\$	502,605.54	(e) [(a)+(d)]	
本學年總支出:	\$	461,986.70	(f)	\$ 5,394.58
本學年年終未累積津貼餘款:	\$	40,618.84	(g) [(e)-(f)]	
餘款佔本年度撥款的百分比(%):		10.29693643	(h) [(g)/ [(b)+(c)]x100%]	

*官校以財政年度計算

	項目名稱	服務目的 (例如:分班或小組教學/共融活動、讀寫訓練、社交訓練、培養專注力等)	外購服務機構名稱 (如適用)	推行時間 (包括活動/上課總時數或每小時所需的平均費用)	服務對象 (例如有特殊教育需要學生人數及其類別、家長人數)	表現指標 評估方法 (如適用)	成效檢討 (如適用)	實際支出
例一	聘請教學助理二名	協助融合教育活動的推行、按需要提供入班支援、協助處理文書工作、聯絡家長及製作/蒐集教材	不適用	由2017年9月至 2018年8月	校內有特殊教育需要的學生及家長	教師問卷	-----	費用總數: \$161,437 x 2 = \$322,874
例二	專注力提升小組	提升學生的專注力及執行技巧,從而提升學習表現	XXX中心	節數/次數: 每組5節(2組) 每節時數: 2小時 總時數: 20小時	特殊教育需要的學生人數及類別: 3名自閉症學生, 5名注意力不足/過度活躍學生	教師觀察 學生問卷 家長問卷	學生在課堂學習上專注力提升, 部分成績有進步。	費用總數: 14,000
1	聘請學生支援統籌助理 (2023-2024整個學年)	支援有特殊教育需要學生與家長及處理相關行政工作、籌辦、協助AIM PROJECT之培訓活動及推行輔導組相關活動。	不適用	由2023年10月起至2023年8月 為期11個月	特殊教育需要學生人數及類別: 23名自閉症、注意力不足/過度活躍症、視力、聽力、言語、讀寫障礙及精神病的學生 年級: S.1 - S.6 教師人數: 55名 家長人數: 22名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	(暫不適用)	費用總數: \$240,821.70 (薪金: \$229,354.00 強積金供款: \$11,467.70)
2	中一迎新工作坊 (2023年8月29日)	1. 升中轉變及適應。 2. 和諧共融 3. 自我管理技巧: 目標訂立與實踐	童創文化	節數/次數: 1次 每節時數: 1.5小時 總時數: 1.5小時	特殊教育需要學生人數及類別: 2名自閉症、2名注意力不足/過度活躍症及3名言語障礙的學生 年級: S.1 總人數: 127名	活動當席老師的意見/ 學生活動檢討問卷	9成學生認為活動能有助他們了解中學生生活, 勇於表達自己想法, 從而加深同學之間的歸屬感。	平均每小時費用: \$3,320 費用總數: \$4,980
3	Life Education Talk- 敘事導向自我認識講座 人生價值- 成為有故事的人 (2023年9月15日)	透過講座了解個人生命經歷對自己的重要性, 並引導同學理解自身價值觀。	一起流浪 We Flow	節數/次數: 1次 每節時數: 1小時 總時數: 1小時	特殊教育需要學生人數及類別: 4名自閉症、3名注意力不足/過度活躍症、1名言語障礙及1名聽力障礙的學生 年級: S.3 - S.4 總人數: 240名	活動當席老師的意見/ 學生活動檢討問卷	8成學生認為活動能有助他們了解不同人生故事, 引人思考對未來的喜好及想法, 從而建立重要價值觀。	平均每小時費用: \$2,000 費用總數: \$2,000

4	言語治療訓練課程 (2023年10月至2024年6月)	提升學生的語言表達能力及社交技巧。	KK Speech Therapy (HK) 香港專業言語治療所	節數/次數: 12次 每節時數: 4小時 總時數: 48小時	特殊教育需要學生人數及類別: 4名自閉症、4名注意力不足/過度活躍症及5名言語障礙的學生 家長人數: 9名 年級: S.1 - S.6 總人數: 9名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	全部同學均滿意言語治療過程, 他們從中建立自信; 提升他們的語言、社交及溝通能力, 有助語言發展及與他人之溝通技巧。	平均每小時費用: \$980 費用總數: \$47,040
5	高年級_學業提升小組(中文科) (2023年10月中旬至12月下旬)	為了提升學生的學術成績, 發掘及肯定個人能力, 並提升自信心。	本校畢業生	節數/次數: 11節 每節時數: 2小時 總時數: 22小時	特殊教育需要學生人數及類別: 1名精神病的學生 家長人數: 1名 年級: S.6 總人數: 1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成學生認為活動能夠提升學習效能, 應用溫習技巧, 並有助鞏固課堂知識。	平均每小時費用: \$350 費用總數: \$7,700
6	高年級_學業提升小組(歷史科) (2023年10月下旬至12月下旬)	為了提升學生的學術成績, 發掘及肯定個人能力, 並提升自信心。	本校畢業生	節數/次數: 11節 每節時數: 2小時 總時數: 22小時	特殊教育需要學生人數及類別: 2名自閉症、及2名注意力不足/過度活躍症學生 家長人數: 2名 年級: S.6 總人數: 1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成學生認為活動能夠提升學習效能, 應用溫習技巧, 並有助鞏固課堂知識。	平均每小時費用: \$350 費用總數: \$7,700
7	高年級_地理科考試技巧加強班	為協助同學準備公開考試, 鞏固所學。	地理老師陳耀生 Samuel Chan	節數/次數: 1節 每節時數: 6小時 總時數: 6小時	特殊教育需要學生人數及類別: 2名自閉症、及2名注意力不足/過度活躍症學生 家長人數: 2名 年級: S.6 總人數: 1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成學生認為活動能夠提升學習效能, 應用溫習技巧, 並有助鞏固課堂知識。	平均每小時費用: \$281.67 費用總數: \$1,690
8	高年級_學業提升小組(數學科) (2023年12月下旬至2024年3月下旬)	為了提升學生的學術成績, 發掘及肯定個人能力, 並提升自信心。	本校畢業生	節數/次數: 11節 每節時數: 1.5小時 總時數: 16.5小時	特殊教育需要學生人數及類別: 2名自閉症、及2名注意力不足/過度活躍症學生 家長人數: 2名 年級: S.6 總人數: 1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成學生認為活動能夠提升學習效能, 應用溫習技巧, 並有助鞏固課堂知識。	平均每小時費用: \$350 費用總數: \$5,775
9	AIM Project_共融活動_近廚知樂特色料理工作坊 (2023年11月25日)	提醒學生互相尊重、和諧相處的重要性。讓學生學習及建立互相尊重的溝通模式	童創文化	節數/次數: 11節 每節時數: 1.5小時 總時數: 16.5小時	特殊教育需要學生人數及類別: 5名自閉症、及2名注意力不足/過度活躍症學生 家長人數: 10名 年級: S.2-3 總人數: 10名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	8成學生認為活動能夠提升其溝通技巧。	平均每小時費用: \$2,532.5 費用總數: \$5,065
10	低年級_學業提升小組-上學期 (2024年1月)	為了提升學生的學術成績, 發掘及肯定個人能力, 並提升自信心。	本校畢業生	節數/次數: 20節 每節時數: 1.5小時 總時數: 30小時	特殊教育需要學生人數及類別: 3名自閉症、3名注意力不足/過度活躍症、2名言語障礙及1名聽力障礙的學生 家長人數: 10名 年級: S.1-S.3 總人數: 10名	活動當席老師的意見/ 學生活動檢討問卷	9成學生認為活動能夠提升學習效能, 應用溫習技巧, 並有助鞏固課堂知識。	平均每小時費用: \$350 費用總數: \$15,400
11	Life Education - Movie Appreciation of Hacksaw Ridge	為同學加強對生命的重視, 令學生明白生命的意義與價值。	FAITHEATRE	節數/次數: 1節 每節時數: 1小時 總時數: 1小時	特殊教育需要學生人數及類別: 3名自閉症、3名注意力不足/過度活躍症、2名言語障礙及1名聽力障礙的學生 家長人數: 10名 年級: S.1-S.3 總人數: 10名	活動當席老師的意見/ 學生活動檢討問卷	9成學生認為活動發人深省, 引人反思生命價值。	平均每小時費用: \$1,500 費用總數: \$1,500

12	高年級_學業提升小組(數學科) (2024年4月下旬至2024年5月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	本校畢業生	節數/次數：6節 每節時數：1.5小時 總時數：9小時	特殊教育需要學生人數及類別： 1名自閉症學生 家長人數：1名 年級：S.4 總人數：1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	學生出席率高達9成，並認為活動能夠提升學習效能，應用溫習技巧，並有助鞏固課堂知識。	平均每小時費用：\$400 費用總數：\$3,600
13	高年級_學業提升小組(經濟科) (2024年4月下旬至2024年5月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	本校畢業生	節數/次數：6節 每節時數：1.5小時 總時數：9小時	特殊教育需要學生人數及類別： 1名自閉症 家長人數：1名 年級：S.4 總人數：1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	學生出席率高達9成，並認為活動能夠提升學習效能，應用溫習技巧，並有助鞏固課堂知識。	平均每小時費用：\$400 費用總數：\$3,600
14	高年級_學業提升小組(中文科) (2024年5月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	童創文化	節數/次數：4節 每節時數：1.5小時 總時數：10.5小時	特殊教育需要學生人數及類別： 1名自閉症 家長人數：1名 年級：S.5 總人數：1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	學生認為活動能夠提升學習效能，應用溫習技巧，並有助鞏固課堂知識。	平均每小時費用：\$1,380 費用總數：\$8,280
15	高年級_學業提升小組(英文科) (2024年5月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	童創文化	節數/次數：4節 每節時數：1.5小時 總時數：10.5小時	特殊教育需要學生人數及類別： 1名自閉症 家長人數：1名 年級：S.5 總人數：1名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	學生認為活動能夠提升學習效能，應用溫習技巧，並有助鞏固課堂知識。	平均每小時費用：\$1,420 費用總數：\$8,520
16	低年級_學業提升小組-下學期 (2024年6月)	為了提升學生的學術成績，發掘及肯定個人能力，並提升自信心。	本校畢業生	節數/次數：48節 每節時數：1.5小時-2小時 總時數：106.5小時	特殊教育需要學生人數及類別： 3名自閉症、4名注意力不足/過度活躍症及5名言語障礙的學生 家長人數：17名 年級：S.1 - S.3 總人數：17名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	學生認為活動能夠提升學習效能，應用溫習技巧，並有助鞏固課堂知識。	平均每小時費用：\$350 費用總數：\$37,275
17	AIM Project_小組訓練 (2024年4月至7月)	為了提升學生之社交能力，學習相關知識外，亦可應用在日常生活中，擴闊社交圈子，有助其成長。	童創文化	節數/次數：12節 每節時數：1.5小時 總時數：18小時	特殊教育需要學生人數及類別： 5名自閉症，及2名注意力不足/過度活躍症學生 家長人數：5名 年級：S.2-3 總人數：5名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成同學同意本活動提升他們之社交能力、解難能力及策劃力。	平均每小時費用：\$1,280 費用總數：\$23,540
18	輔導周(Summer Programme)	活動旨在培養學生的成長型思維，鼓勵他們勇於面對挑戰，從失敗中學習，並不斷成長，從而譜出正向人生。	童創文化	節數/次數：6節 每節時數：3小時 總時數：18小時	特殊教育需要學生人數及類別： 4名自閉症，及3名注意力不足/過度活躍症學生 家長人數：7名 年級：S.1-2 總人數：7名	老師及家長的意見/ 學生支援組的評估/ 學生活動檢討問卷	9成同學同意活動內容既有趣，又富有教育意義。	平均每小時費用：\$2083.33 費用總數：\$37,500

註：如學校能提供運用「學習支援津貼」聘請額外支援教師/教學助理的費用(薪金+強積金供款)的資料，請填寫。

總額 \$461,986.70

I. Report on the Use of Education Support for Non-Chinese Speaking Students Support Grant 2023-2024

致： 教育局常任秘書長
經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

請學校透過「高效資訊傳遞系統 - 學校通訊模組 (FITS - SMM)」採用可攜式文件檔 (.pdf) 格式呈交本報告。如有查詢，請聯絡教育局非華語學生支援及教育統籌委員會事務組（第2組）：

香港島及新界東區學校：3509 8573
九龍區學校：3509 8572
新界西學校：3509 8569

（學校請於 2024 年 11 月 29 日或之前提交填妥的學校報告。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1 至 9 名非華語學生¹的普通中學²

加強支援非華語學生的中文學與教

額外撥款

2023/24 學年學校報告（普通中學適用）

學校註冊編號：230057 (6 位數 SCRIN)

學校名稱：天主教崇德英文書院

學校電話號碼：24764263

學校傳真號碼：24734437

總統籌人員姓名：許頌然

總統籌人員職位：☐ 副校長 ☒ 中文科主任 ☐ 中文科任教師

☐ 其他（請說明）：

按教育局通告第 8/2020 號，本校在 2023/24 學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

¹ 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

² 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

☐ 請在適當的方格內加上「√」號

（一）整體規劃

（1）評估非華語學生的中文學習需要

本校於 2023/24 學年適時評估所有錄取的非華語學生的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(a)	<input type="checkbox"/> 已採用教育局為學校提供的《評估工具》。 <input checked="" type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： <input checked="" type="checkbox"/> 本校的非華語學生可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 <input type="checkbox"/> 本校已採用校本評估方法，評估非華語學生的中文學習表現。 <input checked="" type="checkbox"/> 其他（請說明）：教學助理給予課後功課支援。
(b)	<input type="checkbox"/> 已實施教育局為學校提供的「學習架構」。 <input checked="" type="checkbox"/> 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）： <input type="checkbox"/> 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。 <input type="checkbox"/> 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。 <input checked="" type="checkbox"/> 其他（請說明）：教學助理給予課後功課支援。

（2）安排非華語學生考取合適的中國語文資歷

於 2023/24 學年，參加以下中國語文資歷考試的高中非華語學生人數如下：

中國語文資歷考試		參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試	/	/	/
(b)	香港中學文憑考試應用學習中文（非華語學生適用）			
(c)	非本地中國語文科考試，包括綜合中等教育證書 (GCSE)、國際普通中學教育文憑 (IGCSE)，以及普通教育文憑 (GCE) 高級補充程度 (AS-Level) 及高級程度 (A-Level) 的中國語文科考試			

☐ 請在適當的方格內加上「√」號

(二) 運用額外撥款提供校本支援措施

- (3) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校已運用 2023/24 學年獲提供的額外撥款 ☐ A ☒ 156,691 元 / ☐ B 321,799 元，以及 2022/23 學年額外撥款累積結餘³（如適用） ☐ B 72,295.00 元（請注意：此項資料必須與(i)本額外撥款 2022/23 學年學校報告和(ii)學校經審核的周年帳目的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施		運用 額外撥款	整合 其他資源 ⁴
(a)	<input checked="" type="checkbox"/> 聘請額外員工 ⁵ （請於第(4)(a)項提供補充資料）		
	<input checked="" type="checkbox"/> 教學助理（2）名	\$ 121,541.20	<input checked="" type="checkbox"/>
	<input type="checkbox"/> 不同種族的助理（ ）名	\$	
	<input type="checkbox"/> 教師（ ）名	\$	
請以小數表示（如適用）			
備註（如適用）：			
(b)	<input type="checkbox"/> 購買促進非華語學生學習中文的教學資源（請於第(4)(b)項提供補充資料）	\$	
(c)	<input checked="" type="checkbox"/> 僱用專業服務（請於第(4)(a)項及／或第(4)(c)項提供補充資料）		
	<input type="checkbox"/> 翻譯／傳譯服務	\$	
	<input checked="" type="checkbox"/> 校外導師／機構舉辦課後中文學習班	\$ 24,825.00	<input type="checkbox"/>
	<input type="checkbox"/> 校外導師／機構協助教師舉辦共融校園活動	\$	
	<input type="checkbox"/> 其他（請說明）：	\$	
(d)	<input type="checkbox"/> 由學校籌辦的推廣共融校園活動（請於第(4)(c)項提供補充資料）	\$	
(e)	<input type="checkbox"/> 其他（請說明）：	\$	
運用額外撥款總支出 <input type="checkbox"/> C		\$ 146,366.20	自動計算
[(a) + (b) + (c) + (d) + (e)]			
（請注意：運用額外撥款總支出 <input type="checkbox"/> C 應小於或等於 <input type="checkbox"/> A 及 <input type="checkbox"/> B 的總和）			

³ 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積結餘不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

⁴ 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

⁵ 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源約 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(3)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75%用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

☐ 請在適當的方格內加上「√」號

- (f) 只供資助學校、直資學校及按位津貼學校填寫 非官立學校請按此
2023/24 學年完結時，本校的額外撥款累積結餘為 ☐ D 82,619.80 元
☐ A + ☐ B - ☐ C，累積結餘佔 2023/24 學年額外撥款的百分比為
52.7 % ☐ D ÷ ☐ A × 100%。 自動計算

只供官立學校填寫 官立學校請按此
2023-24 財政年度完結時，因超出累積結餘上限而予以取消的餘款為 ☐ E 元（如適用）。因此，2023/24 學年完結時，本校的額外撥款累積結餘為 ☐ F 元 ☐ A + ☐ B - ☐ C - ☐ E，累積結餘佔 2023/24 學年額外撥款的百分比為 _____ % ☐ F ÷ ☐ A × 100%。 自動計算

只供額外撥款的餘額 ☐ D / ☐ F 累積至高水平（70%或以上）的學校填寫
2023/24 學年完結時，本校額外撥款的餘額累積至高水平，有關原因，以及改善建議／下學年運用額外撥款餘款的計劃詳述如下：

(i) 原因：

(ii) 改善建議／下學年運用額外撥款餘款的計劃：

- (4) 本校於 2023/24 學年的校本支援措施詳情如下：

(a)	<input type="checkbox"/> 提供中文科的課堂支援：（可選多於一項） 抽離學習（年級：_____） 分組／小組學習（年級：_____） 協作／支援教學（年級：_____） 發展校本中國語文課程及／或調適學與教材料（年級：_____） 其他（請說明：_____）（年級：_____）
	<input type="checkbox"/> 提供其他學習中文的支援：（可選多於一項） 中文學習小組（年級：_____） 暑期銜接課程（年級：_____） 中文銜接課程（年級：_____） 伴讀計劃（年級：_____） 朋輩合作學習（年級：_____） 導讀學習（年級：_____） 其他（請說明：_____）（年級：_____）
	<input type="checkbox"/> 安排推廣共融校園活動／提供有關服務（請於第(4)(c)項提供補充資料）
	<input type="checkbox"/> 其他（請說明：_____）（年級：_____）

☐ 請在適當的方格內加上「√」號

(b) 本校已購買促進非華語學生學習中文的教學資源，詳情如下：
(請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等)

教學資源

(i) _____

(ii) _____

(c) 本校已籌辦／僱用專業服務協助教師舉辦共融校園／多元文化活動及／或提供有關服務，詳情如下：

(請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／多元文化活動及／或提供相關服務)

(i) 舉辦推廣共融校園／多元文化活動的例子

1. 活動內容：

2. 活動內容：

(ii) 加強與非華語學生家長的溝通和家校合作 (可選多於一項)

☒ 傳譯／翻譯學校政策／學校通告／學校網頁等資訊

☐ 與非華語學生的家長討論其子女的學習進度 (包括中文學習)，並按需要解釋及強調學好中文的重要性

☐ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊

☐ 其他 (請說明：_____)

(三) 評鑑、問責及支援

(5) 在 2023/24 學年，本校評估落實校本支援措施的情況見下表。本校會參考 2023/24 學年的經驗，並就非華語學生的中文學習表現和需要，配合校本情況，擬備未來的支援計劃。

(i) 加強支援非華語學生的中文學與教 (可選多於一項)

☐ 提升教學人員教授非華語學生中文專業能力

☒ 促進非華語學生的中文學習進度

成效不彰

☒ 提升非華語學生學習中文的信心和態度

頗有成效

☐ 其他 (請說明)：_____

(ii) 建構共融校園 (可選多於一項)

☐ 提升教職員對學校支援非華語學生的政策及措施的了解和文化敏感度

☒ 推廣共融校園的成效

頗有成效

☒ 加強非華語學生的家長對其子女的學習進度 (包括中文學習)、選校／升學／就業的資訊，以及學校政策和其他安排的了解

頗有成效

☐ 其他 (請說明)：_____

(6) 本校已完成以下事項：

☒ 本校已在 2024 年 11 月 29 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2023/24 學年如何加強支援非華語學生學習中文及建構共融校園 (內容與此學校報告相符)，並上載學校網頁，以供家長參閱。本校亦已在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要 (網址：<https://www.tce.edu.hk/about-us/administration-and-management/international-security-education-policies/>)。現隨學校報告夾附本校的中、英文版本學校支援摘要，以供教育局備考。

☒ 本校 2023/24 學年的學校報告已獲法團校董會／校董會／學校管理委員會通過。

校監簽署：_____

校監姓名：Rev. Li Chi Yuen

日期：_____

J. Report on Sister School Exchanges 2023-2024

Report on Sister School Exchanges 姊妹學校交流報告書 2023/2024 學年

學校名稱：	Shung Tak Catholic English College		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	Mr. Yim Tak Leung

本學年已與以下內地姊妹學校進行交流活動：	
1.	Shenzhen Nanshan Foreign Language School (深圳市南山外國語學校(集團)高級中學)
2.	Beijing National Day School-JinYuan (北京十一晉元中學)
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目		預期目標	
編號	描述	編號	描述
A1	<input checked="" type="checkbox"/> 探訪/考察	B1	<input checked="" type="checkbox"/> 增進對內地的認識和了解
A2	<input type="checkbox"/> 校政研討會/學校管理分享	B2	<input checked="" type="checkbox"/> 增加對國家的歸屬感/國民身份的認同
A3	<input checked="" type="checkbox"/> 會議/視像會議	B3	<input checked="" type="checkbox"/> 交流良好管理經驗和心得/提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/> 與姊妹學校進行簽約儀式/商討交流計劃	B4	<input type="checkbox"/> 擴闊學校網絡
A5	<input type="checkbox"/> 其他(請註明):	B5	<input checked="" type="checkbox"/> 擴闊視野
		B6	<input checked="" type="checkbox"/> 建立友誼/聯繫
		B7	<input checked="" type="checkbox"/> 訂定交流細節/ 活動詳情
		B8	<input type="checkbox"/> 其他(請註明):

管理層面 達至預期目標程度	C1 <input checked="" type="checkbox"/> 完全達到	C2 <input type="checkbox"/> 大致達到	C3 <input type="checkbox"/> 一般達到	C4 <input type="checkbox"/> 未能達到
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乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目		預期目標	
編號	描述	編號	描述
D1	<input type="checkbox"/> 探訪/考察	E1	<input type="checkbox"/> 增進對內地的認識和了解
D2	<input type="checkbox"/> 觀課/評課	E2	<input type="checkbox"/> 增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/> 示範課/同題異構	E3	<input type="checkbox"/> 建立學習社群/推行教研
D4	<input type="checkbox"/> 遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/> 促進專業發展
D5	<input type="checkbox"/> 專題研討/工作坊/座談會	E5	<input type="checkbox"/> 提升教學成效
D6	<input type="checkbox"/> 專業發展日	E6	<input type="checkbox"/> 擴闊視野
D7	<input type="checkbox"/> 其他(請註明):	E7	<input type="checkbox"/> 建立友誼/聯繫
		E8	<input type="checkbox"/> 其他(請註明):

教師層面 達至預期目標程度	F1 <input type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
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丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目		預期目標	
編號	描述	編號	描述
G1	<input checked="" type="checkbox"/> 探訪/考察	H1	<input checked="" type="checkbox"/> 增進對內地的認識和了解
G2	<input checked="" type="checkbox"/> 課堂體驗	H2	<input checked="" type="checkbox"/> 增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/> 生活體驗	H3	<input checked="" type="checkbox"/> 擴闊視野
G4	<input type="checkbox"/> 專題研習	H4	<input checked="" type="checkbox"/> 建立友誼
G5	<input type="checkbox"/> 遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/> 促進文化交流
G6	<input type="checkbox"/> 文化體藝交流	H6	<input checked="" type="checkbox"/> 增強語言/表達/溝通能力
G7	<input type="checkbox"/> 書信交流	H7	<input checked="" type="checkbox"/> 提升自理能力/促進個人成長
G8	<input type="checkbox"/> 其他(請註明):	H8	<input checked="" type="checkbox"/> 豐富學習經歷
		H9	<input type="checkbox"/> 其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
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丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
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監察/評估方法如下：

編號	☑	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input checked="" type="checkbox"/>	其他(請註明): reflective articles from students

全年財政報告：

編號	☑	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 10,766.8
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註: 不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 78,280
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支 (註: 不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次人出境簽證的費用 (註: 不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input type="checkbox"/>	學年總開支	HK\$ 89,046.8
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：

3

編號	☑	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用，請註明] Two exchange activities have been organized: First, a group of S5 students represented our school as first group of students to have exchange activities with our sister school, Shenzhen NanShan Foreign Language School, on December 5, 2023. Second, three members from our school's management team visited Beijing to sign a collaboration contract with Beijing National Day School-JinYuan.
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用，請註明] For the first activity, our representatives were provided with a campus tour, an introduction to the school, and opportunities to observe lessons in English, Music, and STEM & 3D. Additionally, teachers participated in the English Panel Meeting. For the signing of the contract with the new sister school and for exploring the place for future exchanges, teachers visited the school and Beijing in July 2024. Prior to that visit, an online meeting with our management team and theirs was arranged. In the visit, our representatives were given a tour of the campus and a presentation on the history and work of the school.
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] After visiting and signing the contracts, our school has attempted to maintain contact with the sister schools. Further online exchange activities would be arranged with Beijing National Day School planning a return visit to our school in October 2024.
O4	<input checked="" type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明] Part of the expenses was allocated for the trip to sign the contract with our sister school in Beijing. The main expenses for this year were dedicated to upgrading the conference room equipment to better facilitate online meetings with our sister schools in mainland China.
O5	<input type="checkbox"/>	有關承辦機構的組織安排 [如適用，請註明]
O6	<input type="checkbox"/>	其他(請註明):

交流參與人次：

編號	☑	層面	交流參與人次
P1	<input type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	_____ 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	19 人次
P3	<input type="checkbox"/>	本校學生參與交流的總人次	_____ 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	8 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	7 總人次

備註：

4

END OF SCHOOL REPORT 2023-2024