Shung Tak
Catholic English College

ANNUAL SCHOOL PLAN 2026-2027

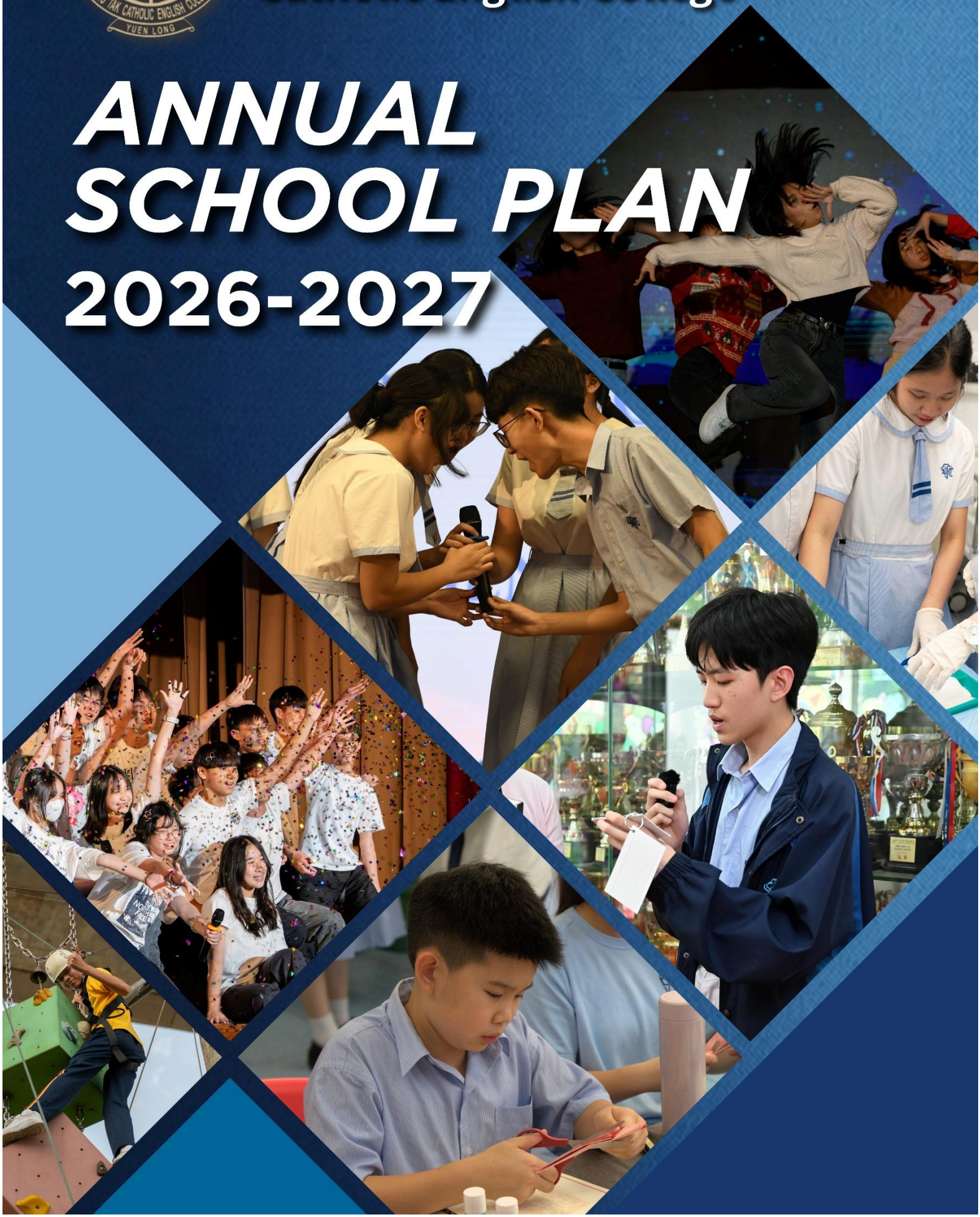


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School Vision and Mission

School Vision
We hope all our graduates, in addition to achieving value-added academic performance, will develop a well-balanced character and value systems compatible with Catholicism.

School Mission
We follow our school motto ‘Ora et Labora’ (Pray and Work): to empower our students to do their best in academic pursuits and glorify the Creator with their work. We provide quality education to prepare students to become bilingual, independent-thinking and socially aware citizens who play a positive role in the ever-changing, culturally diverse and challenging world.

Our Major Concerns for 2024-2027

1. To cultivate students' positive values and attitudes through promoting a school-based values education curriculum.
2. To broaden students' horizons through collaboration across different disciplines.

Major Concern 1: To cultivate students' positive values and attitudes through promoting a school-based values education curriculum.

Briefly list the feedback and follow-up actions from the previous school year:

We have successfully moved from 'Value Awareness' to 'Internalisation'. To achieve full completion of the Major Concerns, future programmes must shift towards action-oriented monitoring to bridge the knowledge-action gap, deepen ethical decision-making, and provide better-differentiated resources to support all students in complex interdisciplinary tasks, while integrating the use of AI. Possible strategies are as follows:

- Provide opportunities for students to make use of their understanding of the values and to convert them into actionable daily steps and habits.
- Challenge students on the gap between theoretical ethical knowledge and practical decision-making in real-world scenarios.
- Provide greater levels of scaffolding to increase cognitive accessibility when discussing complex subject knowledge.
- Review tasks and activities created during this development cycle to select, revise, and enhance for continued use.
- Incorporate the ethical usage of AI to enhance learning and teaching.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	People in charge	Resources Required
• Students will increase self-awareness and understanding of the 12 Priority Values and attitudes in daily learning and teaching. • Students will be given opportunities to experience and enhance their connection with the school-based Character Strengths of Shungtakians. • Students will be made aware of the targeted value designated to their year group and integrate it into their daily lives, demonstrating behaviour that aligns with the given value both inside and outside the classroom. S1: Kindness S2: Compassion S3: Discernment S4: Responsibility S5: Servant Leadership S6: Gratitude	• Provide opportunities for students to make use of their understanding of the values and to convert them into actionable daily steps and habits. • Challenge students on the gap between theoretical ethical knowledge and practical decision-making in real-world scenarios. • Provide greater levels of scaffolding to increase cognitive accessibility when discussing complex subject knowledge. • Review tasks and activities created during this development cycle to select, revise, and enhance for sustainable development. • Incorporate the ethical usage of AI to enhance learning and teaching.	• 100% of Departments / Committees / Clubs have collaborated and produced meaningful work within the course of the development cycle. • Over 85% of students demonstrate consistent practice of micro-habits that allow them to internalise the Character Strengths of Shungtakians. • Over 80% of students agree that they can apply values when solving complex, real-world problems. • Over 80% of departments provide at least two levels of scaffolding in more challenging and complex tasks. • Over 75% of students report increased confidence in completing complex tasks. • 100% of departments review tasks and resources developed over the current development cycle to select, polish, and formalise the most effective activities for curriculum integration. • Over 75% of students demonstrate an understanding of the ethical limitations of AI and appropriate 'digital etiquette'. • Over 70% of departments report using AI-assisted tools to enhance learning and teaching.	Stakeholders' Survey APASOIII School-self Evaluation Evaluation Reports and Plans Minutes of meetings Checking resources	SDC members All teaching staff All Departments All Committees	Intranet Moodle Platform Relevant funding and manpower

Major Concern 2: To broaden students' horizons through collaboration across different disciplines.

Briefly list the feedback and follow-up actions from the previous school year:

- Strengthen data interpretation and expression skills (charts, infographics, oral presentation) as an explicit teaching focus embedded across RaC, LaC, and project-based tasks.
- Rebuild leisure-reading habits through structured reading time and student-choice reading projects to counter the decline in non-assigned reading.
- Deploy AI tools (adaptive practice, AI writing support, data-visualisation assistants) to personalise learning and strengthen data interpretation and expression across subjects, extending Major Concern 1's AI-integration priority.

Targets	Implementation Strategies	Success Criteria	Methods of Evaluation	People in charge	Resources Required
• Students will demonstrate the ability to analyse and synthesise information from multiple disciplines and apply interdisciplinary knowledge to solve complex, real-world problems. • Students will show improved comprehension across subjects and be able to make connections between concepts in different disciplines through their reading. • Students will have a broader knowledge base to draw from. • Students will effectively use language skills in different subject areas. • Students will exhibit increased interest and engagement in their studies. • Students will work effectively in diverse teams, demonstrating strong interpersonal and collaborative skills. • Students will enhance their sense of belonging to our country and awareness of safeguarding national security through values education. •	• Promote Reading across the Curriculum (RaC) to rebuild independent reading habits through structured time and student autonomy. • Further enhance Language across the Curriculum (LaC) by emphasising English oral presentation and written expression across subjects. • Provide project-based learning opportunities focused on strengthening students' data interpretation and expression skills. • Expand interdisciplinary collaboration through cross-panel and cross-committee initiatives. • Continue to strengthen Home-School Cooperation and beneficial external partnerships. • Encourage more varied collaboration with sister schools on the Mainland to broaden cross-border learning experiences. • Continue organising national security education activities to strengthen students' sense of national belonging. • Deploy AI tools to enhance students' data interpretation and expression skills.	• Over 75% of students agree that they can integrate knowledge from different subjects (e.g., Science and Maths) to solve real-world problems. • Over 75% of students feel confident in interpreting charts, data, or images across different disciplines. • Over 75% of students agree that reading books from multiple subjects helps them understand the overall context of a topic. • Over 75% of students agree that while reading, they notice connections between concepts from different subjects (e.g., history and novels). • Over 75% of students agree that they can clearly express concepts from various subjects. • Over 75% of students agree they can apply specialised vocabulary from one subject (e.g., 'ecosystem' in biology) to another subject. • Over 75% of students enjoy collaborating with classmates who have different expertise or interests in various subjects. • Students achieve an average P-score above 80 in all subscales related to national identity.	Stakeholders' Survey APASO-III School-self Evaluation Evaluation Reports and Plans Minutes of meetings Checking of resources	SDC members All teaching staff All Departments All Committees	Relevant funding and manpower

A Thematic Approach to Life Planning 2026-2027 (Tentative)

	Career Programmes (+ tentative dates)
S1	**Theme: My Possible Development 我的建構和發展** ● OLE Session 1: Talk on introduction of life planning -- **千里之行，始於足下** (4 Dec, by HKFYP) ● OLE Session 2: SMART Goal Setting (26 Feb, with CES teachers)
S2	**Theme: Knowing My Direction 認清我的方向** ● OLE Session 1: Talk on equipping myself for future careers --**未來挑戰和機遇** (16 Oct, by HKFYP) ● OLE Session 2: My Skills (9 Apr, with class teachers)
S3	**Theme: Matching my ability and interest with NAS elective subjects 高中選修科與我** ● 5 OLE Career Sessions (by career + class teachers together) ✧ Term 1: 9 Oct, 20 Nov, 8 Jan ❖ Lifeline, ❖ My Abilities ❖ Career Paths related to Holland Codes ✧ Term 2: 5 Mar, 23 Apr ❖ Introduction to NAS elective subjects ❖ Setting Goals ● 20 Nov: Parents Night on Subject Selection
S4	**Theme: Exploring the career world 職場初探** ● Applied Learning Courses ❖ Introduction session in OLE (19 Feb) ❖ Application processing in Feb - Apr ● Visit to HKUST / PolyU (Apr (TBC)) ● OLE Career Sessions for the whole form in Term 2: 4 June (TBC) ❖ Knowing the Career World + Goal Setting
S5	**Theme: Knowing Multiple Pathways 多元出路探索** ● Career Class for students who dropped elective(s) (whole year, once per cycle) ● OLE Workshop on writing self-accounts (4 Dec) ● BCD – Career Visit (8 Dec, CUHK (TBC)) ● OLE Workshop – Road to University I (19 Mar, + forecast information and goal setting) ● Road to University II (2 Apr, sharing from graduates on university programmes) ● Inter-class Career Quiz Competition (CTP in Apr/May) ● Finwise Workshop (post-exam)
S6	**Theme: Making Proper Informed Choice on Careers 劃出夢想生涯** ● Talks / Briefing Sessions: ❖ OLE briefing session on JUPAS: 2 Oct, ❖ Interview Training Workshop: 23 Oct (speaker from Hok Yau club), ❖ Self-financing programs + Multiple Pathways: 16 Feb ● Setting targets w.r.t. projected levels in DSE + Individual career counselling on study choices (Term 1) ● Parents Sessions: Information on Multiple Pathways for Parents ❖ 2 Oct: S6 Parents Night on JUPAS ❖ 6 Mar: S6 Parents Day on Multiple Pathways ● Recommending students to join the summer internship programme ● 9 July: Briefing Session on preparation for DSE results release ● 14,15 July: Consultation on Reprioritization of JUPAS program choices

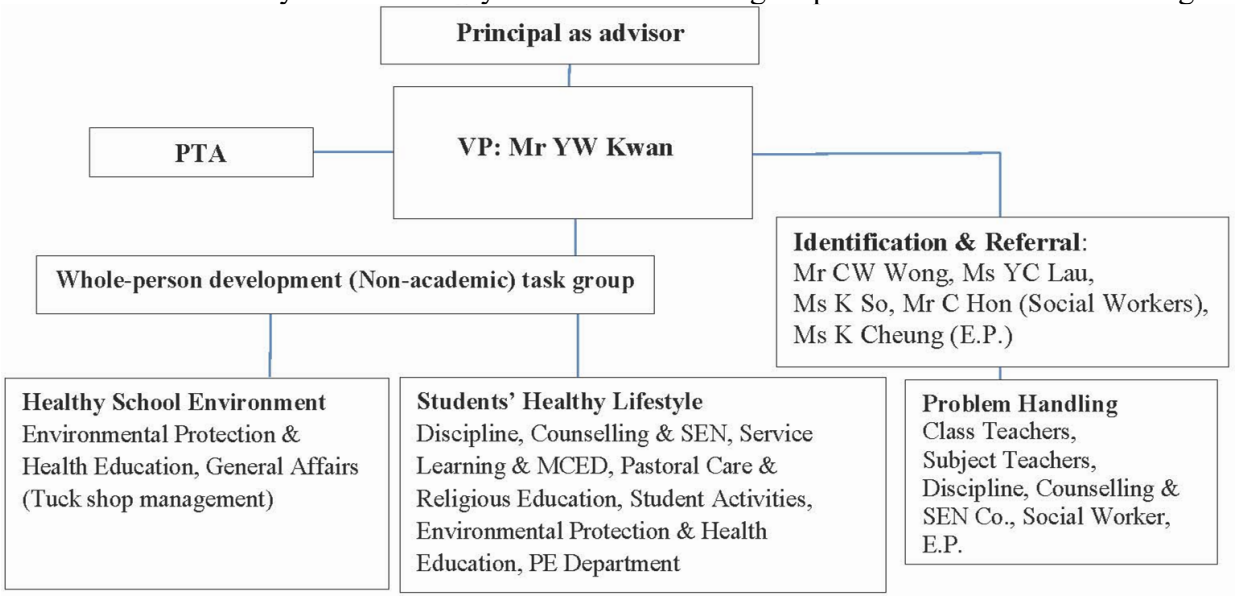
Healthy School Policy

A. Objectives

- To help students reach a state of physical, psychological, and social well-being.
- To help students have a healthy and joyful life.
- To develop students' healthy lifestyles, positive attitudes and values, practical life skills, and the skills of discernment, to 'say no' (refusal skills) as they resist temptation and make the right decision, so that students can face the challenges in their personal growth.
- To integrate the school-based values education framework in the Healthy School Policy.

B. Structure

- The Principal is the advisor of the Healthy School Policy.
- The Vice Principals (VPs), the Assistant Principals (APs), and the members of the Students Support Team are responsible for the work of planning, coordinating, monitoring, evaluating, and modifying the STC Healthy School Policy.
- The whole-person development (non-academic) Task Group and the Identification & Referral Team (see below) are responsible for planning, implementing, and assessing the programmes related to healthy lifestyles, Catholic Core Values, and 12 priority values, to equip student with positive attitudes and values, practical life skills, and skills of discernment.
- The School would adopt its in-house referral system to identify the students needing help and tackle the issues arising from them.



- A WhatsApp group would be formed to facilitate coordination among members.
- Each committee/department would decide on its own related programmes and submit the Programme Plan before September.
- The VPs and APs would facilitate collaboration so that the work can be done in a more effective manner.
- An overall picture would be made for reference and collaboration.

- Each committee/department would prepare progress reports and evaluation reports of its own programmes.
- The work of evaluation should be kept in the Minutes of the meetings of each committee/department.
- An overall evaluation of the work would be included in the Annual School Report.
- A VP would report on the evaluation of the work at the staff meeting.

C. Theme of this year

a) Developing an awareness of drug abuse among students, parents, and teachers
- Implementation of the Healthy School Programme approved by the Beat Drugs Fund Association (BDFA).
- Providing continual professional development for teachers and staff to identify and handle drug abuse cases.
- Offering opportunities for students to participate in life-wide learning activities to enhance their resilience against drugs.

b) Fostering a Healthy School Environment
- Strengthening home-school cooperation to create an environment conducive to the healthy development of students and teachers.
- Emphasising the importance of mental health through activities such as class teacher periods, talks, and training programmes.

c) Developing students' healthy lifestyles
- Physically: Encouraging students to engage in regular exercise.
- Mentally: Creating an encouraging and caring atmosphere through values education activities and awards systems.

d) Raising colleagues' awareness of student support affairs
- Encouraging colleagues to attend courses related to student support domains.

D. Discretion

The Policy is subject to changes/modifications made by the VPs, APs, and the task group.

Appendix 3

推廣中華文化體驗活動一筆過津貼 2026-2027

目　　的：　重視中華文化學習，以維繫國家、民族團結的重要根基，讓學生認識、傳承中華文化，提升學生對學習中華傳統文化的興趣，加強國身份認同。

政府撥款：　$300,000

使用期限：　2024-2027

津貼使用：

- 舉辦各種有關中華文化的活動及計劃；
- 舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座（如舉辦中華文化周／文化日；安排各類學習課程如書法、國畫、茶藝、朗誦、中樂、中國舞；
- 舉辦或資助學生參加本地文化考察或參觀活動；
- 發展有關中華文化的課程；
- 採購及發展中華文化與教學資源，例如書籍、多媒體及電子教學資源，以提升學生學習中華文化的興趣；
- 資助學生及隨團老師前往內地，參加有關中華文化的交流活動。

項目	目標	日期	參與人數	檢討方法	財政預算
Beyond the Classroom Day	帶領中二級學生到大澳體驗棚屋文化，親手製作茶菓、雞屎藤、蝦膏、蝦醬，認識本土「非物質文化遺產」的珍貴和價值，強化國民身份認同。 帶領中六級學生到長洲考察，透過製作「平安包」，讓學生感受祝福的意義，並把製成品送予感謝的人。	2026年12月8日	中二級及中六級	活動工作紙、學生、導師回饋及問卷	$50,000
中華文化日（一）：新春節慶活動	與校友師兄師姐書寫揮春，分享賀年食品，讓學生感受中國重要的節日氣氛，增強國民身份的認同。	2027年1月29日	全校	學生、導師回饋及問卷	$15,000
中華文化日（二）	以認識和感受「非物質文化遺產」作主題，讓學生認識本土文化，也能強化對國民身分的認同。	2027年2月19日	中一至中三級	學生、導師回饋及問卷	$20,000
中華文化日（三）：數學及中華文化日	與數學科組合辦活動日，讓學生透過日常生活的數學應用，感受中國文化的無處無在，並能應用於日常生活裡，增加對中華文的興趣。	2027年5月	全校	學生、老師回饋及問卷	$15,000
				Total	$100,000

Appendix 4

Plan for Promotion of Sports Ambience and MVP60 in Schools

Our school has clearly understood the principle of using the one-off grant for promotion of sports ambience and MVPA60 and plans to use the subsidy to promote the following projects:

Focus Area	Activity	Purpose	Duration	Target Students	Budget Estimation
To organize or subsidize students' participation in diversifying PE-/sports-related learning activities/competitions	Athletics Team/Cross-country Team training	To provide training to Athletics Team and Cross-Country Team members and coach students in competitions	2026-2027	S1-S6 Students (Around 50 students)	$10,000
	Girls Football Interest Group and School Team Training	To establish a new football team for girls in STC and provide regular training	2026-2027	S1-S5 Students (Around 30 students)	$30,000
To purchase or upgrade PE/sports equipment in the school	Replacement of PE equipment	To repair and replace old balls (e.g. basketballs, footballs) and new rackets	2026-2027	Whole School	$5,000
				Total	$45,000

Appendix 5

Plan on the Use of the Promotion of Reading Grant

The major objectives for Promotion of Reading:

- Encourage a reading culture in schools and communities through access to diverse and engaging reading materials.
- Broaden access to reading materials, including physical and digital collections, libraries, and reading technologies.
- Strengthen core student literacy to improve reading comprehension, vocabulary acquisition, and critical thinking.

	Item	Estimated Expenses ($)
1.	Purchase of Books, Magazines and Chinese eBooks	$14,000
	• Printed books	
	• Magazines	$4,000
2.	Web-based eBook system	$30,100
	• Annual Fee for Renting of English e-Books (12,000 books) and Maintenance	
3.	Reading Activities	$4,000
	• Hiring writers, professional storytellers, etc. to conduct talks	
	• Prize for Thematic Reading, Reading to Learn Scheme and Competition	$3,500
4.	Others (Library maintenance)	$3,000
	Total	**$58,600**

Appendix 6

Plan on the Use of One-off Grant on Parent Education

內容 / 目的	活動	日期	對象	負責人	財政預算
Organising structured or thematic parent education programmes	心靈階梯：家長工作 4 節(S1-S6)+個別諮詢+錄影上載校網	17/10/26 (六), 29/10/26(四), 14/11/26(六), 26/11/26 (四)	全校家長	Mr. CW Wong Ms. KY Wong	$49,600
Organising parent talks	家長講座(一)：林溥來 PATRICK SIR	24/10/2026 (六)	全校家長	Mr. CW Wong Ms. KY Wong	$13,000
	家長講座(二)：明愛全人發展培訓中心	27/2/2027 (六)	全校家長	Mr. CW Wong Ms. KY Wong	$4,500
Organising parent workshops	賀年小福盆家長工作坊	23/1/2027 (六)	全校家長	Mr. CW Wong Ms. KY Wong	$7,000
	墊上普拉提/ZUMBA 帶氧健身舞	17/2/2027 (三)	全校家長	Mr. CW Wong Ms. KY Wong	$2,200
	家長工作坊: 中醫	8/5/2027 或 22/5/2027(待定)	全校家長	Mr. CW Wong Ms. KY Wong	$5,000
	手製點心工作坊	12/5/2027 (三)	全校家長	Mr. CW Wong Ms. KY Wong	$14,000
	親子教育工作坊	待定	全校家長	Mr. CW Wong Ms. KY Wong	$3,000
				Total:	**$98,300**

Appendix 7

Annual School Plan on the Use of the NET Grant for the 2026/27 School Year

Name of School: **Shung Tak Catholic English College**

Our school is provided with the NET Grant by the Education Bureau at the amount of $1,000,000 in the 26/27 school year. With reference to the school-based circumstances, we will employ at least one full-time NET, engage native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning needs of student(s), our school plans to deploy the NET Grant in the following ways to enhance students' English language learning (one or more options can be selected):

Deployment of the NET Grant	Estimated Expenses ($)
☑ Employing ___2____ NET(s) by school direct, **or** ☐ Engaging service provider to provide _____ NET(s)	1,000,000
☐ Employing _____ NTA (s) by school direct, **or** ☐ Engaging service provider to provide _____ NTA(s)	
☑ Engaging service provider to provide English learning services	200,000
Total Estimated Expenses	**$1,200,000**

(2) Our school will utilise the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment as follows (one or more options can be selected):

- ☑ Deploy the NET(s) (and NTAs) to take up the English language lessons (e.g. all English lessons of some classes, only oral lessons of some or all classes)
- ☑ Deploy the NET(s) (and NTAs) to arrange skill-based training classes for students (e.g. after-school oral practices for senior forms, writing classes for junior forms)
- ☐ Adopt a language-across-the-curriculum approach (e.g. STEAM education)
- ☑ Arrange co-curricular activities to students with diversified English learning experience (e.g. English morning assembly, chit-chat with students during lunch time)
- ☑ Engage English learning services from service providers (e.g. drama, debate)
- ☐ Others (please specify):

  _____

  _____

Appendix 8

Plan on the Use of Capacity Enhancement Grant

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers:

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To support Other Learning Experiences (OLE) activities	To subsidies fees for OLE interest classes and guest speakers	Whole school year	$80,000	Teachers' observation	Teachers in charge of the OLE sessions

Appendix 9

Plan on use of One-off Grant for Promotion of Self-directed Language Learning (English Language)

Purpose: Promote self-directed language learning and enrich the language learning environment in the school.
Budget: $200,000
Duration: 2024-2027
Use:
- Procure and/or subscribe to resources for promoting self-directed language learning and/or enrich the language learning environment, thereby enhancing students' English learning experiences;
- hire English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities which enrich the language learning environment, and promote self-directed language learning; and
- purchase services related to learning and teaching from individuals/professional organisations with relevant expertise in developing school-based resources to support self-directed English learning, and/or organising English activities to enrich the language learning environment.

Item	Objective	Period	Participants	Evaluation Method	Budget
Beyond the Classroom Day	Sponsor students to participate in an English excursion to enhance global and English exposure.	8 December 2026	130	Feedback from students and teachers	$52,100
Purchasing books and materials to enhance English atmosphere and Language Across Curriculum	Boost the English atmosphere at the school through providing students access to a range of interesting English books, with topics incorporating other fields and areas while also purchasing materials that would be beneficial to the English learning atmosphere.	September 2026 to July 2027	Whole school	Feedback from students and teachers	$20,000
Subsidising English excursions	Sponsor students to participate in English excursions.	September 2026 to July 2027	Whole school	Feedback from students and teachers	$30,000
English Gifted Programmes	Provide students access to English gifted programmes that focuses on enhancing students' English abilities and interest in the language.	September 2026 to July 2027	90	Feedback from students and teachers	$22,000
Rewarding students for completing self-directed English learning tasks through the school-based MMA programme	Encourage students to allocate their own time to complete English learning tasks through the MMA programme in school.	September 2026 to July 2027	S4-S6	Feedback from students and teachers	$7,500
				Total	$131,600

Appendix 10

推廣自主語文學習一筆過津貼計劃（普通話）

目　　的：豐富普通話語言環境和學習機會，促進學生的語文學習，提升普通話能力。
預　　算：$200,000
使用期限：2024-2027
津貼使用：
- 採購和／或訂閱推動自主語文學習和／或豐富語言學習環境的相關資源，以提升學生的普通話學習體驗；
- 聘請不屬編制內的英語和普通話導師或非教學支援人員，支援學生的語文學習和／或舉辦普通話活動，豐富語言學習環境，促進學生自主語文學習；和
- 向具有專業知識的個人／專業組織購買學與教相關的服務，開發校本資源，支援普通話自主學習，和／或舉辦普通話活動， 豐富語言學習環境。

項目	目標	時間	參與人數	檢討方法	預算
普通話 AI 學習平台	透過人工智能系統，提升同學練習普通話的機會及動機，檢視學習進度，提升自學能力及學習體驗	2026 年 9 月 2027 年至 8 月	360	平台的使用率、學生於平台的表現及老師的回饋	$49,990
普通話日	透過遊戲、表演等活動，提升同學學習普通話的興趣和能力，建立普通話學習氛圍	2027 年 7 月	350	學生、老師回饋	$72,000
				Total	$121,990

Plan on use of Learning Support Grant

收入

項目		金額($)	備註
截至上學年年終(即 8 月 31 日)可保留的累積盈餘	(a)	$98493.12	
2026 /27 學年的第一期撥款	(b)	$369,970.00	上一學年獲發的「學習支援津貼」(即經扣減轉換教席後的金額，如適用）的70%。
預計2026/27學年的第二期撥款	(c)	$110,510.00	以學校於11月30日或以前呈報並經教育局審視需要第二層及第三層支援的有關學生人數而計算出「學習支援津貼」總額（即經扣減轉換教席後的金額，如適用），並扣減第一期學習支援津貼撥款後的餘款；教育局於翌年2月通知學校有關金額，並於 3月發放撥款。
總收入:(a)+(b)+(c)	(d)	578,973.12	

支出

項目	金額($)	備註
1. 增聘___名全職和/或___名兼職教師	-	「學習支援津貼」必須運用於支援有特殊教育需要和成績稍遜（小學適用）學生的措施上，有關詳情請參閱教育局通告第 6/2019號附錄二。
2. 增聘1名教學助理	$255,528.00	
3. 外購專業服務	$95,000.00	
4. 購置學習資源	-	
5. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動	$140,000.00	
總支出(e)	$490,528.00	

收支

項目	金額($)	備註
預計本學年年終未累積津貼餘款 (f) (f) = (d)–(e)	$88,445.12	「學習支援津貼」是一項經常性的現金津貼，撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此，學校有責任充分運用每年獲發放的學習支援津貼，照顧該學年學生的需要[**即學校制定「學習支援津貼」財政預算時，應盡量避免(f)欄仍有餘額**]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容，擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情，請參閱教育局通告第6/2019號。
餘款佔本年度撥款的百分比(%) (g) = (f) / [(b) +(c)] x100%	18.4%	

Plan on Healthy School Programme (Anti-drug Activities)

Activities	Type	Aim	Proposed Schedule		Target participants	No. of sessions	No. of participants	Outcome
			start date	end date		proposed	proposed	expected
參觀香港賽馬會禁毒資訊天地 Visit to Hong Kong Jockey Club Drug InfoCentre (MCED)	6	5	2026/11/01	2026/11/01	3	3	130	Students agree that the activities help them understand the types of drugs and their harmful effects.
禁毒動畫、短片及微電影分享 Showing anti-drug cartoons, video clips or short films (Discipline)	3	6	2026/12/01	2026/12/01	3	5	700	Students agree that the activities help them understand the types of drugs and their harmful effects.
健康校園資訊學生講座	1	1	2026/09/04	2026/08/22	3	1	200	Students agree that the activities help them understand the types of drugs and their harmful effects.
Social Service Scheme (S1-S5) (MCED)	6	1	2026/10/01	2027/07/10	3	6	600	Students report that their resilience, self-confidence, or teamwork skills improved through participation.
Healthy School Campus OLE Talks (Social Worker / Guidance)	7	7	2027/04/11	2027/06/11	5	1	700	Students agree that the activities increased their understanding of healthy living and strengthened their positive attitudes.
Prefect Training Scheme (Discipline)	6	3	2026/07/02	2026/07/03	3	1	40	Students agree that the activities enhanced their leadership abilities, strengthened their resilience and their sense of responsibility and perseverance, and improved school discipline
Joyful@STC (Social Worker / Guidance)	5	5	2026/10/01	2027/06/01	1	8	20	Students agree that the activities increased their resilience, improved their discipline and responsibility, and enhanced their teamwork and school integration

Plan on the Use of Life-wide Learning and Sister School Grant

Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	**Local Activities** (including online exchanges)												
2	左右腦思維訓練班	Mar2027-Apr2027	The objective of this class is to develop participants' left and right brain thinking abilities, fostering creativity, problem-solving, and cognitive flexibility.	S.1 80 students		0		$6,000.00		A2 Intellectual Development		B5 Observation	
3	Biology visits (S3-6)	Sep 2026-Jul 2027	Arouse students interest to know more about the importance of biodiversity in our everyday life	40 students from S3-6	3	0	0	$6,800.00	0	A2 Intellectual Development		B5 Observation	
4	Biology field study trips (S4-6)	Sep 2026-Jul 2027	The activity aims to allow students to learn methods for collecting data outdoors under the guidance of their teachers. The content of the investigation is closely related to the biology curriculum and is also part of the school-based assessment.	115 students of S4-6	3	0		$6,250.00		A2 Intellectual Development		B6 Written report and record	
5	STChallenge	01 Nov 2026	The activity allows students from different disciples to showcase their talents and present the knowledge they have learnt in respective subjects.	S1-5 60 students				$13,300.00		A2 Intellectual Development		B1 Questionnaire	
6	School Ambassador Training	06 Jul 2026	The activity enhance students hospitality skills and presentation skills so as to prepare them to greet external guests	S1-5 100 students				$2,300.00		A3 Community Service		B5 Observation	
7	Career Visits (to tertiary institutes / work place)	Dec 2026 / Apr 2027	S4 & S5 students will have the chance to visit local universities, get a better idea of the programmes offered and facilities there. They can further identify their academic interests and thus set a clear study goal.	All S4, S5 students				$8,000.00		A5 Career-related Experiences		B1 Questionnaire	
8	Career Talks / Workshops / Sharing	Oct, Dec 2026	S1 (Dec): The concept of career planning and the importance of it will be introduced to students. Ideas of stress-management and adaptability will also be brought up. S2 (Oct): Students can know more about how to better equip themselves for challenges and opportunities in their future careers. S6 (Oct): Interview skills for university admission will be covered during the talk. This allows S6 students to better equip themselves.	All S1, S2 and S6 students				$15,000.00		A5 Career-related Experiences		B1 Questionnaire	
9	Visit + Outside-School Competition	April, 2026	To widen students' horizon by visiting local organizations that related to environmental protection	10 S4 students	1			$3,400.00		A1 Values Education		B5 Observation	
10	Beyond the Classroom Day for S.2	08 Dec 2026	Led Secondary 2 students on a field trip to Tai O to experience Hong Kong's intangible cultural heritage. Through hands-on workshops making traditional local products such as shrimp paste, and shrimp sauce, students gained a deeper understanding of the value and significance of Hong Kong's intangible cultural heritage, while strengthening their sense of national identity.	All S2 Students	10			$25,000.00		A9 Others		B1 Questionnaire	
11	Self-development project: Videography course	whole year	To equip students with the knowledge and skills required to shoot and produce videos while utilising the related tools and equipment available to them.	S1-S3 20 students		0		$29,000.00		A2 Intellectual Development		B5 Observation	
12	English For All Day Activities	09 Jul 2027	To enrich students' interest on English	S4 students		0		$2,500.00		A2 Intellectual Development		B5 Observation	
13	English For All Day Carnivals	whole year	To enrich students' interest on English	S1-S6 700 students				$20,000.00		A2 Intellectual Development		B5 Observation	
14	English Drama	Sep 2026-Jun 2027	To train students on the skills required for a successful drama performance while enhancing their confidence and English language ability	S1-S5 30 students	2	0		$9,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
15	English Activities	Sep 2026-Jun 2027	To enhance the English atmosphere on the school campus.	S1-S6 700 students	11	0		$9,000.00		A1 Values Education		B1 Questionnaire	
16	English NSE Activity	March 2027	To expose students to Chinese cultural elements through the English language and to enhance the English atmosphere on the school campus.	S1-S6 700 students	11	0		$10,000.00		A6 Patriotic Education		B1 Questionnaire	
17	Shared Reading Programme	March 2027 - May 2027	To provide students with the opportunity to share their love of reading with primary and kindergarten students within the district.	S1-S5 50 students	6	0		$5,500.00		A3 Community Service		B1 Questionnaire	
18	English Excursions	Sep 2026-Jun 2027	To provide students with the opportunity to visit different places in Hong Kong while using English to learn and share about these	S2, S4, S6 347	11	0		$34,000.00		A4 Physical and Aesthetic		B1 Questionnaire	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
19	Ambassadors Training Programmes (e.g. health / environmental protection, etc.)	Sep 2026-Jun 2028	to encourage students to join public taining scheme and organize activities to schoolmate to promote health and environmental protection.	30-40 S2 to S5 students	6	0	0	$3,200.00	0	A1 Values Education		B5 Observation	
20	S4 & S5 Field Trip or outing	27 Feb 2027	To enhance students' understanding of the geology and landscape of Hong Kong and promote the sense of environmental protection	48 S4 and S5 Geogrphy students	3	0		$2,000.00		A1 Values Education		B5 Observation	
21	S5 FBQ field camp	11 Dec 2026	To help students learn the necessary skills when doing field studies	20 S5 Geography students	2	0		$1,600.00		A1 Values Education		B5 Observation	
22	S5 FBQ Field trip	16 Apr 2027	To help students learn the necessary skills when doing field studies	20 S5 Geography students	2	0		$5,000.00		A1 Values Education		B5 Observation	
23	Guide Light	Sep 2026-Jul 2027	Guide light is our student guidance working group that aims to create a caring and loving atmosphere in school and provide peer-counselling services to S1 students.	S1, S4, S5 144 students	3	0		$21,400.00		A8 Student Mental Health		B5 Observation	
24	Sex Education Workshop	Sep 2026-Jul 2027	To provide participants with accurate and age-appropriate information regarding sexual health, relationships, and responsible decision-making, equipping them with the knowledge and skills necessary for healthy and informed choices.	S1 - S6 700 students	8	0		$7,200.00		A2 Intellectual Development		B1 Questionnaire	
25	Joyful@STC	Sep 2026-Jul 2027	To provide a supportive and inclusive environment for students with special educational needs, promoting their well-being, social integration, and academic success through tailored activities, support services, and individualized attention.	S1 12 students	3	0		$13,200.00		A8 Student Mental Health		B1 Questionnaire	
26	Service Learning	Sep 2026-Jul 2027	To equip participants with the necessary knowledge, skills, and ethical guidelines to engage in volunteer activities effectively, fostering a sense of civic responsibility and community engagement.	S1-S5 30 students	2	0		$2,000.00		A3 Community Service		B5 Observation	
27	Talks, Workshops, Visits	Sep 2026-Jul 2027	To provide students with valuable opportunities for personal academic development through informative talks, interactive workshops, and educational visits that broaden their horizons, inspire learning, and enhance their overall educational experience.	S1-S6 700 students	8	0		$19,200.00		A1 Values Education		B1 Questionnaire	
28	Local Heritage Tour	Mar2027-Apr2027	To promote interest in learning local history and enhance students' sense of belonging to our community	S4 & S5 students	2	0		$8,000.00		A2 Intellectual Development		B1 Questionnaire	
29	Museum Visits	02 Jul 2027	To promote students interest in history study and boarden thier horizon	S1 140 students	8	0		$2,000.00		A2 Intellectual Development		B1 Questionnaire	
30	Beyond the Classroom Day (S3 Visit to Ngong Ping 360)	08 Dec 2026	To promote STEM education	all S3 students	3+8	0		$27,300.00		A9 Others	STEM	B1 Questionnaire	
31	VISIT TO MAI PO	23 Mar 2027	To promote the sense of environmental protection	35 S1 + S2 students	2	0		$2,000.00		A1 Values Education		B1 Questionnaire	
32	Mock Trial Competitions	Sep 2026-Jun 2027	To enhance student's law abidingness	S1-S6 674 students	5	0		$7,000.00		A1 Values Education		B5 Observation	
33	NSE Materials and Competitions	Sep 2026-Jun 2027	To promote national security education	S3-S5 30 students	5	0		$2,000.00		A6 Patriotic Education		B5 Observation	
34	Service Day Trip to China	Mar2027-Apr2027	enhance student's service learning and also a way to promote patriotic education	S1-S6 100 students	3	0		$7,000.00		A3 Community Service		B1 Questionnaire	
35	Volunteer Team Expenses	Sep 2026-Jun 2027	enhance student's service learning	students	3	0		$6,000.00		A3 Community Service		B5 Observation	
36	Chinese Instrumental Classes	Sep 2026-Jul 2027	To promote interest in music and playing Chinese instruments	S1-S5 32 students	6	0		$17,000.00		A4 Physical and Aesthetic Development		B5 Observation	
37	Chinese Orchestra	Sep 2026-Jul 2027	To promote interest in music and technique of coorperation with the members of Chinese Orchestra	S1-S5 25 students	1	0		$15,000.00		A4 Physical and Aesthetic Development		B5 Observation	
38	Orchestra	Sep 2026-Jul 2027	To promote interest in music and technique of coorperation with the members of Orchestra	S1-S5 38 students	2	0		$34,000.00		A4 Physical and Aesthetic Development		B5 Observation	
39	Marching Band	Sep 2026-Jul 2027	To promote interest in music and technique of coorperation with the members of Marching Band	S1-S5 15 students	2	0		$29,000.00		A4 Physical and Aesthetic Development		B5 Observation	
40	Instrumental Classes	Sep 2026-Jul 2027	To promote interest in music and playing instruments	S1-S5 38 students	6	0		$35,000.00		A4 Physical and Aesthetic Development		B5 Observation	
41	Acappella Workshop	Sep2026-Dec2026	To promote interest in music and acappella	S1-S5 20 students	1	0		$10,200.00		A4 Physical and Aesthetic Development		B5 Observation	
42	Disney Performing Art	20 Dec 2026	To promote interest in singing	S1-S5 65 students	1	0		$12,000.00		A4 Physical and Aesthetic Development		B5 Observation	
43	Joint School Music Contest	Jan-Jun2027	To promote interest in Music	S1-S5 150 students	4	0		$12,500.00		A4 Physical and Aesthetic Development		B5 Observation	
44	New Tune Music Competition	Jan-Jul2027	To promote interest in Music	S1-S5 25 students	1	0		$3,500.00		A4 Physical and Aesthetic Development		B5 Observation	
45	Post-exam activities: Musical Performance	01 Jul 2027	To promote interest in Music	S1-S5				$15,000.00		A4 Physical and Aesthetic Development		B5 Observation	
46	Return Visit from Jinyuan National Day School In December	11-12/12/2026	To provide a deeper communication bewteen our students and the students from Beijing.	S2-S5 36 students	10	0	0	$37,500.00	Beijing National Day School –JinYuan	A6 Patriotic Education		B5 Observation	
47	Visit from Xiangshan High School - Sichuan Sister School In December	7-9/12/2026	To provide a deeper communication bewteen our students and the students from Sichuan.	S2-S5 Students	10	0	0	$2,000.00	Sichuan Xiangshan High School & Huayang High School	A6 Patriotic Education		B5 Observation	
48	NSE Weeek	01 Apr 2027	To promote NSE	S1-S5 Students	5	0	0	$2,000.00		A6 Patriotic Education		B5 Observation	
49	Pok Fu Lam Fire Dragon Dance Project	01 Sept 2026	To promote intangible cultural heritage	S2-S5 30 Students	6	0	0	$5,000.00		A6 Patriotic Education		B5 Observation	
50	Inter-school Sports competitions	Whole year	To support students in inter-school sports competitions	S1-S5 10 students		0		$45,000.00		A4 Physical and Aesthetic Development		B5 Observation	
51	Volleyball Interest Class and Volleyball School Team Training	Whole year	To train students for the upcoming inter-school volleyball competitions	S1-S6 40 students		0		$75,600.00		A4 Physical and Aesthetic Development		B5 Observation	
52	Football Interest Class and Football School Team Training	Whole year	To train students for the upcoming inter-school football competitions	S1-S6 40 students		0		$39,000.00		A4 Physical and Aesthetic Development		B5 Observation	
53	Basketball Interest Class and Basketball School Team Training	Whole year	To train students for the upcoming inter-school basketball competitions	S1-S6 30 students		0		$25,040.00		A4 Physical and Aesthetic Development		B5 Observation	
54	Table-tennis Interest Class	Whole year	To train students for the upcoming inter-school table-tennis competitions	S1-S6 60 students		0		$15,600.00		A4 Physical and Aesthetic Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
55	Badminton Interest Class	Whole year	To train students for the upcoming inter-school badminton competitions	S1-S6 40 students		0		$17,100.00		A4 Physical and Aesthetic Development		B5 Observation	
56	Badminton Elite Class	Whole year	To train students for the upcoming inter-school badminton competitions	S1-S6 40 students		0		$11,500.00		A4 Physical and Aesthetic Development		B5 Observation	
57	Registration of Athlete 申請運動員註冊證	Whole year	To train students for the upcoming inter-school badminton competitions	S1-S6 300 students		0		$5,000.00		A4 Physical and Aesthetic Development		B5 Observation	
58	Visit to Science / Space Museum	July 2027	To provide students with an opportunity to explore real-world applications of physics concepts and theories through engaging exhibits and displays, enhancing their understanding and appreciation of the subject.	students		0		$750.00		A2 Intellectual Development		B5 Observation	
59	Disney's World of Physics / Workshop in other theme parks	Mar 2027	Students have the opportunity to engage in various experiments throughout the theme park. Through applying classroom principles to real-world scenarios, they can further consolidate their subject knowledge in an interactive way.	30 S4 students		0		$2,000.00		A2 Intellectual Development		B5 Observation	
60	OLE Activities (RE)	Whole year	To deepen students' understanding of Catholic faith and values, while fostering respect for life, empathy, social responsibility, and servant leadership through experiential learning.	Whole School	10	1		$11,130.00		A1 Values Education		B5 Observation	
61	Katso Camp, leadership training programme	01 Nov 2026	Joint school leadership Skill training	S2-S5 5 students	1	0		$1,650.00		A1 Values Education		B5 Observation	
62	Local pilgrimages	Whole year	Values Education through visits	S2-S5 30 students	3	0		$1,600.00		A1 Values Education		B5 Observation	
63	Catholic Students Formation	Whole year	To nurture Catholic students to live out Gospel values by developing compassion, gratitude, moral discernment, servant leadership, and a commitment to caring for others.	S1-S6 50 students	10	1		$3,600.00		A1 Values Education		B5 Observation	
64	Beyond the Classroom Day for S.6	08 Dec 2026	To cultivate gratitude, filial piety and a sense of belonging by encouraging students to appreciate God's blessings, honour their family members, and recognise the contributions of the Church and local community.	S6 100 Students	8	1		$15,000.00		A1 Values Education		B5 Observation	
65	Hunger Meal	01 Apr 2027	Values Education through Hunger Meal Activity	S1-S5 50 students	4	0		$6,560.00		A1 Values Education		B5 Observation	
66	OLE Activities (RS)	Whole year	RS OLE activities used experiential learning to strengthen students' religious knowledge, values and personal reflection. Activities included church pilgrimages and Religious Days for S.1 and S.2, a Love and Life Education Talk and Bible Quiz for S.3, a Bible Drama Contest for S.4, and a Hunger Meal for S.5. Through these activities, students developed gratitude, respect for life, empathy, moral discernment and servant leadership.	S1-S5	10	1		$5,000.00		A1 Values Education		B5 Observation	
67	Life Education Programme	17 Oct 2026	Life Education Package by Noah Ark	S4-5 30 students	3	0		$3,600.00		A1 Values Education		B6 Written report and record	
68	ERS Field Trip	March - April	The ERS Field Trip will be a life education programme that encourages students to reflect on the meaning and value of life, develop resilience in facing challenges, and cultivate respect, empathy and care for others.	S4-S5 30 students	3	0		$2,100.00		A1 Values Education		B5 Observation	
69	S2 Leadership Training Camp	Whole year	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		$29,700.00		A1 Values Education		B5 Observation	
70	S3 Leadership Training Camp	Whole year	to equip students with skills as student leaders	S3,S4 - S5 46 students	3	0		$46,000.00		A1 Values Education		B5 Observation	
71	Leadership Service Training Program-S2 Interview Workshop	2027/5/9&16	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		$7,000.00		A1 Values Education		B5 Observation	
72	Leadership Service Training Program-Tin Shui Wai Catholic School	2027/3/28&4/18	to equip students with skills as student leaders	S2,S4 - S5 46 students	3	0		$7,000.00		A1 Values Education		B5 Observation	
73	Leadership Service Training Program-S1 Orientation Day	28 Aug 2027	to equip students with skills as student leaders	S3-S5 69 students,		0		$7,000.00		A1 Values Education		B5 Observation	
74	OLE activities (SA)	Whole year	explicit students' potential and cultivate their generic skills.	S1-S6 students				$5,000.00		A1 Values Education		B5 Observation	
75	Value education event: Teacher-student fun game	27 Nov 2026	Facilitate students' moral through activities	S1-S6 students				$5,200.00		A1 Values Education		B5 Observation	
76	Table Manner Training Workshop	08 Jul 2027	Students can learn the table manner for future use.	S5 Students				$15,400.00		A1 Values Education		B1 Questionnaire	
77	S4-S5 OLE interest classes	3/10/2026-14/11/2026,6/3/2027-24/4/2027	explicit students' potential and cultivate their generic skills.	S4 & S5				$3,000.00		A4 Physical and Aesthetic Development		B5 Observation	
78	Picnic Day	01 Oct 2026	to appreciate the nature and enhance class spirit	S1-S6 students		0		$5,280.00		A1 Values Education		B1 Questionnaire	
79	Class Activity Days	Whole year	to enhance class spirit	S1-S6 700 students	9	0		$10,200.00		A1 Values Education		B5 Observation	
80	Self-development Project-Multi-media Training Course	October2026-June2027	To provide professional training for school photography team.	S1-S3 40 students		0		$20,400.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
81	S1 Beyond the classroom day	08 Dec 2026	To nurture the kindness and moral growth of students	S1 all students		0		$28,280.00		A4 Physical and Aesthetic Development		B5 Observation	
82	Chinese Debate	Whole year	Cultivate critical thinking and public speaking skills	S1-S5 21 students				$24,000.00		A2 Intellectual Development		B5 Observation	
83	Post exam activities	09 Jul 2027	Encourages students to explore and express their feelings, building empathy and appreciation of art.	S1-S5				$7,360.00		A4 Physical and Aesthetic Development		B5 Observation	
84	Photography Club- Practical Training	2026/10/12-2026/10/13	To enhance students' photograpghy skills	S1-S5 20 students				$14,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
85	Post exam Inter-house activities	06 Jul 2027	Boost students' sportsmanship and exersise time	S1-S5				$12,260.00		A4 Physical and Aesthetic Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
86	Yuen Long Dance Competition	01 Sept 2026	To support students for the upcoming Dance competition transportation and registration	S1-S3 24 students		0		$2,000.00		A4 Physical and Aesthetic Development		B5 Observation	
87	Schools Dance Festival	01 Sept 2026	To support students for the upcoming Dance competition registration	S1-S5 20 students		0		$2,500.00		A4 Physical and Aesthetic Development		B5 Observation	
88	Hip Hop Dance Training Course	Whole year	To promote dance and train students for the upcoming dance competition/performance	S1-S5 25 students		0		$12,500.00		A4 Physical and Aesthetic Development		B5 Observation	
89	Chinese Drama Course	Oct2026-Apr2027	Drama training and Drama Festival expenses	S1-S5 20 students		0		$8,000.00		A4 Physical and Aesthetic Development		B5 Observation	
90	Hong Kong Drama Festival	Whole year	Encourages students to explore and express their feelings, building empathy and appreciation of art.	S1-S3 students		0		$1,000.00		A4 Physical and Aesthetic Development		B5 Observation	
91	N.T. Region Footdrill Competition	01 Sept 2026	To provide transportation for students to the competition venue	S1-S4 30 students		0		$2,000.00		A1 Values Education		B5 Observation	
92	HK Scout Rally Competition	01 Oct 2026	To provide transportation for students to the competition venue	S2-S6 50 students		0		$2,500.00		A1 Values Education		B5 Observation	
93	Hong Kong Scouts Competition	01 Oct 2026	To provide transportation for students to the competition venue	S2-S6 50 students		0		$2,000.00		A1 Values Education		B5 Observation	
94	Scouts Camping (Christmas)	Christmas 2026	To provide transportation and camp fee	S2-S6 50 students		0		$3,000.00		A1 Values Education		B5 Observation	
95	Scouts Camping (Easter)	July- August 2027	To provide transportation and camp fee	S1-S5 60 students		0		$3,000.00		A1 Values Education		B5 Observation	
96	Scouts Camping (Summer)	July- August 2027	To provide transportation and camp fee	S1-S5 60 students		0		$3,000.00		A1 Values Education		B5 Observation	
	Scouts Hiking (First Term)	December 2026 - January 2027	To provide transportation	S1-S6 30 students		0		$600.00		A4 Physical and Aesthetic Development		B5 Observation	
	Scouts Hiking (Second Term)	March - April 2027	To provide transportation	S1-S5 30 students		0		$600.00		A4 Physical and Aesthetic Development		B5 Observation	
97	Inter-Divisional Competition	01 Nov 2026	To provide transportation for students to the competition venue	S1-S5 60 students		0		$4,000.00		A1 Values Education		B5 Observation	
98	Regular Meeting (Training)	Whole Year	To purchase material for home-nursing	S1-S6 50 students		0		$1,500.00		A1 Values Education		B5 Observation	
99	Annual Summer Camp	31 Aug 2027	To provide transportation and camp fee	S2-S6 50 students		0		$500.00		A1 Values Education		B5 Observation	
100	student reporter programme	Oct2026-Aug2027	Enhance the knowledge and skills of interviewing and production; Build information literacy	S2-S5 20 Students		0		$70,000.00		A2 Intellectual Development		B6 Written report and record	
101	STEM Competitions/ Activities	Oct2026-Jun2027	Enhance programming and colloborative skills	S1-S5 20 students		0		$21,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
102	Latest STEM Interest Class (like AI application, Coding design)	Sep2026-May2027	Enhance programming and problem solving skills	S4-S5 30 students		0		$15,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
103	Junior Form STEM course (1st term)	Oct2026-Dec2027	Enhance programming and problem solving skills	S1-S3 20 students		0		$20,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
104	Junior Form STEM course (2nd term)	Feb2026-May2027	Enhance programming and problem solving skills	S1-S3 20 students		0		$16,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
105	Hydroponic system	Oct2026-Apr2027	Enhance farming and collaborative skills	S4-S5 30 students		0		$16,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
106	STEM talks	01 Nov 2026	Enhance STEM knowledge	S2 130 students		0		$6,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
107	Primary School Invitation Competition	01 Nov 2026	Enhance STEM knowledge	S1-S5 20 students		0		$10,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
108	Art Competition	Sep 2026 to May 2027	To encourage and discouve the students' art talent	S1-S6 50 students	1			$5,000.00		A4 Physical and Aesthetic Development		B5 Observation	
109	Art Pioneer (Ceramics & Pottery Workshop and other activities)	Sep 2026 to May 2027	To enhance students' 3D art making technique with clay	S1-S3 360 students	1	0		$18,800.00		A4 Physical and Aesthetic Development		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
								Total estimated expenses of item 1.1	**$1,351,260.00**				
1.2	**Non-local Activities**												
1	English Study Tour	Sep 2026-Aug 2027	To use English in authentic contexts and to give students the opportunity to learn the culture of places outside of Hong Kong.	S2-S5 30 students	3			$75,000.00		A2 Intellectual Development		B1 Questionnaire	
2	學生內地交流計劃	To be informed by the EDB	Deepen students' understanding of the country and enhance their sense of national identity.	S2-S5 30 students	6			$50,000.00		A6 Patriotic Education			
3	CS Tour	To be informed by the EDB	CS Mainland study tours aim at enabling all senior secondary students taking local curriculum to gain first-hand understanding of our country and its latest development through field study activities, understand and appreciate Chinese culture, and enhance their sense of national identity.	S5 94 Students	12			$9,500.00		A6 Patriotic Education		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
4	Study Tour (jointly arranged with Bio, Chem, Geog and Music Department) (e.g. Austria, etc.)	29/6-6/7/2027	(1)Appreciate the classical music in Europe (2)Understand more about the influence of One-belt-one-Road scheme on different countries. (3)Learn more about how to live comfortably without destroying the environment.	S1-S6 50 students	5			$120,000.00		A4 Physical and Aesthetic Development		B6 Written report and record	
5	study tour (Econ)	8-11 April 2027	(1) To participate in the competition on AI-SDG Programme, and explore the SDG development at Malaysia (2) To present their project of AI-SDG project, foster exchange among different young talents from schools in Hong Kong	S5 5 students	1			$10,000.00		A2 Intellectual Development		B6 Written report and record	
6	Service Tour to Outer Mongolia	1-7 Jul 2027	(1) To empower local youth through English educational workshops service (2) fostering deep cross-cultural understanding between our student delegations.	S2-S5 30 students	3	0	0	$135,000.00		A1 Values Education		B1 Questionnaire	
7	26-27 Sister School Exchange Tour in Easter Holiday	24-28 Mar 2027	1. The sister school visit aims to strengthen the collaborative relationship between our institutions, fostering a deeper partnership through meaningful exchange activities. 2. It provides a platform for professional sharing, enabling educators and students to exchange innovative ideas, best practices, and educational strategies. 3. The visit promotes patriotic education, cultivating a shared sense of cultural pride and values among participants.	S2-S5 30 students	5	0	0	$102,000.00	Sichuan Xiangshan High School & Huayang High School	A6 Patriotic Education		B1 Questionnaire	
(Please insert rows above if the space provided is insufficient.)													
							Total estimated expenses of item 1.2	**$501,500.00**					
							Total estimated expenses (sum of items 1.1 and 1.2)	**$1,852,760.00**					

Name of Teacher Responsible for Life-wide Learning:	Lau Shiu Bong	Position:	SGM
Name of Teacher Responsible for the Sister School Scheme:	Yim Tak Leung	Position:	SGM

Plan on the Use of the Enhanced School-based Learning Activities Support Grant

(I) Provision of Grant in the Current School Year

Amount	$	164,800.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Visits/Outdoor Activities	No	Throughout the year	10	40	5	$ 30,000.00		Teacher observations, student questionnaires	Students' exposure increases
2	Culture and Art	No	Throughout the year	10	40	5	$ 30,000.00		Teachers' observations and Competition Results	Students' interest in that area increases
3	Sports activities	No	Throughout the year	10	40	5	$ 30,000.00		Teachers' observations and Competition Results	Students' interest in sports increases
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 90,000.00	54.61%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	Leadership Training	No	Throughout the year	10	40	5	$ 11,650.00		Teacher observations, student questionnaires	Students' leadership skills improve
2										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 11,650.00	7.07%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1	Chinese language training	No	Throughout the year	10	40	5	$ 5,000.00		Assessment Results	Students' learning confidence in Chinese is enhanced
2	Study skills training	No	Throughout the year	10	40	5	$ 5,000.00		Assessment Results	Students' learning confidence is enhanced
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 10,000.00	6.07%		
						Estimated Activity Expenses and Percentage Share:	$ 111,650.00	67.75%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1	Sports Equipment	$ 3,300.00	
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		$ 3,300.00	2.00%

(IV) Total Estimated Expenses

Amount	$	114,950.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$	77,425.85

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1	Study Tour	Yes	Jul-27	10	40	5	$ 20,000.00	Teachers' observations	Representatives shares their experiences to all schoolmates
2	Culture and Art	No	Throughout the year	10	40	5	$ 28,000.00	Teachers' observations and Competition Results	Students' interest in that area increases
3	Sports activities	No	Throughout the year	10	40	5	$ 29,425.00	Teachers' observations and Competition Results	Students' interest in sports increases
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ 77,425.00		

(III) Total Estimated Expenses

Amount	$	77,425.00

Details of Staff-in-Charge of the Grants:

Name: Lau Shiu Bong

Post: SGM

Signature of Supervisor/Chairman of School Management Committee: _____

Name of Supervisor/Chairman of School Management Committee: _____

Date: _____

加強支援非華語學生的中文學與教額外撥款計劃

非華語學生綜合支援津貼運用計劃書（2026/27學年）

［須於2026年11月30日或之前提交］

天主教崇德英文書院

致：教育局非華語學生支援及教育統籌委員會事務組

（地址：香港添馬添美道2號政府總部東翼7樓）

學校計劃（2026/27學年）［須於2026年11月30日或之前提交］

所有獲提供非華語學生[1]綜合支援津貼的公營普通學校[2]、特殊學校及提供本地課程的直接資助計劃（直資）學校需填寫

本校在2026/27學年錄取非華語學生[3]2名，其中有0名是有特殊教育需要的學生（公營普通學校及提供本地課程的直資學校適用），預計獲提供非華語學生綜合支援津貼共230,000元。

本校確保非華語學生與華語同儕享有同等學習中文的機會，並會充分及適時運用教育局的非華語學生綜合支援津貼作特定用途，為非華語學生提供全方位的協助，包括加強支援非華語學生學習中文作為第二語言，為有特殊教育需要的非華語學生提供加強支援，以及建構共融校園。本校亦會加強與相關持份者（包括非華語學生的家長）的溝通，讓他們了解學校對非華語學生學習中文和適應校園生活的支援。有關計劃闡述如下：

（一）整體規劃

1. 在2026/27學年，就加強支援非華語學生學習中文、提升支援非華語學生的意識，並建構共融校園，本校已安排以下教師負責統籌有關事宜：

(i) 統籌團隊（包括總統籌）人數： 2 人，當中包括：

☑ 副校長
☑ 中文科主任
☐ 中文科副主任
☐ 教務／課程發展主任
☐ 中文科科任老師
☐ 學生支援組成員（獲提供增潤津貼的普通學校適用）
☐ 其他(請註明)：

1 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

2 公營普通學校包括官立學校、資助學校及按位津貼學校，但不包括明愛陳震夏郊野學園、可觀自然教育中心暨天文館及藝術與科技教育中心。

3 同時開辦本地及非本地課程的直資學校，其合資格非華語學生人數，只包括就讀本地課程的非華語學生，持學生簽證的非本地學生亦不包括在內。

(ii) 請填寫總統籌的姓名及職位：

姓名： 許頌然

職位： 中文科科主任

(iii) 為提升中文科教師教授中文作為第二語言的專業能力，本校預計有1名現職中文科教師會接受一項或多項專業培訓，計劃如下：

☑ (a)安排他們參加相關培訓（可選多於一項）：

☐ 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）／「中國語文課程第二語言學習調適架構（非華語智障學生適用）」（「調適架構」）及／或中文作為第二語言的學與教及評估的研討會、工作坊等

☐ 教育局專業人員／大學／其他專業機構提供的校本支援服務（計劃名稱：　　）

☐ 教育局支持香港教育大學開辦的為非華語學生而設的中國語文教學專業進修課程

☐ 有系統的兼讀制深造證書／文憑／碩士學位課程

☑ 校內中文科教學人員進行專業交流，例如同儕觀課／共同備課、調適教學策略和教學內容等

☐ 教師網絡活動（請說明）：

☐ 其他（請說明）：

或

☐ (b)未有安排他們參加相關培訓，原因是（可選多於一項）：

☐ 本校教師已接受相關師資訓練／過往曾參加相關培訓或支援服務，現正鞏固有關經驗

☐ 本校中文科教學人員在照顧非華語學生的中文學習方面已有足夠經驗

☐ 其他（請說明）：

(iv) 本校的專責統籌人員將透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：

☑ 向教職員闡釋有關政策及措施／匯報推行有關措施的進展

☐ 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會

☐ 其他（請說明）：

2. (i) 按2026/27學年收生實況調查指定的參照日期，本校非華語學生人數[3]如下：[請確保以下資料與雲端校管系統(CloudSAMS)呈報的學生資料一致]

級別	小一	小二	小三	小四	小五	小六	總數
非華語學生人數	0	0	0	0	0	0	0
級別	**中一**	**中二**	**中三**	**中四**	**中五**	**中六**	**總數**
非華語學生人數	1	0	0	0	1	0	2
						全校非華語學生總人數	2

(ii) 本校非華語學生**就讀以普通話教授中文班別**的人數[3]如下 [適用於有以普通話教授中文（普教中）班別／組別的學校]：

級別	小一	小二	小三	小四	小五	小六	總數
非華語學生人數	0	0	0	0	0	0	0
級別	**中一**	**中二**	**中三**	**中四**	**中五**	**中六**	**總數**
非華語學生人數	0	0	0	0	0	0	0

計劃書 草稿

錄取 1-9名非華語學生的公營普通學校及提供本地課程的直資學校，以及錄取 1-5名非華語學生的特殊學校適用

3. 本校於2026/27學年的校本支援措施詳情如下：

(i) 提供中文科的課堂支援：（可選多於一項）

☐ 抽離學習

☐ 分組／小組學習

☐ 協作／支援教學

☐ 發展／採用校本中國語文課程及／或調適學與教材料

☑ 其他（請說明）：

教學助理支援學習

(ii) 提供其他學習中文的支援：（可選多於一項）

☐ 中文學習小組

☐ 校本銜接課程（在2027年暑假期間或學期初舉辦）

☐ 伴讀計劃／導讀學習／朋輩合作學習

☑ 其他（請說明）

教學助理支援學習

計劃書 草稿

4. 本校計劃舉辦共融校園／多元文化活動／為有特殊教育需要非華語學生提供的支援及／或提供相關服務，詳情如下：

（請注意：學校可運用部分津貼及／或整合現有措施和資源，為非華語學生（包括有特殊教育需要的非華語學生）及其家長舉辦共融校園／提高多元文化活動及宗教敏感度的活動及／或提供相關服務）

(i) 舉辦推廣共融校園／多元文化活動的例子

☑ 舉辦推廣共融校園／多元文化活動的例子

活動內容： 中華文化日

(ii) 加強與非華語學生家長的溝通和家校合作（可選多於一項）

☑ 傳譯／翻譯學校政策／學校通告／學校網頁等資訊

☑ 與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調學好中文的重要性

☐ 聘請不同種族的助理，直接與非華語學生的家長聯絡

☐ 舉辦家長講座，讓非華語學生的家長了解其子女的學習進度及學校提供的支援情況

☐ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊

☐ 其他（請說明）：

(iii) 為有特殊教育需要的非華語學生提供支援（獲提供增潤津貼的普通學校適用）（可選多於一項）

☐ 安排額外人手協助有特殊教育需要的非華語學生進行課堂學習活動

☐ 為有特殊教育需要的非華語學生提供課後支援或情緒、溝通及社交上的支援

☐ 為有特殊教育需要的非華語學生提供生涯規劃服務

☐ 其他（請說明）：

計劃書
草稿

5. 本校不會劃一為錄取的非華語學生預設一個內容較淺易的中文課程，並確保所有非華語學生與華語同儕享有同等學習中文的機會。在推行加強支援措施下，本校會積極從課程策劃以及教學支援上，協助非華語學生提升學習中文的期望和目標，包括設計適切的校本中國語文課程，以提升他們的中文水平，並及早為他們規劃學習路向，幫助他們獲取較佳的中國語文資歷，為升學和就業作好準備。在2026/27學年，本校會因應高中非華語學生的中文學習表現和需要，安排他們修讀／應考中國語文科課程／公開考試的具體情況如下：（中學及特殊學校中學部適用）

中國語文資歷考試	年級及非華語學生人數		
	中四	中五	中六
香港中學文憑考試			0
香港中學文憑考試應用學習中文（非華語學生適用）			0
非本地中國語文科考試，包括綜合中等教育證書(GCSE)、國際普通中學教育文憑(IGCSE)，以及普通教育文憑(GCE)高級補充程度(AS-Level)及高級程度(A-Level)的中國語文科考試	0	0	0
總計	0	0	0

計劃書
草稿

（二）津貼的運用[4]

6. 按2026/27學年收生實況調查指定的參照日期收集所得的非華語學生人數與結果，以及有特殊教育需要的非華語學生人數[3]（公營普通學校及提供本地課程的直資學校適用），本校在2026/27學年可獲非華語學生綜合支援津貼(A)230,000元。本校會在2026/27學年充分運用獲得的津貼，支援本學年的非華語學生（包括有特殊教育需要的非華語學生），津貼的運用計劃如下（可選多於一項）：

項目		全年預算開支
☐ 聘請額外中文科全職教師	名[5]	元[6]
☑ 聘請額外全職教學助理（不包括不同種族的助理）	0.9 名[5]	199,810.80 元[6]
☐ 聘請全職不同種族的助理	名[5]	元[6]
備註（如適用）：		
☑ 購買專業服務以支援課後學習		12,000.00 元
☐ 購買專業服務為有特殊教育需要的非華語學生提供加強支援，包括社交、溝通及情緒管理訓練，以及轉銜／生涯規劃服務等		元
☐ 購買翻譯服務以翻譯通告、網頁資訊或信件		元
☐ 購買／發展教學資源（如有，請說明：_____）		元
☐ 舉辦共融活動及家校合作活動		元
☐ 加強教師專業培訓		元
☐ 其他（如有，請說明：_____）		元
全年預算總開支		211,810.80 元(B)
2026/27學年的預算餘款 [(A) - (B)]		18,189.20 元(C)[7]
2026/27學年的預算餘款佔本學年非華語學生綜合支援津貼的百分比 [(C)÷(A)×100%] =		7.91 %

4 根據教育局通告第4/2026號，有關津貼只適用於加強支援非華語學生（包括有特殊教育需要的非華語學生）學習中文及建構共融校園。有關津貼運用原則及適用範疇，可參考「非華語學生綜合支援津貼」運用指引。

5 教職員的人數以職位計算，負責上述有關的教學／工作應與學校一般全職教職員的教學／工作相若。如同一職位先後由不同的人員任職，亦應以1名全職人員計算。如該職位或職位的工作量並非全職，可按比例填報，例如：全職教師0.5名／教學助理1.5名。開支以年薪計算。

6 學校只須填報以非華語學生綜合支援津貼支付的薪金開支。

7 資助學校、直資學校及按位津貼學校可保留部分津貼，惟累積餘款以該學年所獲的津貼總額為上限，任何超出上限的餘款須退還教育局。教育局將根據學校經審核周年帳目，收回超出上限的餘款。官立學校可將不超過該財政年度津貼總額的餘款轉至下一財政年度。任何超出上限的餘款會在有關財政年度完結時予以取消。

☐ 本校累積高水平非華語學生綜合支援津貼餘款，已檢視現有為非華語學生提供的支援措施，其原因及改善建議如下：[在本學年完結時，非華語學生綜合支援津貼的餘款預計累積至高水平（70%或以上）的學校適用]

原因：_____

改善建議：_____

計劃書 草稿

（三）評鑑、問責及支援

7. 2026/27學年中期 / 結束時，本校會透過不同模式，評估落實校本支援措施的情況：

(i) 加強支援非華語學生的中文學與教（可選多於一項）

☑ 透過自我評鑑 / 同儕觀課等，評估教學人員教授非華語學生中文專業能力

☐ 透過使用《評估工具》的結果，評估非華語學生的中文學習進度

☑ 透過校本評估方法的結果，評估非華語學生的中文學習進度

☑ 透過非華語學生在中文課堂 / 課外活動的表現（例如戲劇、校園小記者、朗誦、徵文比賽等），評估非華語學生學習中文的信心和態度

☐ 其他（請說明）：

(ii) 建構共融校園（可選多於一項）

☐ 透過問卷調查 / 自我評鑑等，評估教職員對學校支援非華語學生的政策及措施的了解和文化敏感度

☑ 透過非華語學生在中文課堂 / 課外活動的表現，評估推廣共融校園的成效

☐ 透過觀察有特殊教育需要的非華語學生在課堂 / 活動的表現，評估相關支援措施的成效（獲提供增潤津貼的普通學校適用）

☐ 透過問卷調查等，評估非華語學生的家長對其子女的學習進度（包括中文學習）、選校 / 升學 / 就業的資訊，以及學校政策和其他安排等的了解

☐ 其他（請說明）：

計劃書 草稿

（四）其他（如有需要，可填寫其他補充資料）

8. 在2026/27學年，本校確認已實施以下措施：

☐ 實施「學習架構」

☐ 實施「調適架構」（特殊學校適用）

☑ 未有實施「學習架構」/「調適架構」(特殊學校適用)，原因是（可選多於一項）：

- ☑ 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，預計可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文
- ☐ 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文
- ☐ 其他（請說明）：

☐ 採用緊扣「學習架構」的《評估工具》[8]，評估非華語學生在聽、說、讀、寫各方面的學習表現，並按《評估工具》的結果，為非華語學生訂定適切的學習目標，以及為他們安排適切的密集中文學習模式

☑ 未有採用《評估工具》，原因是（可選多於一項）：

- ☑ 本校的非華語學生預計可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現
- ☐ 本校已採用校本評估方法，評估非華語學生的中文學習表現
- ☐ 其他（請說明）：

☐ 透過不同途徑，為非華語學生在學校或課堂以外，提供更多接觸華語同儕的機會（例如安排非華語學生參與制服團隊或社區服務）

☐ 為有特殊教育需要的非華語學生提供適切的加強支援，幫助他們適應和融入校園生活，順利過渡不同的學習階段。（錄取有特殊教育需要的非華語學生的公營普通學校及提供本地課程的直資學校適用）

8 根據教育局通告第4/2026號，錄取10名或以上非華語學生的公營普通學校及提供本地課程的直資學校以及錄取6名或以上非華語學生並有非華語學生修讀普通學校課程的特殊學校，須根據「學習架構」，採用與其緊扣的《評估工具》，每學年評估非華語學生的學習表現，並參考「學習架構」不同學習層階下預期的學習成果，以小步子遞進的學習方式，為學生訂定適切的學習目標及制定支援計劃。

學校資料及校監簽署

（一）本校提交了以下部分：（請在適當的□內加上「☑」號）

☑ 學校計劃（2026/27學年）[須於2026年11月30日或之前提交]

（二）本校已知悉須按有關規定，並會依時完成以下事項：（請在適當的□內加上「☑」號）

☑ 本校確保支援非華語學生的中文學與教及建構共融校園的安排，符合現行的香港法例（包括《教育條例》和《種族歧視條例》等），以及教育局不時修訂的相關通告和指引。本校亦已遵照教育局通告第4/2026號有關「非華語學生綜合支援津貼」的要求，確保非華語學生綜合支援津貼只用於加強支援非華語學生（包括有特殊教育需要的非華語學生）學習中文及建構共融校園；

☑ 將中、英文對照的摘要（2026/27學年）在2027年11月底或之前上載本校網頁（只適用於2026/27學年獲非華語學生綜合支援津貼的學校）[9]，讓非華語學生家長及其他持份者了解本校為非華語學生提供的支援；

☑ 在2026年9月或之前，於《中學概覽》「非華語學生的教育支援」及「全校參與模式融合教育」（如適用）的欄目，列出學校為加強非華語學生學習中文及建構共融校園，以及為有特殊教育需要的非華語學生提供情緒、溝通及社交方面（如適用）的額外支援措施（普通中學適用）；

☐ 在2027年5月或之前，於《小學概覽》「非華語學生的教育支援」及「全校參與模式融合教育」（如適用）的欄目，列出學校為加強非華語學生學習中文及建構共融校園，以及為有特殊教育需要的非華語學生提供情緒、溝通及社交方面（如適用）的額外支援措施（普通小學適用）；

☑ 本校2026/27學年的《非華語學生綜合支援津貼運用計劃書》已獲以下審批：

- ☑ 法團校董會
- ☐ 校董會
- ☐ 學校管理委員會

校監簽署：

校監姓名：鄺芍敏

統籌教師姓名：許頌然

統籌教師電郵：hcy@stc.edu.hk

學校名稱：天主教崇德英文書院

學校電話：24764263

日期：2026 年 9 月 24 日

9 根據教育局通告第4/2026號，獲發放有關津貼的學校須將一份中、英文對照的摘要上載學校網頁，以供家長參閱。學校應在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽有關資料。

計劃書 草稿

Pilot Scheme on Other Languages for Junior Secondary Students (1st Round)

初中其他語言先導計劃（第一輪）
推行計劃書（2026/27 學年）

致： 教育局課程發展處
議會及中學組 1
地址： 灣仔皇后大道東 213 號
胡忠大廈 13 樓 1301 室

*學校須填妥本**推行計劃書（2026/27 學年）**，並於 **2026 年 11 月底或以前**，以郵寄方式或透過高效資訊傳遞系統—學校通訊模組交回教育局。如有查詢，請與彭佩蓮女士（電話： 2892 6448）或羅耀燊先生（電話： 2892 5905）聯絡。*

甲部：學校資料

學校編號： 2 3 0 0 5 7

學校名稱： （中文）天主教崇德英文書院
（英文）Shung Tak Catholic English College

聯絡人姓名： （中文） 何婉靜 （英文） Ho Yuen Ching
職位： Head of Student Activities
電郵： hyc@stc.edu.hk 電話： 24764263

乙部：在 2026/27 學年提供其他語言課程的詳情

1. 其他語言課程的詳情

語言	各級修讀其他語言課程的初中學生人數						*請填寫 A, B 或 C（可選擇多於一項）* 上課時間 A: 時間表內 B: 放學後 C: 週末	*請填寫 A, B 或 C（可選擇多於一項）* 上課地點 A: 網上 B: 學校校舍內 C: 學校校舍外	每位學生 學習時數（小時）	每位學生 平均學費（元）
(i) 阿拉伯語	中一		中二		中三					
(ii) 法語	中一	10	中二	10	中三	20	A/C	B	13.80	$ 675.00
(iii) 德語	中一		中二		中三	20	A/C	B	5.00	$ 338.00
(iv) 印地語	中一		中二		中三					
(v) 日語	中一	21	中二	29	中三	30	A/C	B	25.60	$ 853.00
(vi) 韓語	中一	21	中二	27	中三	32	A/C	B	25.60	$ 853.00
(vii) 俄羅斯語	中一		中二		中三	20	A/C	B	5.00	$ 338.00
(viii) 西班牙語	中一	5	中二	5	中三	25	A/C	B	20.00	$ 675.00
(ix) 烏爾都語	中一		中二		中三					
總學生人數	280						（預算）課程費用總額（元）			$ 204,000.00

2. *（預算）其他用於購買學與教材料的開支
用於購買學與教材料的款項總額，不得**等於或超過運用在僱用外間服務以提供其他語言課程的款項總額。*

項目	數量	金額（元）
(i) 教科書	40	$ 5,000.00
(ii) 作業	40	$ 3,000.00
（預算） 其他開支總額（元）		$ 8,000.00

3. # 提供其他語言課程的外間服務提供者資料
#僅供內部參考。

語言		外間服務提供者
(i)	日文	以校為本教育中心
(ii)	韓文	星佰教育
(iii)	共他語言	卓悅教育有限公司

4. 本校會提供以下機會，讓學生展示學習其他語言的成果：
（請從以下選項中選擇所有適用的項目。）

☑ 舉辦校本活動（例如週會短講、設計展板、其他語言活動日）
☐ 參與教育局主辦的活動
☐ 其他（請說明）：_____

☐ 本推行計劃書已經由學校管理委員會／校董會／法團校董會審批。
☐ 本推行計劃書的要項（例如預算支出總額及受惠學生人數）已載於學校周年計劃內，並已獲學校管理委員會／校董會／法團校董會審批及上載至學校網頁。
學校網頁：_____

☐ *請在適當方格內加 ✓。*

〔如學校以郵寄方式交回本計劃書，請填妥以下資料。〕

校印

^校監／校長簽署：_____
^校監／校長姓名：_____
日期：_____

^ 請刪去不適用者。

完

Proposal for DLG – Other Programmes: Gifted Education

Domain	Strategies and Anticipated Benefits	Name of Programme / Course and Provider	Duration	Target students	Estimated No. of Students Involved per School Year	Student Learning Evaluation / Success Indicators	Teacher-in-Charge	Budget
Mathematics	• To subsidise students to attend courses offered by local universities (summer courses / taster programme) • To enhance students' mathematical knowledge and thinking skills.	S5 Mathematics Gifted Programme organised by local universities	2 months	S5 students gifted in Math	10	Certificates of completion issued by the universities	Mr. Wu	$10,000
Cross-KLA (R&D)	**Subsidies to External Gifted Education Programmes** • To subsidize talented and gifted students to participate in external gifted programmes in local universities / institutes or online programmes or courses. • To offer an alternative and speedier learning method online. • To get students to be more active, engaged and motivated as they choose courses that they are interested in. • For tangible skill building as students develop an improved attitude to learning as they explore courses outside of the regular school curriculum.	local universities, institutions or online programme providers	Approximately 5 weeks	Talented and gifted S4–S6 students who have met the selection criteria set by universities or institutions	10	Completion of the selected courses and attainment of relevant certificates.	Mr. Lau	$10,000
Chinese Language and Literature	• To provide opportunities for students to interact with writers and broaden their knowledge of literature. • To enhance the writing skills and literary literacy of high-achieving students. • To provide appropriate challenges that enable high-achieving students to thrive. • To address the learning needs of gifted students that may not be fully met in regular classroom settings. • To broaden gifted students' learning experiences and support their future academic and personal development.	Creative Writing Course	10 lessons	High-achieving S5 students in Chinese Language	20	Student feedback collected through surveys and tutor feedback.	Ms Hui	$20,000
English	• To challenge the brightest students so that they can thrive in their classrooms. • To better meet the needs of the gifted that are not met in the normal everyday classroom and to provide extra training so as to further stretch their potential. • To positively influence the gifted students' futures.	English Enrichment for the Gifted	1 month	S4–S6 students who excel in English	50	Students' evaluations through surveys and feedback from tutors.	Mr G Manche-ster	$17,500

Domain	Strategies and Anticipated Benefits	Name of Programme / Course and Provider	Duration	Target students	Estimated No. of Students Involved per School Year	Student Learning Evaluation / Success Indicators	Teacher-in-Charge	Budget
Leadership (SA)	**Advanced Leadership Training** ● To strengthen trust, communication, motivation and mutual support through challenging group activities. ● To develop leadership, teamwork, confidence and compassion while working towards personal and group goals. ● To develop the ability to inspire others and refine leadership skills.	Advanced Leadership Training Programme / Courses	Professional training courses	S4–S5 students with strong leadership potential	25	Certificates attained and participants' level of engagement in club and society service.	Ms Ho	$20,000
Leadership (SA)	**Inter-school Leadership Training** An inter-school leadership training programme will be organized in collaboration with S.K.H. Lam Kau Mow Secondary School, engaging current and potential student leaders from S3 to S5. The program provided advanced leadership training that successfully deepened participants' commitment to key values, fostering strong senses of responsibility, servant leadership, discernment, compassion, and gratitude among the students.	Training Camp	1 day	S4–S5 students with strong leadership potential	35	Certificates attained and feedback collected through evaluation forms	Ms Ho	$25,000
Leadership (Communications and Public Relations)	**Disney Youth Education Series (Hospitality in Practice)** • To observe the daily operations of hospitality services at Hong Kong Disneyland. • To explore the distinctive features of hospitality services. • To gain experience in a real-life context	School Ambassador Leadership Training	1 day	S4–S5 students with strong leadership potential	15	Certificates attained and sharing of learning with other ambassadors.	Ms Chong	$7,000
Other Programme (Academic Affair)	**Tuen Mun Joint School Programme:** Music, PE Reserve funds for senior form students to take elective subjects outside the school in order to further develop their potential.	Tuen Mun District Secondary School Heads Association	Every Saturday Morning	S4–S6 students with talents in Music or Physical Education	6-8	Results obtained from the course provider	Ms Hui	$60,000

Appendix 18

Plan on the Use of School Efficiency Grant (SEG)

Particulars	Budget Expenditure
Upgrade Printers and Photocopiers	$280,000
Office Computers (5 Sets)	$45,000
Computer / Graphics Cards	$30,000
E-learning Materials / Software	$10,000
Computer Appliances	$50,000
Toner Cartridges	$10,000
Google Cloud Web Server	$40,000
School Website Cloud Hosting	$33,000
Mobile Device Management (MDM)	$16,660
Inventory System and Equipment	$60,000
Microsoft EES Scheme	$44,000
eClass Cloud Services	$17,500
eClass Kiosk	$30,000
eClass Teacher App	$7,000
Visualiser	$10,000
Keyboard and Mouse Sets	$6,000
M.2 SSDs for Computer Room PCs	$55,000
M.2 SSDs for Classroom PCs	$45,000
27-inch Monitors (Teachers' and Office Use)	$62,000
NAS Hard Drives	$86,400
32 GB USB Flash Drives	$1,500
IT Support PC	$27,000
Mobile Phones for Communication with Mainland Parents	$6,000
Electronic Key Lock for the Office Door	$6,000
Upgrade the Wi-Fi network from Wi-Fi 6 to Wi-Fi 7	$300,000
Replace the LED walls in Room 117	$150,000
Arduino Uno R3 Basic Starter Kit (75 sets, $150 for 1 set)	$11,250
Total	$1,439,310

Appendix 19

Plan for the Use of AI for the Empowering Learning and Teaching Funding Programme

Expenditure Items	Description	Actual Amount
Adobe Express	AI drawing tools	$33,000
Kahoot Edu Standard License	AI question-generation software	$10,000
Gemini Enterprise License	GenAI	$29,000
Web AI Learning Platform	School-wide web AI learning platform	$100,000
Token	Token to use AI learning platform	$30,000
AI Hardware	AI private suite	$50,000
		$252,000