The English Language Education Key Learning Area Curriculum Framework

The curriculum framework for the English Language Education Key Learning Area is the overall structure for organizing learning and teaching for the subjects of English Language (Primary 1 – Senior Secondary 3) and Literature in English (Senior Secondary 1 – 3). English Language is a core subject in the English Language Education curriculum whereas Literature in English is an optional subject. The framework comprises a set of interlocking components including:

- subject knowledge and skills, which are expressed in the form of learning targets under the Strands of Interpersonal, Knowledge and Experience, as well as learning objectives;
- generic skills; and
- positive values and attitudes.

The framework sets out what students should know, value and be able to do at various stages of schooling from Primary to Senior Secondary 3. It gives schools and teachers flexibility and ownership to plan and develop alternative curriculum modes to meet their varied needs. For details on the framework of Literature in English, please refer to the Literature in English Curriculum and Assessment Guide.

A diagrammatic representation highlighting the major components of the English Language curriculum framework is provided on the following page.
The English Language Curriculum provides learners with learning experiences to increase their language proficiency for study, work, leisure and personal enrichment; develop their knowledge, skills, values and attitudes; and promote lifelong learning so as to enhance their personal and intellectual development, cultural understanding and global competitiveness.

Strands to organize learning content and activities for developing learners’ knowledge (general and linguistic), skills (language, communication and learning how to learn), values and attitudes as a holistic process.

Flexible and diversified modes of curriculum planning + Effective learning, teaching and assessment

Overall Aims and Learning Targets of English Language

* Strands have been referred to as “Dimensions” in earlier English Language curriculum documents such as the CDC Syllabus for English Language (Secondary 1-5) 1999.