

School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Plan

Name of School: Shung Tak Catholic English College

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A. The estimated number of students (count by heads) benefitted under this Programme is 220 (including A. 40 CSSA recipients, B. 160 SFAS full-grant recipients and C. 20 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

| *Name / Type of activity | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Period/Date activity to be held | Estimated no. of participating eligible students# | | | Estimated expenditure (\$) | Name of partner/service provider (if applicable) |
|--|--|---|--|---------------------------------|---|----|----|----------------------------|--|
| | | | | | A | B | C | | |
| Enhancement and Enrichment Course | To strengthen academic foundation of students so as to raise and build up their confidence and motivation in learning To help students improve their academic results | Students' academic results | Tests/Exams | After Interim Exam | 1 | 5 | 10 | \$4,000 | |
| Language Training (Public Speaking techniques) | To help students develop their abilities on public speaking | Students' performance and feedback from instructors | Public Speaking Contests | 1 st Term | 30 | 90 | 0 | \$11,000 | |

| | | | | | | | | | |
|-------------------------|--|---|--|----------------------|----|-----|----|----------|--|
| Cultural and Art Course | To broaden students' horizons and develop their potential in dancing, music and art To nurture students' aesthetic talent and develop their potential in dancing, music and art | Students' performance and feedback from instructors | Feedback from parents and students Performance evaluation of instructors | Whole year | 40 | 160 | 0 | \$55,000 | |
| Visits | To broaden students' horizons and gain exposures of the community and different cultures. | Number of participants | Teachers' observations Reports/Journals Sharing in the morning assembly | Whole year | 40 | 150 | 10 | \$80,000 | |
| Leadership training | To help students build their self-confidence and leadership skills | Number of participants | Questionnaires Teachers' observations Evaluation on students' performance from instructors | 1 st Term | 5 | 30 | 0 | \$20,000 | |

| | | | | | | | | | |
|--|--|---|--|--|-----|-----|----|----------|--|
| Sports Training Courses (Athletics, Badminton, Table-tennis, Volleyball, Basketball and Football) | To help students develop an active life-style and good physique through sports trainings | Number of participants in the training courses | Feedback from parents and students Performance evaluation of instructors | | 15 | 70 | 0 | \$12,000 | |
| Self-confidence Development Workshops | To help students build up their confidence and self -esteem | Teachers' Observations Feedbacks from Parents and students | Questionnaires Feedback from parents and students | Whole year | 5 | 10 | 0 | \$5,500 | |
| Learning Skill Trainings | To provide trainings on studying methods | Number of participants | Questionnaires Feedback from students | Whole year | 20 | 80 | 0 | \$15,000 | |
| Volunteer Service | To give opportunities for students to learning to be volunteers and contribute to the society | Number of participants | Questionnaires Feedback from students | Whole year | 2 | 0 | 0 | \$360 | |
| Total no. of activities: ____70____ | | | | @No. of participation counts | 158 | 595 | 20 | | |
| | | | | **Total no. of participation counts | 773 | | | | |

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the 10% discretionary quota (C) .