

**School-based After-school Learning and Support Programmes 2008/09 s.y.
Programme Plan**

Name of School: Shung Tak Catholic English College

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Information on Activities to be subsidised/complemented by the grant

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of target students [#] benefitted	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Critical Thinking Skills for S1 & 2	To train junior level students to think more intelligently and critically	60% of the participants will be able to give reasonable and sensible answers to questions related to main social issues; participants are able to handle high order thinking questions	Worksheets, small group interaction, questionnaire given at the end of the course	October 2008	10	2,000	Tutor from outside
Developing Thinking Skills for S1 Students	To help S1 students develop logical ways of thinking	Most participants will respond to everyday issues in a logical and sensible way; they will take a more serious look at social issues	Individual presentations, worksheets, questioning sessions given by the tutor, questionnaire	March 2009	10	2,400	Tutor from outside
S1 – S4 Chinese Enrichment Classes	To help raise participants standards of Chinese language to a higher level	Participants are able to score higher marks in examinations; 50% of the participants are able to write respectable Chinese	Worksheets, participants' feedback from questionnaire	March 2009	40	4,000	Tutor from outside
Learning English from Games	To help students become more confident to use English academically and socially	Participants are much more willing to use English in daily life; they become more interested in learning western culture	Video tapes of some of the workshops; reports given by the tutor; feedback from both parents and participants	April 2009	30	12,000	Native speaker from outside
S1 – S4 English Remedial Classes	To help those who under-perform in the final exam to reach an acceptable level of English under the New Leaf Scheme	All participants will score 20% of their marks higher in the assessment tests in mid-August 2009 All participants will speak and write in English with greater confidence	Group interactions, individual presentations, writing tasks, worksheets, mid-August assessment tests	July – August 2009	80 (20 from each level)	16,000	Tutors from outside

Remedial Classes for S4	To help the weaker Maths learners to attain to a higher level so that they will have no problem in passing the subject in HKCEE	The majority of the participants will reach an acceptable level of Mathematics at the end of the course; their interest in Maths will increase.	Mathematics tests to be given at regular intervals during the course; questionnaire	May 2009	20	5,000	Tutor from outside
Summer Bridging Programme for New S1 Entrants	To help new S1 students familiarize themselves with classroom language in English, provide them with a good English learning environment and enable them to migrate smoothly to a secondary education in English	Participants will have no problem in following teachers' instructions in English in September when the school re-opens in September; they can respond their teachers in English during lessons; they enjoy school life in the EMI secondary school	Student portfolio, worksheets, individual presentation, drama, group interactions	Mid-July to mid-August, 2009	40	\$24,000	Talking Tall Ltd
						Total Budget	\$65,400

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.