

**School-based After-school Learning and Support Programmes 2007/08 s.y.
Programme Report**

Name of School: Shung Tak Catholic English College

Project Coordinator: Wong Cheong Mo **Contact Telephone No.:** 2476 4263

A. Information on Activities under the Programme

Name of activity	Actual no. of Target students # benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Additional Oral Practice for HKCEE	24	50% had perfect attendance; others 80%	26,27 30 May 2008; 2,3,6 June 2008	\$9,000	Use of HKCEE exam criteria – individual response and discussion	Ms Penny Wu (Native speaker)	Participants appreciated the extra-practice and feedback
“Manner Matter”	32 (S1, S2, S3)	83%	30 June, 2,3,4 7 July	\$11,250	Practical performance, worksheet, discussion	Ms Penny Wu (Native speaker)	Students enjoyed the tea party at the end.
Total Expenses				\$20,250			

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

B. Project Effectiveness

To the benefitted students, achievements of the activities conducted are rated as follows:

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvements						✓

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

I think that the participants were quite satisfied with the service provided as I received thank-you cards from them at the end of the course.
