

**SHUNG TAK CATHOLIC ENGLISH COLLEGE CIRCULAR #44 2011-12**

4<sup>th</sup> October, 2011

Dear Parents of Secondary 1-3 classes,

**Re: Continuous Assessment For S1-S3 classes**

The English Department will be continuing to adopt the continuous assessment approach for recording students' learning progress. Because of this, there will be no organized tests for the subject of English and no formal reporting of marks will be given on the Mark Sheets for Organized Tests for S1-S3 classes.

We would now like to explain the assessment system so that you have a better understanding of what we are doing.

***For S1-S3 classes:***

1. Marks from the Writing component of the English Language syllabus will be used for continuous assessment. The writing marks derived from students' in-class writing will make up 20% of the total exam mark of the writing component for English.
2. A progress slip will be given out on Parents Day showing your child's writing marks attained in the in-class writing tasks.
3. At the end of the term, the average mark of the scores from your child's writing book will count towards the 20% of the writing examination mark.

The primary rationale for having continuous assessment is to enhance the validity of assessment, by including the assessment of outcomes that cannot be readily assessed within the context of a one-off test/examination. We hope through the use of these results we will have a more reliable indication of the actual abilities of our students. Obtaining assessments based on student performance over an extended period of time can help to provide a more reliable assessment of each student. Another reason for including this in our teaching and learning cycle now is to promote a positive impact on teaching and learning. It can serve to motivate students by engaging them in meaningful activities; and for us teachers, it can reinforce curriculum aims and good teaching practices, and provide structure and significance to an activity that they are in any case involved in on a daily basis.

Parents are again reminded that this approach is already adopted by the Hong Kong Examinations and Assessment Authority in awarding students marks in their public examinations and the wash-back effects are positive and promising.

In the meantime, if you have any questions, please speak to your child's English teacher or you can call the heads of the English Department, Ms. Emily Ma or Ms. J. DeGuzman, at 24764263.

Yours sincerely,

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Mr. Kung Kwong Pui, Joseph  
Principal

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**REPLY SLIP**

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**Re: Continuous Assessment For S1-S3 classes**

I have read the circular and fully understand the arrangement of the Continuous Assessment For S1-S3 classes.

Parent's Signature: \_\_\_\_\_

Student's name: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

**Return this REPLY SLIP to your English teacher on 6<sup>th</sup> October 2011.**