

## School Report

2004-2005

### **Vision**

We hope all our graduates, in addition to achieving value-added academic performance, will develop a well-balanced character and value systems compatible with Catholicism.

### **School Mission Statement**

We follow our school motto 'Ora et Labora (Pray and Work)': we encourage our students to do their best in academic pursuits and glorify the Creator with their work.

We provide students with quality education which prepares them to become citizens with independent thinking and full social awareness in order to play a positive role in the ever-changing world.

# 1 Our School

## 1.1 Brief Introduction

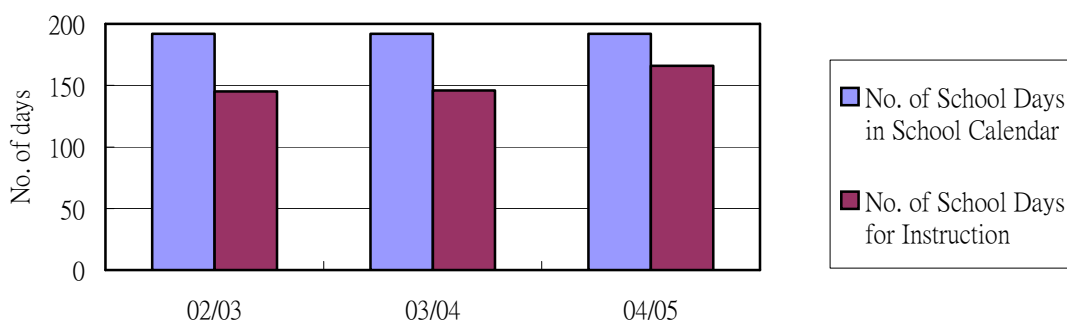
Shung Tak Catholic English College is an aided co-educational secondary school in Yuen Long sponsored by the Catholic Diocese of Hong Kong. It was founded in 1958. The old school campus was situated in Shui Pin Village, Yuen Long, and was relocated to the present premises in Hung Shui Kiu in 1992.

## 1.2 School Management

Our school joined the School Management Initiative Scheme in 1996 to implement school-based management. The SMC believed that such a revamp of the school management would certainly enable the SMC to hear more positive voices about improving teaching and learning and empower the school administration to formulate initiatives to enhance students learning outcomes.

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
02/03	3 (25%)	1 (8.3%)	1 (8.3%)	1 (8.3%)	1 (8.3%)	5 (41.8%)
03/04	4 (28.6%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	6 (42.9%)
04/05	4 (28.6%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	1 (7.1%)	6 (42.9%)

## 1.3 Number of Active School Days



## 1.4 Facilities

The school is in a flexi-designed standard school building located at Hung Shui Kiu, Yuen Long. Lined with trees on all sides, its tranquil setting provides an ideal environment for teaching and learning. In addition to the pleasant environment, our school has good facilities including:

- 26 Standard Classrooms
- 2 Basketball Courts
- Library
- Music Room
- Geography Room
- English Self-Access Room
- 5 Laboratories
- Covered Playground
- Art Room
- Home Economics Room
- Medical Room
- Chinese Self-Access Room
- 3 Remedial Teaching Rooms
- Air-conditioned Hall
- Computer Room
- Design & Technology Room
- Multi-Media Learning Centre
- IT Learning Centre

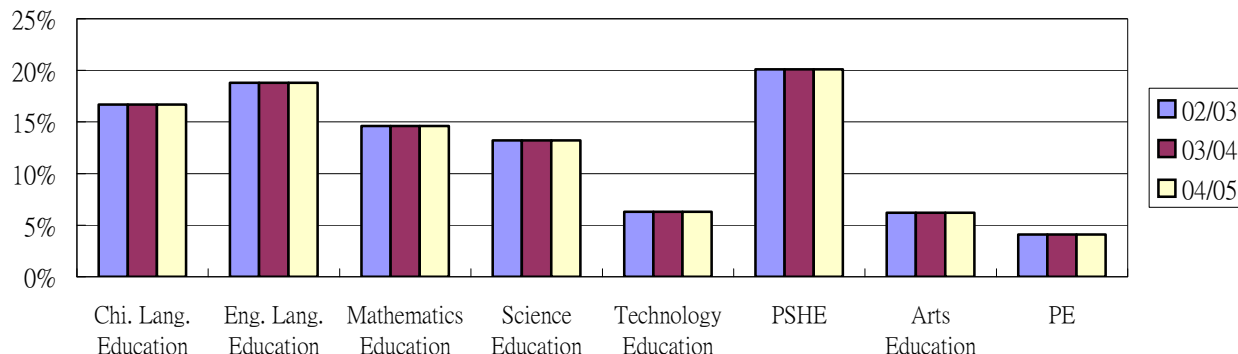
To ensure that students can study in a comfortable environment, all rooms are air-conditioned. Our tuck shop provides a large variety of food to cater for students' different choices. There are three large steel steam ovens for those who bring lunch boxes. Air-conditioned school coaches are also available to provide students with easy transport.

In 2002, our school joined the final phase of the School Improvement Programme to build two extensions, one at each end of the existing school building. The two extensions will provide an additional floor area of almost 2000 square meters for students' learning and activities. Construction works began in May 2003 and would be completed in May 2005.

## 1.5 Lesson Time for the 8 Key Learning Areas

Key learning area	Subjects offered in S1 to S5
Chinese Language Education	Chinese Language, Putonghua (S1-S3), Chinese Literature (S4-S5)
English Language Education	English Language
Mathematics Education	Mathematics, Additional Mathematics (S4-S5)
Science Education	Integrated Science (S1-S2) Physics, Chemistry, Biology (S3-S5)
Technology Education	Design & Technology (S1-S3), Home Economics (S1-S3), Computer Literacy (S1-S3), Computer and Information Technology (S4-S5)
Personal, Sociable, and Humanity Education	History, Chinese History, Geography Civic and Moral Education (S1-S2), Religious Studies (S3-S5)
Arts Education	Art and Design (S1-S3), Music (S1-S3), Visual Art (S4-S5)
Physical Education	Physical Education

The percentages of lesson time allocated to the 8 Key Learning Areas as per school timetable for S1 to S3 in the past three years are shown in the bar chart below:



## 2 Our Students

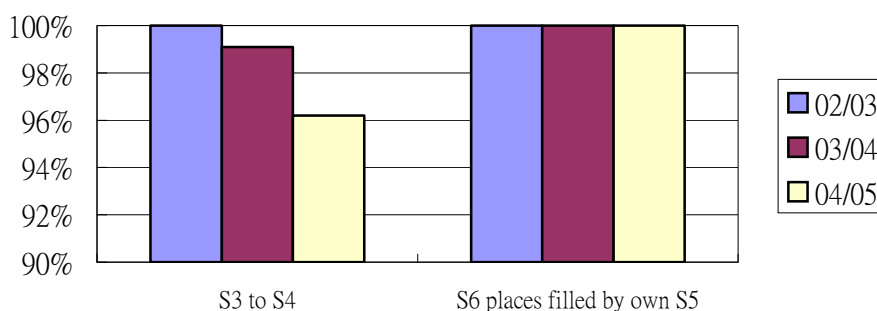
### 2.1 Class Organization

The following table shows the class structure and the number of students in each class in the school year 2004-05.

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	2	2	29
Boys	78	96	102	102	93	21	24	516
Girls	143	129	111	106	115	43	36	683
Total Enrolment	221	225	213	208	208	64	60	1199

### 2.2 Students' Promotion

In the past three years, all S6 and S.4 places were filled by our own S5 graduates and S3 students respectively. A very small number of S.3 and S.4 students were retained as a result of unsatisfactory academic performance.

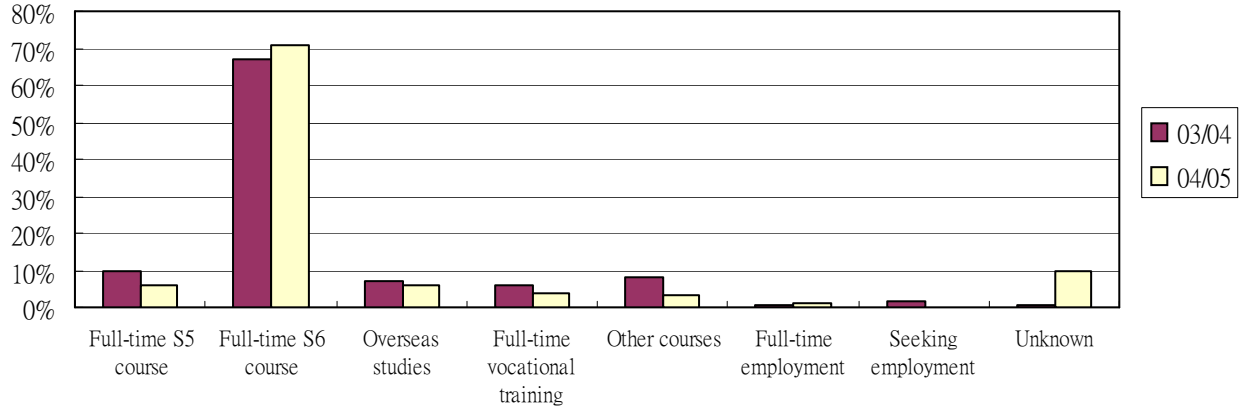


### 2.3 Unfilled Places

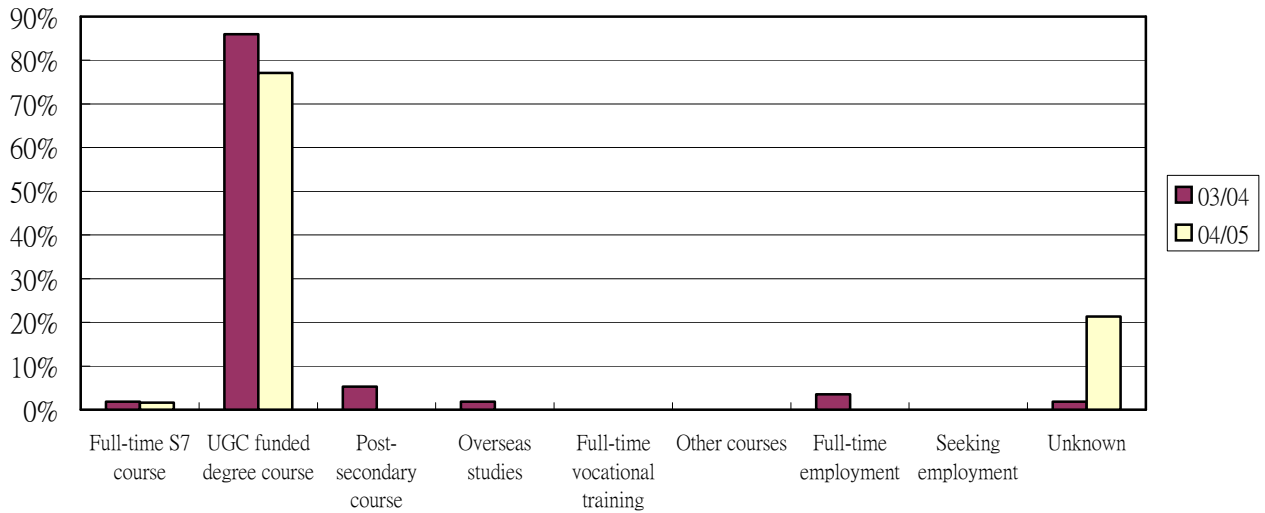
Our school is popular in Yuen Long. There were on average over four hundred primary six students applying for S1 discretionary places in our school in the past four years. There were no unfilled places in our school on record.

## 2.4 Destination of Exit Students, including early exits

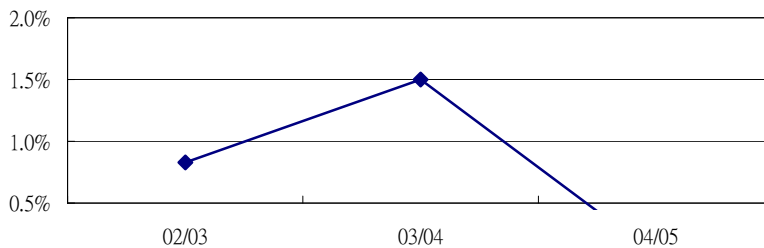
### Pursuits of Secondary 5 Graduates



### Pursuits of Secondary 7 Graduates

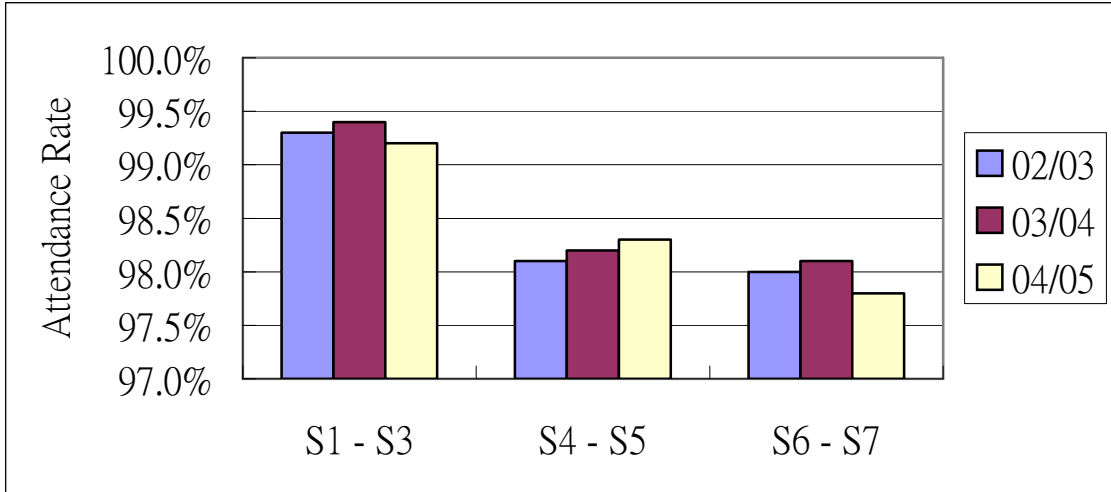


### Percentages of student early exit in the past three years.



## 2.5 Students' Attendance

Our student attendance rate is always high. In the past 3 years, the rate of each level was over 98%.



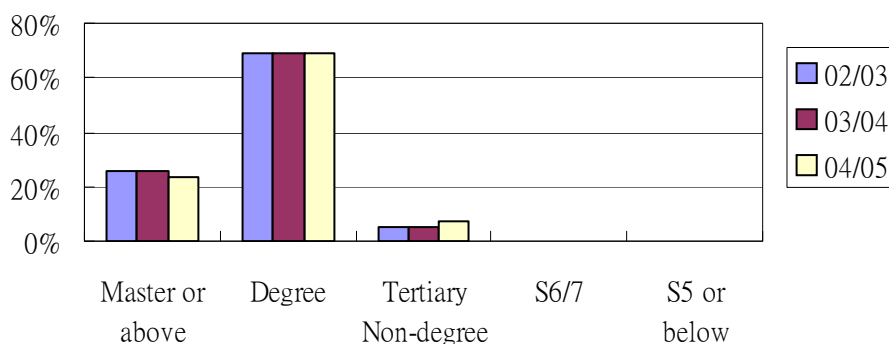
## 3 Our Teachers

### 3.1 Teachers' Qualifications

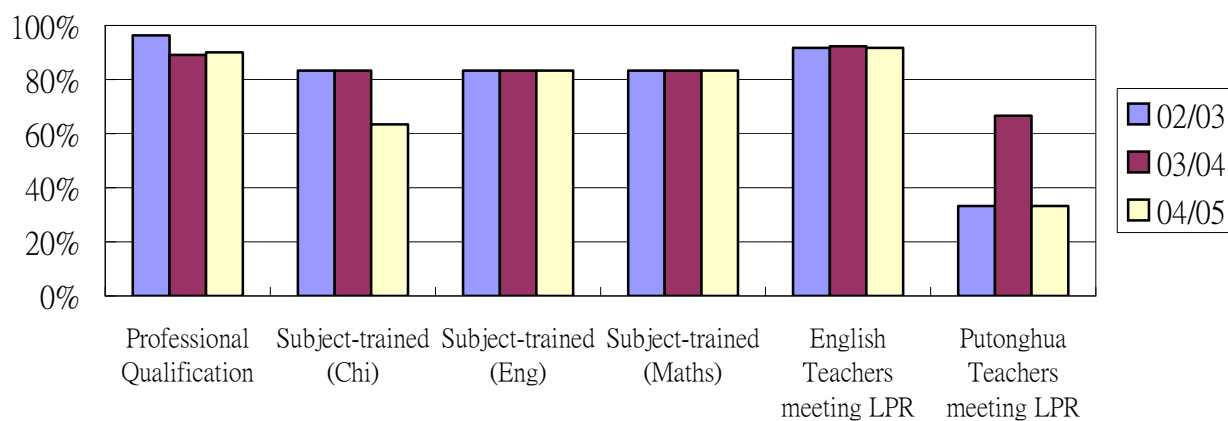
Number of teachers in our school in the past 3 years:

School Year	2002-03	2003-04	2004-05
Number of Teachers	55	55	55

Percentages of teachers' highest academic qualifications in the past 3 years



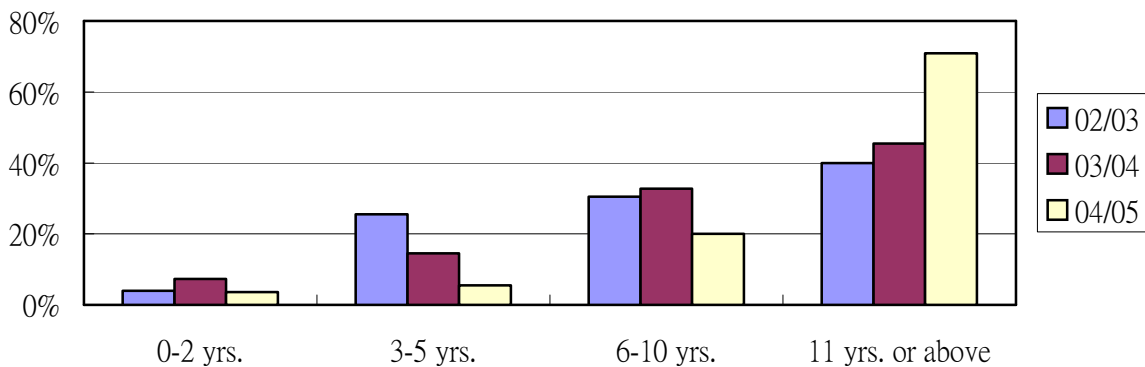
Professional status of teachers in our school:



Percentages of teachers' information technology competency (BIT / IIT / UIT / AIT).

IT Competency	BIT	IIT	UIT	AIT
Percentage of teachers meeting the requirements	5.5%	60.0%	32.7%	1.8%

### 3.2 Teachers' Experience



### 3.3 Teachers' Professional Development

A great majority of our teachers showed high aspirations for further professional development by taking part actively in courses organized by the Education Manpower Bureau and various educational bodies. The average number of training hours undertaken by a teacher last year soared to 92 from 49 the year before whereas the total number of hours of Continuing Professional Development activities undertaken by the principal was 106 hours.

Our school also paid due attention to school-based staff training and development programmes. The major ones were:

- Three staff development days were held in the 04-05 academic year. The first staff development day was held to explore ways to build a reading culture in the school and ways to sustain the general value-addedness of exam subjects in STC. The second staff development day held on 27<sup>th</sup> April 2005 was spent on the preparation of External School Review, followed by all teachers' participation in the Catholic Teachers Day at Hong Kong Coliseum in the same afternoon. The main theme of the last staff development day was the study of the results of stakeholders questionnaires and APASO on 4 July 2005.
- Our school was invited to join the two-year QEF sponsored programme "Improving the Quality of Education for All (IQEA)" again. A new core group was formed focusing on 'Communal Lesson Planning' and 'Interactive Teaching'.
- Experienced teachers were assigned to the new teachers as mentors to help them cope with the new teaching environment.

### 3.4 Staff's Turnover

Staff appointed in 2004-05 : Ms de Guzman J, Ms Wong CY & Ms Yeung NS

Staff's appointment ended in 2004-05 : Ms Chung KK, Ms Lam SM, Mr Perras S, Ms Tse WM, Ms Tsui YN, Mr Tam KW & Mr Yau YC

## 4 Major Concerns (Achievements and Reflection)

### **Major Concern 1: To make mixed ability mode an achievable experience in Shung Tak**

On the basis of shared responsibility, the School Authority, subject departments and functional departments have endeavoured to formulate policies and initiatives to translate our First Major Concern into results since the kick-start of mixed ability mode in September 2003.

In addition to coordinating curriculum policies among various KLAs, the Academic Committee strengthened the tripartite cooperation among the Chinese, English and Mathematics departments to enhance students' academic performance. Setting was adopted in S.3 and S.4 for Chinese and English respectively, whereas S.4 and S.5 were offered enrichment and remedial classes by Mathematics teachers after school. Their continuous effort and commitment over the years were rewarded by the impressive results in the above subjects in the current HKCEE.

To maintain the heterogeneity of the education we provide, other subject and functional committees also adopted measures to complement the development of Major Concern 1. Through appropriate integration and coordination, a number of approaches and activities were launched to help students develop their potential in different realms: popular leadership training courses and ball-game courses organized by the P.E. Department, the Art-in-Art approach adopted by the Art Department to help students acquire basic knowledge and skills in the art creation and appreciation of artwork, collaborative learning through practical work by the Science Department, commendation letters and scholarships in recognition of students' achievements by the Awards Committee, visits to large corporations to broaden students' careers outlook by the Careers Department and day camps by the Counselling Committee to step up students' self-esteem and enhance their communication skills.

The full success of mixed ability mode remains to be seen but some encouraging outcomes are observable; class discipline has significantly improved over the past two years and unruly behaviour on the campus is no longer a common sight.

**Major Concern 2: To enhance all students' motivation in their learning in order to achieve positive value-addedness in all subjects in public examinations.**

Various departments and committees made a concerted effort to enhance students' motivation to learn. In conjunction with the CME Committee and the Social Worker, the Counselling Committee launched a programme called "Enhancement of Students' Learning Motivation" for S.1 students and it was well received by its participants. Interactive and learner-centred approaches were employed by different subject teachers to arouse students' interest and activate their participation in the lessons. The English Department organized two-day thematic English Activities Days three times last year to provide students with ample opportunities to use English in authentic situations such as stall games, chat groups, drama and quizzes.

Uploading tailor-made learning materials on the school intranet to cater for learner diversity has become a common practice. The Summer New Leaf Assessment Scheme for less able students to redeem their unsatisfactory performance in the school examinations proved to be conducive to enhancing learning outcomes. Other enrichment classes and remedial classes for S.1-3 students were operated after each organized test and the interim examination like before. The S.4 and S.5 tutorial classes for various subjects sponsored by Sun Hung Kai Property Ltd. were run successfully.

Our secondary 5 students made history again in the HKCEE this year. The number of A's surged to 120, an all-time high record. With their usual flair, the Seventh Formers walked away with 143 A's, B's and C's in total in the ALE. Such outstanding performance in both public examinations is the best reward for our committed and unswerving teachers and helps to strengthen their aspirations to excellence in teaching.

**Major Concern 3: To create, with Catholic Education as the basis, a caring and prayerful school environment.**

It is the strong belief of our sponsoring body and SMC that a quality secondary education cannot be sufficiently clad without any endeavour to nurture students to become caring, considerate and compassionate children of the Creator.

To keep in alignment with the above belief, the school continued to engender a caring and prayerful environment on the campus with a series of activities organized by various subject panels and functional committees in the 2004-05 academic year.

To imbue the campus with love and care, the Religious Studies Department provided each student with a free prayer book to say prayers at the morning assembly. Junior secondary students were brought before the Marian Shrine to pray in October, the month devoted to Our lady of the Rosaries. Two extra masses were held, one at Christmas time to celebrate the birth of Christ and the other in April for S.5 students before they sat for the HKCEE.

To enhance students' aesthetic pleasure, the Art Department displayed mural decoration painted by students on the walls along the corridor on the second floor to awaken them to the beauty of nature created by God and its harmonious relationship.

A number of meaningful activities were organized by various departments and committees to heighten the Shungtakians' social and civic awareness. The English Department supported Operation Santa Claus and raised more than \$40,000. The Science Department collected 'young blood' from 130 students to help those in need on Blood Donation Day. The Counselling Committee organized a series of activities to foster in students the spirit of 'learning by serving. The Civic and Moral Education Department organized visits to an elderly home and a special school, and a fund raising campaign for the tsunami disaster to help students learn to love and care for the needy.

## 5 Financial Summary

Income \$	Expenditure \$
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### I. GOVERNMENT FUND

(1)	Operating Expenses Block Grant		
	<b>(a) General domain</b>		
	Admin Grant (Salaries for non-teaching staff)	2,560,207	2,299,976
	School & Class Grant (Daily running cost)*	604,013	888,564
	Subject Grants (Expenses of subjects, functional groups and committees)	135,980	110,082
	SBM Supplementary Grant	147,478	101,220
	Other Grants (including Enhancement Grant, Lift Maintenance Grant, etc.)	262,594	56,187
	<i>sub-total:</i>	3,710,272	3,456,028
	<b>(b) Special domain</b>		
	Grants related to student support (including Programme Fund, etc.)	6,388	13,674
	Grants related to extensive reading	24,996	22,711
	Capacity enhancement grant	416,604	442,010
	<i>sub-total:</i>	447,988	478,395
(2)	<b>Composite Furniture and Equipment Grant</b>	234,889	207,566

### II. SCHOOL FUNDS (GENERAL FUNDS)

	Tong Fai	273,417	63,907
	Sun Hung Kei	448,976	470,705
	Scholarship	30,500	42,300
	Collection of fees for electricity charges for air-conditioning	127,029	127,029
	<i>sub-total:</i>	879,922	703,940

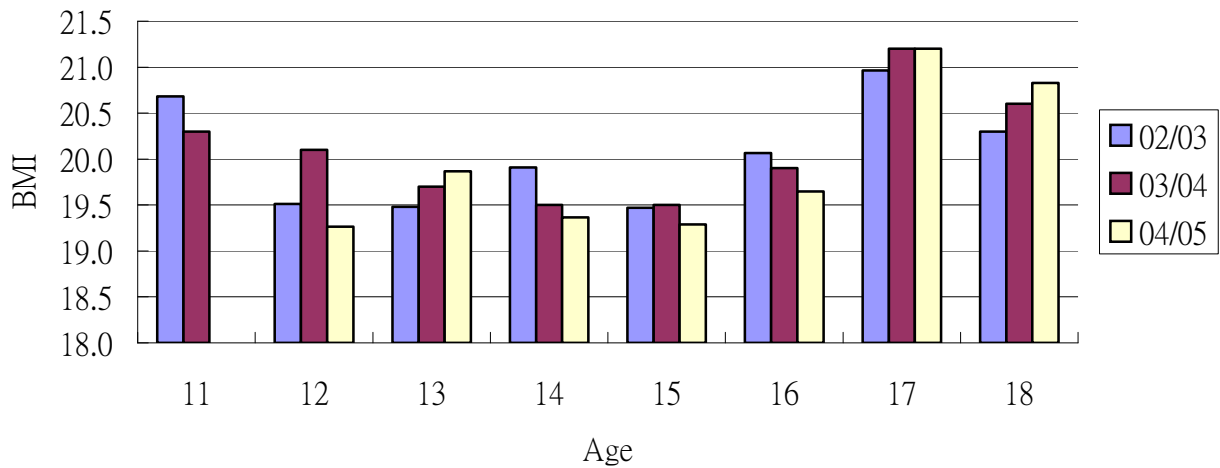
	Total surplus for 04/05 school year		427,142
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\*: Electricity charge was partly paid by the air-conditioning fees collected from students.

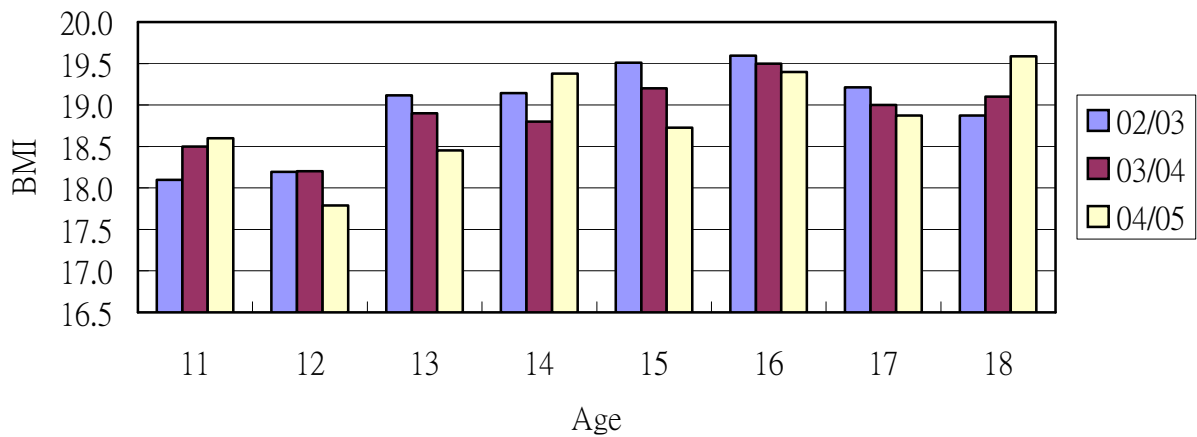
## 6 Performance of Students

### 6.1 Students' Physical Development

Body Mass Index of Boys (Normal range: 18.5 – 22.9)



Body Mass Index of Girls (Normal range: 18.5 – 22.9)



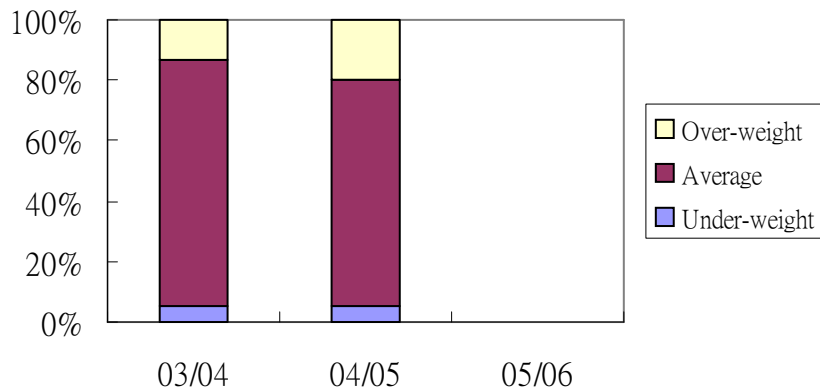
## Physical Fitness Test

items	Requirement	Percentage of students reaching the requirement in 2003-04
Skinfolds	10.3%-20.1%	78%
Sit-ups	36 per min	72%
Sit-and-reach	27 cm	67%
Push-ups	16 times	66%
9-minute run	1650 m	50%

## Students' Weight

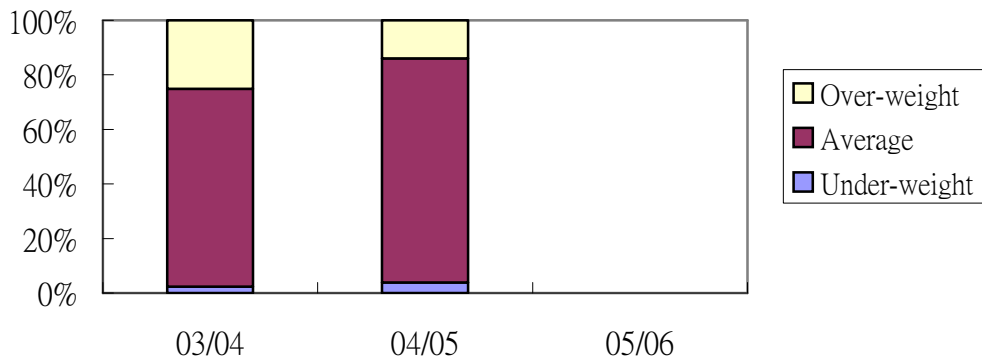
### Students' Weight of Girls

#### Girls



### Students' Weight of Boys

#### Boys



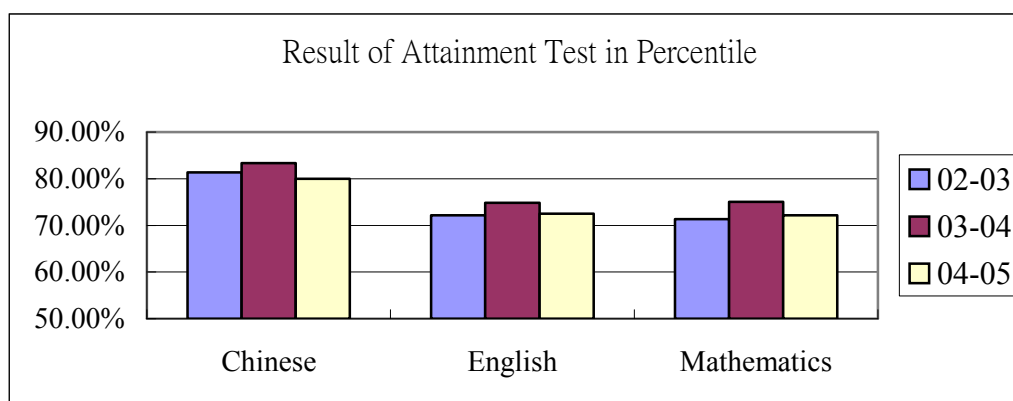
## 6.2 Students' Reading Habit

### Number of books borrowed from the school library

Level	Number of books borrowed		
	2002-2003	2003-2004	2004-2005
Secondary One	1858	2415	3051
Secondary Two	1513	1238	1395
Secondary Three	1256	885	905
Secondary Four	824	819	1076
Secondary Five	331	814	850
Secondary Six	627	383	488
Secondary Seven	555	519	160

## 6.3 Hong Kong Attainment Tests (Pre-S1)

All secondary one students sit for an attainment test provided by EMB after their registration. The test provides general information about their academic standards in the three core subjects before their studies in our school. The following table shows the percentiles of the test results in percentiles of the attainment tests in the past three years.

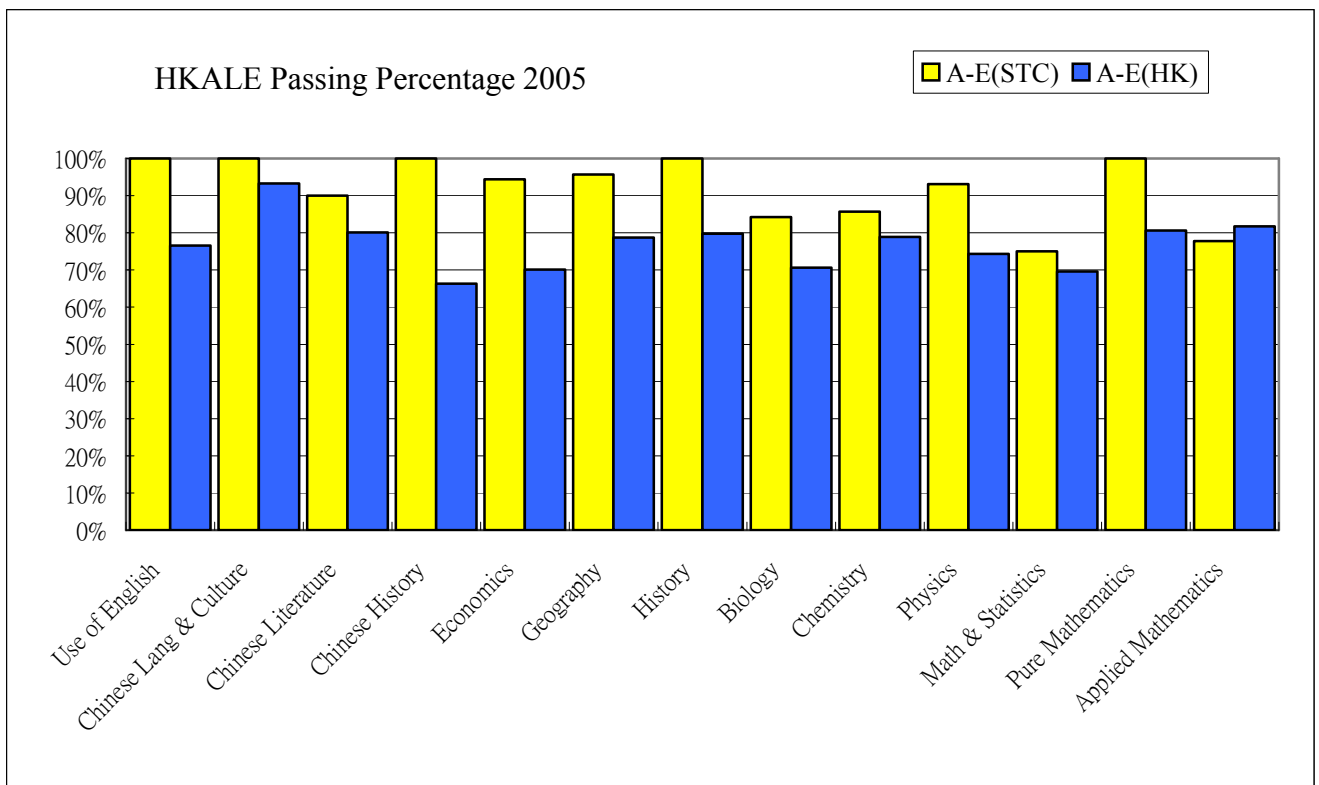
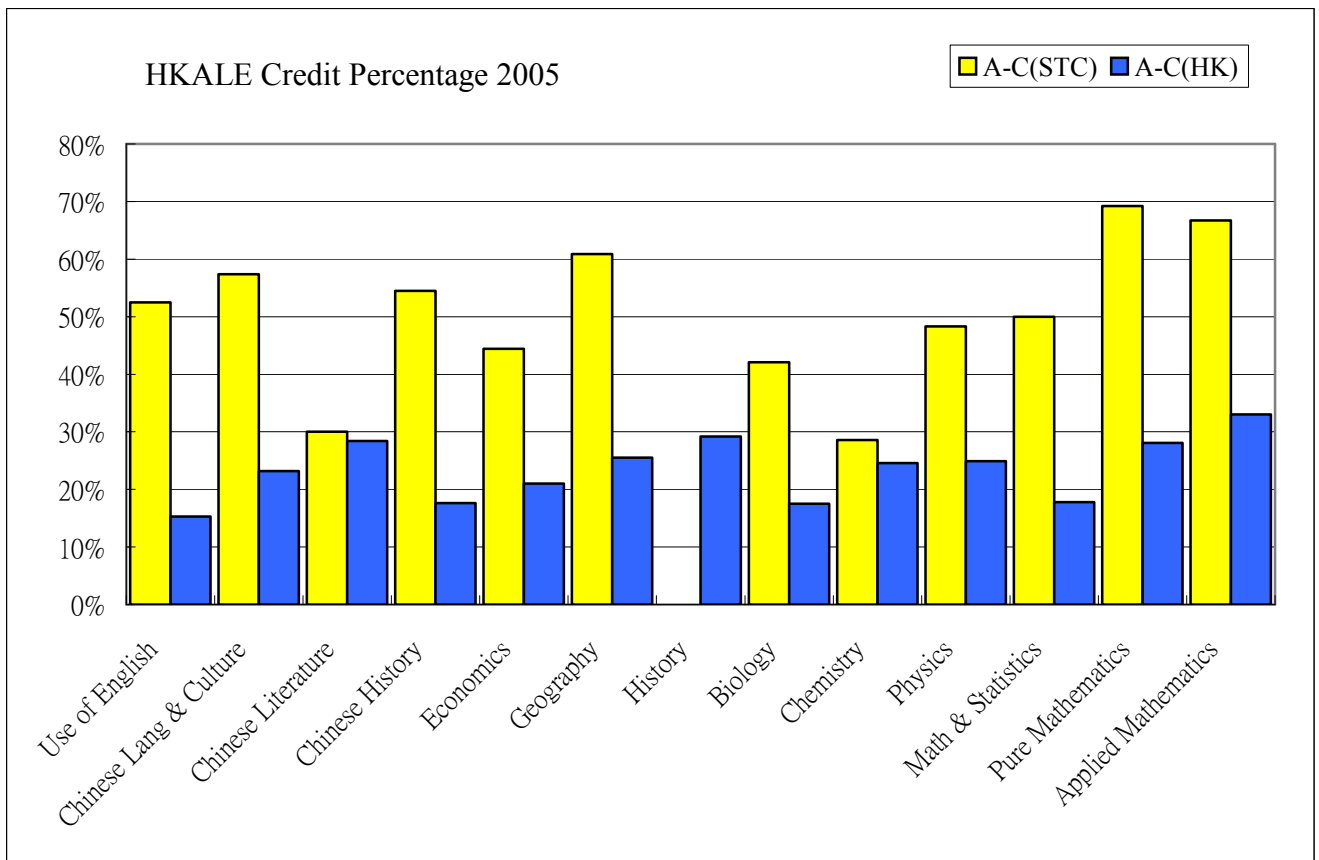


## 6.4 Public Examinations Results

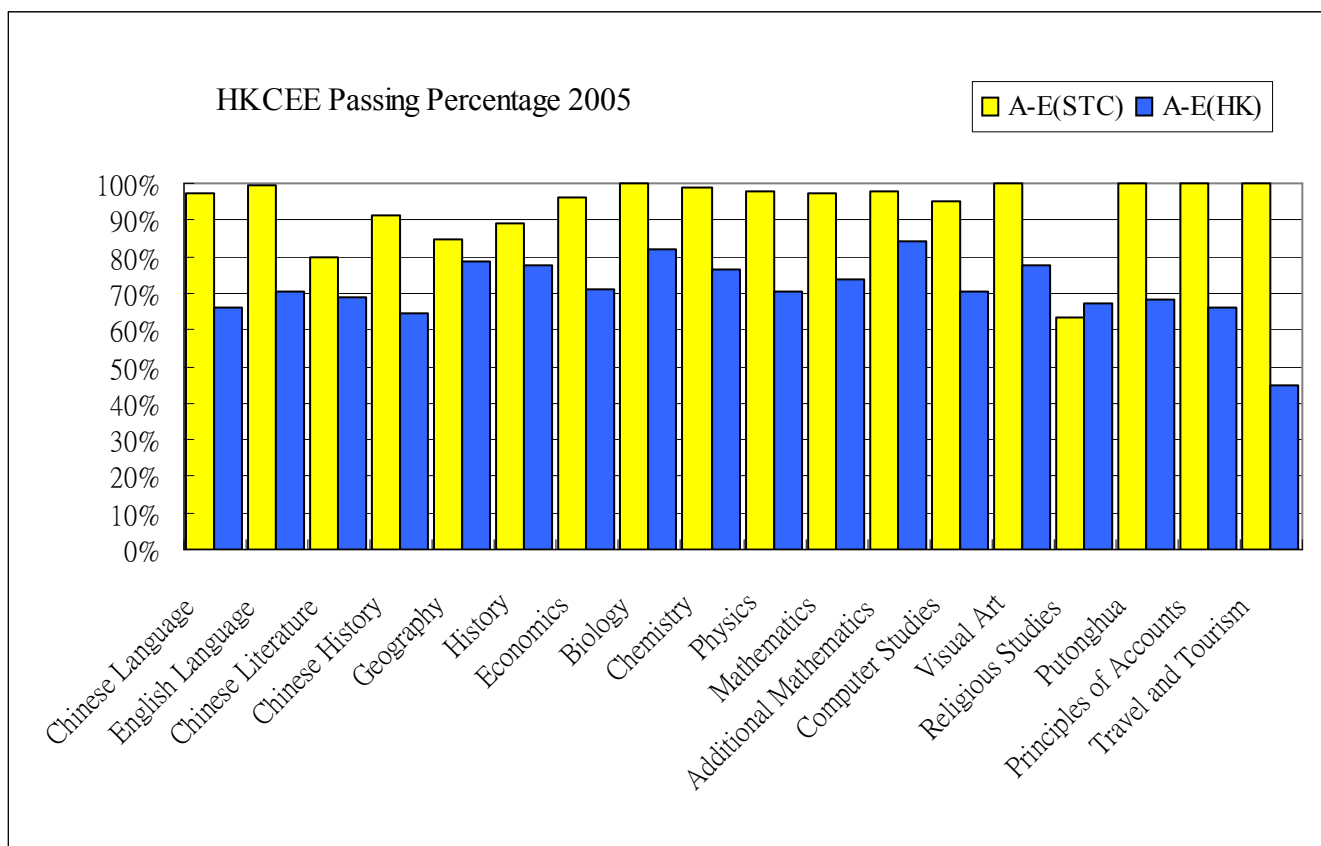
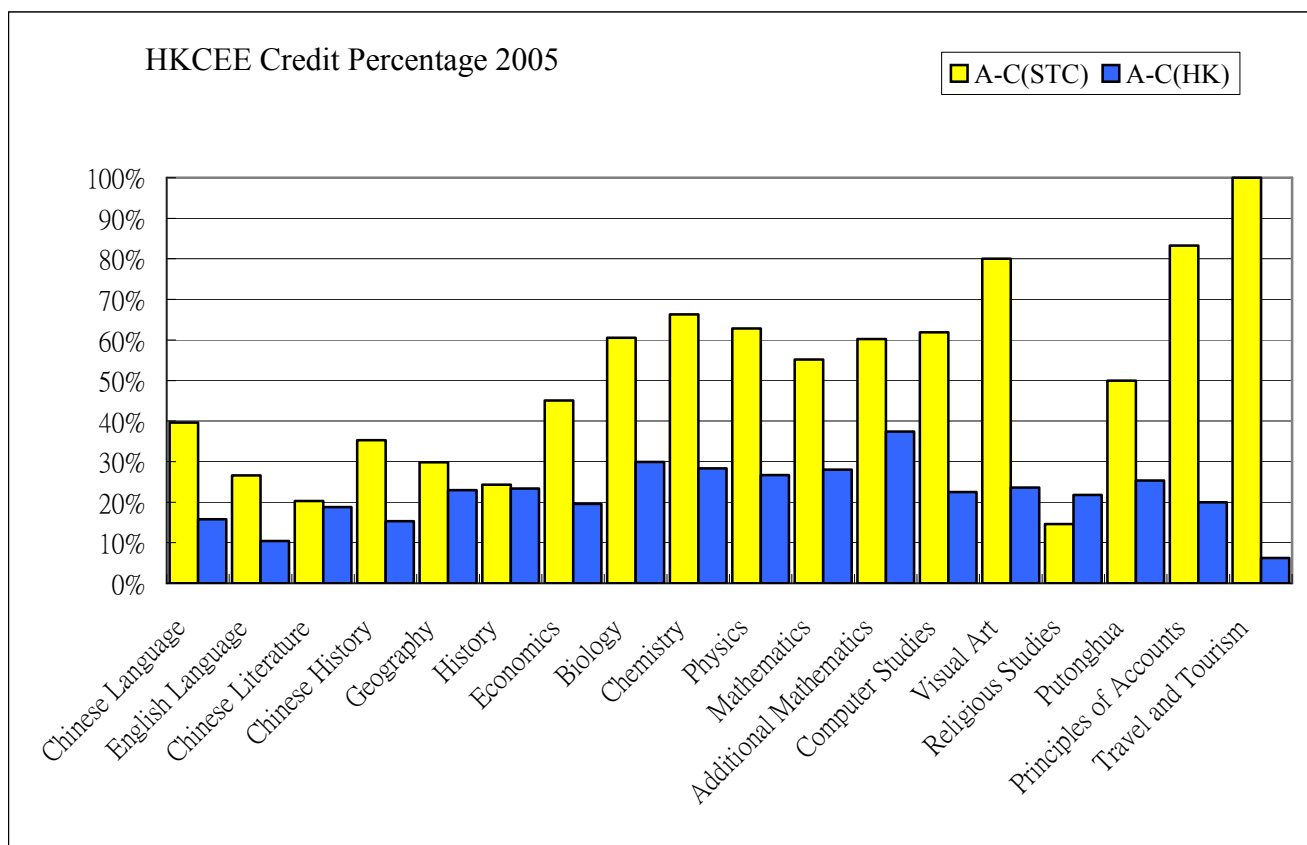
The table below shows the overall performance in the public examinations.

HKCEE		HKALE	
No of students sat	201	No of students sat	61
% of students awarded grade E or above in at least 5 subjects	90.5%	% of students awarded the minimum entrance requirements for local degree courses	81.9%
% of students awarded 14 points or more in the best 6 subjects	60.1%	No of distinctions (grade A)	23
No of distinctions (grade A)	120	No of credits (grades B & C)	120
No of credits (grades B & C)	533	Best individual result	4A1B
Best individual result	9A1B		

# Hong Kong Advanced Level Examination Results, 2005



# Hong Kong Certificate of Education Examination Results, 2004



## 6.5 Inter-school Activities and Prizes Won

### Art

Name of Competition	Participant	Post/Result
Exhibition of Secondary School Students' Creative Visual Arts Works	Chan Tsz Yan, Jennifer (3J) Nam Ho Ying, Christy (3P) Chan Mei Kwong, May (4M) Chiu Wun Wun, Nova (4M) Wong Yin Ting, Chinny (4P) Fung Chung Yan, Kelly (5J) Ko Man Nga, Dorothy (5L) Tsoi Sha Sha, Sara (5L)	Outstanding
Building up Harmonic Family Painting Competition	Suen Ka Yi, Yociky (4L)	Honorable
	Tsoi Sha Sha, Sara (5L)	3rd

### Chinese

Name of Competition	Participant	Post/Result
HKSSF Prose Reading (Cantonese)	Choi Tin Chi, Perry (1P) Yiu Sheung Kan, Kenneth (2J)	1st
	Chan Wai Yee, Anita (1M) Cheong Ching, Dolphin (2S)	2nd
	Law Ka Kwong, Anthony (2S)	3rd
HKSSF Solo Verse Speaking (Cantonese)	Chung Kam Sheung, Ivy (4L)	2nd
HKSSF Solo Verse Speaking (Putonghua)	Wong Siu Fai, Tony (1P)	2nd
	Lok Ying Ching, Julie (6S)	3rd
HKSSF Choral Speaking (Cantonese)	SIL Students	1st

### English

Name of Competition	Participant	Post/Result
HKSSF Solo-verse Speaking	Yiu Sheung Kan, Kenneth (2J) Lau Chau Tung, Hedy (2J)	1st
	Chan Wai Leung, William (1S) Chan Wing Sze, Ruki (1J) Wong Sik Ah, Marissa (2J) Lam Chin Sao, Sally (4S) Lau Hoi Man, Heidi (5S)	2nd
	Mau Mei Na, Lama (1J) Ho Yan, Joyce (2J) Kan Man Ching, Mandy (2L) Ho Chun Man, Simon (4S) Fok Ka Mei, Mimi (4L) Poon Ki, Yuki (4L) Hui Sin Yi, Sindy (4P)	3rd
HKSSF Prose Reading	Li Yee Shan, Edith (3J) Chan Pak Hang, Henry (4J) Chan Tsz Hong, Geo (5J) Cheung Tsui Ping, Cathy (5P)	1st
	Leung Tsz Hong, Billy (2J) Yiu Sheung Kan, Kenneth (2J) Leung Wing Tung, Anna (2S) Chung Ho Fai, David (3J) Wong Ping Leong, Allen (3J) Ho Ka Ling, Sally (3L) Chu Tun Yin, Gary (4P) Chan Yuen Tung, Jessie (4M) Qiu Yuhang, Calvin (5S) Lau Man Ting, Anna (5S)	2nd
	Choy Chun Yin, Tony (1S) Lau Chau Tung, Hedy (2J) Kan Man Ching, Mandy (2L) Mok Kie Bong, Gilbert (3L) Wong Wing Chun, Thomas (3L) Chiu Nga Ting, Mary (3J) Li Sin Yung, Cecilia (3J) Yau Tsui Yee, Karen (3P) Fok Ka Mei, Mimi (4L) Poon Chun Hei, Jessica (5J)	3rd

## English

Name of Competition	Participant	Post/Result
HKSSF Prose Sight-reading	Yau Tsui Yee, Karen (3P) Tsang Suk Hing, Emily (5P)	1st
	Li Yee Shan, Edith (3J)	2nd
	Liu Nga Yan, Joyce (3L) Chung Wai Yin, Janice (5S)	3rd
HKSSF Public Speaking Team Forms 4 to 7	Cheng Ka Yee, Sally (5P)	1st
	Hui Siu Wing, Terry (5P) Tang Sin Lau, Harry (5P) Tse Pak Hi, Giant (5P)	2nd
	Lee Tsz Leung, Danny (5S) Leung Chi Hin, Ron (5S) Yu Chung Ho, Kelvin (5S)	3rd
HKSSF Public Speaking Solo Forms 6 to 7	Lau Hoi Man, Heidi (5S) Woo Hoi Yi Heidi, Heidi (5S)	1st
	Wong Ping Kuen, Ricky (7S)	2nd
HKSSF News Feature Presentation	Tsui Tsz Kong, Jack (6A)	1st
	Ling Ka Yan, Anna (6A) Sze Long Yin, Alice (6A) Wong Ka Ho, Toby (7A) Li Hei Man, Kelvin (7S) Tong Man Tsit, Cherry (7S)	2nd
	Yuen Yee Man, Eileen (6A) Chan Wai Chi, Gordon (6S) Chung Hei Ting, Iris (7A) Ho Chun Yan, Edmond (7S)	3rd
HKSSF Form 1 to 2 Dramatic Duologue	Chan Hau Tung, Karen (2S)	2nd

## Health and Civic Education

Name of Competition	Participant	Post/Result
「不同屋簷下仍是好爸爸」徵文比賽	Mak Sui Fung, Chris (3L)	Merit
Story writing competition	Chan Wai Yee, Anita (1M)	Merit

## Mathematics

Name of Competition	Participant	Post/Result
CDSC Mathematics Competition	Kan Man Chi, Amanda (4P) Law Tsz Ying, Jessica (4P) Pang Kin Wah, Kelvin (4P) Wong Wing Ho, Vito (4P)	2nd
HK Maths High Ach. Sel. Contest	Chu Kin Leung, Leo (3L) Ng Wai Leong, Tom (3L)	2nd
	Ho Chun Chau, Tim (2L) Lau Yik Chun, Tony (2L)	3rd
Pui Ching Invitational Math Competition	Kan Man Chi, Amanda (4P)	Silver
	Ho Chun Chau, Tim (2L) Law Tsz Ying, Jessica (4P)	Bronze
	Book Tsz Sun, Jason (1J)	Merit
HK Math Olympiad	Kan Man Chi, Amanda (4P) Law Tsz Ying, Jessica (4P) Pang Kin Wah, Kelvin (4P) Wong Wing Ho, Vito (4P)	Merit

## Physical Education

Name of Competition	Participant	Post/Result
HKSSF (YL) Girls A - Cross-country	Fung Wai Ting, Tiffinany (1S) Ng Yan Ying, Ruth (3J) Leung Chi Wun, Candy (4J) Ma Chuen Lun, Helen (5P) Yeung Sau Yu, Jessie (6A) Poon Wing Kan, Maggie (6S) Chan Yuen Yu, Jenny (6S)	4th
HKSSF (YL) Girls B - Cross-country	Wong Ching Ying, Janet (3P) Chan Sin Man, Kay (3S) Fung Chui Kwan, Windy (4J) Cheung Hiu Kwan, Spring (4L) Fung Hoi Ling, Helen (4M) Chow Yi Fu, Eve (4S) Lo Shin Yan, Grace (4S)	4th
HKSSF (YL) Girls B Grade 4x100m Relay Athletic Competition	Fung Hoi Ling, Helen (4M) Cheung Hiu Kwan, Spring (4L) Fung Chui Kwan, Windy (4J) Lo Shin Yan, Grace (4S)	1st
YL Sports Fest. Table-tennis Team Competition	Wu Lik, Kent (3J) Chan Chung Pui, Daniel (5P) Cheung Chi Chung, Jason (6S)	2nd
	Tsang Po Yan, Rita (6A) Hong Tin Man, Sharon (3L) Chan Sin Man, Kay (3S) Wong Hoi Ming, Phokie (1S)	3rd
HKSSF (YL) Boys B - Badminton	Wong Yee Man, Dick (4S) Wong Wing Ho, Vito (4P) Lo Ting Chun, Marco (4P) Lam Kwok Kuen, Jack (4P) Lam Kwok Fung, Kevin (1L) Wu Lik, Kent (3J)	1st
HKSSF (YL) Girls C - Badminton	Wong Hoi Yau, Karina (1J) Chan On Sum, Onesta (2M) Wong Yee Shan, Margaret (2J) Mak Wan Ching, Abby (1J) Cheung Ka Yu, Carrie (2J) Fung Wai Ting, Tiffany (1S) Leung Ka Wing, Wing (1J) Ho Lee Lee, Lily (1P)	1st
YL Catholic Secondary School 04-05 Annual Sports Day Secondary Boys 4x100m Invitation Relay	Leung Ka Ming, Simon (6A) Yau Hok Yeung, Simon (1M) Book Tsz Sun, Jason (1J) Lui Ka Wai, Gary (2J) Wong Chun Wai, Ken (1P)	1st
National Day Badminton Invitation Competition (Yuen Long Secondary School)	Wong Yee Man, Dick (4S) Wong Wing Ho, Vito (4P) Lo Ting Chun, Marco (4P) Lam Kwok Kuen, Jack (4P) Wu Lik, Kent (3J) Wong Hoi Yau, Karena (1J) Mak Wan Ching, Abby (1J) Cheung Ka Yu, Carrie (2J) Wong Yee Shan, Margaret (2J)	2nd

## St. John Cadet

Name of Competition	Participant	Post/Result
St. John Cadet Interdivisional Competition (Individual)	Tang Sin Ping, Yuki (2M)	1st
St. John Cadet Interdivisional Competition (Overall)	St. John Cadet Shung Tak Combined Division	1st
St. John Cadet Interdivisional First-aid Competition	Wong Hoi Man, Althea (3L) Cheung Sin Yi, Zoe (4J) Man Ka Ling, Karen (4P)	3rd
St. John Cadet Interdivisional Footdrill Competition	St. John Cadet Shung Tak Combined Division	1st
St. John Cadet Interdivisional Home-nursing Competition	Tang Yan Ki, Iris (3J) Nam Ho Ying, Christy (3P)	2nd

## Music

Name of Competition	Participant	Post/Result
H.K. Music Festival Chinese – Mixed Voice	Junior Mixed Voice Choir (Chinese)	1st
H.K. Music Festival English – Mixed Voice	Junior Mixed Voice Choir (English)	Proficiency

## Miscellaneous

Name of Competition	Recipient / Result
The Yan Chai Award For The Most Improved Junior Secondary Students	Heung Wai Yee, May (3J)
Yuen Long District Fight Crime Committee ----- Most Improved Awards	Ng Tsz Wing, Michelle (2J) Hui Chung Man, Benny (3S) Ng Tsz Fung, Jimmy (4L)
Sir Edward Youde Memorial Fund	Ling Ka Yan, Anna (6A) Li Fengyi, Fabiola (5P)
Rev. Joseph Carra Memorial Education Grants	Wong Sze Chau, Steven (6S)
Government Matriculation Maintenance Grants (GMMG) 2004/2005	Chan Sze Man, Flossie (7A) Ng Fan Fong, Christy (7A) Wong Ha, Helen (7A)
Nichola Myers and Kenneth McBride Memorial Fund	Tsang Pui Kei, John (6S)
Government Scholarships 2004/2005 & 2005/2006	Tsang Wing Shan, Winnie (6S)
Lion & Globe Educational Trust Best Improved Students Award	Chan Nga Chi, Vicky (2J) Ng Tsz Wing, Michelle (2J) Wong Sik Ah, Marissa (2J) Lau Ka Cheuk, George (2M) Yau Man Wun, Angel (2P) Lai Yee Suen, Doris (3L) Tang Yan Wing, Henry (3P) Yau Chi Kit, Charles (3P) Chau Shing Hang, Ivan (3S) Hui Chung Man, Benny (3S) Chan Pak Hang, Henry (4J) Ng Tsz Fung, Jimmy (4L) Chan Wai Ling, Kathy (4M) Ngai Yu Tin, Henry (4P) Wong Kam Yuen, Gary (4S)

## 6.6 Students' Participation in Extra-curricular Activities

The 2003-04 scholastic year saw the ECA committee's steady expansion in providing a great variety of services to students. There were totally 25 clubs, 4 houses and 29 class associations all under the supervision of the Students' Union.

The launching of the self-development project for S.1 and S.2 created both a direction and dimensions for the school to unearth and develop students' potential in non-academic areas. Participants could choose one area out of art, music, and sports and exploit their potential.

As for senior formers, training courses were organized to foster their leadership skills. We should not forget to mention that the leadership training programme for 25 Secondary Three potential leaders has been successfully completed and this group of leaders will start serving their fellow-schoolmates in the 2005-06 school year.

Apart from coordinating extra-curricular activities within the school, the ECA Committee also helped to publish SU newspaper, arrange interflows with other student organizations with our SU, conduct consultative meetings, ensure the smooth running of the morning assembly, monitor the uses of boards and rooms and involve students in shaping the policies of the extra-curricular activities.

In sum, the ECA committee exerted great efforts to lay a solid foundation for the whole person development of the students and changed the concept of extra-curricular activities in school to that of extended activities in the hope that our students will grow independently and take up challenges in life boldly.

## 7 Key Issues for the new School Development Plan

1. To make mixed ability mode an achievable experience in Shung Tak.
2. To enhance all students' motivation in their learning in order to achieve a positive value-addedness in all subjects in public examinations.
3. To create, with Catholic Education as the basis, a caring and prayerful school environment.