

# STC

SHUNG TAK CATHOLIC ENGLISH COLLEGE

天主教崇德英文書院

# ANNUAL PLAN

2006-2007

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# **I. School Vision, School Mission and Major Concerns**

## **1. School Vision**

**We hope all our graduates, in addition to achieving value-added academic performance, will develop a well-balanced character and value systems compatible with Catholicism.**

## **2. School Mission**

**We follow our school motto ‘Ora et Labora (Pray and Work)’:  
We encourage our students to do their best in academic pursuits and glorify the Creator with their work.**

**We provide students with quality education which prepares them to become citizens with independent thinking and full social awareness in order to play a positive role in the ever-changing world.**

## **3. Major Concerns for 2006-2009**

- ❖ To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.**
- ❖ To provide an ever-caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.**

## Implementation Plan of Biology Department in line with major concerns of STC

1. *Major concern :* To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>◆ Teachers will be required to participate in all the seminars or refresher courses related to the new 334 syllabus.</li> <li>◆ More reference books, VCD /DVDs related to the new topics (e.g. biotechnology, etc.) will be purchased.</li> <li>◆ Overseas past exam papers will be purchased so as to broaden the techniques in setting exercises and exam questions.</li> <li>◆ To enhance teaching and learning effectiveness through peer lesson observation and communal lesson planning.</li> </ul>	09/06– 07/07	<ul style="list-style-type: none"> <li>◆ Teachers can understand well the new 334 syllabus and then can be well prepared for their future teaching duties.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Records of teachers attending seminars and related courses.</li> <li>◆ Reports of peer lesson observation and communal lesson planning</li> </ul>	Biology Teachers	<ul style="list-style-type: none"> <li>◆ VCDs or DVDs related to new 334 syllabus</li> <li>◆ Overseas past paper</li> </ul>

2. *Major concern :* To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>◆ Blood Donation and Organ Donation card signing activity</li> <li>◆ Individual guidance will be given to less capable students.</li> <li>◆ Students are encouraged to form study groups.</li> <li>◆ More verbal encouragement will be given.</li> </ul>	09/06 – 07/07	<ul style="list-style-type: none"> <li>◆ Students will become more concerned about the importance of Civic responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>◆ No. of students participating in Blood Donation</li> <li>◆ Feedback from students</li> </ul>	Biology Teachers and executive members of Biology Club	<ul style="list-style-type: none"> <li>◆ Subsidies for activities organized by Biology Club</li> <li>◆ Purchase more reference books for students</li> </ul>

## Implementation Plan of Chemistry Department in line with the Major Concerns of STC

**1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.**

Strategies/ Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<b>Preparation of NSS</b> 1. To equip & build up an effective teaching force. Teachers attend Seminars and workshops run by EMB/ Universities on the topics involving elective parts	9/06 to 8/07	<ul style="list-style-type: none"> <li>• Teachers attend Seminars and workshops run by EMB/ Universities on the topics involving elective parts</li> <li>• Teachers learn the philosophy involved through reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be familiar with the subject matter in the elective part and have confidence in effective teaching</li> <li>• A culture of sharing and mutual support</li> </ul>	Chemistry teachers of respective classes & laboratory technician.	manpower
2. To develop effective teaching and learning strategies and to enhance students' self-learning ability - Teachers attend seminars - Teachers learn the philosophy involved through reading .	9/06 to 8/07	<ul style="list-style-type: none"> <li>• Teachers will be able to help students to develop generic skill</li> <li>• students will be able to study by themselves through getting information through internet search and library search</li> </ul>	<ul style="list-style-type: none"> <li>• Result of test/exam</li> <li>• oral presentation by students</li> <li>• attitude of students (observed by teachers)</li> </ul>	All chemistry teachers	manpower

3. To develop and accumulate resources - Buy more books on new topics for teachers and students - Buy equipment for new syllabus e.g .more microscale equipment, more data loggers for investigative study	9/06 to 8/07	<ul style="list-style-type: none"> <li>Teachers will prepare the work better.</li> </ul>	<ul style="list-style-type: none"> <li>Result of test/ exam.</li> </ul>		sufficient funding on buying books and equipment.
4. To develop self evaluation mechanism & varied assessment methods	9/06 to 8/07	<ul style="list-style-type: none"> <li>Teachers will be able to assess students fairly and help students to have better development.</li> </ul>			decrease the no. of students

**2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.**

Strategies/ Tasks	Time scale	Success Criteria	Methods of evaluation	People responsible	Resources Required
After marking each test , the weaker students of 4 P & S are grouped together to have tuition courses after school in order to help them to understand the concepts better. Thus the sinking group will be saved.	09/06 to 08/07	<ul style="list-style-type: none"> <li>Students understand the concepts better through a better foundation. They can cope with their work.</li> <li>Improvement in the coming tests.</li> </ul>	<ul style="list-style-type: none"> <li>oral questioning.</li> <li>written quiz.</li> </ul>	Ms. P.C. Wong	manpower

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To raise students' interests in learning Chemistry through discovery approach	09/06 to 08/07	Students develop interest in studying Chemistry.	Discussion	All Chemistry teachers	manpower
S3 to S5 Students are divided into 12 groups in accordance with their class numbers when doing experiments. The more able student in the group is chosen to be the group leader in order to help the lower achievers, i.e. collaborative learning..	09/06 to 08/07	<ul style="list-style-type: none"> <li>• Students develop interest in studying Chemistry.</li> <li>• Work out the experiment successfully.</li> <li>• Improvement in laboratory skills.</li> <li>• Students actively participate in the classroom and laboratory.</li> </ul>	<ul style="list-style-type: none"> <li>• Talking with students during or after experiments.</li> <li>• Give students quiz and test when a chapter is finished.</li> </ul>	Chemistry teachers of respective classes & laboratory technician.	manpower i.e. The chemistry laboratory technician is available whenever there are students doing experiments in the laboratory.
To encourage students to visit library and read magazines on the Chemistry topic. Students may gain more update Chemistry knowledge and this raises their interest in gaining fundamental knowledge of chemistry	09/06 to 08/07				<ul style="list-style-type: none"> <li>• More resource books related.</li> <li>• Chemistry magazines subscription</li> </ul>
-To help students to have self-learning through interactive quiz and material. The following materials were put in the following intranet. website: <a href="http://club.stc.edu.hk/Metals_web/main.html">http://club.stc.edu.hk/Metals_web/main.html</a> <a href="http://club.stc.edu.hk/tcss">http://club.stc.edu.hk/tcss</a> for acids & alkalis. These are self-	9/06  6/07	Improvement of students' work and examination result.	Quiz & Examination	All Chemistry teachers & I.T. technician	the intranet

<p>learning mode and quizzes. Teachers can access the statistical result and help students to correct their wrong concepts.</p> <p>-Questions on redox reactions and electrochemistry will be prepared.</p> <p>-To encourage students to become independent learners, build up the natural curiosity</p> <p>-Encourage students to use e-class for exercises and test for self study</p>					
<p>After marking each test, the weaker students of 4 P &amp; S are grouped together to have tuition courses after school in order to help them to understand the concepts better. Thus the sinking group will be saved.</p>	09/06 to 08/07	<ul style="list-style-type: none"> <li>Students understand the concept better and get a better foundation. They can cope with their work.</li> <li>Improvement in the coming tests.</li> </ul>	<ul style="list-style-type: none"> <li>Oral questioning.</li> <li>written quiz.</li> </ul>	Ms. P.C. Wong	
<p>Projects are assigned to S 4 &amp; 7 students in order to train students to learn research skills, to collect and collate information and present it in a clear and coherent manner.</p> <p>Exercises involving internet search, library search and newspaper cutting will be assigned to S 3 &amp; S 5 students in order to broaden their way to study Chemistry.</p>	09/06 to 08/07	<ul style="list-style-type: none"> <li>Students develop interest in Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Students' performance in examinations</li> <li>Students' presentations after they have finished the investigation</li> </ul>	All Chemistry teachers	
<p>Purchase more CD Roms in order to enrich the quality of teaching and to raise students' interests in learning Chemistry</p>	09/06 to 08/07	<ul style="list-style-type: none"> <li>Students develop interest in Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Students' performance in examinations.</li> </ul>	All Chemistry teachers	About \$2000

			<ul style="list-style-type: none"><li>● Students' presentations after they have finished the investigation</li></ul>		
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## 中文科關注事項

關注事項一：配合教改，透過有效的教學上的改變、持續性專業及課程的發展，以提昇本科的成績。

策略/工作	時間表	成功準則	評估方法	負責人	所需資源
<p>一、加強學生之間的互動及協作，上課多採用小組形式，以提升學生於課堂上的參與，加強其自學及表達的能力。</p> <p>1· 透過小組互動及協作的模式，讓學生多發言、多參與，從而更容易掌握教學的重點。</p> <p>2· 中一級循序漸進地實施小組形式上課，其餘級別則隨機安排。</p> <p>3· 以小組形式上課，教師應擔當促進者的角色。</p> <p>4· 最初施行小組形式上課時，宜注意學生的組合，每組應有敢於發言的學生，由他們帶動討論，後再鼓勵其他學生的參與。</p> <p>5· 為節省分組所花的時間，可與通識科合</p>	09/06-08/07	<ul style="list-style-type: none"> <li>- 學生能積極投入課堂活動</li> <li>- 學生於小組討論中能踴躍發言</li> <li>- 學生日常課業表現理想</li> <li>- 教師互相觀課的次數增加</li> <li>- 教師出席研討會及工作坊的次數</li> </ul>	<ul style="list-style-type: none"> <li>- 校內的成績。</li> <li>- 教師及學生的回響。</li> <li>- 學生課堂的表現。</li> <li>- 記錄教師出席研討會的次數</li> <li>- 觀課紀錄表</li> </ul>	- 科任老師及教學助理。	- 無

<p>作，採用相同的分組模式。</p> <p>6. 小組上課應是靈活進行。</p> <p>二、初中課程加入校本評核，以銜接新高中課程的要求。</p> <p>1. 參考 2007 年語文科新課程中，校本評核的模式，針對校情，加以修訂。</p> <p>2. 校本評核佔本科總分百分之十五。</p> <p>3. 校本評核應不以加重學生的工作量大為前提。</p> <p>4. 評核的對象是一般的日常課業，如閱讀練習、作文、聆聽練習及口語能力的訓練。</p> <p>三、同事間互相觀課，交流教學心得。</p> <p>四、有系統地分配教師參加有關新高中中國語文科於課程詮釋、學習評估、教與學策略及知識增益的研討會及工作坊。</p>					
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關注事項二：提供一個充滿關顧、愉快及和諧的校園環境，令學生的自尊得以提升、待人態度改善。

策略/工作	時間表	成功準則	評估方法	負責人	所需資源
<p>一、課程有系統地融入德育及公民教育元素。</p> <p>1. 各級教授的單元須有機地及有系統地滲入德育及公民教育元素。例如中二級的《岳飛之少年時代》課文，教師應向學生指出或跟學生討論岳飛的愛國情意及尊師重道的精神。而中四級的《給母親梳頭髮》一課，教師可引導學生欣賞當中關懷顧念，知恩感戴的品德。</p> <p>2. 各級的教學進度表須有「品德情意」一項，若單元課文內容可配合，於進度表內必須列明品德情意的重點。說話能力訓練可加入一些時事討論，緊貼現實，多認識社會事物，以提升學生的新聞觸覺及關注身邊的人和事。</p> <p>3. 教師於共同備課教節 / 時間內跟其他科任老師分享教學心得。</p> <p>4. 多舉辦與中華文化有關的活動，如「中華狀元紅」等問答比賽，讓更多學生參與其中，從而加強學生對中華文化的認識。</p>	09/06-08/07	<ul style="list-style-type: none"> <li>- 學生品德情意有所提昇</li> <li>- 學生於課堂內積極發表意見及體會</li> <li>- 學生投入小組討論及言之有物</li> </ul>	<ul style="list-style-type: none"> <li>- 教師及學生的回響</li> <li>- 觀課</li> <li>- 教師的觀察</li> </ul>	- 科任老師	- 無

<p>5. 課堂時讓學生多發言，多討論。</p> <p>6. 老師選拔學生參加班際比賽，可考慮給予學業成績較差但常識豐富的學生代表全班同學出賽的機會，讓學生們能感受老師的關愛，這亦是對學生的一種鼓勵。</p>					
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## 中國歷史 科務關注計劃

### I. 2005 至 2006 年度科務關注計劃評估

#### 1. 公開試成績：

1. 高考合格率：以 100% 完成，當中有兩位同學更獲得 A 級，惟優良率較去年下降 21.2%，期望明年優良率有所提昇。
2. 中學會考合格率：93.4%

#### 2. 作業檢查及觀課

1. 從本年度之作業檢查中，發現部份同學未能認真地完成及改正作業，希望同事們能多加督促。
2. 本年度之觀課按原定計劃順利完成。

#### 3. 中四及中五級專題研習

中五級已完成校本評核，工作較預期方便。  
中四級已完成校本評核。

#### 4. 培養中一生對本科的興趣

從老師的匯報，同學在各次測驗及考試中的表現所得，今年度中一級同學在中史科的表現較去年偏差，合格率不及往年，主因為有部分同學的學習態度散漫，明年任教中二級的同事宜加注意。

#### 5. 五、中二級的成績較去年退步，惟中三級的成績較去年理想。

II. 2006 至 2007 年度科務活動

1. 十月：中史學會迎新（中一至中七級）
2. 農曆年後：中一至中四級中史故事比賽（中一至中四級）
3. 五月：中史常識問答比賽（中一至中三級）

III. 2006 – 2007 關注計劃

甲. 目標

- 一、 配合混合能力編班制及針對公開試成績，推行拔尖保底計劃，以提昇學生的成績。
- 二、 配合教改，透過有效的教學上的改變、持續性專業及課程發展藉以提昇本科成績。
- 三、 提供一個充滿關顧、愉快及和諧的校園環境，令學生的自尊得以提升、待人態度改善。
- 四、 培養初中生對本科的興趣。
- 五、 配合混合能力編班制，提昇不同能力的同學在作答時的表現。

乙. 內容

一、 配合混合能力編班制及針對公開試成績，推行拔尖保底計劃，以提昇學生的成績。

策略/工作	時限表	成功準則	評估方法	負責人	所需資源
1. 分析答題技巧 2. 提高同學在作答史事評論部份的技巧 3. 購買學生使用之參考書籍 4. 將成績較強的十五名中五選修中史科的學生編入加強班	09/06 至 04/07	1. 高考合格率保持100%，並增加優、良等級的百分率。 2. 中學會考合格率保持90%以上，此外亦提昇本科之優良等級百分率。	依公開試成績作評核標準	科主任 高中中史科老師	\$2,000 甲. 購買參考書籍

二、 配合教改，透過有效的教學上的改變、持續性專業及課程發展藉以提昇本科成績。

1. 同事間互相觀摩 2. 訓練初中學生在中國歷史文物欣賞及古蹟探索的能力 3. 鼓勵同學自學 4. 鼓勵課堂上之互動教與學 5. 培養學生思辨及評價史事的能力 6. 鼓勵同事儘量出席有關新高中中國歷史科的研討會及相關課程	09/06 至 06/07	1. 老師之間互相觀摩的次數增加 2. 同學借閱更多的課外書籍 3. 初中學生能樂於欣賞中國歷史文物及參與古蹟的探索 4. 同學能參予課堂討論活動 5. 老師出席研討會及相關課程的次數	1. 透過教師互相觀摩的評核 2. 學生繳交中國歷史文物及參與古蹟的探索的報告 3. 中國歷史科課外活動 4. 記錄老師出席研討會及相關課程的次數	科主任 中史科老師 圖書館主任	(1) 多媒體教學室 (2) 用\$2,000購買參考書籍
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三、提供一個充滿關顧、愉快及和諧的校園環境，令學生的自尊得以提升、待人態度改善。

<p>1. 透過本科的教學令同學培養對個人及國家的認識，從而提昇其自尊</p> <p>1. 鼓勵老師安排一個充滿關顧、愉快及和諧的學習環境</p> <p>2. 培養學生有良好的公民意識，提昇其待人的態度質素</p>	<p>09/06 至 06/07</p>	<p>1. 學生對自己、社會及國家感到自豪</p> <p>2. 學生有自信，能主動學習</p> <p>3. 學生能樂於與人溝通</p> <p>4. 待人有禮</p>	<p>學生以不同形式（如主動學習、主動與人溝通、待人有禮等）展示。</p>	<p>中史科老師</p>	<p>導及輔導組合作</p>
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四、培養初中生配合對本科的興趣。

<p>1. 以較生動的手法，採故事形式帶出歷史</p> <p>2. 舉辦不同的活動，如參觀訪問，故事講述，問答比賽等</p>	<p>09/06 至 06/07</p>	<p>1. 學生在課堂上有積極的學習表現。</p> <p>2. 參加本科之課外活動的人數增加。</p> <p>3. 能完成有關習作。</p>	<p>1. 各級老師在級會中報告情況</p> <p>2. 同學在各次測驗及考試中的表現</p> <p>3. 以參加同學之人數得出受歡迎程度</p>	<p>科主任及初中中史科老師</p>	<p>500 (1) 購買獎品 (2) 印發證書</p>
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五、配合混合能力編班制，提昇不同能力的同學在作答時的表現。

<p>1. 規定同學在平時作業，測驗及考試卷中必須以完整句子作答，否則該題將扣一半分數。</p>	<p>09/06 至 06/07</p>	<p>1. 提高同學在作答時的字詞運用能力，並減少錯別字的出現。</p> <p>2. 同學能以完整的句子作答。</p>	<p>1. 同學在各次測驗及考試中的表現。</p> <p>2. 同學日常用語中表現。</p>	<p>科主任及初中中史科老師</p>	
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## Implementation Plan of Computer & Informational Technology in Line with the Major Concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Teachers should attend the seminars and workshops organized by EMB in related to the NSS ICT (Information and Communication Technology) curriculum, and update the S1 – S3 CL curriculum accordingly.	09/06 - 06/07	<ul style="list-style-type: none"> <li>• Students should be able to enhance their fundamental IT skills.</li> <li>• Students should learn effectively in class.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' performance in classroom.</li> <li>• Students' class work and homework.</li> <li>• Students' performance in examinations.</li> </ul>	All Computer Teachers	

2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Teachers should assign religious related assignment to S1 to S3 students.	09/06 - 06/07	Enhancement of students' knowledge in both religious studies and computer skills.	Quality of students' computer assignment and project.	Computer Literacy Teachers	

## Implementation Plan of Design & Technology in Line with the Major Concerns of STC

Major concern 1 : To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional development

Strategies/Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. To upgrade teacher's professional knowledge in the technological area.  . acquiring information through internet, attending seminars, experience sharing  . attending seminar, training and visit to upgrade teacher's knowledge in this area.	2006 to 2008	Inducing new teaching matter(s) for students	New teaching point(s) will be added.	D&T Teacher	
2. To induce the simple robotic control theory in S.3 to cope with the new "Technological Studies" syllabus.	2006 to 2008	A lesson concern about the control of robotic arm in S.3.	S.3 students should able to right simple sequential program for controlling the robotic arm.	D&T teacher	6 sets robotic arm are required.

Major concern 2 : To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Students are encouraged to do more self-elaborate topics in the design research process.	2006 to 2007	Renovated designs may be found in students' works.	Subject contents in research items will be strengthened.	D&T Teacher	
2. Group activities will be used in the robotic arm control lesson. They will build up confidence during the activities.	2006 to 2008	Students should complete a program for the robotic arm to operate an assigned motion.	Group sequential action will be demonstrated in the workshop.	D&T Teacher	

## Implementation Plan of Economics Department in Line with the Major Concerns of STC

1. *Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.*

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To raise students' interests in learning economics by relating economic knowledge to daily life observations.	09/06 to 06/07	Students develop interest in economics.	Students' learning attitude in class.	Economics Teachers	Newspaper and magazines
Positive reinforcement is given to students who actively participate in group discussions		Students pay attention in class.	Students' active participation in class.  Students are eager to ask questions and express their opinion in the classroom.	Economics Teachers	gifts
Encourage students to attend seminars and talks		Students can be more sensible in the understanding of current economic affairs	Students' performance in the group discussions.	Economics Teachers	

2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Visits to various financial and other organizations so that students can be more open-minded	09/06 to 06/07	Students show more concern about the community.	Students' active participation in the visits	Economics teacher and economics club	
Peer study groups are formed so that the weaker students can be guided by the higher ability students.	09/06 to 06/07	A better learning atmosphere in class.  Weaker students have a stronger sense of achievement.  A closer and better relationship among students	Students' response in class. School examination and test results.	Economics teachers	

## Implementation Plan of English Department in line with the major concerns of STC

This plan will be examined in line with the major concerns set by the school:

SDP Concern 1: to reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional development

Strategies/Tasks	Success Criteria	People Involved	Resources Required
To give more exposure to Language Arts. ❖ A formal language arts book have been included in the lower secondary curriculum	❖ Increased knowledge in the area ❖ Increased interest in English ❖ Attitude to the language and attitude in classes ❖ Positive feedback from teachers and students ❖ Positive feedback from assessments (peer, self and teacher)	All secondary 1 to S.3 teachers ARC	
To prepare our S1 students for the new modules in the NSS English curriculum, and provide opportunity for our teachers to familiarize themselves with the same curriculum ❖ Debate classes, story telling events and drama contests	❖ Increased knowledge in the area, both students and teachers ❖ Increased interest in English ❖ Better attitude to the language and attitude in classes ❖ Positive feedback from teachers and students ❖ Attitude and feelings of English teachers	All S. 1 teachers ARC	❖ Honoriam payments to adjudicator ❖ Payment to qualified personnel to offer training classes and classes directly to some of the students ❖ Prizes ❖ Incentives
To ensure that students taking the new syllabus HKCEE exam 2007, are sufficiently prepared for the S5 new English exam.	❖ Performance in public exams ❖ Feedback from students and teachers	All S. 5 teachers	
To help senior students explore English Literature.	❖ Performance in public exams ❖ Feedback from students and teachers	S.4 and S.5 Literature teachers	
To improve students' writing skills	❖ Performance in public exams	All teachers	

and foster their analytical thinking, logical organization and presentation ability.	<ul style="list-style-type: none"> <li>❖ Performance in class, tests and exams during the school year across all levels</li> <li>❖ Feedback from students and teachers</li> </ul>		
To give time, space and opportunity for our teachers to develop the skills needed to efficiently manage and teach the new syllabus.	<ul style="list-style-type: none"> <li>❖ Number of courses enrolled on/hours of professional development</li> <li>❖ Involvement in projects and new initiatives from outside sources</li> </ul>	All teachers	❖ Substitute teachers

SDP Concern 2: to provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity realized.

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>People Responsible</b>	<b>Resources Required</b>
To provide opportunities to students to provide service to the community <ul style="list-style-type: none"> <li>❖ Operation Santa Claus</li> <li>❖ Primary Interest classes</li> <li>❖ Primary Fun Day</li> </ul>	<ul style="list-style-type: none"> <li>❖ Improvement in self-esteem</li> <li>❖ Becoming a more caring person</li> </ul>	Whole school	
To provide more opportunities for self learning and peer learning in all aspects of the English language <ul style="list-style-type: none"> <li>❖ Newspaper commentaries</li> <li>❖ Quizzes</li> <li>❖ Contests</li> </ul> Participation in Speech Festival	<ul style="list-style-type: none"> <li>❖ Improvement in self-esteem</li> <li>❖ Becoming a more caring person</li> </ul>	Whole school	
To incorporate values of respect of self and others, and mannerisms in lessons	<ul style="list-style-type: none"> <li>❖ Improvement in manners</li> <li>❖ Conduct grades</li> </ul>	Whole school	

### **Implementation Plan of Geography Department in line with Major Concern of STC**

1. *Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development*

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>- To develop a great variety of teaching and learning strategies</li> <li>- Handling individual differences and offering special assistance to the weaker students after school</li> </ul>	Sept 06 – July 07	<ul style="list-style-type: none"> <li>- <i>More students are interested in studying geography.</i></li> <li>- <i>Fewer Students frustrated and have sense of failure.</i></li> <li>- <i>A positive learning atmosphere builds up among students.</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Teacher's observation</i></li> <li>- <i>Internal and external examination results</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>All panel members</i></li> </ul>	<ul style="list-style-type: none"> <li>- Revised teaching materials</li> <li>- Revised test papers</li> </ul>
<ul style="list-style-type: none"> <li>- Organizing field trips and visits</li> <li>- Discussing current geographical issues in the lessons</li> <li>- Continuous assessment will be used in class</li> </ul>	Sept 06 – July 07	<ul style="list-style-type: none"> <li>- <i>Students are keen on learning concepts</i></li> <li>- <i>Students' self-learning and inquiry skills will be improved.</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Internal and external examination results</i></li> <li>- <i>No. of students taking CEE and ALE geography</i></li> <li>- <i>No. of students participating in field trips or visits</i></li> </ul>	<ul style="list-style-type: none"> <li>- All panel members.</li> </ul>	<ul style="list-style-type: none"> <li>- Internet search for interesting questions bank.</li> <li>- Subsidies for club activities</li> </ul>
<ul style="list-style-type: none"> <li>- To take part in seminars organized by EMB and other organizations</li> <li>- To introduce the concepts and ideas in the new curriculum in daily teaching and learning</li> </ul>	Sept 06 – July 07	<ul style="list-style-type: none"> <li>- <i>Teachers understand the aims, requirements and methods of assessment in the new curriculum</i></li> <li>- <i>Teachers put what they have learnt into practice in daily teaching and learning</i></li> <li>- <i>Students have acquired some of the skills and values in the new curriculum and show them through their exercises and tests</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>The major ideas and suggestions in the new curriculum are found in teaching and learning processes in classrooms</i></li> </ul>	<ul style="list-style-type: none"> <li>- All panel members.</li> </ul>	

2. *Major concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manner polished, authority*

respected and the spirit of Christianity actualized

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>- Activities will be organized to promote environmental conservation.</li> <li>- Environmental conservation concepts will be integrated and strengthened in the curriculum</li> </ul>	Sept 06 – June 07	<ul style="list-style-type: none"> <li>- Students' will be more environmentally friendly.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Teachers' observation</i></li> <li>- <i>Feedback from the participants of activities</i></li> </ul>	<ul style="list-style-type: none"> <li>- All panel members</li> </ul>	<ul style="list-style-type: none"> <li>- Subsidies for club activities</li> </ul>

## Implementation Plan of History Department in line with major concerns of STC

1. *Major Concern: to reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.*

Strategies/tasks	Time scale	Success criteria	Methods of Evaluation	People Responsible	Resources Required
1. Students of mixed abilities work together in class and prepare presentation on their own. 2. Students are asked to discuss to give one answer to an essay-typed question or DBQ question. in group 3. Questions of high-level and low-level in term of thinking ability are asked in class 4. Students are asked to do mini-project on their own 5. Students are asked to do newspaper clippings on current issues. 6. Teachers attend NSS seminars.	09/2006 - 08/2009	Students are willing to voice their opinion on certain issues and work independently and think critically. NSS history is successfully implemented	Low –achievers are willing to answer questions and their performance in examination is remarkably improved and students of high ability are willing to share their learning experience with the low-achievers in class. Their answers to questions are sensible and of good quality. Personal opinion is found in their answers. Students keep their newspaper clippings on current issues systematically.	History Panel members	Computer, pictures, cartoons, movies, VCD Newspaper

2. *Major Concern: to provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.*

Strategies/Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. Series of activities like dramas, oral presentation, power-point presentation, movies show, cartoon drawing, group discussion, role play in class will be organized with respect to different topics.</p> <p>2. Open-ended questions or questions related to students' personal experience are asked to provoke their thinking.</p> <p>3. Group work is</p>	09/2006-08/2009	<p>1. Students will actively participate in class activities and pay attention in class.</p> <p>2. Students' co-operation and self-learning will be improved.</p> <p>3. Students develop their own judgment on debatable historical issues.</p> <p>4. Students are confidence in voicing their opinion.</p>	<p>1. internal and external examination results</p> <p>2. Feedback from teachers and students</p> <p>3. students are eager to ask questions and find out their answers to some historical issues on their own either on the internet or from books.</p> <p>Students understand the importance of local history after the visits. They have reflection in their worksheets and report.</p>	<p>History Panel members</p> <p>History Panel members work with Civic Education Committee</p>	<p>1. Internet search for interesting questions bank</p> <p>2. collection of subject based projects.</p> <p>3. Subsidies for transportation</p>

<p>implemented in class.</p> <p>4. Project work will be used in class.</p> <p>5.To organize visits to museums, historical sites and exhibitions in small group setting</p>		<p>5. Students' social awareness will be strengthened</p>			
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## Implementation Plan of Home Economics in Line with the Major Concerns of STC

**Major Concern:** To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

<i>Strategies/Task</i>	<i>Time Scale</i>	<i>Success Criteria</i>	<i>Methods of Evaluation</i>	<i>People Responsible</i>	<i>Resources Required</i>
1. Students learn through the integrative discovery “process-approach” to nurture their generic skills across knowledge context of food, garment, home management and impact of technology. 2. Students participate in practical work to make various dishes and needlework product with room for differentiation under supervision. 3. Creativity of students is enhanced through various project learning.	09/06 - 06/07	~ Students can work actively during Home Economics lessons. ~ Project learning with D&T. (S1, S.3 mainly) ~ Students can present their ideas clearly and cooperate with each other	~ Students’ self-assessment. ~ Display of product ~ Presentation	Home Economics teacher	Subject Grant

**Major Concern:** To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

<i>Strategies/Task</i>	<i>Time Scale</i>	<i>Success Criteria</i>	<i>Methods of Evaluation</i>	<i>People Responsible</i>	<i>Resources Required</i>
1. Solve and cope with complex target in real life situation through case studies. 2. Encourage students to create and think independently	09/06 - 06/07	~ Display of discussion materials with the skill of mind mapping. ~ Positive cooperative performance will be continuously assessed.	~ Feedback from the classmates. ~ Students’ self-assessment. ~ Teachers’ comments.	Home Economics teacher	Subject Grant

## Implementation Plan of Integrated Science Department in Line with the Major Concerns of STC

**Major concern 1:** To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Students with mixed abilities are grouped when they do experiments in the laboratories	09/06 to 08/06	<ul style="list-style-type: none"> <li>• Students develop interest in science.</li> <li>• Improvement in experimental skills</li> <li>• Students actively participate in the classroom and the laboratory.</li> </ul>	<ul style="list-style-type: none"> <li>• Simple surveys at the end of each term</li> <li>• Student presentations after they have finished the investigations</li> <li>• Students quizzes and tests when a chapter is finished</li> </ul>	All I.S teachers	
2. Purchase more teaching aids and reference books so as to enrich the quality of teaching and to raise students' interests in learning science.	09/06 to 08/06	<ul style="list-style-type: none"> <li>• Students actively participate in the classroom and the laboratory.</li> <li>• More teaching aids and reference books are purchased</li> <li>• More students are willing to borrow reference books from the library</li> </ul>	<ul style="list-style-type: none"> <li>• Students' performance in exams</li> <li>• Number of reference books purchased</li> </ul>	All I.S teachers	About \$3000
3. Organize some science workshops for the students	09/06 to 08/06	<ul style="list-style-type: none"> <li>• Students actively participate in the activity</li> <li>• Students find it interesting and fun</li> </ul>	<ul style="list-style-type: none"> <li>• Students' performance in activity</li> <li>• Students' feedback</li> </ul>	All I.S teachers	\$4400
4. Encourage more IS teachers to attend the seminars and courses organized by EMB	09/06 to 08/06	<ul style="list-style-type: none"> <li>• Teachers are eager to attend the courses or seminars and share their experiences in the panel meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Students' performance in the class</li> <li>• The minutes book</li> </ul>	All I.S teachers	

*Major Concern 2: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.*

<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
1. To help students build up good foundation in science by introducing them some basic concepts; and training their experimental skills 2. Help students build up the sense of achievement in the tests and exams. 3. Encourage students to take an active part in class.	09/06 to 08/06	<ul style="list-style-type: none"> <li>Improvement in experimental skills</li> <li>Students actively participate in the classroom and the laboratory.</li> <li>Improvement in the organized tests and exams</li> <li>Students are eager to express their ideas in the class.</li> </ul>	<ul style="list-style-type: none"> <li>Students participate actively in the laboratories</li> <li>Quizzes and tests when a chapter is finished</li> <li>Exam skills improvement.</li> <li>Peer observation and communal lesson planning</li> <li>Students' performance in the class</li> </ul>	All I.S teachers	
4. Choose some students to organize the End of Year Exhibition in the IS lab.	09/06 to 08/06	<ul style="list-style-type: none"> <li>Good cooperation among students</li> </ul>	<ul style="list-style-type: none"> <li>Comments given by the visitors and the number of primary students visiting the stall.</li> </ul>	IS Panel & teachers in-charge of the activity	\$500
5. To help students understand, respect and love the environment they are living in and develop awareness on the various changes humankind has made	09/06 to 08/06	<ul style="list-style-type: none"> <li>Field studies or visits at least three times per year.</li> </ul>	<ul style="list-style-type: none"> <li>Students' feedback</li> <li>Number of participants in the activity</li> </ul>	All I.S teachers and Lab technicians	\$3000

## Implementation Plan of Liberal Studies in line with major concerns of STC

**Major concern:** To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

### Implementation Plan (2006-07)

Major Goals (in order of priority)	Strategies	Performance Indicators
1. To equip and build a strong and effective teaching force for the subject	<ul style="list-style-type: none"> <li>• Teachers attending seminars run by the EMB and courses run by universities.</li> <li>• Teachers start teaching the subject in S1.</li> <li>• To invite professionals from outside to give workshops and seminars for the subject</li> <li>• To develop school based staff professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are eligible and capable of teaching the subject effectively.</li> <li>• Teachers would accumulate enough experience in teaching the subject.</li> <li>• Collaboration and teamwork amongst the members</li> <li>• A culture of sharing and mutual support</li> </ul>
2. To develop the school based curriculum	<ul style="list-style-type: none"> <li>• To divide the team into subgroups</li> <li>• Each group would design and plan the curriculum through teamwork.</li> <li>• To develop the S1 &amp; S2 curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• The S1 curriculum is clearly defined</li> <li>• The senior form curricular would be firmly in place prior to 2009.</li> </ul>
3. To develop effective	<ul style="list-style-type: none"> <li>• Teachers get better and deeper understanding about the nature of the subject through attending</li> </ul>	<ul style="list-style-type: none"> <li>• There is a great variety of teaching and learning strategies adopted in classrooms</li> </ul>

teaching and learning strategies and to enhance students' learning outcomes	<ul style="list-style-type: none"> <li>seminars, workshops and training courses</li> <li>Teachers can accumulate more experience and be reflective in evaluating the effectiveness of the measures adopted.</li> <li>Teachers learn more about good practices through peer observation, lesson studies and group sharing.</li> <li>Student centered learning strategies</li> <li>The development of self learning skills and the attitude towards life long learning</li> </ul>	<ul style="list-style-type: none"> <li>Students' learning outcomes can meet the requirements set by the EMB.</li> <li>Students' are more open-minded.</li> </ul>
4. To develop and accumulate resources	<ul style="list-style-type: none"> <li>The team would accumulate the materials in the coming three years.</li> <li>The team would ask the school for financial support in recruiting teacher assistant and purchasing materials.</li> </ul>	<ul style="list-style-type: none"> <li>There are adequate resources (newspaper cutting, data bank, website, teacher assistant) for teaching and learning</li> </ul>
5. To establish the structure of the group	<ul style="list-style-type: none"> <li>To set up the structure through team work</li> </ul>	<ul style="list-style-type: none"> <li>A formal organization chart so that teachers understand their roles, duties and tasks.</li> </ul>
6. To develop self evaluation mechanism & assessment methods	<ul style="list-style-type: none"> <li>To set up a team for establishing the mechanism</li> <li>To learn good practices from other schools in HK</li> <li>To keep the members updated about the new evaluation and assessment theories and practices</li> </ul>	<ul style="list-style-type: none"> <li>An effective self evaluation mechanism to improve the teaching and learning</li> <li>An effective, feasible and appropriate assessment mechanism for assessing the learning process and outcomes</li> </ul>

Through the above goals set by the Liberal Studies group, the 2 major concerns will be achieved.

## Budget of 2006-2007

<i>ITEMS</i>	<i>BUDGET</i>
Teaching Aids	1000
Teachers Books	3000
Stationery and photocopies	1000
Visits	2000
Exhibitions	4000
Website	1500
Prizes/ certificates	1000
Day camps	5000
<b>Total</b>	<b>18500</b>

## Programme Team

Convener: Mr. T.K. Yu

Members: Miss Koo, Miss WW Chan, Miss KY Chan, Miss Maggie Cheung  
Mr. Pong, Mr. CW Wong, Mr. Law

## Implementation Plan of Mathematics Department in Line with Major Concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Various programmes for teachers' professional development: <ul style="list-style-type: none"> <li>• Seminars/workshops for NSS</li> <li>• ILLIPS-Improving Lang and Learning in Public-sector School</li> <li>• DOLACCCEE-development of Lang</li> <li>• Lessons planning and studies jointly with teachers from mainland</li> </ul>	09/06 - 06/07	<ul style="list-style-type: none"> <li>• Teachers can teach more effectively in EMI</li> <li>• Learn more about NSS curriculum, teaching and assessment methods</li> </ul>	<ul style="list-style-type: none"> <li>• More interaction in classroom</li> <li>• Teachers' reflections in their teaching.</li> </ul>	Respective project teams and math teachers	EMB and CDSC
At least four meetings for communal lesson planning will be held per year for teachers of the same level. Various teaching methods will be shared and discussed.	09/06 - 06/07	<ul style="list-style-type: none"> <li>• Students learn more effectively the concepts and the skills of solving related math problems.</li> </ul>	<ul style="list-style-type: none"> <li>• More interaction in class activities</li> <li>• Performance in exams.</li> </ul>	Math teachers	
Special course will be organized for S4 gifted students to improve their problem-solving skills and high order thinking skills.	10/06 – 02/07	<ul style="list-style-type: none"> <li>• High achievers from different classes can enrich their math knowledge and improve their skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Inter-school math competitions</li> <li>• Exam results</li> </ul>	Math teachers	\$7500 from SHK fund
Remedial classes for S2, S3 and S4 math. 20 math low achievers will be put into these remedial classes.	09/06 - 06/07	<ul style="list-style-type: none"> <li>• Small class size can help teacher put more attention on students' learning</li> <li>• Students can improve and benefit from the special teaching strategies and tailor made learning materials.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' performance in lessons.</li> <li>• Class work, homework and tests.</li> </ul>	Math teachers	

2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To raise students' interests in math and skills of team work by <ul style="list-style-type: none"> <li>• Math days activities</li> <li>• IT learning, math project</li> <li>• Math history and stories</li> <li>• Inter-school math competitions</li> <li>• Open-ended questions</li> <li>• School-based math tasks</li> </ul>	09/06 - 06/07	Students develop keener interest in math. Team spirit and inter-personal skills are enhanced	Students like to do and solve math problems. Students participate actively in activities	All panel members and math club	Estimated expenditure in budget of math department.

## Implementation Plan of Music Department in line with Major Concerns of STC

1. To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional development
2. To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Major concern 1 : To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional development

Strategies/Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>• More interactive learning by adding in creative project-learning and composing of music themes.</li> <li>• More interactive teaching by adding in new topics of musical knowledge.</li> <li>• Expansion of other learning experiences by offering more instrumental training</li> </ul>	09/06 to 08/07	<ul style="list-style-type: none"> <li>• All junior forms students may know how to search for the information with the help of software available in the music world students they know how to compose and do the music project in a more creative way.</li> <li>• All students can learn</li> </ul>	<ul style="list-style-type: none"> <li>• Students peer assessment and subject teachers comments</li> <li>• Student continue to search for more learning material to supplement the information from the lesson. (1) Attendance and progress reports</li> </ul>	Music teachers & the tutors of the Marching Band; the Chinese Orchestra; African & Chinese Drum Band; Pop Band & Guitar Group,	<ul style="list-style-type: none"> <li>• From school budget, Sun Hung Kai Fund and other sponsoring bodies</li> </ul>

class, exchange learning tours or music extra-curricular activities.		<p>in a more interesting and efficient way.</p> <ul style="list-style-type: none"> <li>All junior forms may have equal chances to join instrumental training as well as appreciate good music.</li> </ul>	success shown those with lower learning ability or motivation.	Percussion band.	
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Major concern 2: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>More singing of hymns in the morning assembly and music lessons.</p> <p>More popular songs of moral enlightening and caring should be added into the daily teaching curriculum.</p>	09/06 to 08/09	<p>Music teachers lead hymn singing in the morning assembly.</p> <p>Add in hymns into the school music -teaching schedule.</p> <p>Most junior forms students can have chances to join music extra-curricular activities</p>	<p>Students can sing hymns in the morning assembly and in the school's Catholic functions.</p> <p>Through the change of the attitude of the students after joining the activities for some time</p>	- Music teachers and music activities tutors	<ul style="list-style-type: none"> <li>Song sheets for students.</li> <li>More CD &amp; VCDs.</li> <li>From school budget, Sun Hung Kai Fund. and other sponsoring bodies</li> </ul>

## Implementation Plan of Physical Education Department in Line with Major Concerns of STC

### Major Concerns for 2006/07 – 2008/09(1<sup>st</sup> year)

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
- Providing more various kinds of sports activities in curriculum and extra-curricular activities, coherent with NSS other learning experience.	09/06-07/07	- Various kinds of sports would be included in school curriculum. - Higher participation rate in Annual Sports Day. - Higher participation rate in Inter-school competitions.	- Statistical data in curriculum and number of entries in inter-school competition.	- PE teachers and sports coaches.	- Competition Subsidy.
- Self evaluation File	09/06-07/07	- A systematic and fair School Based Assessment carried out across different levels. - High positive self-evaluation grading was given after each PE lesson. - High participation rate on physical activities on daily life.	- A good record and personal portfolio was kept by individual students in each PE lesson and after school activities.	- Students and PE teachers.	
- More interesting and practical skill training in PE lessons.	09/06-07/07	- All students will participate actively in PE lessons.	- Feedback from teachers and students.	- PE teachers.	

2. Major concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
- Adoption of leadership scheme.	09/06-07/07	- Able students in various sports will help in coaching less able students during PE lessons and school team trainings. - High level of self-esteem would be inspected among leaders and school team captains.	-Skill tests results. - Self and peer evaluation.	-PE teachers and school teams captains.	
- Training courses in Self-enhancement scheme.	09/06-07/07	- Higher participation rate by new students and current school team members in Training Courses.	-Skill tests results and students' performance in competitions. - Evaluation Report on different courses.	-PE teachers and coaches.	-SHK Funding.
- Encourage students to take part in different courses or competitions outside school.	09/06-07/07	- High participation rate in the external courses and competitions.	- Records shown on self-evaluation file.	- External resources.	
- Training courses in Self-enhancement scheme.	09/06-07/07	- Higher participation rate in Training Courses.	- Statistical data in number of entries and events. - SHK report.	- PE teachers and coaches.	-SHK Funding
- Participation in Inter-house and inter-school sports competitions.	09/06-07/07	- Students' sportsmanship will be strengthened.	- Students' performance in competition.	- PE teachers and sports conveners.	

## Implementation Plan of Physics in line with major concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
<p>1. To continue teachers' professional development for NSS development.</p> <ul style="list-style-type: none"> <li>◆ Teachers will continue to take courses and attend seminars related so that information on the NSS Physics curriculum, teaching and assessment methods can be updated.</li> <li>◆ Teachers can share their resources for the NSS curriculum with each other.</li> </ul>	09/06 – 06/07	<ul style="list-style-type: none"> <li>• <i>Teachers have attended various seminar and courses for the NSS Physics curriculum.</i></li> <li>• <i>Reflection and sharing among teachers for the updated information that they get.</i></li> </ul>	<p>i. number and the variety of seminars attended by teachers</p> <p>ii. reflections of teachers</p>	All Physics Teachers	EMB
<p>2. To raise students' interest and learning motivation in Physics through different strategies and activities.</p> <ul style="list-style-type: none"> <li>◆ Teachers have to arouse students' interests by relating daily life examples to the text especially the relationship between science, technology and society. These could be achieved with the aid of activities, competitions, talks, or experimental works.</li> <li>◆ The Physics club will organize various activities this year, e.g., talks, competitions and visits in different learning area.</li> <li>◆ Teachers may find more suitable external competitions or activities and encourage our students to join, so as to arouse students' interest in Physics.</li> </ul>	09/06 – 06/07	<ul style="list-style-type: none"> <li>• <i>Students find it more interesting to study Physics.</i></li> <li>• <i>a positive learning atmosphere is built up among students</i></li> <li>• <i>Students can show improvement and obtain satisfactory results in examinations.</i></li> </ul>	<p>i. students' attitude and performance in class</p> <p>ii. result of school tests and public exams</p>	All Physics Teachers	Equipment and apparatus bought from the estimated expenditure in the budget of Physics department

◆ Talks that are related to daily life physics could be organized for students.					
3. To enrich teachers' teaching experience  ◆ Teachers can share their teaching resources, e.g., supplementary exercises, test paper, .....etc. ◆ Communal lesson planning will continue to be done throughout the year. Before teaching those difficult topics, teachers teaching the same level are suggested to discuss the strategies to be used, and record that on the communal lesson planning form. ◆ There will be follow-up work after each communal lesson planning. Teachers will discuss the performance in the corresponding lesson after teaching, and peer observation will be done if possible. ◆ Two peer observations will be taken by each teacher so that we can learn from each other.	09/06 – 06/07	<ul style="list-style-type: none"> <li>• <i>Teachers are working in a collaborative atmosphere and are willing to sharing their material and experience.</i></li> <li>• <i>Teachers can learn from each other.</i></li> </ul>	<ul style="list-style-type: none"> <li>i. Evaluation based on the peer observation form.</li> <li>ii. Evaluation during panel meeting.</li> </ul>	All Physics Teachers	---

2. Major concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

1. To help students to learn from each other and promote a positive learning attitude.  ◆ Form study groups so that the gifted students and the low-achiever can have more sharing. ◆ In doing practical work, students are divided in groups and finish their work in a collaborative way.	09/06 – 06/07	<ul style="list-style-type: none"> <li>• <i>Students successfully employ peer learning strategies</i></li> <li>• <i>Fewer students feel frustrated experience and failure.</i></li> <li>• <i>a positive</i></li> </ul>	<ul style="list-style-type: none"> <li>i. sharing among students</li> <li>ii. performance of students in class</li> </ul>	All Physics Teachers	---
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<ul style="list-style-type: none"> <li>◆ Discussion time is given for students to answer higher-level problems, so that students can express and share the ideas of each other.</li> <li>◆ Healthy competition should be promoted between the two science classes.</li> <li>◆ Teachers could praise and encourage students more whenever they show improvement.</li> </ul>		<i>learning atmosphere is built up among students</i>			
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## Implementation Plan of RS & REE DEPT. in line with major concerns of STC

### A. Implementation Plan:

Objective	Strategies	Performance indicators
<ul style="list-style-type: none"> <li>● To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional development</li> </ul>	<ul style="list-style-type: none"> <li>● To encourage teachers to attend relevant seminars and courses offered for NSS</li> <li>● To attempt more variety in the formats of assignments and tests</li> <li>● To share and try out more experiential approaches in teaching</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance records of CPD</li> <li>● Peer Observation records</li> <li>● Communal lesson plans</li> </ul>
<ul style="list-style-type: none"> <li>● To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity realized</li> </ul>	<ul style="list-style-type: none"> <li>● To continue exploring the possibility to implement Service Learning in collaboration with HK Federation of Youth Groups.</li> <li>● Draw up a more coherent series of themes for the morning assemblies, emphasizing services to the needy.</li> <li>● RS and Catholic teachers are invited to begin their lessons with prayers.</li> <li>● Keep vigilance of the current affairs and design meaningful prayers accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>● Collect the prayers composed by students in special incidents or events.</li> <li>● See how well they perform in external competitions such as Writing, Book Reports, Flash Games etc.</li> </ul>

### B. Budget:

Students Prayer Books, Calendars	\$2750
Visits, pilgrimages, Religious Week 2006	\$1500
Teaching Aids etc/ CD	\$1500
Teachers' Books	\$500
Subscription (NW NT Joint Schools Activities)	\$500
Kung Kau Pao	\$1000

Consumable Materials	\$500
Stationery & Photo copies	\$100
Total:	\$8350.00

C. Programme Team:

- Ms Cheung Sze Man, Maggie
- Mr Kwok Chi Keung, Alex
- Ms Lam Wai Yan, Agnes
- Ms Brenda Lee
- Mr. John Wong
- Dr. Francis Wong

**HIGHLIGHTS of RS in 2006-2007**

**A. Allocation of teaching periods 2006-2007**

Secondary 3 -----2 periods per cycle

Secondary 4 and 5 -----3 periods per cycle

**B. Teaching duties for 2006-2007**

	J	L	M	P	S
S3	Maggie	Alex Kwok			Agnes
S4	A Kwok		Agnes	Maggie Cheung	
S5	A Kwok			Agnes Lam	

Form-coordinator has not been assigned

### **C. Students' assignment**

There should be six assignments throughout the year for S3 and S4 for continuous assessment purposes. This would replace the organized tests and take up 20% of the examination marks.

There will be four to five written assignments for S5 students to enhance their examination skills.

### **D. Checking of students' assignments**

There will be two checking of written assignments (one checking for S5). All homework and class-work books are to be sent to the panel head for inspection.

### **E. External competitions coordinator**

Ms Winnie Lam, the Pastoral Assistant, will coordinate entries into external competitions. All panel members are expected to nominate and enter students for the competition when the need arises.

### **F. Major Concerns for 2006-2007**

- To encourage students to work harder so as to get better results in CEE.
- To encourage students to be more active in religious activities so that our school may become a caring and prayerful school.

## **HIGHLIGHTS of REE in 2006-2007**

### **(a) Allocation of teaching periods 2006-2007**

Form 1 and Form 2 ----- 3 periods in two cycles

Form 6 and Form 7 ----- 1 period per cycle

**(b) Assignment of teaching duties for 2006-2007**

REE	J/A	L	M	P	S
S1	Winnie Lam**				
S2	Maggie	Winnie	Maggie	Winnie Lam**	
S6	Brenda & John	-----	-----	-----	Brenda & John
S7	Dr Wong	-----	-----	-----	Dr Wong

\*\* Form Coordinator

**(c) Students' assignments**

There should be eight assignments throughout the year for F1 and F2, two projects or assignments for F6, one project or assignment for F7.

**(d) Checking of students' assignments**

There will be two checking of written assignments (one checking for F7). All homework and class-work books are to be sent to the panel head for inspection.

**(e) The teaching of Ethics in S6 & 7**

Starting this year, teachers of S6 & 7 will try to stick to the proposed NSS ethics syllabus and lessons will be carried out in English.

**(f) External competition coordinator**

Ms. Winnie Lam will coordinate for any entries into external competition. All panel members are expected to nominate and enter students for the competition when the need arises.

**(g) Major Concerns for 2006-2007**

\*To teach students the value of life.

\*To teach students to face difficulties

## Implementation Plan of Visual Arts in Line with the Major Concerns for STC

**Major Concern:** To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

<u>Strategies/Task</u>	<u>Time Scale</u>	<u>Success Criteria</u>	<u>Methods of Evaluation</u>	<u>People Responsible</u>	<u>Resources Required</u>
1. Motivate students using art activities that are related to their daily life and their cultural background. 2. Provide students opportunity to participate in inter-school art exhibitions to build up their confidence in art.	09/06 - 06/07	~ Students can work actively during art lessons. ~ Students are able to make self-assessment and know how to improve their work. ~ Students are motivated in learning the subject.	~ Results in both school and public examination. ~ Students' self assessment. ~ Appraisal from the public (e.g. art competition and exhibition).	All art teachers	Art Grant

**Major Concern:** To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

<u>Strategies/Task</u>	<u>Time Scale</u>	<u>Success Criteria</u>	<u>Methods of Evaluation</u>	<u>People Responsible</u>	<u>Resources Required</u>
1. Activities like mosaic and stained glass will be used to decorate our school campus with the theme of Catholic beliefs. 2. Adopt the school-based approach this year with themes of self-esteem to enhance the spirit of Christianity.	09/06 - 06/07	~ Students show their appreciation of the art works all around the school campus. ~ Artworks from "Self-esteem" theme will be shown in the End-of-Year Exhibition.	~ Feedback from the participants. ~ Feedback from the public and parents. ~ Art teachers' comments.	All art teachers	Art Grant

## Implementation Plan of Administrative in Line with Major Concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Objectives	Strategies	Performance indicators
To process students' assessment scores/grades of tests & exams, and to print report sheets through websams.	<ul style="list-style-type: none"> <li>• Capture Scores/grades and other information into websams.</li> <li>• Modify report form P so that necessary and important information can be shown clearly.</li> <li>• Create a report form for printing score lists for checking of marks entered into the system.</li> </ul>	<ul style="list-style-type: none"> <li>• Comments from teachers &amp; parents.</li> <li>• Error free in the report sheets.</li> <li>• Reduction of workload of teachers.</li> </ul>
To set well-balanced timetables for classes and teachers in line with the school curriculum.	<ul style="list-style-type: none"> <li>• Collect constraints of the curriculum, subjects and teachers and set priority to them.</li> <li>• Use the standalone “Timetabling” programme STT-TESS to schedule lessons and try to make the timetables well balanced.</li> <li>• Arrange common free period for teachers to hold communal lesson planning meetings. They include Discipline Committee, Chinese, English, Math and the LS departments.</li> </ul>	Comments from teachers.
To extract information/data for <ul style="list-style-type: none"> <li>• The streaming of students (in mixed ability mode) of S2 &amp; S4.</li> <li>• Forming the settings /remedial classes of Math, Chin and Eng in S2 to S4.</li> </ul>	<ul style="list-style-type: none"> <li>• Use data query to extract useful data from the tables in websams.</li> <li>• Print reports of the related information to the teachers in charge (Vice-principal, panel heads) for streaming purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• The classes are well streamed.</li> <li>• Effective teaching and learning found in settings.</li> </ul>

3. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected and the spirit of Christianity actualized.

Objectives	Strategies	Performance indicators
Provide useful information about students' assessments to Award Committee to identify qualified students for different award schemes	<ul style="list-style-type: none"> <li>• Use data query and report printing to extract or export related data.</li> <li>• Assessment data like most improved list, highest performance by subject, etc. are extracted.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' achievements are recognized and thus motivation &amp; self esteem enhanced.</li> </ul>

## Implementation Plan of Awards Committee in line with Major Concerns of STC

### Major Concerns for 2006-2007

1. To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.
2. To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

### Major Concern 2

Strategies/Task	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ol style="list-style-type: none"> <li>1. Commendation letters will be presented to those students who have achieved outstanding academic results three times a year.</li> <li>2. Prizes will be presented to S1 to S4 students who have achieved substantial academic improvement two times a year.</li> <li>3. Certificates and scholarships will be presented to the students in the first three positions in the class or stream; the highest score in each subject and the most academically improved. These will be presented in the annual Prize Giving Day and Speech Day.</li> </ol>	09/06-08/07	<ul style="list-style-type: none"> <li>● Students' self-learning motivation will be improved.</li> <li>● Students can get better results in the organized tests and examinations.</li> </ul>	<ul style="list-style-type: none"> <li>● Students' and teachers' feedback.</li> <li>● Number of awardees.</li> </ul>	Committee members.	<ul style="list-style-type: none"> <li>● \$1,500 for all prizes mentioned in item no. 2.</li> <li>● School Scholarship, Edward Wong Scholarship and Mr. Malcolm Long Scholarship for the scholarships mentioned in item no. 3.</li> </ul>

Major Concern 2

Strategies/Task	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>4. To grant scholarships to those students who get outstanding results in public examinations.</p> <p>5. To issue commendation letters to the primary schools of those students who get outstanding results in public examinations.</p> <p>6. To nominate students who get outstanding results in public examinations for scholarships and awards from other organizations.</p>	<p>09/06-08/07</p>	<ul style="list-style-type: none"> <li>● Students learning motivation improve. They become more enthusiastic in study and their learning attitude becomes better.</li> </ul>	<ul style="list-style-type: none"> <li>● Results of public examinations.</li> <li>● Number of recipients.</li> </ul>	<p>Committee members.</p>	<ul style="list-style-type: none"> <li>● Scholarships were sponsored by the Alumni Association, PTA, Mr Tai's family and Mr Edward Wong for the scholarships mentioned in item no. 4.</li> <li>● Scholarships and awards from other organizations:               <ol style="list-style-type: none"> <li>a. Sir Edward Youde Memorial Fund</li> <li>b. Rev. Joseph Carra Memorial Education Fund</li> <li>c. Nicola Myers, Kenneth McBride Memorial Fund</li> <li>d. Government Scholarships</li> <li>e. India Association Scholarships and Nehru Memorial &amp; Tagore Centenary Trust Scholarship</li> <li>f. Lion &amp; Globe Education Trust, Hong Kong Outstanding Students Award</li> </ol> <p>for the scholarships mentioned in item no. 6</p> </li> </ul>

## Implementation Plan of Careers and Guidance in Line with the Major Concerns of STC

*Major concern:*

- I. To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development

Strategies/Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resources Required
To help students develop a better understanding of the opportunities for further studies and subsequently make informed choices.	09/06-08/07	<ul style="list-style-type: none"> <li>• S.3 students will be able to make informed decisions on subject streams in S.4 through sharing sessions with S.6 students and S.4 subjects teachers and a parents' day.</li> <li>• S.5 students will understand the procedures for S.6 admissions and S.7 the applications for JUPAS through various talks.</li> <li>• All S.5 to S.7 students will have a thorough understanding of the opportunities offered by the various local tertiary institutes, including universities, IED and IVE.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation based on the behaviour of students in talks and sharing sessions</li> <li>• Response from students and parents during the talk.</li> <li>• Observation by teacher in-charge whether students are well prepared on the day HKCEE results are released</li> <li>• Number of students admitted to universities and their distribution pattern in various faculties and universities</li> <li>• Consultation of teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>• Careers teachers</li> <li>• S.4 subject teachers</li> <li>• S.6 students</li> </ul>	<ul style="list-style-type: none"> <li>• venues for various activities</li> </ul>
To help students understand themselves better and know various occupations more in order to make career choices	09/06-08/07	<ul style="list-style-type: none"> <li>• S.3 students will be helped to shape an idea of what types of personalities they have and the types of jobs that would suit them through aptitude tests, a job quiz and some careers talks.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation based on the performance of students in the quiz tests and quizzes</li> <li>• Evaluation with members of the committee</li> </ul>	<ul style="list-style-type: none"> <li>• Careers teachers</li> <li>• Speakers from different sectors</li> </ul>	<ul style="list-style-type: none"> <li>• Aptitude test</li> <li>• Job quizzes</li> </ul>
To help students better equip themselves for further studies by knowing more about international English tests	09/06-08/07	<ul style="list-style-type: none"> <li>• Students will know more about their English standards.</li> <li>• Students will also be aware of the opportunities offered by some overseas universities and entrance examinations required like TOEFL and ILETS.</li> <li>• Students who plan to study overseas can prepare themselves earlier</li> </ul>	<ul style="list-style-type: none"> <li>• Number of students interested in and taking part in the tests</li> <li>• Results of TOEFL/IELTS try out tests and the real tests</li> </ul>	<ul style="list-style-type: none"> <li>• Careers teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Sample international English tests</li> <li>• Try-out TOEFL/IELTS tests</li> </ul>

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To provide students with adequate information to help them make more informed choices on their future careers.	09/06-08/07	<ul style="list-style-type: none"> <li>S.5 to S.7 students will develop a general idea of the job world and the possible careers they may take up later through paying visits to Job Expo, reading career news on bulletin board, studying information in careers corner and analysis of the career prospects of former graduates.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation with members of the committee</li> <li>Feedback from students</li> <li>Evaluation based on the number of students using the service</li> <li>Evaluation based on the number of students visiting Job Expo</li> </ul>	<ul style="list-style-type: none"> <li>Careers teachers</li> <li>The school librarian clerk</li> </ul>	<ul style="list-style-type: none"> <li>IT support</li> </ul>
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1. To provide an ever caring and congenial school environment where self-esteem is enhanced, manner polished, authority respected and the spirit of Christianity actualized

To introduce the mottos of some successful people to S.3 students so as to give them guidelines for proper behaviour and to enhance their personal growth.	09/06-08/07	<ul style="list-style-type: none"> <li>A talk on self-enhancement</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation based on the performance of students in the talk</li> <li>Feedback from teachers who are present at the talk</li> </ul>	<ul style="list-style-type: none"> <li>Careers teachers</li> </ul>	<ul style="list-style-type: none"> <li>Different mottos of successful people</li> </ul>
To organize summer work experience for senior from students through which they learn the basic requirements and etiquette of the job world	09/06-08/07	<ul style="list-style-type: none"> <li>Summer work experience programmes</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from employers and students</li> </ul>	<ul style="list-style-type: none"> <li>Careers teachers</li> </ul>	<ul style="list-style-type: none"> <li>Network with employers</li> </ul>

## Implementation Plan of Counselling Committee in line with the major concerns of STC

### Major Concerns for 2006 – 2009

1. To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.
2. *To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.*

### 1. Major Concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
- To implement the programme entitled “Enhancement of Students’ Learning Motivation”.	05/07 to 07	- S1 will be more motivated to learn. - The individual differences of students were narrowed and opportunities were offered to all students to improve and excel.	- Test and examination results. - Number of students having learning problems. - Questionnaires to collect opinions from teachers, parents and students.	- Counselling Committee - School Social Worker - CME Teachers - Class Teachers	- Resource kits - Subsidies for souvenirs
- To encourage students to take part in community services	09 / 06 to 07	- Students will become more civic-minded and caring. - They are more prepared for the OLE.	- Number of participants - Questionnaires to collect opinions from teachers, social workers and participants.	- Counselling Committee - School Social Worker - Civic and Moral Education Committee - Social Workers of External Organizations	- Subsidies for transportation and souvenirs

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**2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.**

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
- To participate in the Dress Special Day organized by the Community Chest.	09 / 06	- Students' social awareness will be strengthened.	- Amount of money raised. - Number of participants	- Counselling Committee - Class Teachers	- Prizes for the class(es) having the most donation.
- Students and parents will be encouraged to show their respect and love to the teachers.	09 / 06 05 / 07	- Teacher-student relationship will be enhanced. - A caring and harmonious atmosphere will be created at school.	- Evaluation with the Counselling teachers and the School Social Worker. - Consultation with other teachers.	- Counselling Committee - Class Teachers	- Subsidies for souvenirs
- To implement the programme entitled "Enhancement of Students' Learning Motivation."	04-05 / 07	- S1 students will be more motivated to learn. - Students will learn more happily and effectively.	- Test and examination results. - Number of students having learning problems. - Questionnaires to collect opinions from teachers, parents and students.	- Counselling Committee - School Social Worker - CME Teachers - Class Teachers	- Resource kits - Subsidies for souvenirs
- A series of activities like Orientation Day, Class Visit, Fun Day and Peer Counselling will be organized for S1 students. - A Day Camp will be organized for those students who have low self-esteem and poor communication skills. - Peer guiders will be trained to help the S1 students in both academic and non-	09 / 06 to 05 / 07  07 / 07  09-10 / 06	- S1 students can adjust to secondary school life more easily with high self-confidence and sense of belonging. - Students can learn happily. - Cooperative and harmonious class spirit will be developed.	- Evaluation meetings with Counselling teachers and the School Social Worker. - Questionnaires to collect the participants' opinions after activities. - Evaluation based on the attendance rate. - Consultation of class teachers and parents. - Number of students having adjustment problems and anxieties.	- Counselling Committee - School Social Worker - Other Organizations	- Subsidies for the Fun Day. - Subsidies for training peer guiders. - Subsidies for prizes

- academic areas. - Some inter-class competitions will be organized	11/06 to 6/07				
- Family Fun Day .will be organized	03 / 07	- Better parent-child relationship and home-school cooperation will be achieved.	- Number of participants - Feedback of the participants	- Counselling Committee - School Social Worker - Other Organizations - PTA	- Subsidies for guest speakers, prizes, certificates, games, souvenirs and refreshments.
- Counselling Working Committee Members will be recruited and trained.	09-10 / 06	- The CWC members will become more confident and helpful. - A caring atmosphere is created.	- Evaluation meetings with Counselling Teachers and the School Social Worker - Evaluation meetings with the CWC members.	- Counselling Committee - School Social Worker - Other Oorganizations	- Subsidies for training activities and certificates.
- Talks on various themes will be held for different forms.	09 / 06 to 06 / 07	- Students will be given correct and positive concepts of life. - Students will be better equipped for real life with the skills acquired.	- Evaluation meetings with the parties involved. - Feedback of the participants.	- Counselling Committee - School Social Worker - Civic Education Committee - Other Organizations - Class Teachers	- Subsidies for guest speakers, souvenirs and propaganda.
- Guidance and advice should be rendered to those students who have family, peer relationship or learning problems.	09 / 06 to 07 / 07	- Students will be free from anxieties and worries. - Students will concentrate better in studies. - Students will enjoy their school life and learn happily.	- Evaluation with the Counselling teachers and the School Social Worker. - Students' Improvement should be observed. - Consultation of class teachers and parents.	- Counselling Committee - School Social Worker - Class Teachers - Educational Psychologist	- Outward professional support if necessary.
- Monthly Moral Talks	09 / 06 to 06 / 07	- Students should have higher moral standards - Students will behave properly and understand the	- Evaluation with the various parties concerned - Students' Improvement should be observed.	- Counselling Committee - School Social Worker - Class Teachers - Discipline Committee	- Resources Kits

		<ul style="list-style-type: none"> <li>importance of mutual respect</li> <li>- A more caring and harmonious school environment will be created.</li> </ul>	<ul style="list-style-type: none"> <li>- Consultation of class teachers and parents.</li> <li>- Number of problem students</li> </ul>	<ul style="list-style-type: none"> <li>- Civic Education Committee</li> </ul>	
-Monthly Moral Activities	09/06 to 06/07	<ul style="list-style-type: none"> <li>- Students should understand more about "Self".</li> <li>- Students should have higher moral standards.</li> <li>- The spirit of self-respect and mutual respect is promoted.</li> <li>- A more caring and harmonious school environment will be created.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation Meetings with the Committees involved.</li> <li>- Feedback of class teachers, parents and participants</li> </ul>	<ul style="list-style-type: none"> <li>- Counselling Committee</li> <li>- School Social Worker</li> <li>- Civic and Moral Education Committee</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheets.</li> <li>- Subsidies for Prizes and souvenirs</li> </ul>
- Seminars will be organized for parents to give them support and guidance in helping their children.	10 / 06 to 05 / 07	<ul style="list-style-type: none"> <li>- Harmonious family relationship will be achieved.</li> <li>- Parents have better parenting skills to educate their children.</li> <li>- Mutual help among parents can be fostered.</li> </ul>	<ul style="list-style-type: none"> <li>- Feedback of the participants.</li> <li>- Number of students having family problems..</li> </ul>	<ul style="list-style-type: none"> <li>- Counselling Committee</li> <li>- School Social Worker</li> <li>- Other organizations</li> <li>- PTA</li> </ul>	<ul style="list-style-type: none"> <li>- Subsidies for the guest speakers, certificates, refreshments and handouts.</li> </ul>

## Implementation Plan of Discipline Committee in line with Major Concerns of STC

**2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected and the spirit of Christianity actualized.**

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
- Character Excellence Award is given to students who have outstanding conduct.	09 / 06 & 07 / 07	- No. of students nominated	- Conduct meetings with class teachers and subject teachers	- All teachers	- Subsidies for certificates and book coupons
- Prefects will be recruited and trained.	09 / 06 – 07 / 07	- The prefects will become more confident and helpful.	- Evaluation meetings with prefects and discipline teachers - Evaluation from other teachers	- Discipline teachers	- Subsidies for prefect training course
- Talks on disciplinary matters will be given during assembly and after school - Monthly moral talks on discipline will be given during class periods for S.1 – S.4 students	09 / 06 – 07 / 07	- Fewer students violating school rules.	- Evaluation meetings with discipline teachers - Feedback of teachers and students	- Discipline teachers	

## Implementation Plan of ECA Committee in line with Major Concerns of STC

Evaluation :

### Major Concern

**To create, with Catholic Education as the basis, a caring and prayerful school environment**

In general, students could tell that STC is a place with love and care. In the analysis of stakeholders' questionnaires, the results showed that students could get along with the others and support each other.

### Major Concern

To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized

<b>STRATEGIE S/TASKS</b>	<b>TIME SCALE</b>	<b>SUCCESS CRITERIA</b>	<b>METHODS OF EVALUATION</b>	<b>PEOPLE RESPONSIBLE</b>	<b>RESOURCES REQUIRED</b>
<b>Board display outside the school hall</b>	Whole year	Students can tell the theme of the school year	Informal chat with students	ECA committee	\$60 for decoration
<b>The promotion of the ideas of Shungtakians</b>	Whole year	Students would explore the qualities of being Shungtakians.	Questionnaire at the end of school year	ECA committee	Gifts for good Shungtakians
<b>Discipline and order in morning assembly &amp; school hall</b>	Whole year	Students need to behave properly. (a) Be quiet (b) Sit properly (c) Be attentive (d) Smiling	Observation in morning assembly and school hall  Informal chat with students	ECA committee	

## Implementation Plan of Health and Civic Education Committee in line with Major Concerns of STC

Major concern 1: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
Introduce a program called ‘Civic Ambassador’ will be introduced to all students.	Whole year (Sept, Oct, Nov, Dec, Feb, March, April, June)	<ul style="list-style-type: none"> <li>- Students engaged actively</li> <li>- High participation</li> <li>- Students can gain other experiences happily</li> <li>- The program can run smoothly</li> <li>- Positive self-concept, values and civic attitude shown in APASO</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation with HCEC members</li> <li>- Evaluation with the social workers of Yuen Long Children &amp; Youth Integrated Service Centre</li> <li>- No. of participants</li> <li>- Students’ feedback</li> <li>- Questionnaire</li> <li>- Survey by APASO</li> </ul>	HCEC members	<ul style="list-style-type: none"> <li>- Subsidies from the school and government</li> <li>- Yuen Long Children &amp; Youth Integrated Service Centre</li> </ul>

Major concern 2: To provide and ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<ul style="list-style-type: none"> <li>- Program of ‘Harmonious campus, respecting for others’.</li> <li>- Activities to promote politeness of students will be organized like ‘the most polite one in the class’ competition, post slogans on the school campus to remind students of the importance of mutual respect.</li> <li>- To encourage students to participate in social services activities like flag days, fund raising, voluntary work.</li> </ul>	Whole Year	<ul style="list-style-type: none"> <li>- Positive self-concept, values and civic attitude shown in APASO.</li> <li>- Students showing respect to others.</li> <li>- A more caring and harmonious school environment will be created.</li> <li>- The number of students participating in social service will be increased.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluation of the HCEC members</li> <li>- No. of participants</li> <li>- Teachers’ feedback</li> <li>- Students’ feedback</li> <li>- Questionnaire</li> <li>- Survey by APASO</li> </ul>	HCEC members	<ul style="list-style-type: none"> <li>- Subsidies from the school and government</li> <li>- External voluntary groups</li> </ul>

## Implementation Plan of Learning Enhancement in Line with the Major Concerns of STC

*Major concern 1: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.*

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
5. To organize suitable and subject based <b>remedial classes</b> throughout the whole year (on Saturdays) to help low-achievers from F.1-3 strive for improvement	<b>06/07</b>	<ul style="list-style-type: none"> <li>• 70% of participants indicate their increased interest in learning</li> <li>• 70% of participants show improvement in language proficiency and Math standard</li> </ul>	<ul style="list-style-type: none"> <li>• Use questionnaire to gather feedback from students participating in remedial class</li> <li>• Compare students' performance in organized tests and annual examinations.</li> <li>• Feedback from participants</li> </ul>	Ms Koo, Ms D.Wong, Mr. Yeung	About \$ 8,000
6. To organize <b>enhancement programs</b> with other institutions for the capable students from F.1- F.3	<b>06/07</b>	<ul style="list-style-type: none"> <li>• 70% of the participants indicate their increased interest and confidence in learning.</li> <li>• Participants' attendance rate is at least 70%.</li> <li>• 70% of students find the course useful.</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire to gather feedback from students participating in enhancement class</li> <li>• Feedback from instructors.</li> </ul>	Ms Koo, Ms Hui	About \$7000
7. To organize <b>tutorial class of different subjects for F.4 &amp; F.5 students</b> in consolidating their knowledge of different subjects and better equipped with the techniques for the HKCEE Examination	<b>06/07</b>	<ul style="list-style-type: none"> <li>• Participants' attendance rate is at least 70%.</li> <li>• 70% of students find the course useful.</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire to gather feedback from students participating in tutorial class.</li> </ul>	Ms Koo	About \$ 30,000 (funded by Sun Hung Kei Academic Fund)

8. To arrange <b>English Proficiency Enhancement Courses</b> to enhance F.1 students' English proficiency and the standard of English that is required for effective learning	06/07	<ul style="list-style-type: none"> <li>• Participants' attendance rate is at least 70%.</li> <li>• 70% of students find the course useful.</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire to gather feedback from students participating in enhancement class.</li> </ul>	English Department	About \$40,000 (funded by Sun Hung Kei Academic Fund)
9. To recommend and subsidize more capable students to <b>apply for the gifted programs organized by the universities, EMB and other institutions.</b>	06/07	<ul style="list-style-type: none"> <li>• Gifted students find learning pleasurable and are confident in learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Students' feedback</li> <li>• Feedback from universities and institutions</li> </ul>	Ms Manchester	About \$5,000
10. To purchase reference books for teachers and students to facilitate the development of multiple intelligence and self-learning  11. Cooperate with the Library Club to organize book fairs to introduce and recommend new reference books to students on study and examination skills	06/07  06/07	<ul style="list-style-type: none"> <li>• Students are motivated to apply different study skills in their learning</li> <li>• Students are motivated to apply different study skills in their learning</li> </ul>	<ul style="list-style-type: none"> <li>• Book borrowing records from school library</li> <li>• Check the book borrowing records from school library</li> </ul>	All teachers in the committee  Ms Koo and School librarians	\$ 2,500

Major Concern 2: To provide an ever caring and congenial school environment where self-esteem enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
6. To help students build up good learning habits and attitude through organizing enhancement courses on learning and thinking skills  7. Help students build up sense of achievement in the tests and exams through different enhancement and remedial programs.	<b>06/07</b>	<ul style="list-style-type: none"> <li>• Students show improvement in study skills</li> <li>• Students participate actively in the classroom.</li> <li>• Improvement in the organized tests and exams</li> </ul>	<ul style="list-style-type: none"> <li>• Students participate actively in lessons</li> <li>• Results of exams</li> <li>• Students' performances in the class</li> </ul>	All teachers in the committee	

## Implementation Plan of Quality Education in Line with the Major Concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. The committee will provide training to new students every year to learn how to use the WiseNews system.</p> <p>2. Teachers will guide junior form students to make use of the WiseNews system in doing their project.</p>	09/06 – 08/07	Students will be able to use IT in searching for information in doing their project, and at the same time, be able to digest and use the information, instead of just “copy and paste” from the Internet.	<ul style="list-style-type: none"> <li>• Performance in S1 – S3 students’ project work</li> <li>• Performance in students’ work in the LS subject</li> </ul>	Members of CIT for Interactive Learning Committee	WiseNews system (needed to be purchased once every year at a price of around \$8,500 for the whole school)

2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.

Strategies / Tasks	Time scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. The committee will offer help to teachers to set up the eClass Classroom system for online learning and discussion.	09/06 – 08/07	Teachers will be able to setup an online classroom for helping students to do discussion and learning.	<ul style="list-style-type: none"> <li>• Quality of teaching materials created and uploaded to the eClass system</li> <li>• Performance of students (compared with those who don’t have access to the eClass Classroom system)</li> </ul>	Members of CIT for Interactive Learning Committee	eClass system

## Implementation Plan of Reading to Learn in line with Major Concerns of STC

Major concern 2: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected , and the spirit of Christianity actualized.

Strategies/Tasks	Tme Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>To cultivate students' reading habit and arouse their reading interest in junior secondary level.</p> <p>A. Orientation Teacher librarian to conduct lesson for S1 students in class teacher period to introduce the library facilities and relevant procedures to borrow books</p> <p>B. Reading Scheme Chinese and English teachers to brief S1 students during 9<sup>th</sup> period to introduce the Extensive Reading Scheme (ERS) and the importance of having a habit of reading.</p> <p>(a) 「每日一篇」網上閱讀計畫</p> <p>(b) ERS (i) Chinese Each S1-3 student has to read at least 16 books and complete</p>	9-2006 to 8-2007	<p>-Students participation</p> <p>-Students reading habit</p> <p>-</p>	<p>-Survey on quantity of library resources on loan</p> <p>-Statistics from CUHK Teachers' evaluation on students work/ students' feedback</p> <p>-Teachers' assessment of students'</p>	- RTL Committee members and Panel Heads	- Subsidies from the school.



<p>D. Book Fair Chinese Language panel and librarian co-operate to organize two large scale book fairs in Sept and May.</p> <p>E. Talk by authors To invite renowned writers well-received by students to deliver talks once in each term.</p> <p>F. Avid Reader Club (ARC) Every student has the privilege to borrow English books (novel, comics, magazines, biographies, etc.) and video discs to encourage and motivate students to use English in their everyday life. Students can also lounge in the video-viewing room during lunch time and after school, and enjoy quiet reading in the library, sofas provided.</p> <p>G. Library Librarian to encourage parents and students to suggest good books to be collected in the library.</p> <p>H. Participation in various external reading-related activities/competitions The school will encourage students to participate in</p>			<p>-Sales quantity</p> <p>-Evaluation form filled by students</p> <p>Quantity of resources on loan</p> <p>-Number of suggestions collected</p> <p>-Number of participants</p>		
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<p>various reading activities and competitions, e.g. Annual Book Report Competition organized by Commercial Press.</p> <p>I. Reading Related Activities Library Club will organize reading related activities, e.g. visit to Central Library, to create a more favourable reading atmosphere.</p>			<p>-Number of participants/students feedback</p>		
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## Implementation Plan of Publicity & Promotion in line with major concerns of STC

1. Major Concern: *to reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.*

Strategies/tasks	Time scale	Success criteria	Methods of Evaluation	People Responsible	Resources Required
Teachers discuss this issue in the Staff Development Days and attend professional trainings organized by EMB and tertiary institutions	09/06-08/09	Teachers are conscious of the current educational changes and the ways they are implemented in the school. Teachers are confident to face the new changes and support reinventing our institution.	Teachers are helping each other and sharing the ways to handle the problems arising from the new educational practice and institutional reinvention.	Teachers	School subsidies: \$15000

2. Major Concern: *to provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.*

Strategies/tasks	Time scale	Success criteria	Methods of Evaluation	People Responsible	Resources Required
a. Students of different forms are recruited to help STC promotion campaign basically in two functions 1. English interest Course for primary 6 2. Primary 5 visit to our End-of-Year Exhibition	09/06-08/09	Students are exposed to more opportunities to learn English outside classroom	Students speak English fluently	Committee members English Department	School subsidies: \$14000
b. Students are helpers of various functions organized by the committee	09/06-08/09	Through students' participation and contribution to the success of the various functions, students have a good sense of belonging to the school and willingness to help others	Students are ready to help if requested	Committee members	Clerk's assistance

## Implementation Plan of Technical Support Committee in line with the Major Concerns of STC

1. Major concern: To reinvent our institution to be in line with education reform through effective pedagogical changes and continuous professional and curriculum development.

Strategies/ Tasks	Time scale	Success Criteria	Methods of evaluation	People responsible	Resources Required
To upload all ETV programs to intranet and improve the quality	09/06 to 08/07	Improvement of students' work and examination result.	Quiz & Examination	Mr. Simon Leung & I.T. technician	intranet
To maintain A.V. aids & P.A. system in good condition	09/06 to 08/07	Improvement of students' work and examination result.	Quiz & Examination	Mr. Liu Mr. Simon Leung Mr. Joseph Ho	
To purchase, upkeep and maintain IT equipment in the school - to purchase 5 sets of small and portable visualizers - to build boxes to hold all computers in all classrooms - to install DVD Roms in all computers in all classrooms	09/06 to 8/07			Mr. Sham Bun Mr. Tam Wing Tan Mr. Joseph Ho	
To allow teachers to conduct their lessons effectively with the help of IT - to provide IT support to teachers	09/06 to 08/07	Improvement of students' work and examination result.	Quiz & Examination		

**2. Major Concern: To provide an ever caring and congenial school environment where self-esteem is enhanced, manners polished, authority respected, and the spirit of Christianity actualized.**

<b>Strategies/Task</b>	<b>Time scale</b>	<b>Success Criteria</b>	<b>Method of evaluation</b>	<b>People responsible</b>	<b>Resources required</b>
To keep the Chapel and Marian Shrine clean	Whole period	Teachers and students worship in the Chapel and pray at the Marian Shrine comfortably.	Observation and dialogue	Mr. Joseph Ho & minor staff	-
Allow our students to respect the spirit of Christianity - to provide and maintain 'scripture of the day' in the school web page - to include the script of talks by Sr. Michelle or Father Ferdinand on the school web page.	Whole period	Our students can enhance their spirit of Christianity.	Observation and dialogue	Mr. Sham, Mr. Tam	